



SC Annual School District Report Card Summary

Lexington 4 School District
 Grades: PK-12 Enrollment: 3,561
 Superintendent: Dr. Linda Hawkins
 Board Chair: Mr. Jim St. Clair

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Excellent	N/A	Not Met	NI
2007	At-Risk	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	8	1

* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

PACT

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
	% Basic and above	% Basic and above	% Basic and above	% Basic and above
District	62.9%	70.2%	67.6%	70.7%
Districts with Students Like Ours**	67.7%	67.7%	58.9%	62.8%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
District	20.9%	24.3%	35.9%	30.6%
Districts with Students Like Ours**	27.4%	25.4%	27.1%	25.4%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	73.8%	11.7%	14.5%
Districts with Students Like Ours**	75.5%	12.8%	11.7%

HSAP Passage Rate by Spring 2008 (%)

District	86.9%
Districts with Students Like Ours**	91.9%

End of Course Test Passage Rate (%)

District	50.3%
Districts with Students Like Ours**	58.5%

On-Time Graduation Rate (%)

District	62.3%
Districts with Students Like Ours**	77.2%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Lexington 4 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,561)				
Retention rate	3.8%	Down from 4.6%	4.1%	4.0%
Attendance rate	94.2%	No Change	95.3%	95.6%
Eligible for gifted and talented	7.8%	Up from 7.5%	9.1%	11.4%
With disabilities other than speech	13.2%	Up from 12.6%	11.2%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 1.8%	0.9%	0.8%
Enrolled in AP/IB programs	16.1%	Down from 16.6%	10.3%	10.3%
Successful on AP/IB exams	16.7%	N/A	41.7%	56.0%
Eligible for LIFE Scholarship	24.7%	Up from 11.9%	28.9%	31.1%
Enrolled in adult education GED or diploma programs	22	No Change	23	48
Completions in adult education GED or diploma programs	18	Down from 22	15	27
Annual dropout rate	9.2%	Down from 11.2%	3.8%	3.8%
Teachers (n=245)				
Teachers with advanced degrees	53.9%	Up from 49.8%	54.1%	54.8%
Continuing contract teachers	53.9%	Down from 67.7%	74.7%	73.9%
Teachers with emergency or provisional certificates	10.2%	Up from 7.5%	7.7%	5.0%
Teachers returning from previous year	81.1%	Down from 81.5%	87.7%	88.8%
Teacher attendance rate	94.5%	Up from 94.0%	95.1%	94.9%
Average teacher salary	\$40,895	Up 2.4%	\$43,194	\$45,107
Vacancies for more than nine weeks	0.8%	Up from 0.0%	1.0%	0.5%
Classes not taught by highly qualified teachers	7.0%	Up from 6.7%	3.8%	2.5%
District				
Superintendent's years at district	0.0	Down from 15.0	5.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 22.8 to 1	20.3 to 1	20.2 to 1
Prime instructional time	86.1%	Up from 86.0%	88.8%	89.1%
Dollars spent per pupil*	\$8,432	Up 1.1%	\$8,432	\$8,666
Percent of expenditures for teacher salaries*	46.4%	Down from 46.7%	50.9%	53.1%
Percent of expenditures for instruction*	50.5%	Down from 50.8%	54.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	6	No Change	6	9
Portable classrooms	7.8%	Up from 5.6%	2.0%	4.3%
Average age in years of school facilities	22 Years	No Change	33 Years	26 Years
Number of schools with SACS accreditation	6.0	No Change	6.0	8.0
Average administrator salary	\$82,821	Up 5.0%	\$79,006	\$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	62.1%		62.1%	69.7%

* Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Lexington School District Four, Gaston-Swansea, serves approximately 3,600 students in preschool through adult education. Due to the high educational expectations of the Gaston-Swansea communities, students are served in six quality facilities that support innovative instructional programs. These instructional programs are supported by the following learner standards provided in the district's five-year strategic plan. These expectations call for students to score ready for first grade as determined by the South Carolina Readiness Assessment (SCRA); to meet the standard on Palmetto Achievement Challenge Test (PACT); to meet the standard on the High School Assessment Program (HSAP); and the high school End-of-Course test (EOC).

To achieve these standards, the primary focus of the Board of Trustees and administration is to promote employee quality. We believe that it is the teacher in the classroom that makes the difference in student performance. Therefore, we are committed to hiring and retaining the very best teachers to serve students in Lexington District Four. Shaping a culture of learning that supports teachers and students drives our commitment to promote employee quality and improve student performance.

J. Franklin Vail, Superintendent

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