



Pickens School District

1348 Griffin Mill Road
Easley, SC 29640

Grades	PK-12 District	
Enrollment	16,658 Students	
Superintendent	Lee D'Andrea, Ph.D.	864-855-8150
Board Chair	Dr. B. J. Skelton	864-868-9691

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	At-Risk
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	At-Risk
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

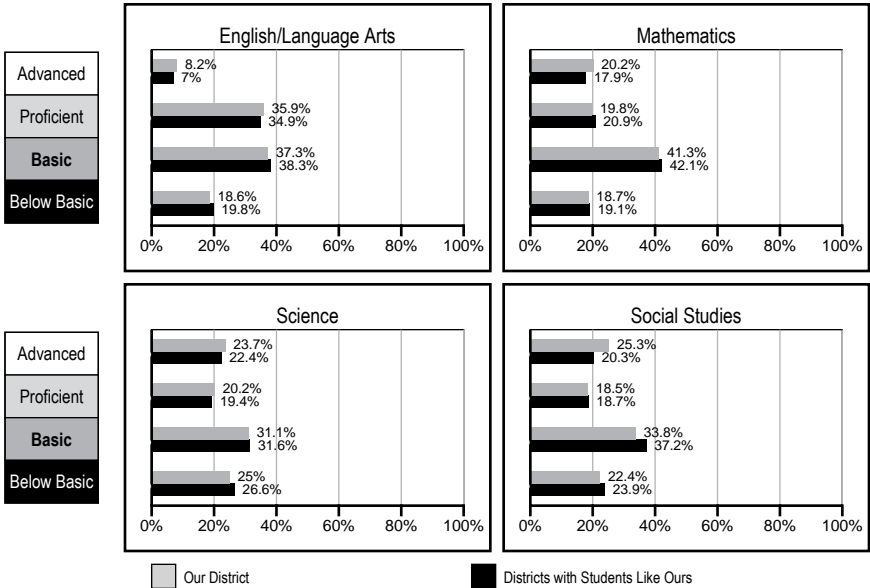
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	6	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	82.6	83.3	85.7	78.7	81.3	84.8
Passed 1 subtest	8.1	9.1	7.8	9.9	10.4	8.8
Passed no subtests	9.3	7.6	6.5	11.4	8.3	7.1

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.0	76.7
English 1	74.2	68.2
Physical Science	62.5	58.9
All Subjects	70.9	67.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,658)				
First graders who attended full-day kindergarten	95.5%	Up from 94.6%	97.0%	98.9%
Retention rate	3.7%	Up from 3.6%	3.5%	4.0%
Attendance rate	95.4%	Down from 95.7%	96.2%	95.6%
Eligible for gifted and talented	19.3%	Up from 19.2%	17.4%	11.4%
With disabilities other than speech	9.5%	No Change	10.4%	10.5%
Older than usual for grade	3.5%	Up from 2.4%	3.4%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Up from 0.5%	0.5%	0.8%
Enrolled in AP/IB programs	17.5%	Down from 19.6%	19.1%	10.3%
Successful on AP/IB exams	65.1%	N/A	52.8%	56.0%
Eligible for LIFE Scholarship	41.1%	Up from 28.4%	41.6%	31.1%
Enrolled in adult education GED or diploma programs	91	Down from 99	56	48
Completions in adult education GED or diploma programs	80	Down from 97	53	27
Annual dropout rate	6.2%	Up from 5.6%	4.4%	3.8%
Teachers (n=1111)				
Teachers with advanced degrees	58.9%	Down from 59.3%	58.3%	54.8%
Continuing contract teachers	85.0%	Down from 85.3%	79.5%	73.9%
Teachers with emergency or provisional certificates	2.0%	Up from 1.5%	2.2%	5.0%
Teachers returning from previous year	92.6%	Up from 92.5%	91.1%	88.8%
Teacher attendance rate	94.9%	Down from 95.4%	95.2%	94.9%
Average teacher salary	\$46,379	Up 2.1%	\$46,358	\$45,107
Vacancies for more than nine weeks	0.1%	Up from 0.0%	0.1%	0.5%
Professional development days/teacher	14.8 days	Up from 14.6 days	15.4 days	15.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.1 to 1	21.4 to 1	20.2 to 1
Prime instructional time	89.1%	Down from 89.7%	90.2%	89.1%
Dollars spent per pupil*	\$7,573	Up 6.9%	\$8,057	\$8,666
Percent of expenditures for teacher salaries*	54.5%	Down from 55.8%	53.9%	53.1%
Percent of expenditures for instruction*	59.5%	Up from 59.4%	58.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	98.1%	Down from 100.0%	99.5%	98.2%
Number of schools	25	No Change	12	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	14.5%	Up from 9.3%	2.6%	4.3%
Average age in years of school facilities	32 Years	No Change	18 Years	26 Years
Number of schools with SACS accreditation	25.0	No Change	10.0	8.0
Average administrator salary	\$73,554	Up 2.3%	\$77,085	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1040	91.6%	3976	74.6%	1247	66.7%	No
Gender							
Male	478	93.1%	1897	72.4%	550	67.3%	N/A
Female	533	95.1%	2075	76.7%	603	75.6%	N/A
Racial/Ethnic Group							
White	886	94.7%	3467	76.3%	1012	72.4%	N/A
African American	95	89.5%	324	54.9%	106	64.2%	N/A
Asian/Pacific Islander	11	100.0%	68	95.6%	12	66.7%	N/A
Hispanic	16	87.5%	105	63.8%	19	68.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	120	64.2%	388	46.6%	135	48.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	11	81.8%	104	67.3%	14	57.1%	N/A
Socio-Economic Status							
Subsidized meals	325	88.0%	1390	60.1%	384	54.7%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	91.6%	93.8%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1247	1038
Number of Diplomas	832	742
Rate	66.7%	74.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	504	501	513	509	493	487	1017	1010		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	21.1	21.1	21.4	21.3	21.8	22.0	21.0	21.1	21.5	21.5
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	6 trustees elected to single-member seats, 3 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	8.5 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

In 2007-2008, the School District of Pickens County introduced a new vision of "building success beyond the classroom," for each child through quality educational experiences.

Interactive Promethean boards and multimedia stations were installed in all classrooms this year. Each certified employee received a laptop, and twenty new technology resources teachers began coaching their peers to integrate technology resources and new software. Teachers learned to use streaming video and Internet sites to enhance student learning. After new district and school Web sites were launched, teachers began creating individual pages to communicate with students, parents, and the public. We introduced ParentLink, an electronic notification system for providing both general and emergency information to parents.

The district finalized property purchases to build four new high schools, a new elementary school in Liberty, and a state-of-the-art technology center. The board also approved construction of a new Dacusville Elementary School adjacent to Dacusville Middle. Students and staff will occupy the first of our new facilities in 2010. We will occupy all remaining new or renovated schools by September of 2011.

We have also moved forward with the Education Economic Development Act, implementing Personal Pathways to Success and developing our schools of study. All students participated in career awareness education and exploration of their career paths.

The entire district began preparing for SACS accreditation as the on-site visit was scheduled for November 2008. Another highlight of the year was the district's first recruitment fair to ensure that the district attracts the best teacher candidates.

Providing quality educational opportunities, state-of-the-art technology, and quality buildings will continue to be our top priority as we pursue our vision for a school district where each child has the opportunity to succeed beyond the classroom.

Lee M. D'Andrea, Ph.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 26 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Title I Schools' School Improvement Status

School	Status
Mckissick Elementary	CSI

The Pickens School District consists of 25 public schools with 1 of these schools, or 4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	7589	99.9	18.6	37.3	35.9	8.2	55.9	48.2	Yes	Yes
Gender										
Male	3927	99.9	23.6	38.6	32.1	5.7	49.1	41.7	N/A	N/A
Female	3662	99.9	13.3	35.8	39.9	11.0	63.0	55.0	N/A	N/A
Racial/Ethnic Group										
White	6455	99.9	16.9	36.4	38.0	8.7	58.4	60.0	Yes	Yes
African American	755	100.0	31.5	44.6	21.2	2.7	36.2	31.7	No	Yes
Asian/Pacific Islander	97	100.0	7.4	27.2	35.8	29.6	70.4	70.4	Yes	Yes
Hispanic	241	100.0	28.8	43.7	24.2	3.3	41.4	38.4	No	Yes
American Indian/Alaskan	12	100.0	9.1	36.4	45.5	9.1	72.7	47.0	I/S	I/S
Disability Status										
Disabled	945	99.6	58.4	30.9	9.6	1.1	17.2	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	249	100.0	26.8	39.0	26.3	8.0	46.0	36.6	Yes	Yes
Socio-Economic Status										
Subsided meals	3348	99.8	28.5	42.8	26.4	2.3	41.0	34.0	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	7589	99.9	18.7	41.3	19.9	20.2	52.3	45.8	Yes	Yes
Gender										
Male	3927	99.9	19.6	39.6	19.4	21.4	52.2	45.6	N/A	N/A
Female	3662	99.9	17.6	43.1	20.3	18.9	52.4	45.9	N/A	N/A
Racial/Ethnic Group										
White	6455	99.9	16.6	41.0	20.6	21.7	55.0	59.0	Yes	Yes
African American	755	100.0	35.1	45.2	12.9	6.8	28.8	26.9	No	Yes
Asian/Pacific Islander	97	100.0	6.2	27.2	16.0	50.6	74.1	71.3	Yes	Yes
Hispanic	241	100.0	28.8	43.3	20.0	7.9	42.8	38.1	Yes	Yes
American Indian/Alaskan	12	100.0	N/A	54.5	36.4	9.1	45.5	46.2	I/S	I/S
Disability Status										
Disabled	945	99.6	50.7	38.5	7.5	3.3	18.4	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	249	100.0	23.9	39.0	18.8	18.3	51.2	38.1	Yes	Yes
Socio-Economic Status										
Subsided meals	3348	99.8	27.9	47.3	15.5	9.4	37.2	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	5078	99.9	24.9	31.1	20.2	23.7	43.9	35.7	96.2	96.1
Gender										
Male	2639	99.9	24.4	29.3	19.7	26.6	46.3	37.4	96.2	96.0
Female	2439	100.0	25.5	33.1	20.8	20.6	41.4	33.8	96.3	96.3
Racial/Ethnic Group										
White	4325	99.9	22.5	30.6	21.2	25.8	46.9	49.2	96.2	96.0
African American	510	100.0	44.4	36.3	12.9	6.5	19.4	17.0	96.3	96.2
Asian/Pacific Islander	62	98.4	12.5	14.6	22.9	50.0	72.9	58.0	98.0	97.3
Hispanic	155	100.0	36.0	36.0	15.4	12.5	27.9	24.9	96.7	96.5
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	37.4	94.9	94.6
Disability Status										
Disabled	640	100.0	55.4	29.0	9.1	6.6	15.7	14.0	95.2	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	97.8	96.4
Limited English Proficient										
Limited English	163	100.0	30.9	30.1	20.6	18.4	39.0	24.4	97.3	96.8
Socio-Economic Status										
Subsided meals	2263	99.9	35.1	34.6	17.6	12.8	30.4	21.1	95.3	95.6
Social Studies										
All Students	5094	99.9	22.4	33.8	18.5	25.3	43.8	34.0	96.2	96.1
Gender										
Male	2637	99.9	21.9	32.0	18.6	27.6	46.1	36.6	96.2	96.0
Female	2457	99.9	23.0	35.7	18.5	22.8	41.3	31.3	96.3	96.3
Racial/Ethnic Group										
White	4345	99.9	20.9	33.3	19.4	26.4	45.8	44.5	96.2	96.0
African American	498	100.0	36.0	39.4	12.7	11.9	24.6	19.1	96.3	96.2
Asian/Pacific Islander	62	100.0	3.8	24.5	13.2	58.5	71.7	58.9	98.0	97.3
Hispanic	165	100.0	28.4	33.1	16.9	21.6	38.5	27.5	96.7	96.5
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	32.7	94.9	94.6
Disability Status										
Disabled	614	99.7	50.5	33.2	9.3	7.0	16.3	14.4	95.2	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	97.8	96.4
Limited English Proficient										
Limited English	166	100.0	22.9	33.3	15.3	28.5	43.8	27.3	97.3	96.8
Socio-Economic Status										
Subsided meals	2244	99.9	32.2	38.1	16.1	13.6	29.6	21.0	95.3	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	1269	99.9	9.3	25.1	52.5	13.1	65.6
	4	1243	99.8	11.6	36.4	45.4	6.6	52.0
	5	1252	99.7	16.8	43.0	36.6	3.5	40.2
	6	1259	99.8	24.6	41.8	26.4	7.1	33.5
	7	1265	99.8	27.7	38.6	27.8	5.9	33.7
	8	1252	99.8	22.6	46.5	25.3	5.7	30.9
2008	3	1255	100.0	10.0	26.6	49.2	14.3	63.4
	4	1288	100.0	13.4	30.7	47.8	8.1	55.8
	5	1269	100.0	16.3	43.0	35.7	5.0	40.7
	6	1267	99.8	18.9	38.5	34.7	7.9	42.6
	7	1299	99.9	26.2	43.2	24.4	6.1	30.6
	8	1211	99.8	26.8	41.7	23.2	8.3	31.5
Mathematics								
2007	3	1269	99.9	15.1	47.2	23.9	13.8	37.7
	4	1243	100.0	12.8	35.2	24.7	27.3	51.9
	5	1252	99.8	16.9	44.3	21.8	17.0	38.8
	6	1259	99.9	18.3	41.0	22.5	18.2	40.7
	7	1264	99.8	22.2	43.1	16.4	18.3	34.7
	8	1253	99.8	25.8	49.4	14.4	10.4	24.8
2008	3	1255	100.0	16.4	43.1	18.3	22.3	40.5
	4	1288	100.0	13.1	36.3	23.5	27.1	50.6
	5	1269	100.0	14.5	42.0	24.0	19.6	43.5
	6	1267	99.8	21.3	35.0	19.9	23.8	43.8
	7	1299	99.9	18.4	46.2	17.0	18.4	35.4
	8	1211	99.7	28.8	45.3	16.3	9.5	25.9
Science								
2007	3	636	100.0	21.7	41.1	25.4	11.9	37.2
	4	1242	100.0	22.1	32.8	22.9	22.2	45.1
	5	630	99.8	28.3	33.2	16.1	22.4	38.5
	6	636	99.8	34.1	32.2	16.9	16.8	33.7
	7	1263	99.8	32.7	31.7	17.8	17.8	35.6
	8	621	100.0	29.6	41.1	14.9	14.4	29.3
2008	3	628	100.0	20.1	30.0	31.4	18.5	49.8
	4	1286	100.0	16.3	33.4	23.7	26.6	50.3
	5	630	100.0	21.8	26.3	16.2	35.7	51.8
	6	635	100.0	32.5	24.9	17.3	25.2	42.6
	7	1297	99.9	30.7	35.5	15.0	18.8	33.8
	8	602	99.5	31.2	29.7	19.5	19.5	39.1
Social Studies								
2007	3	636	99.8	10.0	45.3	29.2	15.5	44.6
	4	1242	100.0	16.9	38.1	20.8	24.2	45.0
	5	626	99.8	26.0	38.9	18.5	16.6	35.1
	6	628	99.8	20.0	39.9	20.5	19.5	40.1
	7	1262	99.8	42.4	31.7	11.5	14.4	26.0
	8	629	99.7	30.4	50.8	13.1	5.7	18.8
2008	3	630	99.8	9.9	35.6	25.0	29.5	54.5
	4	1287	100.0	14.3	33.5	24.6	27.6	52.2
	5	640	100.0	22.1	32.5	19.8	25.7	45.5
	6	634	99.8	13.2	32.5	16.8	37.6	54.4
	7	1297	99.8	39.9	29.5	9.8	20.9	30.6
	8	606	99.8	25.1	44.6	18.2	12.0	30.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	1257	99.7	9.1	21.8	33.4	35.6	78.6	69.7	Yes	Yes
Male	628	99.8	13.6	24.8	31.5	30.1	72.4	64.6	N/A	N/A
Female	629	99.5	4.8	18.9	35.4	41.0	84.8	74.8	N/A	N/A
White	1107	99.6	8.2	19.6	34.4	37.9	81.1	81.7	Yes	Yes
African American	100	100.0	16.3	48.9	21.7	13.0	54.3	53.6	Yes	Yes
Asian/Pacific Islander	15	100.0	13.3	13.3	33.3	40.0	80.0	83.1	I/S	I/S
Hispanic	31	100.0	24.0	28.0	32.0	16.0	56.0	59.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	155	99.4	44.5	37.7	16.4	1.4	32.2	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	31	100.0	24.0	24.0	36.0	16.0	60.0	47.3	I/S	I/S
Subsized meals	432	99.5	15.7	34.9	33.2	16.2	63.1	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	1257	99.6	10.3	25.5	34.1	30.1	73.9	67.2	Yes	Yes
Male	628	99.8	11.9	27.2	32.1	28.8	71.7	66.3	N/A	N/A
Female	629	99.4	8.7	23.8	36.1	31.4	76.0	68.0	N/A	N/A
White	1107	99.6	9.4	23.6	35.4	31.6	75.7	79.6	Yes	Yes
African American	100	100.0	19.6	47.8	22.8	9.8	50.0	49.7	Yes	Yes
Asian/Pacific Islander	15	100.0	N/A	20.0	13.3	66.7	93.3	88.7	I/S	I/S
Hispanic	31	96.8	25.0	25.0	33.3	16.7	66.7	60.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	155	99.4	47.3	30.8	17.8	4.1	32.2	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	31	100.0	16.0	24.0	24.0	36.0	72.0	54.9	I/S	I/S
Subsized meals	432	99.3	18.7	35.2	29.1	17.0	56.9	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1261	97.0	55.0	18.9	12.5	10.5	N/A	N/A	N/A	N/A
Male	599	96.0	54.4	16.7	11.9	13.0	N/A	N/A	N/A	N/A
Female	662	97.9	55.6	20.8	13.1	8.3	N/A	N/A	N/A	N/A
White	1098	96.8	52.6	19.7	13.8	10.8	N/A	N/A	N/A	N/A
African American	102	98.0	81.4	10.8	2.9	2.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	21	100.0	33.3	19.0	14.3	33.3	N/A	N/A	N/A	N/A
Hispanic	36	97.2	72.2	13.9	2.8	8.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	136	91.2	77.2	8.8	2.9	2.2	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	35	100.0	68.6	8.6	5.7	17.1	N/A	N/A	N/A	N/A
Subsized meals	469	93.4	67.2	15.1	6.8	4.3	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	1162	99.7	8.4	22.3	32.9	36.5	78.3	70.7
	2008	1257	99.7	9.1	21.8	33.4	35.6	78.6	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	1162	99.6	14.4	23.0	32.0	30.7	69.8	62.2
	2008	1257	99.6	10.3	25.5	34.1	30.1	73.9	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample