



Spartanburg 7 School District

610 DuPre Drive
Spartanburg, SC 29307

Grades	PK-12 District	
Enrollment	7,619 Students	
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Excellent*
2007	Below Average	Average
2006	Below Average	At-Risk
2005	Average	At-Risk
2004	Good	Excellent

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

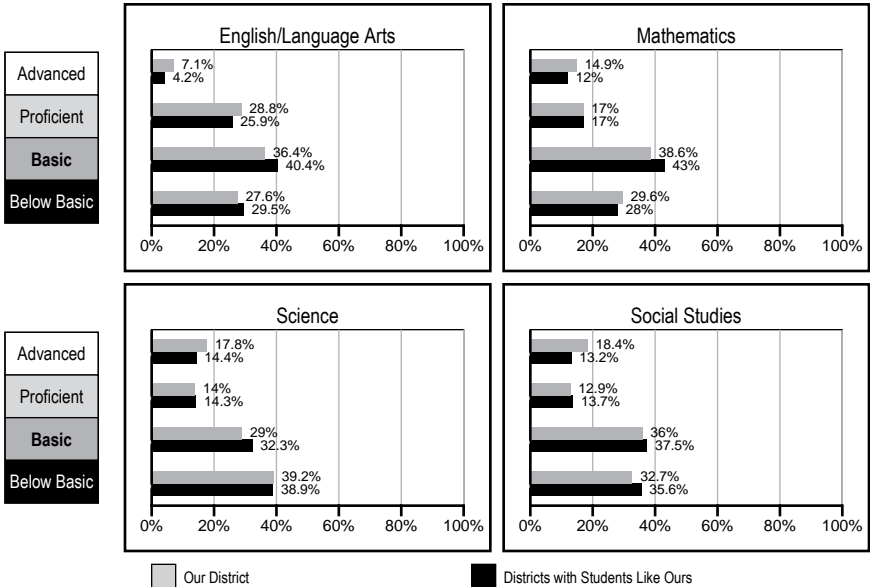
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	7	18	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	69.0	71.6	73.8	73.0	75.7	78.1
Passed 1 subtest	12.4	13.7	12.5	12.4	13.6	11.2
Passed no subtests	18.6	14.7	13.7	14.6	10.7	10.6

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	60.8	73.8
English 1	59.7	58.6
Physical Science	25.1	47.9
All Subjects	52.1	60.7

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | /S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=7,619)				
First graders who attended full-day kindergarten	95.7%	Down from 97.1%	99.4%	98.9%
Retention rate	5.0%	Up from 4.3%	4.4%	4.0%
Attendance rate	94.4%	Up from 94.2%	95.5%	95.6%
Eligible for gifted and talented	21.0%	Down from 22.0%	11.7%	11.4%
With disabilities other than speech	11.9%	Up from 9.8%	11.3%	10.5%
Older than usual for grade	4.1%	Up from 2.2%	4.8%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Up from 1.5%	0.7%	0.8%
Enrolled in AP/IB programs	23.2%	Up from 18.9%	9.0%	10.3%
Successful on AP/IB exams	76.6%	N/A	50.0%	56.0%
Eligible for LIFE Scholarship	33.2%	Up from 32.8%	29.9%	31.1%
Enrolled in adult education GED or diploma programs	54	Down from 72	50	48
Completions in adult education GED or diploma programs	47	Down from 54	25	27
Annual dropout rate	7.5%	Up from 3.3%	3.1%	3.8%
Teachers (n=626)				
Teachers with advanced degrees	66.3%	Up from 65.9%	54.8%	54.8%
Continuing contract teachers	78.0%	Down from 79.5%	77.2%	73.9%
Teachers with emergency or provisional certificates	2.8%	Up from 2.7%	3.8%	5.0%
Teachers returning from previous year	86.7%	Down from 89.1%	88.5%	88.8%
Teacher attendance rate	94.0%	Down from 94.3%	94.6%	94.9%
Average teacher salary	\$48,243	Up 3.2%	\$44,873	\$45,107
Vacancies for more than nine weeks	1.1%	Up from 0.6%	0.7%	0.5%
Professional development days/teacher	15.2 days	Down from 16.5 days	14.9 days	15.2 days
District				
Superintendent's years at district	1.0	No Change	5.0	3.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 16.5 to 1	19.4 to 1	20.2 to 1
Prime instructional time	86.7%	Up from 86.5%	88.5%	89.1%
Dollars spent per pupil*	\$10,350	Up 8.6%	\$8,666	\$8,666
Percent of expenditures for teacher salaries*	57.7%	Down from 57.8%	53.7%	53.1%
Percent of expenditures for instruction*	60.6%	No Change	57.0%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	93.8%	Up from 93.2%	98.8%	98.2%
Number of schools	13	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	Down from 7.2%	2.1%	4.3%
Average age in years of school facilities	26 Years	No Change	27 Years	26 Years
Number of schools with SACS accreditation	12.0	No Change	10.0	8.0
Average administrator salary	\$81,161	Up 4.2%	\$76,032	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	453	90.7%	1712	58.3%	555	68.5%	Yes
Gender							
Male	206	86.4%	837	56.5%	260	61.5%	N/A
Female	246	94.3%	873	60.0%	290	74.8%	N/A
Racial/Ethnic Group							
White	182	96.7%	557	83.5%	205	82.4%	N/A
African American	252	86.5%	1046	44.4%	324	59.9%	N/A
Asian/Pacific Islander	N/A	N/A	47	76.6%	N/A	N/A	N/A
Hispanic	N/A	N/A	58	53.4%	11	54.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	52	36.5%	118	19.5%	75	20.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	49	53.1%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	1082	45.4%	85	11.8%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	90.7%	93.2%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	555	357
Number of Diplomas	380	273
Rate	68.5%	77.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	505	500	515	513	495	491	1020	1013		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	19.9	19.6	20.8	20.5	21.0	20.6	20.6	20.1	20.7	20.3
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	12.6 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Board of Trustees, Superintendent, and all district employees of Spartanburg District Seven strive to provide an environment in which all students can reach their maximum potential. Safety is paramount in Spartanburg District Seven, as is the mission to meet the needs of all young people in the schools.

During the 2007-2008 year, District Seven looked for ways to offer choices to the families in the district. Innovations in various schools include a Montessori program at Todd Elementary, single gender classes at Park Hills Elementary, an Academic Achievement Academy at Carver Junior High, International Baccalaureate programs at Boyd Elementary, a technology emphasis at Chapman Elementary, a fine arts emphasis at Pine Street Elementary, the Dream Catcher Academy at Whitlock Junior High, a multi-academy concept at Cleveland Elementary, and an innovative concept at Houston Elementary. These and many other ideas are being considered, along with a new district system in which families may request a change in school placement.

In academics, Spartanburg High School had ten students named as National Merit or Achievement Finalists, and the school was named by Newsweek as one of the top schools in the country in recognition of its Advanced Placement program. In athletics, the district is working with the city of Spartanburg to renovate the Duncan Park stadium, as well as making extensive site improvements at the DuPre Drive complex. In activities and the arts, students have gained local, state, and national recognition for participation and excellence in performance.

District Seven invites the Spartanburg community to celebrate the successes of district students, teachers, and administrators, both individually and collectively. Including several new administrators, both at the district and school level, these members of the district "family" appreciate all current school and district partners. As District Seven reaches for new heights, new partners in excellence are welcome as Spartanburg enters a new era in its schools, its quality of life, and the many opportunities for its citizens.

Thomas D. White, Jr., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Title I Schools' School Improvement Status

School	Status	School	Status
Cleveland Elementary	CSI	Park Hills Elementary	CA

The Spartanburg 7 School District consists of 13 public schools with 2 of these schools, or 15.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	3296	99.6	27.5	36.5	28.9	7.1	46.5	48.2	No	Yes
Gender										
Male	1694	99.4	32.2	36.0	27.0	4.8	42.8	41.7	N/A	N/A
Female	1602	99.9	22.4	37.0	30.9	9.7	50.3	55.0	N/A	N/A
Racial/Ethnic Group										
White	1125	99.6	11.3	28.5	44.2	16.0	69.9	60.0	Yes	Yes
African American	1906	99.6	38.9	40.9	18.4	1.9	29.9	31.7	No	Yes
Asian/Pacific Islander	118	100.0	15.2	39.3	41.1	4.5	66.1	70.4	Yes	Yes
Hispanic	124	99.2	20.8	42.5	31.1	5.7	54.7	38.4	Yes	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	484	99.0	68.6	21.5	6.9	3.0	15.3	16.0	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	196	99.5	21.6	43.2	31.8	3.4	55.1	36.6	Yes	Yes
Socio-Economic Status										
Subsided meals	2193	99.5	37.4	40.7	19.8	2.0	31.7	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	3294	99.8	29.4	38.6	17.0	15.0	42.2	45.8	No	Yes
Gender										
Male	1692	99.6	30.3	37.2	16.8	15.7	43.1	45.6	N/A	N/A
Female	1602	99.9	28.6	40.2	17.1	14.1	41.3	45.9	N/A	N/A
Racial/Ethnic Group										
White	1125	99.6	12.9	28.9	25.5	32.6	69.6	59.0	Yes	Yes
African American	1904	99.8	41.5	43.7	10.5	4.3	24.2	26.9	No	Yes
Asian/Pacific Islander	118	100.0	12.5	41.1	30.4	16.1	54.5	71.3	Yes	Yes
Hispanic	124	100.0	19.8	48.1	21.7	10.4	48.1	38.1	Yes	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	484	99.2	67.7	24.7	4.1	3.4	14.0	17.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	196	100.0	16.5	48.3	25.0	10.2	48.3	38.1	Yes	Yes
Socio-Economic Status										
Subsided meals	2191	99.8	39.7	43.1	11.7	5.5	26.3	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	2201	99.8	39.1	29.1	14.0	17.8	31.8	35.7	95.3	96.1
Gender										
Male	1132	99.7	39.5	27.7	14.1	18.7	32.8	37.4	95.1	96.0
Female	1069	100.0	38.7	30.5	13.9	16.9	30.8	33.8	95.5	96.3
Racial/Ethnic Group										
White	747	99.7	14.6	26.5	21.0	37.9	58.9	49.2	95.5	96.0
African American	1281	99.8	55.4	30.4	8.6	5.5	14.1	17.0	95.0	96.2
Asian/Pacific Islander	79	100.0	21.3	38.7	20.0	20.0	40.0	58.0	96.0	97.3
Hispanic	83	100.0	33.8	25.4	25.4	15.5	40.8	24.9	95.6	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	37.4	95.9	94.6
Disability Status										
Disabled	322	99.1	72.4	16.6	5.5	5.5	11.0	14.0	93.9	95.1
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	21.9	97.8	96.4
Limited English Proficient										
Limited English	130	100.0	30.2	37.1	20.7	12.1	32.8	24.4	96.0	96.8
Socio-Economic Status										
Subsided meals	1469	99.8	52.0	30.4	10.4	7.2	17.6	21.1	94.7	95.6
Social Studies										
All Students	2203	99.7	32.6	36.1	12.9	18.4	31.3	34.0	95.3	96.1
Gender										
Male	1131	99.5	31.6	33.6	13.6	21.2	34.8	36.6	95.1	96.0
Female	1072	99.9	33.7	38.7	12.1	15.4	27.5	31.3	95.5	96.3
Racial/Ethnic Group										
White	755	99.6	13.0	29.6	18.9	38.5	57.4	44.5	95.5	96.0
African American	1270	99.7	46.4	39.3	7.9	6.4	14.3	19.1	95.0	96.2
Asian/Pacific Islander	77	100.0	20.5	39.7	21.9	17.8	39.7	58.9	96.0	97.3
Hispanic	83	100.0	23.6	44.4	19.4	12.5	31.9	27.5	95.6	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	32.7	95.9	94.6
Disability Status										
Disabled	346	98.8	64.7	24.0	5.1	6.1	11.2	14.4	93.9	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	97.8	96.4
Limited English Proficient										
Limited English	121	100.0	23.6	40.0	21.8	14.5	36.4	27.3	96.0	96.8
Socio-Economic Status										
Subsided meals	1475	99.6	43.8	38.5	10.2	7.6	17.7	21.0	94.7	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	569	99.5	19.2	32.9	38.4	9.5	47.9
	4	556	99.5	21.0	38.9	34.3	5.8	40.1
	5	546	99.8	29.6	41.6	26.1	2.7	28.8
	6	550	99.5	25.8	39.4	26.8	8.1	34.9
	7	577	99.3	36.3	39.5	21.3	2.9	24.2
2008	3	551	99.3	17.4	32.9	36.9	12.8	49.7
	4	544	99.8	22.8	34.2	35.6	7.4	43.0
	5	547	99.6	25.1	40.5	30.1	4.4	34.5
	6	546	99.6	28.1	34.8	29.7	7.3	37.1
	7	561	99.8	34.7	40.0	21.4	3.9	25.3
8	547	99.5	36.1	36.5	20.1	7.2	27.3	
Mathematics								
2007	3	569	99.7	32.5	43.1	14.5	9.9	24.4
	4	556	99.6	25.5	36.5	17.2	20.8	37.9
	5	546	99.8	31.3	38.7	16.6	13.5	30.0
	6	550	99.5	24.9	39.1	22.5	13.4	35.9
	7	577	99.5	28.0	40.8	14.0	17.2	31.2
2008	3	551	99.8	28.9	40.6	15.6	14.9	30.5
	4	544	100.0	28.8	35.0	17.6	18.6	36.2
	5	547	99.8	25.1	35.3	21.8	17.8	39.7
	6	546	99.8	27.8	35.6	21.1	15.4	36.6
	7	560	99.6	29.3	40.6	15.0	15.0	30.1
8	546	99.5	36.6	44.4	11.0	8.0	19.0	
Science								
2007	3	290	99.7	43.7	31.7	15.9	8.7	24.6
	4	556	99.8	40.7	24.6	18.7	15.9	34.6
	5	277	99.6	52.1	24.4	9.0	14.5	23.5
	6	280	100.0	36.5	32.5	15.7	15.3	30.9
	7	577	99.0	41.1	27.8	15.2	16.0	31.1
2008	3	276	99.6	36.7	29.4	21.8	12.1	33.9
	4	544	100.0	35.6	26.6	16.0	21.8	37.8
	5	275	100.0	37.5	28.2	9.3	25.0	34.3
	6	273	100.0	48.2	24.3	9.7	17.8	27.5
	7	561	99.6	37.2	33.1	12.9	16.8	29.6
8	272	99.6	44.9	30.7	13.8	10.6	24.4	
Social Studies								
2007	3	282	98.9	24.6	38.6	19.5	17.4	36.9
	4	556	99.6	25.1	37.3	21.0	16.7	37.7
	5	278	100.0	35.3	29.4	13.0	22.3	35.3
	6	271	99.3	22.2	45.3	18.5	14.0	32.5
	7	577	99.1	48.0	29.9	9.5	12.6	22.1
2008	3	278	100.0	22.9	39.0	16.5	21.7	38.2
	4	544	100.0	24.2	40.8	13.8	21.2	35.0
	5	274	100.0	29.9	28.0	11.4	30.7	42.1
	6	276	99.3	24.3	30.8	20.2	24.7	44.9
	7	559	99.3	47.3	32.2	9.2	11.2	20.4
8	272	99.6	39.8	44.9	9.4	5.9	15.2	

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	534	97.9	18.0	31.0	26.0	25.0	59.1	69.7	Yes	Yes
Male	269	97.8	24.7	28.7	22.3	24.3	53.0	64.6	N/A	N/A
Female	265	98.1	11.0	33.3	30.0	25.7	65.4	74.8	N/A	N/A
White	179	97.8	5.5	15.2	27.9	51.5	84.8	81.7	Yes	Yes
African American	322	97.8	26.0	41.2	24.2	8.7	42.6	53.6	No	Yes
Asian/Pacific Islander	23	100.0	4.8	14.3	38.1	42.9	81.0	83.1	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	90	94.4	62.2	25.7	6.8	5.4	17.6	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	13	100.0	25.0	33.3	33.3	8.3	41.7	47.3	I/S	I/S
Subsized meals	309	97.7	26.8	38.2	24.6	10.4	44.3	55.1	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	534	98.1	19.6	32.0	25.6	22.9	59.2	67.2	Yes	Yes
Male	269	98.1	22.6	32.7	20.2	24.6	56.9	66.3	N/A	N/A
Female	265	98.1	16.5	31.2	31.2	21.1	61.6	68.0	N/A	N/A
White	179	97.8	6.1	17.6	29.7	46.7	86.7	79.6	Yes	Yes
African American	322	98.1	27.9	41.4	23.1	7.6	42.1	49.7	No	Yes
Asian/Pacific Islander	23	100.0	14.3	9.5	33.3	42.9	81.0	88.7	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	90	94.4	63.5	25.7	10.8	N/A	13.5	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	13	100.0	25.0	25.0	16.7	33.3	50.0	54.9	I/S	I/S
Subsized meals	309	97.7	27.5	39.6	23.9	8.9	45.7	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	634	91.6	69.4	9.9	7.6	4.7	N/A	N/A	N/A	N/A
Male	311	90.0	65.6	11.6	8.7	4.2	N/A	N/A	N/A	N/A
Female	323	93.2	73.1	8.4	6.5	5.3	N/A	N/A	N/A	N/A
White	196	96.9	45.4	16.8	20.9	13.8	N/A	N/A	N/A	N/A
African American	395	89.6	81.8	6.1	1.3	0.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	20	80.0	50.0	20.0	5.0	5.0	N/A	N/A	N/A	N/A
Hispanic	20	95.0	85.0	5.0	5.0	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	201	95.0	41.3	18.9	19.9	14.9	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	21	85.7	61.9	19.0	4.8	N/A	N/A	N/A	N/A	N/A
Subsized meals	416	89.2	79.3	6.0	2.9	1.0	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	560	98.8	16.9	30.7	23.1	29.2	62.0	70.7
	2008	534	97.9	18.0	31.0	26.0	25.0	59.1	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	559	98.6	23.1	26.8	23.1	26.9	59.2	62.2
	2008	534	98.1	19.6	32.0	25.6	22.9	59.2	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate, grades K-8	94.4%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data