



## Richland 1 School District

1616 Richland Street  
Columbia, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	24,328 Students	
<b>Superintendent</b>	Dr. Percy Mack	803-231-7500
<b>Board Chair</b>	Wendy Brawley	803-231-7556

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Below Average</b>	<b>Excellent*</b>
2007	Below Average	Average
2006	Below Average	At-Risk
2005	Average	Below Average
2004	Average	Average

\* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

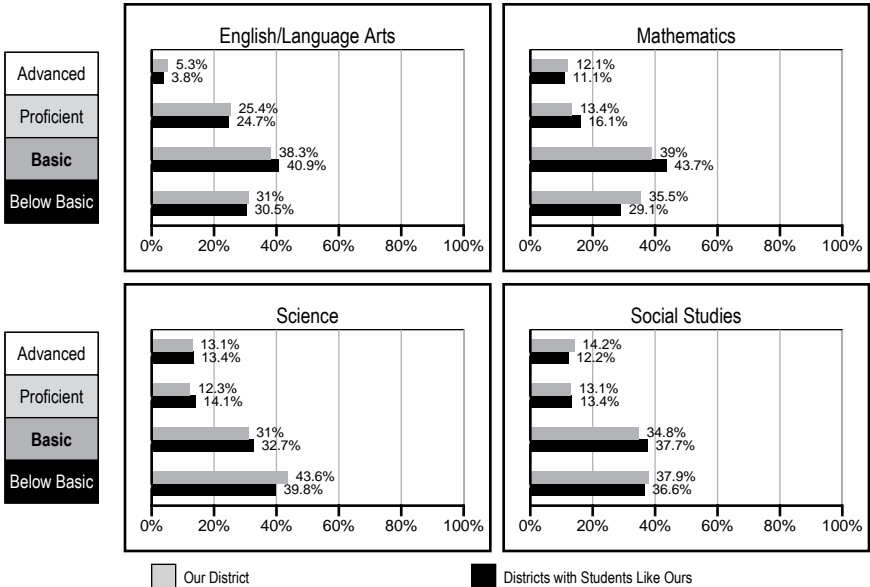
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.7%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	3	17	1

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

**Definition of Critical Terms**

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	61.2	66.0	70.5	72.0	74.6	76.9
Passed 1 subtest	18.8	20.5	14.7	13.1	13.9	11.6
Passed no subtests	20.0	13.5	14.7	14.9	11.5	11.4

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	54.1	70.7
English 1	57.0	56.9
Physical Science	37.7	47.1
All Subjects	52.4	58.3

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=24,328)</b>				
First graders who attended full-day kindergarten	97.1%	Down from 97.6%	99.0%	98.9%
Retention rate	5.1%	Down from 5.3%	4.1%	4.0%
Attendance rate	95.8%	No Change	95.3%	95.6%
Eligible for gifted and talented	14.9%	Down from 15.6%	10.0%	11.4%
With disabilities other than speech	10.5%	Up from 9.4%	11.3%	10.5%
Older than usual for grade	5.0%	Up from 2.8%	4.6%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	No Change	0.9%	0.8%
Enrolled in AP/IB programs	24.4%	Up from 22.4%	8.4%	10.3%
Successful on AP/IB exams	N/A	N/A	45.9%	56.0%
Eligible for LIFE Scholarship	27.0%	Down from 28.5%	29.7%	31.1%
Enrolled in adult education GED or diploma programs	225	Down from 351	24	48
Completions in adult education GED or diploma programs	203	Down from 302	18	27
Annual dropout rate	4.5%	Up from 3.3%	2.7%	3.8%
<b>Teachers (n=2024)</b>				
Teachers with advanced degrees	63.5%	Up from 60.7%	53.9%	54.8%
Continuing contract teachers	64.9%	Down from 67.7%	75.2%	73.9%
Teachers with emergency or provisional certificates	9.2%	Down from 9.6%	5.5%	5.0%
Teachers returning from previous year	88.1%	Down from 88.3%	87.7%	88.8%
Teacher attendance rate	94.6%	Down from 94.9%	94.7%	94.9%
Average teacher salary	\$47,944	Up 4.1%	\$44,722	\$45,107
Vacancies for more than nine weeks	1.0%	Down from 1.4%	0.9%	0.5%
Professional development days/teacher	14.4 days	Down from 15.5 days	15.2 days	15.2 days
<b>District</b>				
Superintendent's years at district	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	18.5 to 1	No Change	20.0 to 1	20.2 to 1
Prime instructional time	88.8%	Down from 89.0%	88.8%	89.1%
Dollars spent per pupil*	\$11,324	Up 4.3%	\$8,425	\$8,666
Percent of expenditures for teacher salaries*	53.7%	Down from 54.3%	53.4%	53.1%
Percent of expenditures for instruction*	58.1%	Up from 58.0%	56.7%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 96.8%	98.8%	98.2%
Number of schools	50	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.0%	Down from 6.8%	2.5%	4.3%
Average age in years of school facilities	25 Years	Down from 31 Years	27 Years	26 Years
Number of schools with SACS accreditation	50.0	No Change	8.0	8.0
Average administrator salary	\$83,374	Up 3.1%	\$76,824	\$76,032

\* Prior year audited financial data are reported.

## CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Richland One Middle College	N/A	N/A	
Midlands Math & Business Academy (ELEM. )	At-Risk	At-Risk	Not Met
Midlands Math & Business Academy (MIDDLE )	At-Risk	Average	Not Met
Carolina School For Inquiry	Below Average	Below Average	Not Met

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1326	92.0%	5569	54.2%	1584	71.3%	Yes
<b>Gender</b>							
Male	592	89.9%	2607	53.5%	729	63.0%	N/A
Female	730	93.7%	2893	55.1%	832	78.8%	N/A
<b>Racial/Ethnic Group</b>							
White	305	99.0%	1066	82.6%	315	83.8%	N/A
African American	980	89.8%	4317	46.7%	1197	68.3%	N/A
Asian/Pacific Islander	14	92.9%	37	73.0%	14	64.3%	N/A
Hispanic	16	93.8%	111	58.6%	24	66.7%	N/A
American Indian/Alaskan	N/A	N/A	13	38.5%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	133	52.6%	441	26.1%	180	32.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	13	84.6%	81	45.7%	20	50.0%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	630	87.3%	3184	45.8%	761	64.0%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

**HSAP Passage Rate by Spring 2008**

Percent	Our District	Districts with Students Like Ours
	92.0%	92.6%

**On-Time Graduation Rate**

	Our District	Districts with Students Like Ours
Number of Students	1584	354
Number of Diplomas	1129	267
Rate	71.3%	76.6%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	459	452	463	460	450	442	922	912		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	17.0	16.4	18.0	18.2	17.7	17.5	17.6	17.4	17.7	17.5
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	4 trustees elected to single-member seats, 3 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	29.0 per board member
Percent New Trustees Completing Orientation	0.0%

District Superintendent's Report

The hard work of the teachers and principals in Richland One was reflected in the results of the 2007 PACT scores. Students made gains in more areas of PACT than their peers statewide in 2007. In recognition of these improvements, 14 of our schools earned cash awards through the state's Palmetto Gold and Silver Awards Program. Also in 2007, approximately one-third of our schools improved their compliance index on the federal No Child Left Behind standards. Other indicators of improvement in Richland One include the largest-ever increase in the teacher attendance rate, decreases in our student suspension rates, and the largest-ever decrease in the district's dropout rate.

The Class of 2007 earned a record-high \$41 million in scholarships, a 28 percent increase over 2006. Also, the number of our Richland One graduates attending two- or four-year institutions increased from 67 percent to 76 percent. Our schools, students, and staff continued Richland One's tradition of excellence by receiving several honors and awards at the local, state, regional and national levels. Twenty-seven more Richland One teachers earned their certification from the National Board for Professional Teaching Standards.

Crayton Middle School won its fourth MATHCOUNTS state title in six years. Webber and A.C. Moore elementary schools were named Red Carpet award winners by the State Department of Education. The DestiNation Imagination team from Burnside Elementary School qualified at the state level for the Global Finals competition, while Odyssey of the Mind teams from Greenview and Brockman elementary schools and W.G. Sanders Middle School qualified for the World Finals. Newsweek magazine named Dreher High one of the top public high schools in America. The Lower Richland High girls' basketball team won the Class 4A state championship for the third consecutive year, the Keenan High girls' basketball team won the Class 2A state championship and the A.C. Flora golf team won its second consecutive Class 3A state championship title.

With the help and support of the entire community, the goal of going from good to great is well within the district's reach.

Allen Coles - Superintendent, Richland County School District One

No Child Left Behind

District Adequate Yearly Progress

No

This district met 22 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Title I Schools' School Improvement Status

School	Status	School	Status
Hyatt Park Elementary	RP	Burton Pack Elementary	CSI
J P Thomas Elementary	R	Watkins-Nance Elementary	NI
Carver-Lyon Elementary	CSI		

The Richland 1 School District consists of 50 public schools with 5 of these schools, or 10%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	<b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>
HOLD	<b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b>

Abbreviations for Missing Data

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## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	10495	99.5	31.0	38.4	25.3	5.3	41.2	48.2	No	Yes
<b>Gender</b>										
Male	5272	99.5	37.3	37.5	21.5	3.7	35.0	41.7	N/A	N/A
Female	5223	99.6	24.7	39.3	29.1	6.9	47.5	55.0	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1886	99.6	9.6	27.8	45.2	17.4	73.0	60.0	Yes	Yes
African American	8195	99.6	36.4	41.0	20.3	2.3	33.3	31.7	No	Yes
Asian/Pacific Islander	70	98.6	5.2	24.1	43.1	27.6	77.6	70.4	Yes	Yes
Hispanic	265	98.9	28.2	38.5	28.6	4.7	42.7	38.4	No	Yes
American Indian/Alaskan	12	100.0	30.0	40.0	20.0	10.0	30.0	47.0	I/S	I/S
<b>Disability Status</b>										
Disabled	1575	98.9	67.3	23.8	7.8	1.1	14.1	16.0	No	Yes
<b>Migrant Status</b>										
Migrant	87	96.6	26.5	44.6	28.9	N/A	43.4	38.1	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	232	99.1	31.3	35.4	28.1	5.2	42.2	36.6	No	Yes
<b>Socio-Economic Status</b>										
Subsided meals	7255	99.5	38.2	41.3	18.7	1.8	31.2	34.0	No	Yes

## Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	10494	99.7	35.5	39.0	13.4	12.0	34.9	45.8	No	Yes
<b>Gender</b>										
Male	5271	99.6	38.0	37.0	12.7	12.3	33.8	45.6	N/A	N/A
Female	5223	99.7	33.0	41.1	14.2	11.7	35.9	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1886	99.6	10.3	28.4	22.0	39.3	71.2	59.0	Yes	Yes
African American	8194	99.7	42.0	41.5	11.4	5.2	25.8	26.9	No	Yes
Asian/Pacific Islander	70	100.0	8.5	23.7	18.6	49.2	74.6	71.3	Yes	Yes
Hispanic	265	99.3	29.9	42.5	14.5	13.1	37.9	38.1	No	Yes
American Indian/Alaskan	12	100.0	30.0	30.0	N/A	40.0	60.0	46.2	I/S	I/S
<b>Disability Status</b>										
Disabled	1574	99.4	71.1	21.3	5.6	2.0	12.2	17.1	No	Yes
<b>Migrant Status</b>										
Migrant	87	97.7	41.7	48.8	6.0	3.6	26.2	32.5	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	232	99.6	27.5	44.0	13.5	15.0	36.3	38.1	No	Yes
<b>Socio-Economic Status</b>										
Subsided meals	7254	99.7	43.7	41.0	10.7	4.6	24.6	31.4	No	Yes

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
<b>Science</b>										
All Students	7002	99.4	43.6	31.1	12.3	13.0	25.3	35.7	96.1	96.1
<b>Gender</b>										
Male	3538	99.2	44.9	29.1	12.1	13.9	26.0	37.4	95.8	96.0
Female	3464	99.6	42.3	33.1	12.5	12.1	24.6	33.8	96.3	96.3
<b>Racial/Ethnic Group</b>										
White	1235	99.7	13.5	24.6	20.7	41.2	61.9	49.2	96.3	96.0
African American	5480	99.4	51.0	32.6	10.3	6.1	16.4	17.0	96.0	96.2
Asian/Pacific Islander	48	97.9	5.4	37.8	10.8	45.9	56.8	58.0	96.0	97.3
Hispanic	189	99.5	43.4	30.9	10.5	15.1	25.7	24.9	96.4	96.5
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	I/S	37.4	94.6	94.6
<b>Disability Status</b>										
Disabled	1046	98.8	71.8	19.4	5.5	3.4	8.9	14.0	95.1	95.1
<b>Migrant Status</b>										
Migrant	61	100.0	45.0	38.3	15.0	1.7	16.7	21.9	96.9	96.4
<b>Limited English Proficient</b>										
Limited English	166	100.0	44.3	30.5	12.2	13.0	25.2	24.4	96.7	96.8
<b>Socio-Economic Status</b>										
Subsided meals	4837	99.4	52.8	32.1	9.5	5.6	15.1	21.1	95.8	95.6
<b>Social Studies</b>										
All Students	6974	99.3	37.7	35.1	13.0	14.1	27.2	34.0	96.1	96.1
<b>Gender</b>										
Male	3487	99.1	39.0	32.9	12.3	15.8	28.1	36.6	95.8	96.0
Female	3487	99.6	36.4	37.4	13.8	12.5	26.2	31.3	96.3	96.3
<b>Racial/Ethnic Group</b>										
White	1277	99.5	12.7	26.4	20.0	40.9	60.9	44.5	96.3	96.0
African American	5424	99.3	44.2	37.5	11.0	7.3	18.2	19.1	96.0	96.2
Asian/Pacific Islander	41	100.0	13.5	21.6	21.6	43.2	64.9	58.9	96.0	97.3
Hispanic	177	98.3	36.7	29.9	18.4	15.0	33.3	27.5	96.4	96.5
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	32.7	94.6	94.6
<b>Disability Status</b>										
Disabled	1041	98.9	65.1	25.2	5.8	3.9	9.7	14.4	95.1	95.1
<b>Migrant Status</b>										
Migrant	60	98.3	19.0	60.3	15.5	5.2	20.7	22.6	96.9	96.4
<b>Limited English Proficient</b>										
Limited English	148	99.3	39.5	24.0	20.2	16.3	36.4	27.3	96.7	96.8
<b>Socio-Economic Status</b>										
Subsided meals	4822	99.3	45.9	37.3	10.3	6.5	16.8	21.0	95.8	95.6

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
<b>English/Language Arts</b>								
<b>2007</b>	3	1823	99.6	19.7	37.0	37.0	6.3	43.3
	4	1785	99.5	23.4	42.6	30.9	3.2	34.0
	5	1753	99.5	31.3	44.8	21.9	2.0	23.9
	6	1757	99.1	38.4	37.7	17.6	6.3	23.9
	7	1839	99.2	40.4	37.5	18.6	3.4	22.0
8	1935	99.2	36.0	42.8	17.7	3.5	21.2	
<b>2008</b>	3	1829	99.4	18.6	34.5	37.8	9.1	46.9
	4	1801	99.6	24.8	37.3	33.9	4.1	38.0
	5	1748	99.8	33.0	43.5	21.8	1.8	23.6
	6	1692	99.5	36.0	34.2	21.6	8.2	29.9
	7	1705	99.4	36.2	41.5	18.8	3.5	22.3
8	1720	99.5	38.5	39.5	16.9	5.1	22.0	
<b>Mathematics</b>								
<b>2007</b>	3	1823	99.9	33.7	46.2	12.7	7.4	20.1
	4	1785	99.8	30.9	38.9	16.0	14.2	30.2
	5	1753	99.6	33.4	45.3	11.5	9.9	21.4
	6	1757	99.3	33.1	39.2	16.1	11.7	27.7
	7	1837	99.3	36.5	39.9	12.4	11.2	23.6
8	1934	99.2	46.1	40.1	9.7	4.1	13.8	
<b>2008</b>	3	1829	99.7	35.5	43.2	11.6	9.7	21.3
	4	1801	99.9	30.9	36.0	15.6	17.5	33.0
	5	1748	99.7	32.9	39.9	15.8	11.4	27.2
	6	1692	99.5	35.4	33.5	16.3	14.9	31.1
	7	1705	99.6	32.1	43.2	12.4	12.3	24.7
8	1719	99.5	46.5	38.2	8.9	6.4	15.3	
<b>Science</b>								
<b>2007</b>	3	925	99.5	48.9	34.8	12.2	4.0	16.3
	4	1785	99.7	46.5	29.4	13.9	10.1	24.0
	5	879	99.4	52.1	31.5	7.8	8.7	16.4
	6	882	98.2	54.8	23.4	10.8	11.0	21.8
	7	1837	98.7	41.6	27.3	14.2	17.0	31.2
8	976	97.9	44.3	35.6	11.3	8.8	20.0	
<b>2008</b>	3	914	99.5	42.7	34.2	15.5	7.6	23.0
	4	1800	99.7	41.9	33.6	13.1	11.4	24.5
	5	873	99.4	53.5	25.6	8.9	12.0	20.9
	6	855	99.8	55.4	19.9	11.3	13.5	24.7
	7	1704	99.1	34.0	35.5	11.9	18.6	30.5
8	856	99.1	45.1	30.7	12.5	11.7	24.2	
<b>Social Studies</b>								
<b>2007</b>	3	911	99.6	21.2	51.8	19.0	8.0	27.0
	4	1785	99.6	36.0	41.3	13.3	9.4	22.7
	5	885	99.6	44.9	34.5	12.3	8.3	20.5
	6	880	98.6	31.5	40.8	11.8	16.0	27.8
	7	1837	98.5	47.1	29.9	9.2	13.8	23.0
8	966	98.5	38.2	45.3	8.5	8.0	16.5	
<b>2008</b>	3	909	99.8	25.5	46.5	14.7	13.3	28.0
	4	1799	99.6	31.8	39.6	15.5	13.0	28.6
	5	876	99.7	45.5	28.9	13.4	12.2	25.6
	6	828	99.8	28.8	32.2	17.5	21.4	38.9
	7	1704	98.8	51.0	26.1	7.3	15.5	22.9
8	858	98.7	37.9	40.3	12.3	9.5	21.8	

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	1763	98.0	15.8	32.4	31.1	20.7	64.1	69.7	Yes	Yes
Male	873	97.3	19.5	33.9	29.1	17.4	59.0	64.6	N/A	N/A
Female	890	98.7	12.3	30.9	33.0	23.7	69.0	74.8	N/A	N/A
White	368	98.1	5.8	12.0	30.3	51.9	88.6	81.7	Yes	Yes
African American	1332	97.9	18.9	38.6	31.3	11.2	56.5	53.6	Yes	Yes
Asian/Pacific Islander	18	100.0	6.7	13.3	26.7	53.3	86.7	83.1	I/S	I/S
Hispanic	35	97.1	15.4	34.6	38.5	11.5	69.2	59.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	227	93.8	63.3	19.2	12.4	5.1	23.2	25.2	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	24	100.0	15.8	42.1	21.1	21.1	68.4	47.3	I/S	I/S
Subsized meals	920	97.7	22.2	39.5	29.7	8.6	52.4	55.1	Yes	Yes

## Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	1762	97.9	24.7	31.4	26.9	16.9	55.0	67.2	Yes	Yes
Male	872	97.2	27.8	27.4	28.2	16.7	55.4	66.3	N/A	N/A
Female	890	98.5	21.9	35.2	25.8	17.1	54.6	68.0	N/A	N/A
White	368	97.8	8.1	15.7	31.7	44.5	82.8	79.6	Yes	Yes
African American	1332	97.8	30.0	36.3	25.4	8.3	46.4	49.7	No	Yes
Asian/Pacific Islander	18	100.0	6.7	13.3	20.0	60.0	80.0	88.7	I/S	I/S
Hispanic	34	100.0	25.9	29.6	33.3	11.1	51.9	60.0	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	227	93.4	71.2	18.1	8.5	2.3	16.9	23.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	23	100.0	26.3	26.3	47.4	N/A	52.6	54.9	I/S	I/S
Subsized meals	919	97.9	32.8	36.5	23.5	7.2	44.1	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	1811	87.2	69.9	10.1	5.0	2.3	N/A	N/A	N/A	N/A
Male	868	83.6	65.0	9.2	6.7	2.8	N/A	N/A	N/A	N/A
Female	943	90.6	74.3	10.9	3.4	1.9	N/A	N/A	N/A	N/A
White	313	89.8	42.5	21.1	17.6	8.6	N/A	N/A	N/A	N/A
African American	1430	86.7	76.3	7.4	2.2	0.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	11	81.8	36.4	18.2	18.2	9.1	N/A	N/A	N/A	N/A
Hispanic	45	88.9	71.1	13.3	2.2	2.2	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	151	74.2	69.5	2.6	1.3	0.7	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	31	87.1	74.2	6.5	3.2	3.2	N/A	N/A	N/A	N/A
Subsized meals	1011	85.9	75.7	7.6	2.3	0.3	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
<b>English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)</b>									
All Students	2007	1770	96.7	13.9	30.0	30.4	25.6	66.8	70.7
	2008	1763	98.0	15.8	32.4	31.1	20.7	64.1	69.7

<b>Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)</b>									
All Students	2007	1770	96.8	29.5	28.6	22.1	19.7	50.3	62.2
	2008	1762	97.9	24.7	31.4	26.9	16.9	55.0	67.2

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.8%	
Classes in high poverty schools not taught by highly qualified teachers	3.2%	6.8%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample