



Spartanburg 6 School District

1390 Cavalier Way

Roebuck, South Carolina

Grades	PK-12 District	
Enrollment	10,238 Students	
Superintendent	Dr. Darryl Owings	864-576-4212
Board Chair	Mr. Michael Crook	864-576-4212



THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average*
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	Below Average
2004	Good	Below Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

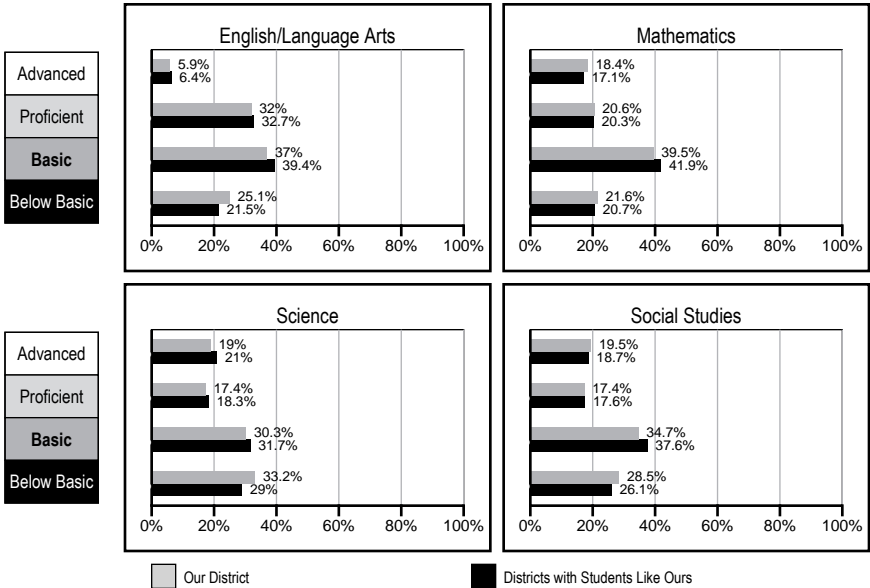
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 95.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	14	2	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	76.2	84.3	84.1	77.9	81.2	83.5
Passed 1 subtest	10.6	8.6	7.2	10.3	10.6	9.3
Passed no subtests	13.3	7.1	8.7	11.8	8.2	7.6

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.5	75.7
English 1	71.1	67.0
Physical Science	55.6	56.5
All Subjects	70.5	67.4

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,238)				
First graders who attended full-day kindergarten	99.2%	Up from 98.3%	98.6%	98.9%
Retention rate	2.1%	Down from 2.9%	3.1%	4.0%
Attendance rate	97.1%	Up from 96.9%	95.8%	95.6%
Eligible for gifted and talented	18.1%	Down from 19.1%	15.8%	11.4%
With disabilities other than speech	9.3%	Up from 8.4%	10.1%	10.5%
Older than usual for grade	1.9%	Up from 1.6%	3.1%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Down from 2.1%	1.0%	0.8%
Enrolled in AP/IB programs	21.7%	Up from 21.1%	15.0%	10.3%
Successful on AP/IB exams	81.7%	N/A	46.2%	56.0%
Eligible for LIFE Scholarship	31.3%	Up from 28.2%	33.1%	31.1%
Enrolled in adult education GED or diploma programs	30	Down from 74	84	48
Completions in adult education GED or diploma programs	24	Down from 53	46	27
Annual dropout rate	2.7%	Up from 2.5%	3.4%	3.8%
Teachers (n=707)				
Teachers with advanced degrees	67.9%	Up from 66.3%	55.8%	54.8%
Continuing contract teachers	79.8%	Down from 83.6%	76.7%	73.9%
Teachers with emergency or provisional certificates	1.3%	Down from 1.6%	3.4%	5.0%
Teachers returning from previous year	88.8%	Down from 89.2%	90.4%	88.8%
Teacher attendance rate	95.9%	Up from 95.5%	95.2%	94.9%
Average teacher salary	\$46,680	Up 4.1%	\$46,496	\$45,107
Vacancies for more than nine weeks	0.0%	No Change	0.3%	0.5%
Professional development days/teacher	13.9 days	Up from 12.2 days	14.9 days	15.2 days
District				
Superintendent's years at district	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.6 to 1	20.9 to 1	20.2 to 1
Prime instructional time	92.2%	Up from 92.1%	89.5%	89.1%
Dollars spent per pupil*	\$7,712	Up 6.5%	\$8,154	\$8,666
Percent of expenditures for teacher salaries*	59.2%	Up from 59.0%	53.6%	53.1%
Percent of expenditures for instruction*	61.4%	No Change	57.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	95.6%	Down from 95.9%	99.0%	98.2%
Number of schools	13	No Change	15	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.1%	Up from 1.7%	6.2%	4.3%
Average age in years of school facilities	16 Years	Down from 18 Years	22 Years	26 Years
Number of schools with SACS accreditation	13.0	No Change	14.0	8.0
Average administrator salary	\$56,439	Up 3.1%	\$77,220	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	655	93.6%	2704	70.5%	714	78.0%	Yes
Gender							
Male	322	91.3%	1342	68.6%	371	73.3%	N/A
Female	333	95.8%	1332	72.7%	342	83.0%	N/A
Racial/Ethnic Group							
White	376	97.3%	1408	79.8%	406	84.2%	N/A
African American	205	87.3%	909	56.2%	224	68.8%	N/A
Asian/Pacific Islander	31	93.5%	115	81.7%	29	75.9%	N/A
Hispanic	41	90.2%	255	63.5%	52	69.2%	N/A
American Indian/Alaskan	N/A	N/A	10	80.0%	N/A	N/A	N/A
Disability Status							
Disabled	43	48.8%	229	31.9%	50	32.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	16	87.5%	181	59.7%	22	59.1%	N/A
Socio-Economic Status							
Subsidized meals	239	87.0%	1282	59.3%	272	61.8%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

Percent	Our District	Districts with Students Like Ours
	93.6%	94.4%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	714	880
Number of Diplomas	557	651
Rate	78.0%	76.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	510	502	523	515	504	490	1033	1017		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	20.6	20.7	21.0	21.4	21.2	21.0	20.8	20.4	21.0	21.0
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	17.3 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2007-2008 school year has been an outstanding one for Spartanburg Six. Our students have excelled in academics, the arts, athletics, and extracurricular activities. They have consistently earned honors and recognition. For a complete look at the many accomplishments of our students, I encourage you to visit the individual school websites and to refer to our district publication, "Report to the Community."

We are very proud of the total educational experience our district provides. District Six again had one of the highest Scholastic Aptitude Test scores in the state. We also had the highest SAT score in Spartanburg County. Our average senior score of 1031 continues to exceed both the state and national averages. Our mission is to put children first and to provide opportunities and experiences that will prepare each student for life after high school, as evidenced by 89% of our graduating seniors attending a four or two year college. These statistics are a culmination of our total program and should be celebrated by all faculty and staff from pre-kindergarten through twelfth grade. We are very proud of our students, parents, faculty, and staff for their hard work.

We believe that every employee, from our bus drivers to our teachers, contributes to the success of our program as a whole. Therefore, we strive for continuous improvement in every area so that we are able to deliver excellence in services, programs, curricula, and instruction to the students and parents of District Six.

We could not continue to excel without the support of our Board of Trustees. A district cannot be successful without a board committed to children. We are very fortunate to have a school board that give tirelessly of their time and energy to make our district a wonderful place to work, live, and educate our children. I see the work they do first hand and I am very proud of their efforts.

Thank you also to our community that supports and takes part in the educational process and encourages us to pursue excellence for our children. You are vital to our success.

Darryl Owings, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 23 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

School	Status	School	Status
Arcadia Elementary	NI-HOLD	Jesse S Bobo Elementary	NI
Fairforest Elementary	NI		

The Spartanburg 6 School District consists of 13 public schools with 3 of these schools, or 23.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	4565	99.7	24.9	37.1	32.1	5.9	49.0	48.2	Yes	Yes
Gender										
Male	2328	99.5	30.2	38.4	27.5	3.9	41.9	41.7	N/A	N/A
Female	2237	99.9	19.4	35.7	36.8	8.1	56.4	55.0	N/A	N/A
Racial/Ethnic Group										
White	2422	99.8	17.2	34.6	39.9	8.3	59.8	60.0	Yes	Yes
African American	1410	99.7	36.1	40.6	21.1	2.1	34.0	31.7	No	Yes
Asian/Pacific Islander	209	99.5	17.6	35.1	36.2	11.2	55.9	70.4	Yes	Yes
Hispanic	474	98.7	35.7	41.2	21.2	1.9	33.6	38.4	No	Yes
American Indian/Alaskan	31	100.0	33.3	30.0	26.7	10.0	43.3	47.0	I/S	I/S
Disability Status										
Disabled	611	98.9	68.0	25.3	5.7	1.1	10.7	16.0	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	525	99.1	42.2	41.6	14.7	1.5	24.7	36.6	No	Yes
Socio-Economic Status										
Subsided meals	2442	99.5	36.1	40.1	21.8	1.9	33.8	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	4565	99.9	21.5	39.5	20.6	18.4	50.5	45.8	Yes	Yes
Gender										
Male	2328	99.8	23.2	36.9	20.0	19.8	50.8	45.6	N/A	N/A
Female	2237	99.9	19.7	42.2	21.2	16.9	50.2	45.9	N/A	N/A
Racial/Ethnic Group										
White	2422	99.9	14.4	36.0	24.5	25.1	61.7	59.0	Yes	Yes
African American	1410	99.9	32.9	44.4	15.0	7.6	32.8	26.9	No	Yes
Asian/Pacific Islander	209	99.5	13.3	33.5	21.8	31.4	66.0	71.3	Yes	Yes
Hispanic	474	99.8	29.2	46.1	16.5	8.2	36.7	38.1	No	Yes
American Indian/Alaskan	31	100.0	20.0	36.7	16.7	26.7	46.7	46.2	I/S	I/S
Disability Status										
Disabled	611	99.2	62.2	28.8	5.7	3.4	13.3	17.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	525	100.0	31.9	46.6	13.7	7.8	33.1	38.1	No	Yes
Socio-Economic Status										
Subsided meals	2442	99.8	31.3	43.2	16.4	9.1	36.4	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	3041	99.8	33.1	30.4	17.4	19.1	36.5	35.7	96.5	96.1
Gender										
Male	1552	99.7	33.7	27.2	16.9	22.2	39.1	37.4	96.4	96.0
Female	1489	99.8	32.5	33.7	18.0	15.8	33.7	33.8	96.5	96.3
Racial/Ethnic Group										
White	1622	99.9	24.0	27.9	21.8	26.3	48.1	49.2	96.2	96.0
African American	920	99.4	47.3	34.8	10.6	7.2	17.9	17.0	97.0	96.2
Asian/Pacific Islander	143	100.0	23.5	28.8	20.5	27.3	47.7	58.0	97.3	97.3
Hispanic	324	100.0	44.9	32.5	12.0	10.6	22.6	24.9	96.3	96.5
American Indian/Alaskan	19	100.0	47.4	21.1	15.8	15.8	31.6	37.4	95.8	94.6
Disability Status										
Disabled	408	99.5	72.3	18.5	5.0	4.2	9.2	14.0	95.8	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	95.6	96.4
Limited English Proficient										
Limited English	353	100.0	47.5	33.3	13.0	6.2	19.1	24.4	96.5	96.8
Socio-Economic Status										
Subsided meals	1623	99.6	45.7	32.4	12.8	9.1	21.9	21.1	96.0	95.6
Social Studies										
All Students	3035	99.6	28.3	34.7	17.4	19.5	36.9	34.0	96.5	96.1
Gender										
Male	1547	99.4	28.0	31.5	17.5	23.1	40.5	36.6	96.4	96.0
Female	1488	99.9	28.7	38.0	17.4	15.8	33.2	31.3	96.5	96.3
Racial/Ethnic Group										
White	1610	99.8	20.1	34.0	20.0	25.9	45.9	44.5	96.2	96.0
African American	933	99.6	39.9	36.3	13.1	10.7	23.8	19.1	97.0	96.2
Asian/Pacific Islander	142	100.0	21.4	28.6	21.4	28.6	50.0	58.9	97.3	97.3
Hispanic	321	98.8	41.5	35.9	14.1	8.5	22.5	27.5	96.3	96.5
American Indian/Alaskan	19	100.0	38.9	27.8	27.8	5.6	33.3	32.7	95.8	94.6
Disability Status										
Disabled	400	99.0	63.7	24.9	5.4	6.0	11.4	14.4	95.8	95.1
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	22.6	95.6	96.4
Limited English Proficient										
Limited English	358	98.9	45.7	37.2	10.4	6.6	17.0	27.3	96.5	96.8
Socio-Economic Status										
Subsided meals	1619	99.5	40.4	36.7	12.9	10.0	22.9	21.0	96.0	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	722	99.6	13.8	28.7	50.5	6.9	57.5
	4	698	99.9	20.5	40.3	36.5	2.7	39.2
	5	762	99.3	23.4	49.9	25.4	1.3	26.7
	6	755	99.7	24.1	38.1	29.4	8.5	37.8
	7	786	99.1	32.3	41.2	24.0	2.5	26.5
	8	822	98.8	25.7	48.3	22.3	3.7	26.0
2008	3	742	99.7	15.3	28.3	47.6	8.9	56.4
	4	725	99.9	22.0	34.7	37.5	5.9	43.3
	5	734	99.7	30.5	41.5	25.7	2.2	28.0
	6	763	99.7	27.9	35.2	30.6	6.3	36.9
	7	791	99.8	26.4	41.9	26.3	5.4	31.7
	8	810	99.3	27.4	40.6	25.3	6.7	32.0
Mathematics								
2007	3	722	99.7	20.9	42.5	21.5	15.2	36.7
	4	698	100.0	20.5	37.9	24.0	17.6	41.6
	5	761	99.3	20.5	46.5	18.2	14.8	33.0
	6	755	99.6	16.9	36.1	26.6	20.3	47.0
	7	785	99.0	19.9	40.5	18.1	21.5	39.6
	8	822	98.8	29.8	46.6	13.9	9.8	23.6
2008	3	742	100.0	18.5	44.8	18.5	18.1	36.7
	4	725	100.0	20.3	34.5	23.2	21.9	45.2
	5	734	99.9	25.7	36.0	23.5	14.8	38.3
	6	763	99.9	24.8	33.1	20.4	21.7	42.1
	7	791	99.9	18.2	38.0	19.6	24.2	43.8
	8	810	99.5	21.8	49.7	18.7	9.8	28.5
Science								
2007	3	363	99.7	33.3	33.6	24.1	9.0	33.0
	4	698	100.0	38.1	29.8	19.2	12.9	32.1
	5	382	99.7	36.5	32.8	12.5	18.3	30.7
	6	379	99.7	36.2	26.7	16.1	21.0	37.1
	7	783	99.2	34.1	33.6	17.7	14.6	32.3
	8	412	98.5	38.2	39.5	11.6	10.8	22.4
2008	3	376	99.7	27.1	35.0	24.5	13.4	37.9
	4	725	99.9	33.8	30.6	17.6	18.0	35.6
	5	367	99.5	45.0	23.4	12.3	19.2	31.5
	6	381	100.0	43.5	20.5	14.6	21.3	36.0
	7	789	99.6	26.7	34.7	16.2	22.4	38.6
	8	403	100.0	29.6	32.8	20.0	17.6	37.6
Social Studies								
2007	3	359	99.7	14.2	42.9	27.5	15.4	42.9
	4	698	100.0	27.3	38.9	19.2	14.6	33.8
	5	381	99.2	35.7	43.2	13.0	8.1	21.2
	6	380	99.2	19.4	37.3	19.1	24.3	43.4
	7	783	99.0	43.9	32.8	11.1	12.2	23.3
	8	407	99.3	32.0	55.1	8.7	4.2	12.9
2008	3	366	100.0	15.2	37.0	22.1	25.8	47.9
	4	725	99.9	22.5	37.3	19.2	20.9	40.1
	5	368	99.7	37.1	28.5	14.8	19.6	34.4
	6	383	99.0	23.5	29.1	22.7	24.7	47.4
	7	789	99.6	38.9	30.2	12.0	18.9	30.9
	8	404	99.3	27.2	47.8	17.7	7.3	25.0

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	821	99.6	11.9	24.2	30.4	33.5	73.1	69.7	Yes	Yes
Male	419	99.5	13.4	28.5	30.5	27.5	68.5	64.6	N/A	N/A
Female	402	99.8	10.5	19.6	30.4	39.5	77.8	74.8	N/A	N/A
White	442	99.5	7.6	17.5	27.6	47.2	82.7	81.7	Yes	Yes
African American	287	99.7	18.7	34.8	33.3	13.2	57.5	53.6	Yes	Yes
Asian/Pacific Islander	37	100.0	8.3	19.4	38.9	33.3	72.2	83.1	I/S	I/S
Hispanic	53	100.0	16.0	28.0	30.0	26.0	74.0	59.7	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	83	98.8	55.6	32.1	9.9	2.5	18.5	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	33	100.0	25.8	38.7	19.4	16.1	58.1	47.3	I/S	I/S
Subsized meals	375	99.2	19.7	33.5	31.5	15.2	59.7	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	820	99.5	11.2	26.3	32.9	29.6	74.1	67.2	Yes	Yes
Male	418	99.5	10.9	25.1	33.7	30.3	75.4	66.3	N/A	N/A
Female	402	99.5	11.5	27.6	32.0	28.9	72.6	68.0	N/A	N/A
White	441	99.5	7.4	19.2	33.0	40.4	83.1	79.6	Yes	Yes
African American	287	99.3	19.0	37.7	31.1	12.1	57.9	49.7	Yes	Yes
Asian/Pacific Islander	37	100.0	2.8	11.1	44.4	41.7	94.4	88.7	I/S	I/S
Hispanic	53	100.0	8.0	36.0	32.0	24.0	68.0	60.0	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	83	97.6	53.8	36.3	8.8	1.3	21.3	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	33	100.0	12.9	32.3	35.5	19.4	67.7	54.9	I/S	I/S
Subsized meals	374	99.2	17.7	34.1	31.5	16.6	62.3	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	930	97.8	57.4	16.6	12.2	11.7	N/A	N/A	N/A	N/A
Male	470	96.8	56.8	13.8	11.7	14.5	N/A	N/A	N/A	N/A
Female	460	98.9	58.0	19.3	12.6	8.9	N/A	N/A	N/A	N/A
White	476	97.7	44.5	17.9	18.1	17.2	N/A	N/A	N/A	N/A
African American	321	98.1	76.6	13.1	5.0	3.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	41	95.1	31.7	17.1	14.6	31.7	N/A	N/A	N/A	N/A
Hispanic	87	98.9	70.1	19.5	5.7	3.4	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	84	95.2	89.3	2.4	1.2	2.4	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	64	100.0	73.4	17.2	4.7	4.7	N/A	N/A	N/A	N/A
Subsized meals	447	97.5	73.6	13.4	6.5	4.0	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	773	99.1	8.2	20.9	33.9	37.0	79.6	70.7
	2008	821	99.6	11.9	24.2	30.4	33.5	73.1	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	773	99.1	11.8	25.6	30.3	32.3	72.7	62.2
	2008	820	99.5	11.2	26.3	32.9	29.6	74.1	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate, grades K-8	97.1%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample