



Oconee School District

414 S. Pine St.
Walhalla, SC 29691

Grades	PK-12 District	
Enrollment	10,716 Students	
Superintendent	Dr. Michael Lucas	864-886-4400
Board Chair	Harry B. Mays, Jr.	864-972-3629

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average*
2007	Average	Below Average
2006	Average	Below Average
2005	Good	At-Risk
2004	Good	Below Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

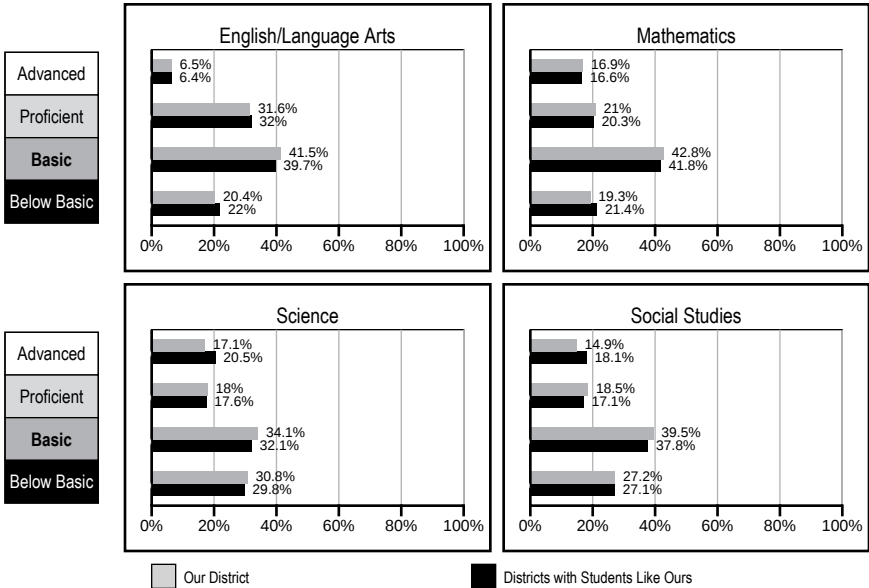
96.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	16	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	78.6	83.5	85.2	76.6	80.8	81.9
Passed 1 subtest	9.9	9.6	8.3	10.9	10.9	9.9
Passed no subtests	11.5	6.9	6.6	12.5	8.3	8.5

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.8	73.2
English 1	71.2	64.8
Physical Science	56.0	54.6
All Subjects	67.7	65.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,716)				
First graders who attended full-day kindergarten	96.5%	Up from 94.9%	98.5%	98.9%
Retention rate	3.0%	No Change	3.2%	4.0%
Attendance rate	95.8%	Down from 96.0%	95.8%	95.6%
Eligible for gifted and talented	15.7%	Down from 16.9%	14.9%	11.4%
With disabilities other than speech	13.3%	Up from 11.5%	10.7%	10.5%
Older than usual for grade	3.0%	Up from 2.1%	3.5%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Up from 2.0%	1.0%	0.8%
Enrolled in AP/IB programs	14.9%	Up from 14.3%	14.9%	10.3%
Successful on AP/IB exams	49.2%	N/A	51.8%	56.0%
Eligible for LIFE Scholarship	42.4%	Up from 39.0%	33.6%	31.1%
Enrolled in adult education GED or diploma programs	108	Up from 75	84	48
Completions in adult education GED or diploma programs	87	Up from 65	46	27
Annual dropout rate	4.2%	Up from 1.7%	3.7%	3.8%
Teachers (n=830)				
Teachers with advanced degrees	56.9%	Up from 53.8%	55.5%	54.8%
Continuing contract teachers	77.8%	Down from 78.5%	76.7%	73.9%
Teachers with emergency or provisional certificates	4.1%	Up from 3.7%	3.4%	5.0%
Teachers returning from previous year	90.0%	Up from 89.6%	90.4%	88.8%
Teacher attendance rate	94.6%	Up from 94.4%	95.2%	94.9%
Average teacher salary	\$44,954	Up 2.7%	\$46,089	\$45,107
Vacancies for more than nine weeks	0.4%	Up from 0.0%	0.4%	0.5%
Professional development days/teacher	14.2 days	Down from 16.8 days	14.7 days	15.2 days
District				
Superintendent's years at district	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.5 to 1	20.7 to 1	20.2 to 1
Prime instructional time	89.1%	Up from 88.6%	89.4%	89.1%
Dollars spent per pupil*	\$9,129	Up 3.9%	\$8,154	\$8,666
Percent of expenditures for teacher salaries*	53.7%	Up from 53.2%	54.2%	53.1%
Percent of expenditures for instruction*	56.8%	Up from 56.6%	57.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	99.4%	98.2%
Number of schools	21	No Change	15	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	11.8%	Down from 16.5%	5.8%	4.3%
Average age in years of school facilities	24 Years	Down from 25 Years	23 Years	26 Years
Number of schools with SACS accreditation	21.0	No Change	14.0	8.0
Average administrator salary	\$76,100	Up 3.6%	\$76,037	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	690	95.4%	2706	71.6%	727	76.2%	Yes
Gender							
Male	347	94.2%	1421	71.1%	369	71.5%	N/A
Female	342	96.5%	1280	72.3%	358	81.0%	N/A
Racial/Ethnic Group							
White	573	95.8%	2160	74.9%	602	75.9%	N/A
African American	73	90.4%	345	54.5%	78	74.4%	N/A
Asian/Pacific Islander	N/A	N/A	17	88.2%	N/A	N/A	N/A
Hispanic	35	97.1%	173	62.4%	38	81.6%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	115	79.1%	375	43.5%	122	52.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	91.7%	159	66.7%	14	71.4%	N/A
Socio-Economic Status							
Subsidized meals	275	93.1%	1276	61.8%	292	62.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	95.4%	93.8%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	727	854
Number of Diplomas	554	630
Rate	76.2%	75.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	513	501	527	516	501	488	1040	1017		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	20.4	20.9	21.1	21.3	21.0	21.5	20.8	21.0	20.9	21.3
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The 2007-2008 school year was eventful, challenging, and a success for the students, teachers, parents, and the Oconee County communities.

We opened the new West-Oak Middle School and added an addition to Hamilton Career Center. We began making plans for using Code Elementary as the Adult Education/Family Learning Center.

The achievements of our students helped us gain recognition as a school district that could compete nationally. Our Palmetto Silver and Gold Winners were Northside Elementary, Code Elementary, and Hamilton Career Center.

Six hundred and four students graduated from Seneca, Tamassee-Salem, Walhalla, and West-Oak High, earning \$9.5 million in scholarships. On the state's exit exam, 83.7 % of Oconee tenth graders passed on the first attempt, outscoring the state with an average of 77.1. On the nationally MAP our students consistently score above the national average.

The Education Foundation in its revival in the last two years has awarded over \$95,000 to teachers to enhance the teaching of science, technology, engineering, arts, mathematics, and service learning (STEAMS). The annual BBQ event this past May was a successful collaborative effort between the City of Seneca, Arts on the Alley, and the Education Foundation.

For the second year in a row, the School District of Oconee County helped Oconee County earn the coveted America's Promise award as one of the 100 Best Communities for Youth!

"Education is Everyone's Business," is our motto in Oconee and we believe that this motto is what makes us unique.

I want to thank the dedicated teachers, parents, and community that support us everyday and thank them for making my first year as superintendent as one of the best years of my career.

Michael Lucas, Ed.D.
District Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 26 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

The Oconee School District consists of 21 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	4770	99.8	20.3	41.5	31.7	6.5	50.9	48.2	Yes	Yes
Gender										
Male	2454	99.8	26.3	42.7	26.7	4.3	43.0	41.7	N/A	N/A
Female	2316	99.8	14.0	40.3	36.9	8.8	59.3	55.0	N/A	N/A
Racial/Ethnic Group										
White	3797	99.8	18.3	40.3	34.2	7.3	54.1	60.0	Yes	Yes
African American	602	100.0	33.0	44.9	19.7	2.4	35.4	31.7	No	Yes
Asian/Pacific Islander	34	100.0	9.4	34.4	34.4	21.9	59.4	70.4	I/S	I/S
Hispanic	309	100.0	22.9	51.0	22.9	3.1	39.2	38.4	No	Yes
American Indian/Alaskan	12	100.0	16.7	50.0	33.3	N/A	58.3	47.0	I/S	I/S
Disability Status										
Disabled	786	99.4	53.3	37.2	8.1	1.5	16.1	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	277	99.6	23.6	51.6	22.5	2.3	38.0	36.6	No	Yes
Socio-Economic Status										
Subsided meals	2593	99.8	28.1	45.6	23.7	2.6	38.8	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	4770	99.8	19.1	42.9	21.1	16.9	50.9	45.8	Yes	Yes
Gender										
Male	2454	99.8	19.3	41.5	20.9	18.3	51.0	45.6	N/A	N/A
Female	2316	99.8	18.9	44.4	21.3	15.4	50.9	45.9	N/A	N/A
Racial/Ethnic Group										
White	3797	99.7	16.6	42.3	22.2	18.9	54.9	59.0	Yes	Yes
African American	602	100.0	35.1	45.7	14.0	5.2	28.4	26.9	No	Yes
Asian/Pacific Islander	34	100.0	12.5	28.1	28.1	31.3	65.6	71.3	I/S	I/S
Hispanic	309	100.0	21.2	47.9	19.4	11.5	41.7	38.1	Yes	Yes
American Indian/Alaskan	12	100.0	N/A	41.7	25.0	33.3	83.3	46.2	I/S	I/S
Disability Status										
Disabled	786	99.2	47.0	39.7	9.8	3.5	21.6	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	277	100.0	20.5	47.1	21.6	10.8	44.4	38.1	Yes	Yes
Socio-Economic Status										
Subsided meals	2593	99.7	27.3	46.2	17.6	9.0	38.3	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
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Science

All Students	3168	99.8	30.7	34.2	18.0	17.1	35.1	35.7	96.3	96.1
Gender										
Male	1637	99.9	29.9	33.2	18.2	18.8	37.0	37.4	96.3	96.0
Female	1531	99.8	31.6	35.2	17.8	15.3	33.1	33.8	96.2	96.3
Racial/Ethnic Group										
White	2515	99.8	26.4	34.8	19.7	19.1	38.8	49.2	96.0	96.0
African American	405	100.0	53.5	30.7	9.0	6.7	15.8	17.0	97.2	96.2
Asian/Pacific Islander	23	100.0	13.6	36.4	27.3	22.7	50.0	58.0	96.8	97.3
Hispanic	208	100.0	43.1	33.8	12.3	10.8	23.1	24.9	97.1	96.5
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	37.4	97.4	94.6
Disability Status										
Disabled	524	99.4	59.0	29.1	7.5	4.4	11.9	14.0	95.2	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	188	100.0	42.7	36.0	12.4	9.0	21.3	24.4	97.3	96.8
Socio-Economic Status										
Subsided meals	1711	99.8	41.7	34.1	14.0	10.2	24.2	21.1	95.7	95.6

Social Studies

All Students	3171	99.8	27.0	39.5	18.5	15.0	33.5	34.0	96.3	96.1
Gender										
Male	1620	99.8	23.6	38.7	20.0	17.7	37.6	36.6	96.3	96.0
Female	1551	99.8	30.5	40.3	16.9	12.2	29.1	31.3	96.2	96.3
Racial/Ethnic Group										
White	2504	99.8	24.3	39.8	19.1	16.7	35.9	44.5	96.0	96.0
African American	409	100.0	40.3	38.8	14.5	6.5	20.9	19.1	97.2	96.2
Asian/Pacific Islander	26	100.0	16.7	20.8	20.8	41.7	62.5	58.9	96.8	97.3
Hispanic	215	100.0	36.0	40.5	17.0	6.5	23.5	27.5	97.1	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	32.7	97.4	94.6
Disability Status										
Disabled	517	99.4	46.3	37.9	10.7	5.1	15.8	14.4	95.2	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	188	99.5	36.6	42.3	16.0	5.1	21.1	27.3	97.3	96.8
Socio-Economic Status										
Subsided meals	1725	99.8	35.7	41.8	15.0	7.5	22.6	21.0	95.7	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	764	99.6	10.7	32.0	51.5	5.9	57.4
	4	807	99.9	12.8	46.0	37.2	4.0	41.2
	5	843	99.9	19.1	51.5	27.7	1.7	29.4
	6	778	99.9	23.1	40.6	26.6	9.7	36.3
	7	755	99.9	24.3	38.4	30.7	6.7	37.4
	8	875	99.9	27.6	44.3	22.8	5.3	28.1
2008	3	806	99.8	11.6	34.0	45.0	9.4	54.4
	4	775	99.9	18.8	35.5	40.9	4.9	45.7
	5	794	100.0	20.9	46.5	29.4	3.2	32.6
	6	840	100.0	23.2	43.5	26.3	6.9	33.3
	7	797	99.8	23.7	45.9	24.5	5.9	30.4
	8	758	99.5	23.9	43.6	24.0	8.6	32.6
Mathematics								
2007	3	764	99.9	16.0	51.7	20.1	12.2	32.2
	4	807	99.8	18.0	34.0	23.2	24.8	48.0
	5	843	99.9	15.8	44.8	20.3	19.1	39.4
	6	778	99.9	15.2	37.4	29.4	18.0	47.4
	7	755	99.7	13.8	37.1	25.2	23.8	49.1
	8	875	99.9	21.5	50.5	18.3	9.7	28.0
2008	3	806	99.8	22.8	53.1	14.9	9.1	24.1
	4	775	100.0	18.7	37.6	24.5	19.1	43.7
	5	794	100.0	20.1	36.8	25.0	18.1	43.1
	6	840	99.9	17.2	37.6	23.9	21.3	45.2
	7	797	99.6	15.7	40.2	20.3	23.8	44.1
	8	758	99.5	20.2	52.6	17.6	9.6	27.2
Science								
2007	3	382	100.0	26.7	37.8	26.4	9.2	35.6
	4	807	99.6	31.9	29.7	21.1	17.2	38.4
	5	423	100.0	33.2	34.8	15.6	16.4	32.0
	6	391	99.7	30.7	33.3	15.5	20.5	36.0
	7	754	99.6	29.9	38.1	18.0	14.0	32.0
	8	434	99.8	29.1	38.1	17.1	15.6	32.8
2008	3	398	100.0	26.0	38.3	23.1	12.6	35.7
	4	775	100.0	28.2	35.2	20.1	16.6	36.7
	5	397	99.8	34.5	30.2	13.7	21.6	35.3
	6	419	100.0	32.7	25.7	21.0	20.5	41.6
	7	797	99.5	31.4	38.7	14.6	15.3	29.9
	8	382	100.0	33.2	32.2	16.6	18.0	34.6
Social Studies								
2007	3	387	99.5	9.5	45.4	28.4	16.7	45.1
	4	807	99.8	24.7	43.8	19.0	12.5	31.5
	5	427	99.5	31.9	41.0	15.6	11.6	27.2
	6	387	100.0	17.1	42.0	21.7	19.2	40.9
	7	754	99.9	36.7	37.4	11.6	14.4	26.0
	8	441	99.3	25.7	56.4	13.2	4.8	18.0
2008	3	412	99.5	13.3	47.1	25.3	14.3	39.6
	4	773	100.0	20.9	38.4	24.2	16.5	40.7
	5	398	100.0	32.3	33.6	16.9	17.2	34.1
	6	422	100.0	20.2	35.7	23.4	20.7	44.1
	7	794	99.5	43.9	32.3	9.1	14.7	23.8
	8	372	100.0	21.2	59.6	15.0	4.2	19.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	832	99.3	9.1	26.6	37.7	26.7	74.7	69.7	Yes	Yes
Male	439	99.1	11.8	28.7	35.8	23.8	70.1	64.6	N/A	N/A
Female	393	99.5	6.0	24.1	39.9	29.9	79.8	74.8	N/A	N/A
White	664	99.4	7.9	25.0	37.0	30.0	77.4	81.7	Yes	Yes
African American	107	98.1	15.5	36.9	38.8	8.7	59.2	53.6	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	46	100.0	11.1	33.3	44.4	11.1	64.4	59.7	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	133	99.2	33.1	40.0	22.3	4.6	35.4	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	46	100.0	10.9	26.1	47.8	15.2	71.7	47.3	Yes	Yes
Subsized meals	368	99.2	15.3	34.0	36.5	14.2	62.9	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	832	99.0	10.9	28.2	31.7	29.2	72.5	67.2	Yes	Yes
Male	439	99.1	11.8	24.7	31.5	32.0	74.1	66.3	N/A	N/A
Female	393	99.0	10.0	32.1	31.8	26.1	70.8	68.0	N/A	N/A
White	664	99.1	9.5	24.3	33.5	32.7	76.3	79.6	Yes	Yes
African American	107	98.1	22.3	45.6	22.3	9.7	48.5	49.7	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	46	100.0	8.9	46.7	31.1	13.3	66.7	60.0	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	133	99.2	40.8	34.6	20.8	3.8	35.4	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	46	100.0	6.5	41.3	26.1	26.1	69.6	54.9	Yes	Yes
Subsized meals	368	98.9	17.3	34.6	30.0	18.1	62.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	913	94.4	62.4	18.6	7.7	5.7	N/A	N/A	N/A	N/A
Male	491	93.9	59.1	18.9	8.1	7.7	N/A	N/A	N/A	N/A
Female	422	95.0	66.4	18.2	7.1	3.3	N/A	N/A	N/A	N/A
White	732	95.1	59.7	20.1	8.3	7.0	N/A	N/A	N/A	N/A
African American	113	91.2	77.0	9.7	4.4	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	61	91.8	72.1	16.4	3.3	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	135	93.3	80.0	11.9	N/A	1.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	54	90.7	68.5	16.7	5.6	N/A	N/A	N/A	N/A	N/A
Subsized meals	462	91.3	71.2	14.5	4.3	1.3	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	790	99.5	8.5	20.6	36.3	34.6	77.5	70.7
	2008	832	99.3	9.1	26.6	37.7	26.7	74.7	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	789	99.5	13.3	22.7	31.3	32.8	73.2	62.2
	2008	832	99.0	10.9	28.2	31.7	29.2	72.5	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	95.8%	94.0%	Yes

* Or greater than last year