



## Sumter 2 School District

1345 Wilson Hall Road  
Sumter, SC 29150

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	8,975 Students	
<b>Superintendent</b>	Dr. J. Frank Baker	803-469-6900
<b>Board Chair</b>	Mr. Larry Addison	803-499-1181



# THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Below Average</b>	<b>Below Average</b>
2007	Average	Below Average
2006	Average	At-Risk
2005	Average	At-Risk
2004	Good	Average

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

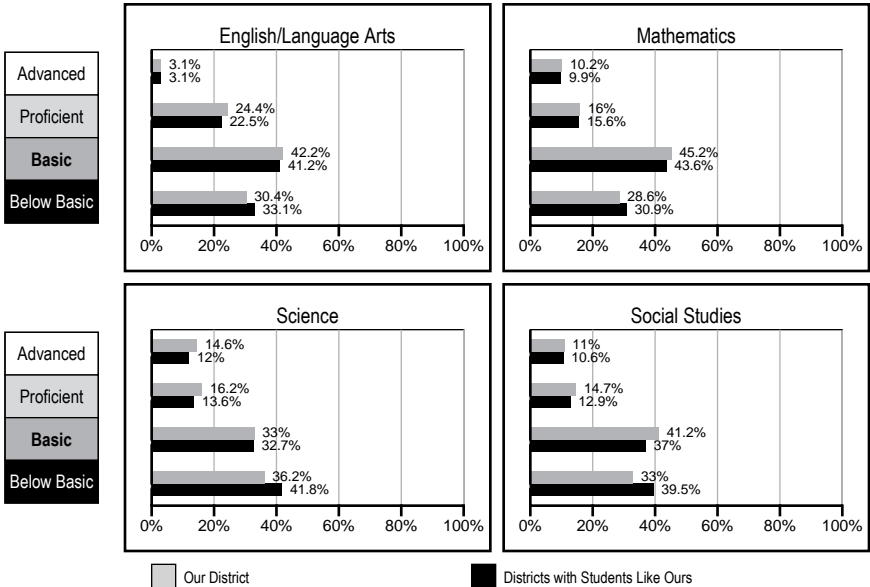
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 95.4%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	2	10	1

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

**Definition of Critical Terms**

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	72.9	71.2	73.0	71.3	74.4	75.2
Passed 1 subtest	13.1	16.6	16.0	13.9	14.0	12.8
Passed no subtests	13.9	12.2	11.0	14.8	11.6	11.9

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	54.9	67.5
English 1	53.8	54.9
Physical Science	49.7	49.5
All Subjects	55.3	57.9

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=8,975)</b>				
First graders who attended full-day kindergarten	98.8%	Up from 98.4%	100.0%	98.9%
Retention rate	1.9%	Down from 2.6%	4.1%	4.0%
Attendance rate	95.6%	Up from 95.4%	95.3%	95.6%
Eligible for gifted and talented	9.8%	Up from 9.4%	9.1%	11.4%
With disabilities other than speech	10.7%	Up from 10.2%	11.2%	10.5%
Older than usual for grade	4.7%	Up from 3.4%	4.8%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	0.9%	0.8%
Enrolled in AP/IB programs	2.4%	Up from 1.5%	8.4%	10.3%
Successful on AP/IB exams	N/A	N/A	41.7%	56.0%
Eligible for LIFE Scholarship	29.8%	Down from 30.4%	28.9%	31.1%
Enrolled in adult education GED or diploma programs	79	Down from 95	23	48
Completions in adult education GED or diploma programs	71	Down from 89	15	27
Annual dropout rate	5.0%	Up from 4.3%	3.5%	3.8%
<b>Teachers (n=532)</b>				
Teachers with advanced degrees	54.7%	Up from 52.3%	54.1%	54.8%
Continuing contract teachers	59.6%	Down from 63.7%	75.3%	73.9%
Teachers with emergency or provisional certificates	14.2%	Down from 18.4%	5.6%	5.0%
Teachers returning from previous year	81.2%	Down from 82.8%	88.1%	88.8%
Teacher attendance rate	95.6%	Up from 94.1%	95.1%	94.9%
Average teacher salary	\$41,813	Up 4.0%	\$44,336	\$45,107
Vacancies for more than nine weeks	0.8%	Up from 0.2%	1.0%	0.5%
Professional development days/teacher	15.7 days	Up from 15.6 days	16.8 days	15.2 days
<b>District</b>				
Superintendent's years at district	16.0	Up from 15.0	5.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 20.9 to 1	20.3 to 1	20.2 to 1
Prime instructional time	90.2%	Up from 88.5%	88.8%	89.1%
Dollars spent per pupil*	\$7,886	Up 3.9%	\$8,432	\$8,666
Percent of expenditures for teacher salaries*	50.9%	Up from 50.3%	51.9%	53.1%
Percent of expenditures for instruction*	53.9%	Down from 54.1%	56.5%	56.5%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	91.5%	Up from 90.6%	96.7%	98.2%
Number of schools	15	No Change	6	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.7%	Up from 5.6%	2.0%	4.3%
Average age in years of school facilities	28 Years	No Change	28 Years	26 Years
Number of schools with SACS accreditation	15.0	No Change	6.0	8.0
Average administrator salary	\$76,924	Up 7.6%	\$79,006	\$76,032

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	583	91.6%	2069	56.9%	629	79.8%	Yes
<b>Gender</b>							
Male	284	89.8%	1052	58.7%	314	77.1%	N/A
Female	299	93.3%	1017	55.1%	315	82.5%	N/A
<b>Racial/Ethnic Group</b>							
White	209	97.1%	697	69.0%	212	82.1%	N/A
African American	365	88.2%	1286	49.4%	401	79.3%	N/A
Asian/Pacific Islander	N/A	N/A	19	84.2%	N/A	N/A	N/A
Hispanic	N/A	N/A	51	68.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	11	54.5%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	84	56.0%	185	28.1%	94	46.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	10	20.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	370	88.6%	1401	52.2%	400	78.8%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	91.6%	92.3%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	629	372
Number of Diplomas	502	282
Rate	79.8%	77.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	454	454	462	465	443	447	916	918		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	15.4	15.4	17.2	16.9	16.3	17.2	17.3	17.1	16.7	16.8
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	15.0 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

Sumter School District Two serves approximately 9,000 students throughout Sumter County. Our schools serve students from a 676 square mile area.

District Two is a fiscally responsible school district and prides itself on being a good steward of the taxpayers' dollars. We keep a close eye on our expenditures and make sure we spend the dollars where they are most needed. We continue to seek grants to enhance the quality of instruction in our district. We are currently involved in building projects to enable us to make renovations and additions to eight of our schools and the Sumter County Career Center.

Nine of our schools have been designated as Red Carpet schools, given by the State Department of Education to recognize schools with family-friendly atmospheres. Two of our schools gained recognition from the Education Oversight Committee for closing the achievement gap among historically underachieving groups, an honor achieved by only 16% of the schools in SC.

District teachers continue to participate in professional development activities, studying the latest Standards In Practice, reviewing and learning from student results from Benchmark and MAP tests, and updating plans to increase student learning. The district staff development program continues to provide training in a variety of professional areas.

Our Board of Trustees remains committed to academic excellence and fiscal responsibility. District administrators and employees are working diligently to provide and enhance the educational quality that is expected from Sumter School District Two. We are proud of our outstanding academic, athletic, and additional extracurricular programs. Our combined senior classes of 2008 from Crestwood and Lakewood High Schools earned a combined total of \$11.9 million in scholarship funds. The community is growing, and new homes have been built throughout the District Two attendance zone. It is an exciting time in Sumter School District Two. For the latest happenings in the district, visit our website at [www.Sumter2.org](http://www.Sumter2.org), which includes links to all of our schools, or visit our schools and see why we are so proud of each of them.

J. Frank Baker, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 19 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Title I Schools' School Improvement Status

School	Status	School	Status
Mayewood Middle	CA	R E Davis Elementary	NI
Cherryvale Elementary	CSI	Pocalla Springs Elementary	CSI

The Sumter 2 School District consists of 15 public schools with 4 of these schools, or 26.7%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)**

All Students	3846	99.8	30.3	42.2	24.4	3.1	39.4	48.2	No	Yes
<b>Gender</b>										
Male	1983	99.8	36.9	39.7	21.4	2.0	33.3	41.7	N/A	N/A
Female	1863	99.9	23.3	44.8	27.6	4.2	45.9	55.0	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1470	99.7	21.6	41.9	31.5	5.0	48.5	60.0	Yes	Yes
African American	2230	99.9	36.0	42.6	19.5	1.9	33.3	31.7	No	Yes
Asian/Pacific Islander	34	100.0	22.6	29.0	41.9	6.5	54.8	70.4	I/S	I/S
Hispanic	93	98.9	27.2	40.7	30.9	1.2	46.9	38.4	Yes	Yes
American Indian/Alaskan	17	100.0	28.6	57.1	14.3	N/A	21.4	47.0	I/S	I/S
<b>Disability Status</b>										
Disabled	527	99.4	66.8	21.0	8.0	4.1	16.7	16.0	No	Yes
<b>Migrant Status</b>										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	36	97.2	40.6	31.3	28.1	N/A	34.4	36.6	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	2753	99.8	33.9	42.6	21.2	2.3	35.3	34.0	No	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	3846	100.0	28.5	45.2	16.0	10.2	38.2	45.8	No	Yes
<b>Gender</b>										
Male	1983	99.9	30.4	42.6	15.4	11.5	38.6	45.6	N/A	N/A
Female	1863	100.0	26.6	47.9	16.7	8.9	37.8	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1470	100.0	20.6	41.1	20.8	17.5	51.1	59.0	Yes	Yes
African American	2230	99.9	34.1	47.7	12.8	5.3	29.7	26.9	No	Yes
Asian/Pacific Islander	34	100.0	12.9	45.2	22.6	19.4	48.4	71.3	I/S	I/S
Hispanic	93	100.0	18.3	50.0	19.5	12.2	43.9	38.1	Yes	Yes
American Indian/Alaskan	17	100.0	42.9	28.6	14.3	14.3	28.6	46.2	I/S	I/S
<b>Disability Status</b>										
Disabled	527	99.6	62.8	25.5	6.2	5.6	17.1	17.1	No	Yes
<b>Migrant Status</b>										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	36	100.0	21.2	45.5	21.2	12.1	48.5	38.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	2753	100.0	32.3	46.3	13.9	7.5	33.0	31.4	No	Yes

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
<b>Science</b>										
All Students	2594	99.9	36.1	33.0	16.2	14.6	30.8	35.7	96.0	96.1
<b>Gender</b>										
Male	1343	99.9	36.4	30.3	16.4	16.8	33.3	37.4	95.8	96.0
Female	1251	99.9	35.8	35.8	16.0	12.3	28.3	33.8	96.2	96.3
<b>Racial/Ethnic Group</b>										
White	994	100.0	24.8	30.2	20.5	24.4	44.9	49.2	95.5	96.0
African American	1510	99.9	44.0	34.6	13.1	8.3	21.4	17.0	96.4	96.2
Asian/Pacific Islander	22	100.0	15.8	21.1	31.6	31.6	63.2	58.0	97.6	97.3
Hispanic	55	100.0	34.0	40.0	18.0	8.0	26.0	24.9	95.7	96.5
American Indian/Alaskan	11	100.0	12.5	50.0	12.5	25.0	37.5	37.4	93.9	94.6
<b>Disability Status</b>										
Disabled	366	99.7	67.0	19.3	5.7	8.0	13.7	14.0	95.2	95.1
<b>Migrant Status</b>										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	21.9	98.5	96.4
<b>Limited English Proficient</b>										
Limited English	22	100.0	31.8	36.4	22.7	9.1	31.8	24.4	96.2	96.8
<b>Socio-Economic Status</b>										
Subsided meals	1857	99.9	40.9	34.4	14.1	10.6	24.7	21.1	95.8	95.6
<b>Social Studies</b>										
All Students	2588	100.0	33.0	41.2	14.7	11.0	25.8	34.0	96.0	96.1
<b>Gender</b>										
Male	1336	100.0	33.1	39.9	14.8	12.2	27.0	36.6	95.8	96.0
Female	1252	100.0	33.0	42.5	14.7	9.8	24.5	31.3	96.2	96.3
<b>Racial/Ethnic Group</b>										
White	993	100.0	28.8	37.3	18.3	15.6	33.9	44.5	95.5	96.0
African American	1494	100.0	36.1	44.1	12.3	7.5	19.8	19.1	96.4	96.2
Asian/Pacific Islander	22	100.0	4.8	42.9	38.1	14.3	52.4	58.9	97.6	97.3
Hispanic	64	100.0	31.6	31.6	14.0	22.8	36.8	27.5	95.7	96.5
American Indian/Alaskan	14	100.0	30.8	38.5	7.7	23.1	30.8	32.7	93.9	94.6
<b>Disability Status</b>										
Disabled	347	100.0	58.8	28.5	7.1	5.6	12.7	14.4	95.2	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	98.5	96.4
<b>Limited English Proficient</b>										
Limited English	25	100.0	27.3	45.5	4.5	22.7	27.3	27.3	96.2	96.8
<b>Socio-Economic Status</b>										
Subsided meals	1833	100.0	37.4	42.1	12.4	8.0	20.5	21.0	95.8	95.6

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
<b>English/Language Arts</b>								
<b>2007</b>	3	688	99.6	16.1	37.9	39.7	6.3	45.9
	4	618	99.7	19.9	42.6	34.3	3.2	37.6
	5	658	99.7	26.7	49.5	23.4	0.3	23.8
	6	678	99.7	37.0	42.1	18.4	2.4	20.9
	7	615	100.0	36.9	46.0	15.4	1.7	17.1
8	618	99.7	38.3	47.9	11.8	2.1	13.9	
<b>2008</b>	3	676	99.6	16.1	35.6	40.8	7.5	48.3
	4	680	99.9	23.6	40.8	33.0	2.6	35.6
	5	606	100.0	27.2	46.6	24.7	1.6	26.3
	6	623	100.0	35.3	42.7	18.5	3.5	22.0
	7	660	99.7	40.2	42.9	15.7	1.1	16.9
8	601	99.8	40.6	45.7	11.9	1.8	13.7	
<b>Mathematics</b>								
<b>2007</b>	3	687	99.9	22.2	50.4	19.7	7.7	27.4
	4	618	100.0	25.8	41.7	21.7	10.7	32.4
	5	658	99.7	25.4	48.9	14.8	11.0	25.7
	6	678	99.6	28.9	43.4	20.7	7.0	27.7
	7	615	99.8	29.0	48.3	11.9	10.8	22.7
8	618	99.8	40.6	50.9	5.7	2.9	8.6	
<b>2008</b>	3	676	100.0	26.0	49.5	13.8	10.6	24.4
	4	680	100.0	19.0	41.2	23.1	16.7	39.8
	5	606	99.8	24.7	44.0	20.1	11.1	31.3
	6	623	100.0	30.9	37.6	20.1	11.4	31.5
	7	660	100.0	31.8	50.1	10.5	7.6	18.1
8	601	99.8	39.7	48.4	8.6	3.2	11.9	
<b>Science</b>								
<b>2007</b>	3	343	100.0	41.7	36.0	15.9	6.4	22.3
	4	618	100.0	44.0	32.5	15.6	7.9	23.5
	5	332	100.0	42.1	35.2	10.2	12.5	22.7
	6	337	99.1	40.7	25.9	16.2	17.2	33.3
	7	615	99.5	36.7	32.5	17.6	13.2	30.9
8	312	100.0	40.3	39.7	11.9	8.1	20.0	
<b>2008</b>	3	335	100.0	32.8	31.5	24.1	11.6	35.7
	4	679	100.0	35.1	36.4	15.8	12.7	28.5
	5	307	100.0	42.0	31.8	10.8	15.4	26.2
	6	313	100.0	49.3	18.8	16.0	16.0	31.9
	7	658	99.9	30.7	36.9	15.3	17.2	32.5
8	302	99.7	34.6	34.6	16.1	14.6	30.7	
<b>Social Studies</b>								
<b>2007</b>	3	351	99.7	17.1	51.3	22.2	9.5	31.6
	4	617	100.0	31.5	48.0	15.3	5.2	20.5
	5	331	99.7	42.1	36.1	13.0	8.7	21.7
	6	339	100.0	22.8	48.2	20.6	8.4	28.9
	7	615	99.7	41.9	35.4	8.8	13.9	22.7
8	305	100.0	43.6	49.1	5.5	1.7	7.3	
<b>2008</b>	3	341	100.0	16.9	45.1	22.6	15.4	37.9
	4	679	100.0	29.9	44.2	17.4	8.5	25.9
	5	300	100.0	38.3	36.9	13.5	11.3	24.8
	6	310	100.0	24.6	39.8	16.2	19.4	35.6
	7	659	100.0	46.0	35.0	9.1	10.0	19.1
8	299	100.0	33.0	49.6	12.3	5.1	17.4	

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)**

All Students	677	98.1	14.1	35.1	36.6	14.2	63.3	69.7	Yes	Yes
Male	330	97.3	19.5	37.7	32.1	10.7	55.2	64.6	N/A	N/A
Female	347	98.8	9.0	32.7	40.7	17.6	71.0	74.8	N/A	N/A
White	237	98.3	7.0	30.8	39.6	22.5	73.1	81.7	Yes	Yes
African American	419	97.9	18.7	38.3	33.7	9.3	56.5	53.6	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	90	93.3	51.9	42.0	6.2	N/A	17.3	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	438	97.9	17.2	38.1	35.9	8.7	58.0	55.1	Yes	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	677	98.2	21.5	39.2	31.3	8.1	52.6	67.2	Yes	Yes
Male	330	97.6	22.7	39.2	27.5	10.7	50.8	66.3	N/A	N/A
Female	347	98.8	20.4	39.2	34.9	5.6	54.3	68.0	N/A	N/A
White	237	97.9	13.7	32.7	38.1	15.5	65.9	79.6	Yes	Yes
African American	419	98.3	26.5	43.0	26.5	3.9	43.8	49.7	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	90	93.3	55.6	33.3	9.9	1.2	18.5	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	438	97.7	23.8	43.3	26.5	6.3	46.5	53.1	No	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	647	95.2	66.2	16.4	9.3	3.4	N/A	N/A	N/A	N/A
Male	315	94.0	61.0	17.1	10.8	5.1	N/A	N/A	N/A	N/A
Female	332	96.4	71.1	15.7	7.8	1.8	N/A	N/A	N/A	N/A
White	235	94.0	49.8	21.7	16.2	6.4	N/A	N/A	N/A	N/A
African American	391	95.7	77.0	12.8	4.6	1.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	10	100.0	50.0	40.0	N/A	10.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	61	90.2	82.0	6.6	N/A	1.6	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	420	94.8	71.7	14.5	5.7	2.9	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
<b>English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)</b>									
All Students	2007	629	99.7	13.4	37.2	32.3	17.1	63.5	70.7
	2008	677	98.1	14.1	35.1	36.6	14.2	63.3	69.7

<b>Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)</b>									
All Students	2007	629	99.4	25.9	36.4	23.1	14.6	49.0	62.2
	2008	677	98.2	21.5	39.2	31.3	8.1	52.6	67.2

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	9.1%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.1%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample