



# SC Annual School District Report Card Summary

**Barnwell 19 School District**  
**Grades: PK-12** Enrollment: 866  
**Superintendent: Dr. Teresa L. Pope**  
**Board Chair: Ms. Inell Waring**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | At-Risk         | Below Average | N/A                        | Not Met    | N/A                     |
| 2007 | At-Risk         | Below Average | N/A                        | Not Met    | N/A                     |
| 2006 | Below Average   | At-Risk       | N/A                        | Not Met    | CA-HOLD                 |

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 2       | 8             | 9       |

\* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

## PACT

| PACT                                | 2008 Reading      | 2008 Math         | 2008 Science      | 2008 Social Studies |
|-------------------------------------|-------------------|-------------------|-------------------|---------------------|
|                                     | % Basic and above | % Basic and above | % Basic and above | % Basic and above   |
| District                            | 47.0%             | 47.0%             | 40.2%             | 46.5%               |
| Districts with Students Like Ours** | 60.5%             | 58.6%             | 45.3%             | 53.1%               |
| Average District                    | 76.0%             | 76.0%             | 67.4%             | 71.3%               |

| PACT                                | 2008 Reading            | 2008 Math               | 2008 Science            | 2008 Social Studies     |
|-------------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
|                                     | % Proficient & Advanced | % Proficient & Advanced | % Proficient & Advanced | % Proficient & Advanced |
| District                            | 13.1%                   | 8.0%                    | 9.8%                    | 11.9%                   |
| Districts with Students Like Ours** | 20.6%                   | 16.8%                   | 16.2%                   | 16.9%                   |
| Average District                    | 37.6%                   | 35.1%                   | 36.4%                   | 34.7%                   |

## HSAP

| HSAP: 2nd Year Students             | Passed 2 Subtests (%) | Passed 1 Subtests (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|-----------------------|------------------------|
| District                            | 62.9%                 | 18.6%                 | 18.6%                  |
| Districts with Students Like Ours** | 70.8%                 | 15.3%                 | 14.0%                  |

## HSAP Passage Rate by Spring 2008 (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 88.0% |
| Districts with Students Like Ours** | 89.4% |

## End of Course Test Passage Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 33.1% |
| Districts with Students Like Ours** | 45.3% |

## On-Time Graduation Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 72.8% |
| Districts with Students Like Ours** | 75.4% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Goal:** TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Barnwell 19 School District

## DISTRICT PROFILE

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=866)</b>  |              |                       |                                   |                 |
| Retention rate   | 6.2%         | Down from 8.2%        | 5.0%                              | 4.0%            |
| Attendance rate  | 95.3%        | Down from 95.6%       | 95.2%                             | 95.6%           |
| Eligible for gifted and talented   | 3.1%         | Down from 5.0%        | 5.6%                              | 11.4%           |
| With disabilities other than speech  | 12.4%        | Down from 13.5%       | 10.3%                             | 10.5%           |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 7.7%         | Up from 6.7%          | 1.1%                              | 0.8%            |
| Enrolled in AP/IB programs   | 7.6%         | Up from 6.5%          | 5.4%                              | 10.3%           |
| Successful on AP/IB exams  | N/A          | N/A                   | 16.6%                             | 56.0%           |
| Eligible for LIFE Scholarship  | 20.3%        | Up from 10.0%         | 25.5%                             | 31.1%           |
| Enrolled in adult education GED or diploma programs                        | 1            | Down from 4           | 35                                | 48              |
| Completions in adult education GED or diploma programs                     | 0            | Down from 4           | 11                                | 27              |
| Annual dropout rate  | 4.4%         | Up from 4.0%          | 3.8%                              | 3.8%            |
| <b>Teachers (n=63)</b>   |              |                       |                                   |                 |
| Teachers with advanced degrees   | 46.0%        | Up from 44.4%         | 53.0%                             | 54.8%           |
| Continuing contract teachers   | 73.0%        | Down from 81.0%       | 58.1%                             | 73.9%           |
| Teachers with emergency or provisional certificates                        | 8.6%         | Up from 7.3%          | 14.3%                             | 5.0%            |
| Teachers returning from previous year                                      | 83.8%        | Down from 87.9%       | 83.8%                             | 88.8%           |
| Teacher attendance rate  | 94.6%        | Up from 92.6%         | 94.6%                             | 94.9%           |
| Average teacher salary   | \$40,404     | Up 3.7%               | \$42,494                          | \$45,107        |
| Vacancies for more than nine weeks   | 0.0%         | Down from 4.8%        | 1.3%                              | 0.5%            |
| Classes not taught by highly qualified teachers                            | 0.3%         | Down from 19.4%       | 5.3%                              | 2.5%            |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 2.0          | Up from 1.0           | 2.5                               | 3.0             |
| Student-teacher ratio in core subjects                                     | 17.1 to 1    | Down from 19.5 to 1   | 18.7 to 1                         | 20.2 to 1       |
| Prime instructional time   | 87.3%        | Up from 86.2%         | 87.8%                             | 89.1%           |
| Dollars spent per pupil*   | \$9,939      | Down 1.0%             | \$10,078                          | \$8,666         |
| Percent of expenditures for teacher salaries*                              | 47.0%        | Down from 48.4%       | 47.7%                             | 53.1%           |
| Percent of expenditures for instruction*                                   | 51.8%        | Down from 53.3%       | 51.8%                             | 56.5%           |
| Opportunities in the arts  | Excellent    | Up from Poor          | Good                              | Excellent       |
| Number of schools  | 3            | No Change             | 4                                 | 9               |
| Portable classrooms  | 0.0%         | No Change             | 5.2%                              | 4.3%            |
| Average age in years of school facilities                                  | 31 Years     | No Change             | 31 Years                          | 26 Years        |
| Number of schools with SACS accreditation                                  | 3.0          | Up from 2.0           | 4.0                               | 8.0             |
| Average administrator salary   | \$64,364     | Down 0.3%             | \$71,864                          | \$76,032        |
| Number of charter schools  | 0            | No Change             | 0                                 | 0               |
| % of AYP objectives met  | 52.4%        |                       | 57.1%                             | 69.7%           |

\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

| School Name                                    | Absolute Rating | Growth Rating | Adequate Yearly Progress |
|--|-----------------|---------------|--------------------------|
| There are no charter schools in this district. |                 |               |                          |

## REPORT OF SUPERINTENDENT

Our efforts over the past year have centered on a central theme: "Blackville-Hilda Public Schools: Our CHOICE- Creating High Expectations and Opportunities in an Innovative and Caring Environment."

We maintained an attitude of high expectations for ourselves and our students knowing that we get what we expect. The environment throughout our district is student centered with support and appreciation for the parents, staff, and stakeholders who work diligently to provide the opportunities, innovative programs, care, and concern necessary for student success.

We have committed ourselves to continuous improvement and growth. All of our schools were accredited through the Southern Association of Colleges and Schools, Council on Accreditation and School Improvement (SACS CASI) in March 2008. Macedonia Elementary was awarded initial accreditation while Blackville Hilda Junior High and Blackville-Hilda High School were both awarded continuing accreditation. This process afforded the schools an opportunity to examine their programs and set goals for continuous improvement in all areas.

Our retention and recruitment of highly qualified staff and the addition of specialist and consultants were essential to the successful implementation of a standards based curriculum. Professional development at all levels allowed opportunities for growth and the introduction of new strategies and techniques. As always, we worked hard to involve our parents in every aspect of the academic and athletic activities of their children.

As we continue to create the best educational opportunities and environments for our students we know that we will see positive results. We believe in our students and their potential for becoming successful and responsible contributing members of society. It is our choice to work hard to make great things happen for all the students enrolled in Blackville-Hilda Public Schools.

Teresa Larke Pope, Ph.D.  
Superintendent

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