



SC Annual School District Report Card Summary

Anderson 2 School District
Grades: PK-12 **Enrollment: 3,768**
Superintendent: Mr. Thomas T. Chapman
Board Chair: Mrs. Brenda Cooley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	N/A	Not Met	CDI
2007	Average	Below Average	N/A	Not Met	NI
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	12	4	0

* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

PACT

PACT	2008 Reading % Basic and above	2008 Math % Basic and above	2008 Science % Basic and above	2008 Social Studies % Basic and above
District	83.3%	85.3%	80.3%	80.3%
Districts with Students Like Ours**	78.5%	79.1%	70.0%	73.6%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading % Proficient & Advanced	2008 Math % Proficient & Advanced	2008 Science % Proficient & Advanced	2008 Social Studies % Proficient & Advanced
District	40.5%	41.9%	50.2%	44.8%
Districts with Students Like Ours**	40.4%	38.2%	38.9%	36.7%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	83.7%	8.5%	7.8%
Districts with Students Like Ours**	84.4%	9.0%	7.1%

HSAP Passage Rate by Spring 2008 (%)

District	93.0%
Districts with Students Like Ours**	94.1%

End of Course Test Passage Rate (%)

District	69.0%
Districts with Students Like Ours**	65.7%

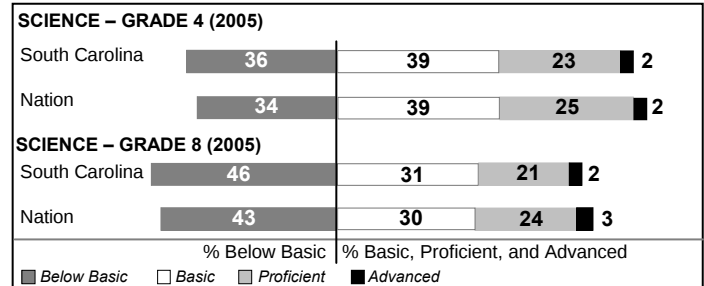
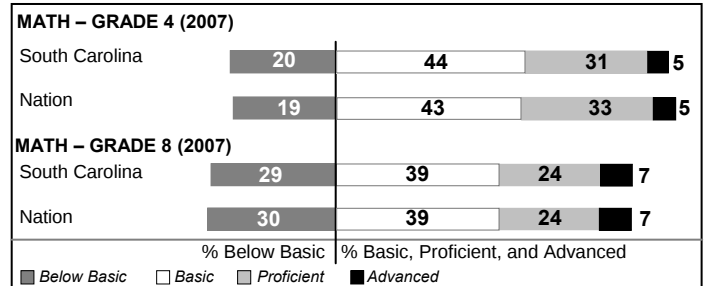
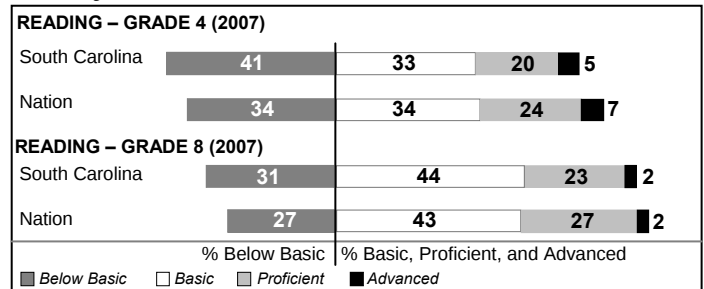
On-Time Graduation Rate (%)

District	74.1%
Districts with Students Like Ours**	75.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Anderson 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,768)				
Retention rate	3.7%	Down from 4.6%	3.1%	4.0%
Attendance rate	95.8%	Down from 95.9%	95.8%	95.6%
Eligible for gifted and talented	17.4%	Down from 18.6%	16.2%	11.4%
With disabilities other than speech	11.3%	Up from 10.3%	9.5%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.6%	0.8%	0.8%
Enrolled in AP/IB programs	8.7%	Down from 9.6%	17.8%	10.3%
Successful on AP/IB exams	43.1%	N/A	55.9%	56.0%
Eligible for LIFE Scholarship	60.7%	Up from 28.8%	40.7%	31.1%
Enrolled in adult education GED or diploma programs	27	Down from 32	59	48
Completions in adult education GED or diploma programs	18	Down from 32	50	27
Annual dropout rate	4.8%	Down from 5.3%	3.9%	3.8%
Teachers (n=223)				
Teachers with advanced degrees	49.8%	Down from 50.5%	58.3%	54.8%
Continuing contract teachers	86.5%	Down from 93.2%	78.7%	73.9%
Teachers with emergency or provisional certificates	0.5%	Down from 0.9%	2.6%	5.0%
Teachers returning from previous year	92.8%	Down from 94.0%	90.8%	88.8%
Teacher attendance rate	94.6%	Down from 98.3%	95.2%	94.9%
Average teacher salary	\$46,337	Up 2.3%	\$46,507	\$45,107
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.5%
Classes not taught by highly qualified teachers	0.1%	Down from 1.0%	0.7%	2.5%
District				
Superintendent's years at district	10.0	Up from 9.0	2.5	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.5 to 1	21.0 to 1	20.2 to 1
Prime instructional time	88.3%	Down from 93.4%	89.7%	89.1%
Dollars spent per pupil*	\$8,060	Up 8.3%	\$8,074	\$8,666
Percent of expenditures for teacher salaries*	53.3%	Down from 56.8%	54.4%	53.1%
Percent of expenditures for instruction*	59.9%	Down from 60.7%	58.8%	56.5%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	7	No Change	14	9
Portable classrooms	0.0%	No Change	5.1%	4.3%
Average age in years of school facilities	30 Years	No Change	22 Years	26 Years
Number of schools with SACS accreditation	7.0	No Change	13.0	8.0
Average administrator salary	\$78,946	Down 1.7%	\$75,535	\$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	76.2%		78.1%	69.7%

* Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The 2007–2008 school year proved to be another very successful year for Anderson School District Two. Our district is not only performing consistently in the top 10% of all SC school districts, we are continually focusing on new approaches to move students forward. Four new initiatives were implemented this year to address specific needs of students and to improve academic achievement across the district.

Anderson School District Two has joined with other districts across the state in Positive Behavioral Interventions and Supports (PBIS). Research has shown that modeling and reinforcing positive social behavior is an important part of a student's educational experience. A team was developed at each school to guide and direct this process.

Another major initiative for our district was the development of an intervention reading program designed to help struggling readers. Reading has become an area of focus throughout the state and nation as research has shown that reading deficits are a major contributing factor to students not graduating from high school. With grant assistance from the WebbCraft Family Foundation, our district was able to hire reading teachers to serve at the elementary and middle school levels. A reading teacher will also be hired for the high school for the 2008- 2009 school year.

A district team was developed to design a program focused on academic achievement and life enhancement skills. The Merit Academy and Team9Reach were wonderful approaches for improving academic, social, and overall success for students who needed additional assistance.

Instructional delivery through technology applications continued to be an exciting and expanding area for our district. During the year, Promethean boards and visual presenters were purchased for classroom use. These tools are a way to bring ultimate interactivity to classrooms and to capture the attention of and engage learners.

Several schools were honored during the 2007-2008 school year for their academic achievements. Belton Elementary, Honea Path Elementary, and Wright Elementary Schools were recognized by the South Carolina Education Oversight Committee for closing the achievement gap among students of differing economic and ethnic groups. Wright Elementary School was also awarded the prestigious honor of being named a National Blue Ribbon School of Excellence by the United States Department of Education. Schools are selected for this award based on outstanding student academic achievement and impressive test gains in all student subgroups.

I would like to thank our district and school staffs, parents, and community members for continued support of all instructional programs. Without the shared vision and collaborative efforts of everyone involved, reaching district goals would not be possible.

Thomas T. Chapman
Superintendent

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