



Spartanburg 2 School District

4606 Parris Bridge Road
Boiling Springs, South

Grades	PK-12 District	
Enrollment	9,804 Students	
Superintendent	Dr. Scott Mercer	864-578-0128
Board Chair	Mr. Danny J. McDowell	864-578-0128

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average*
2007	Average	Good
2006	Average	Below Average
2005	Good	Average
2004	Good	Below Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

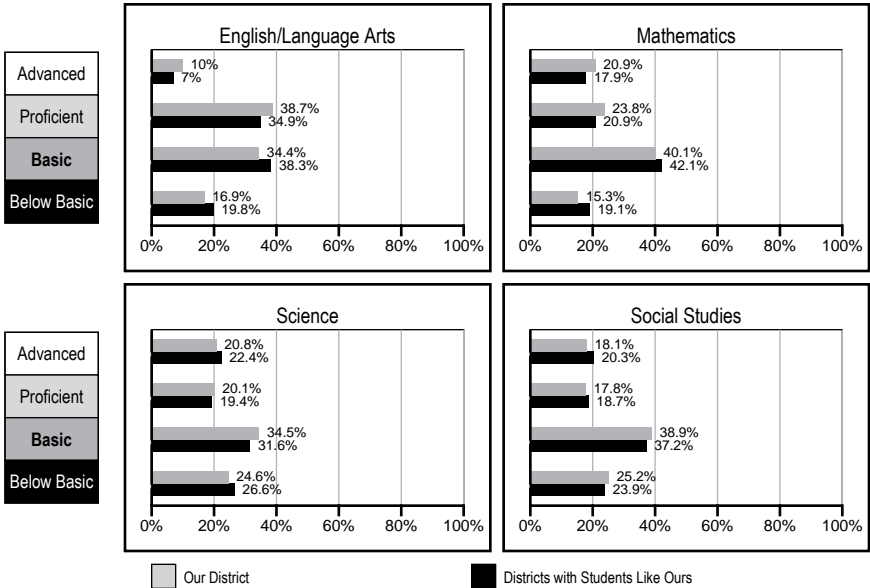
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	6	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	80.2	84.7	86.7	77.8	80.9	84.8
Passed 1 subtest	10.2	8.6	8.3	10.3	10.8	8.8
Passed no subtests	9.6	6.7	5.1	11.9	8.4	7.1

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.0	76.7
English 1	65.7	68.2
Physical Science	50.7	58.9
All Subjects	65.5	67.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,804)				
First graders who attended full-day kindergarten	96.5%	Down from 98.4%	97.0%	98.9%
Retention rate	2.2%	No Change	3.5%	4.0%
Attendance rate	96.6%	Up from 96.5%	96.2%	95.6%
Eligible for gifted and talented	12.1%	Up from 10.4%	17.4%	11.4%
With disabilities other than speech	8.4%	Up from 6.3%	10.4%	10.5%
Older than usual for grade	1.7%	Up from 1.1%	3.4%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 1.6%	0.5%	0.8%
Enrolled in AP/IB programs	10.3%	Down from 11.4%	19.1%	10.3%
Successful on AP/IB exams	70.9%	N/A	52.8%	56.0%
Eligible for LIFE Scholarship	42.5%	Up from 32.2%	41.6%	31.1%
Enrolled in adult education GED or diploma programs	53	Up from 44	56	48
Completions in adult education GED or diploma programs	49	Up from 38	53	27
Annual dropout rate	4.0%	Down from 4.3%	4.4%	3.8%
Teachers (n=559)				
Teachers with advanced degrees	61.0%	Down from 61.4%	58.3%	54.8%
Continuing contract teachers	74.4%	Down from 77.0%	79.5%	73.9%
Teachers with emergency or provisional certificates	2.1%	Up from 1.5%	2.2%	5.0%
Teachers returning from previous year	91.0%	Down from 92.9%	91.1%	88.8%
Teacher attendance rate	94.4%	Down from 94.7%	95.2%	94.9%
Average teacher salary	\$46,265	Up 2.4%	\$46,358	\$45,107
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.5%
Professional development days/teacher	15.2 days	No Change	15.4 days	15.2 days
District				
Superintendent's years at district	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 24.3 to 1	21.4 to 1	20.2 to 1
Prime instructional time	89.1%	Down from 89.2%	90.2%	89.1%
Dollars spent per pupil*	\$6,797	Up 3.6%	\$8,057	\$8,666
Percent of expenditures for teacher salaries*	53.1%	Down from 54.9%	53.9%	53.1%
Percent of expenditures for instruction*	56.6%	Down from 58.4%	58.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	93.6%	Up from 91.6%	99.5%	98.2%
Number of schools	13	No Change	12	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.7%	No Change	2.6%	4.3%
Average age in years of school facilities	16 Years	Down from 18 Years	18 Years	26 Years
Number of schools with SACS accreditation	13.0	No Change	10.0	8.0
Average administrator salary	\$75,224	Up 3.5%	\$77,085	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	565	96.1%	2308	68.3%	653	79.6%	Yes
Gender							
Male	281	96.1%	1219	68.4%	327	75.2%	N/A
Female	284	96.1%	1081	68.3%	325	84.3%	N/A
Racial/Ethnic Group							
White	456	96.7%	1804	70.3%	519	80.3%	N/A
African American	58	91.4%	321	60.7%	73	76.7%	N/A
Asian/Pacific Islander	25	100.0%	68	77.9%	26	73.1%	N/A
Hispanic	13	100.0%	109	50.5%	20	85.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	37	64.9%	211	28.4%	45	57.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	17	82.4%	168	55.4%	19	73.7%	N/A
Socio-Economic Status							
Subsidized meals	203	92.1%	967	58.3%	241	72.2%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	96.1%	93.8%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	653	1038
Number of Diplomas	520	742
Rate	79.6%	74.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	476	476	499	503	464	469	975	979		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	20.0	20.0	20.7	20.9	21.0	20.4	20.3	19.9	20.6	20.4
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	1 trustee elected to single-member seats, 9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	31.2 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Thank you for taking the time to look over our district report card, it contains valuable information concerning our student performance indicators. The Board of Trustees and administration appreciate your involvement in and support of our schools.

In an effort to provide programs that continue to challenge our students and staff, several initiatives have been implemented or are in the process of being added. These initiatives include the International Baccalaureate Program at Hendrix Elementary, investments and training in technology, a Scholars Academy in partnership with USC Upstate, a college entrance program with Spartanburg Community College, and the availability of instructional coaches in every school.

We are striving to keep our schools among the safest in the state. Modifications to front entrances were completed at several schools to improve security. All schools have access to nurses, and school resource officers are provided at middle and high schools. A secure environment is essential for learning.

Our student population is growing by approximately 250 students per year. Through the wise use of resources, the district has managed to keep up with the growth without approaching taxpayers for a school building bond referendum. Our newest school building, Chesnee Elementary, will open for the 2008-09 school year. Additional school facility expansion projects have been completed, and construction should begin on a new middle school this year.

Five advisory councils meet with the superintendent and staff quarterly to provide and receive information on current issues facing the schools. Members of the local business community, parents, teachers, support staff, and students advise us on ideas and initiatives.

Spartanburg School District Two is a wonderful place to live and work. The presence of faith and strong families enable us to more easily educate your children. Thank you for choosing to live here and for working with us in this most important endeavor.

Scott J. Mercer, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 28 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Title I Schools' School Improvement Status

School	Status
James H Hendrix Elementary	NI-HOLD

The Spartanburg 2 School District consists of 13 public schools with 1 of these schools, or 7.7%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	4445	99.8	16.7	34.5	38.8	10.0	60.7	48.2	Yes	Yes
Gender										
Male	2358	99.8	21.9	36.7	34.5	6.9	53.8	41.7	N/A	N/A
Female	2087	99.9	11.0	31.9	43.6	13.5	68.5	55.0	N/A	N/A
Racial/Ethnic Group										
White	3407	99.9	14.5	33.0	40.8	11.6	64.4	60.0	Yes	Yes
African American	553	99.6	20.6	41.1	34.0	4.3	49.8	31.7	Yes	Yes
Asian/Pacific Islander	166	100.0	18.6	44.2	31.4	5.8	51.3	70.4	Yes	Yes
Hispanic	263	99.2	36.7	36.3	23.6	3.4	38.8	38.4	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	491	99.2	63.5	27.4	8.1	1.1	13.3	16.0	No	Yes
Migrant Status										
Migrant	38	100.0	54.1	27.0	18.9	N/A	21.6	38.1	N/A	N/A
Limited English Proficient										
Limited English	488	99.6	28.9	35.9	30.4	4.8	46.8	36.6	No	Yes
Socio-Economic Status										
Subsided meals	2087	99.8	24.8	39.3	31.0	4.8	48.0	34.0	Yes	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	4446	99.9	15.2	40.1	23.8	20.9	57.7	45.8	Yes	Yes
Gender										
Male	2358	99.9	17.4	37.1	23.7	21.8	57.8	45.6	N/A	N/A
Female	2088	99.9	12.7	43.5	23.9	19.9	57.5	45.9	N/A	N/A
Racial/Ethnic Group										
White	3407	99.9	12.6	38.4	25.7	23.3	62.4	59.0	Yes	Yes
African American	554	100.0	24.8	48.5	16.6	10.1	40.0	26.9	Yes	Yes
Asian/Pacific Islander	166	100.0	19.2	42.9	17.3	20.5	41.7	71.3	Yes	Yes
Hispanic	263	99.6	26.9	45.0	17.6	10.5	39.9	38.1	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	492	99.4	53.2	35.9	6.8	4.1	18.3	17.1	No	Yes
Migrant Status										
Migrant	38	100.0	40.5	51.4	8.1	N/A	16.2	32.5	N/A	N/A
Limited English Proficient										
Limited English	488	99.8	23.8	42.1	19.9	14.2	46.5	38.1	Yes	Yes
Socio-Economic Status										
Subsided meals	2088	99.8	22.3	43.2	20.7	13.8	46.1	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	2956	99.8	24.4	34.6	20.2	20.8	41.0	35.7	96.0	96.1
Gender										
Male	1565	99.6	24.6	30.9	21.1	23.5	44.6	37.4	96.0	96.0
Female	1391	100.0	24.2	38.8	19.2	17.8	37.0	33.8	96.1	96.3
Racial/Ethnic Group										
White	2266	99.7	20.4	33.5	22.3	23.8	46.1	49.2	95.9	96.0
African American	374	100.0	34.8	42.0	13.5	9.8	23.3	17.0	96.7	96.2
Asian/Pacific Islander	107	100.0	34.0	35.0	16.0	15.0	31.0	58.0	97.3	97.3
Hispanic	170	100.0	50.3	32.0	11.8	5.9	17.6	24.9	96.3	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	37.4	95.7	94.6
Disability Status										
Disabled	334	99.4	60.1	24.0	10.7	5.2	15.9	14.0	94.8	95.1
Migrant Status										
Migrant	24	100.0	73.9	21.7	4.3	N/A	4.3	21.9	96.9	96.4
Limited English Proficient										
Limited English	324	100.0	40.1	35.4	16.2	8.3	24.5	24.4	96.6	96.8
Socio-Economic Status										
Subsided meals	1394	99.7	34.6	35.8	16.6	13.0	29.6	21.1	95.4	95.6
Social Studies										
All Students	2954	99.8	25.1	38.9	17.8	18.1	35.9	34.0	96.0	96.1
Gender										
Male	1585	99.8	25.3	35.2	17.5	22.0	39.5	36.6	96.0	96.0
Female	1369	99.9	24.9	43.3	18.2	13.6	31.9	31.3	96.1	96.3
Racial/Ethnic Group										
White	2257	99.8	23.2	37.8	18.9	20.1	39.0	44.5	95.9	96.0
African American	369	100.0	29.7	49.4	11.6	9.3	20.9	19.1	96.7	96.2
Asian/Pacific Islander	112	100.0	28.3	39.6	18.9	13.2	32.1	58.9	97.3	97.3
Hispanic	179	100.0	41.0	30.4	16.8	11.8	28.6	27.5	96.3	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	32.7	95.7	94.6
Disability Status										
Disabled	327	99.4	60.1	30.4	6.2	3.3	9.5	14.4	94.8	95.1
Migrant Status										
Migrant	27	100.0	69.2	15.4	11.5	3.8	15.4	22.6	96.9	96.4
Limited English Proficient										
Limited English	326	100.0	35.7	34.8	17.0	12.5	29.5	27.3	96.6	96.8
Socio-Economic Status										
Subsided meals	1387	99.9	34.0	41.5	14.1	10.4	24.5	21.0	95.4	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	722	99.9	11.1	29.1	49.5	10.3	59.7
	4	754	99.7	14.5	33.6	46.2	5.7	51.9
	5	726	99.3	17.9	41.6	36.4	4.1	40.5
	6	765	99.7	22.3	38.8	29.7	9.2	38.9
	7	710	99.0	18.5	31.4	39.3	10.8	50.1
	8	721	99.3	18.3	41.6	32.4	7.7	40.1
2008	3	737	100.0	9.8	24.3	54.5	11.4	65.9
	4	716	99.9	15.6	31.4	45.5	7.5	53.0
	5	764	99.7	19.3	45.7	32.7	2.2	34.9
	6	751	100.0	19.7	31.9	34.1	14.3	48.4
	7	757	99.6	16.0	33.7	38.1	12.2	50.4
	8	720	99.6	19.8	39.4	28.2	12.6	40.8
Mathematics								
2007	3	722	99.7	13.7	48.7	24.9	12.8	37.6
	4	754	99.7	13.7	34.3	28.2	23.9	52.1
	5	726	99.5	15.7	41.3	26.7	16.3	43.0
	6	765	99.6	18.8	41.4	25.8	14.0	39.8
	7	710	99.0	14.3	39.3	21.9	24.6	46.4
	8	721	99.6	20.6	48.0	17.8	13.5	31.4
2008	3	737	100.0	11.7	43.5	22.7	22.1	44.8
	4	716	100.0	13.1	35.6	25.6	25.7	51.3
	5	764	100.0	15.7	36.4	26.7	21.2	47.9
	6	751	100.0	15.9	32.0	27.7	24.3	52.0
	7	757	99.7	14.3	45.0	21.3	19.5	40.8
	8	721	99.5	20.3	48.5	18.6	12.5	31.1
Science								
2007	3	361	100.0	33.2	34.4	22.8	9.6	32.3
	4	754	99.7	28.0	32.1	22.3	17.6	39.9
	5	361	98.9	30.0	35.3	13.5	21.2	34.7
	6	381	99.2	32.8	29.3	17.4	20.5	37.9
	7	710	98.3	23.2	32.1	19.8	24.9	44.7
	8	365	99.2	27.5	43.4	16.8	12.3	29.0
2008	3	368	100.0	21.3	34.2	30.5	14.1	44.5
	4	715	100.0	24.2	36.8	20.8	18.3	39.0
	5	384	99.7	27.5	33.1	17.6	21.8	39.4
	6	377	99.5	31.8	23.4	17.5	27.3	44.8
	7	756	99.6	19.7	37.9	18.4	24.0	42.4
	8	356	100.0	26.9	36.8	17.8	18.4	36.3
Social Studies								
2007	3	364	99.7	13.1	53.6	26.2	7.1	33.3
	4	754	99.6	24.0	43.2	21.7	11.1	32.8
	5	364	100.0	35.7	39.5	14.4	10.4	24.8
	6	383	100.0	15.7	44.2	22.9	17.1	40.1
	7	710	98.5	30.1	37.0	13.2	19.6	32.9
	8	358	98.9	24.5	51.6	14.7	9.1	23.9
2008	3	370	100.0	12.2	41.4	25.8	20.6	46.4
	4	716	99.9	21.8	43.4	18.6	16.2	34.8
	5	380	100.0	35.1	33.7	15.7	15.5	31.2
	6	373	100.0	15.1	33.3	24.4	27.2	51.5
	7	755	99.6	33.5	33.3	11.4	21.8	33.2
	8	360	99.7	27.2	50.4	17.1	5.2	22.3

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	655	99.7	7.9	25.4	36.2	30.5	76.3	69.7	Yes	Yes
Male	340	99.4	10.3	27.1	35.3	27.4	69.9	64.6	N/A	N/A
Female	315	100.0	5.3	23.7	37.2	33.9	83.2	74.8	N/A	N/A
White	512	99.6	5.8	22.7	36.9	34.5	81.7	81.7	Yes	Yes
African American	91	100.0	18.4	33.3	34.5	13.8	55.2	53.6	Yes	Yes
Asian/Pacific Islander	24	100.0	4.5	36.4	40.9	18.2	59.1	83.1	I/S	I/S
Hispanic	27	100.0	16.0	40.0	24.0	20.0	60.0	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	63	98.4	41.7	43.3	15.0	N/A	21.7	25.2	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	40	100.0	19.4	44.4	25.0	11.1	41.7	47.3	I/S	Yes
Subsized meals	243	99.6	12.9	33.2	34.5	19.4	65.9	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	655	99.7	9.6	25.8	37.6	27.0	74.2	67.2	Yes	Yes
Male	340	99.4	11.6	23.1	34.0	31.3	73.9	66.3	N/A	N/A
Female	315	100.0	7.6	28.6	41.4	22.4	74.7	68.0	N/A	N/A
White	512	99.6	8.0	24.3	38.0	29.7	77.7	79.6	Yes	Yes
African American	91	100.0	20.7	36.8	28.7	13.8	52.9	49.7	Yes	Yes
Asian/Pacific Islander	24	100.0	N/A	13.6	59.1	27.3	95.5	88.7	I/S	I/S
Hispanic	27	100.0	12.0	28.0	40.0	20.0	60.0	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	63	98.4	45.0	36.7	15.0	3.3	28.3	23.8	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	40	100.0	11.1	27.8	47.2	13.9	69.4	54.9	I/S	Yes
Subsized meals	243	99.6	14.2	31.9	36.6	17.2	64.2	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	818	94.9	64.1	16.7	9.4	4.6	N/A	N/A	N/A	N/A
Male	442	93.7	60.2	17.2	9.5	6.8	N/A	N/A	N/A	N/A
Female	376	96.3	68.6	16.2	9.3	2.1	N/A	N/A	N/A	N/A
White	637	95.3	60.9	17.4	11.3	5.7	N/A	N/A	N/A	N/A
African American	113	95.6	82.3	9.7	1.8	1.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	22	95.5	54.5	27.3	13.6	N/A	N/A	N/A	N/A	N/A
Hispanic	43	90.7	69.8	20.9	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	91	90.1	86.8	2.2	N/A	1.1	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	64	92.2	70.3	15.6	3.1	3.1	N/A	N/A	N/A	N/A
Subsized meals	347	93.4	73.5	13.0	4.0	2.9	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	722	98.5	7.7	21.7	33.9	36.7	79.9	70.7
	2008	655	99.7	7.9	25.4	36.2	30.5	76.3	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	722	98.5	12.2	25.4	32.5	30.0	72.1	62.2
	2008	655	99.7	9.6	25.8	37.6	27.0	74.2	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate, grades K-8	96.6%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample