



## Newberry School District

1539 Martin Street  
Newberry, SC 29108

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	5,960 Students	
<b>Superintendent</b>	Mr. Bennie Bennett	803-321-2600
<b>Board Chair</b>	Mr. Don Saylor	803-276-9765

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Below Average</b>	<b>Average*</b>
2007	Below Average	Excellent
2006	Below Average	At-Risk
2005	Average	Below Average
2004	Average	Average

\* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

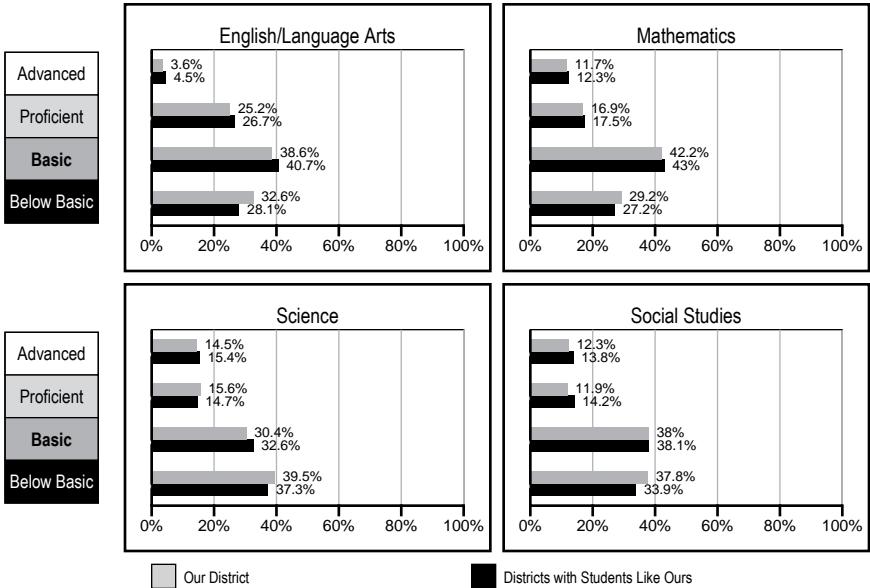
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 97.3%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	8	15	0

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

**Definition of Critical Terms**

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	69.9	72.4	75.5	73.8	77.0	78.1
Passed 1 subtest	11.7	16.4	11.8	11.9	12.7	11.3
Passed no subtests	18.4	11.2	12.7	14.3	10.2	10.6

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.2	73.2
English 1	56.5	58.0
Physical Science	52.1	47.8
All Subjects	64.1	60.2

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=5,960)</b>				
First graders who attended full-day kindergarten	99.4%	Down from 100.0%	99.0%	98.9%
Retention rate	4.3%	Down from 4.4%	4.4%	4.0%
Attendance rate	95.6%	Down from 95.7%	95.5%	95.6%
Eligible for gifted and talented	12.2%	Up from 11.7%	11.7%	11.4%
With disabilities other than speech	11.6%	Up from 10.8%	11.3%	10.5%
Older than usual for grade	4.3%	Up from 2.5%	5.1%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	No Change	0.7%	0.8%
Enrolled in AP/IB programs	7.6%	Down from 12.5%	8.2%	10.3%
Successful on AP/IB exams	N/A	N/A	56.0%	56.0%
Eligible for LIFE Scholarship	27.9%	Down from 49.5%	30.1%	31.1%
Enrolled in adult education GED or diploma programs	69	Down from 84	50	48
Completions in adult education GED or diploma programs	29	Down from 30	29	27
Annual dropout rate	4.5%	Down from 5.8%	3.5%	3.8%
<b>Teachers (n=441)</b>				
Teachers with advanced degrees	57.8%	Up from 54.9%	55.2%	54.8%
Continuing contract teachers	65.5%	Down from 73.1%	77.2%	73.9%
Teachers with emergency or provisional certificates	5.5%	Up from 4.5%	4.0%	5.0%
Teachers returning from previous year	85.2%	Up from 84.9%	89.8%	88.8%
Teacher attendance rate	94.8%	Down from 95.1%	94.7%	94.9%
Average teacher salary	\$42,627	Up 2.9%	\$44,722	\$45,107
Vacancies for more than nine weeks	1.6%	Down from 2.9%	0.7%	0.5%
Professional development days/teacher	10.8 days	Down from 22.5 days	15.0 days	15.2 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.2 to 1	19.4 to 1	20.2 to 1
Prime instructional time	90.2%	Up from 87.4%	88.3%	89.1%
Dollars spent per pupil*	\$9,467	Up 4.7%	\$8,604	\$8,666
Percent of expenditures for teacher salaries*	54.6%	Down from 55.4%	54.4%	53.1%
Percent of expenditures for instruction*	57.7%	Down from 58.2%	57.7%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	98.2%	Down from 100.0%	98.5%	98.2%
Number of schools	14	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	11.9%	Down from 15.1%	2.6%	4.3%
Average age in years of school facilities	25 Years	Down from 31 Years	26 Years	26 Years
Number of schools with SACS accreditation	14.0	No Change	10.0	8.0
Average administrator salary	\$78,206	Up 4.5%	\$75,117	\$76,032

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	317	89.3%	1185	65.0%	354	81.6%	Yes
<b>Gender</b>							
Male	154	85.7%	568	62.5%	170	77.1%	N/A
Female	162	92.6%	613	67.7%	183	85.8%	N/A
<b>Racial/Ethnic Group</b>							
White	165	97.6%	584	80.1%	186	88.7%	N/A
African American	140	81.4%	505	48.1%	155	76.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	63.6%	96	61.5%	12	33.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	50	50.0%	129	31.8%	54	51.9%	N/A
<b>Migrant Status</b>							
Migrant	1	100.0%	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	74	56.8%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	158	81.0%	651	52.8%	178	71.3%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

**HSAP Passage Rate by Spring 2008**

	Our District	Districts with Students Like Ours
Percent	89.3%	92.9%

**On-Time Graduation Rate**

	Our District	Districts with Students Like Ours
Number of Students	354	331
Number of Diplomas	289	252
Rate	81.6%	77.3%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	478	475	497	496	466	467	975	971		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	18.0	18.6	18.6	19.5	18.5	19.2	18.7	19.4	18.6	19.3
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	20.0 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

As we look back on the 2007-2008 school year, we do so with much pride for the many successes of our teachers and students. Our focus in this district, in our schools, and for our students is continuous improvement. Our vision is of a culture where all ideas are valued, a cooperative relationship exists between the school district and community, collaboration is expected, and people want to work and students want to learn.

Our mission is to engage students at all levels in education experiences that ensure success and life-long learning. Initiatives such as content recovery, individualized graduation plans, career counseling, expanded alternative educational opportunities, dual credit, and advanced placement have allowed us to make significant strides in this area. A number of our schools received recognition at the state level, and two were recognized by the Education Oversight Committee as "Closing the Gap" schools.

We realize that our school facilities play a major role in our overall instructional program. Therefore, our Board of Trustees has continued to move forward with our capital improvement program. New construction and major renovations can be seen throughout the district.

We continue to improve our technology in the classroom with the installation of interactive smart boards. These boards are designed to energize teaching and learning, empower teachers, bring lessons to life, and further engage students.

Although we still have many challenges, we must also celebrate the success of this past year. These successes are made possible through the efforts and commitment of our dedicated trustees, capable administrators, and talented faculty and staff. We realize that the support of our families and community is essential to the overall development of our students.

We thank you for your continued support, and we ask that you stay involved with what is taking place in our school district so that we may continue to provide the best learning experience for our students.

Bennie Bennett, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 18 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Title I Schools' School Improvement Status

School	Status	School	Status
Boundary Street Elementary	CSI	Newberry Elementary	NI

The Newberry School District consists of 14 public schools with 2 of these schools, or 14.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	2670	99.8	32.5	38.7	25.3	3.6	38.5	48.2	No	Yes
<b>Gender</b>										
Male	1413	99.7	40.3	37.9	19.4	2.4	30.2	41.7	N/A	N/A
Female	1257	99.9	23.8	39.6	31.7	4.8	47.6	55.0	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1293	100.0	20.2	38.8	35.0	6.0	53.3	60.0	Yes	Yes
African American	1107	99.6	45.3	39.5	14.1	1.1	21.8	31.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	264	99.6	41.7	34.6	22.8	0.9	32.0	38.4	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
<b>Disability Status</b>										
Disabled	408	99.5	69.4	24.5	5.4	0.8	10.8	16.0	No	Yes
<b>Migrant Status</b>										
Migrant	35	100.0	62.9	22.9	14.3	N/A	22.9	38.1	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	236	99.6	43.8	35.1	20.7	0.5	28.8	36.6	No	Yes
<b>Socio-Economic Status</b>										
Subsided meals	1661	99.8	43.9	38.7	16.6	0.8	24.8	34.0	No	Yes

## Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	2670	99.9	29.2	42.3	16.9	11.7	39.1	45.8	No	Yes
<b>Gender</b>										
Male	1413	99.8	33.9	38.1	16.6	11.4	37.5	45.6	N/A	N/A
Female	1257	100.0	24.0	46.8	17.3	11.9	40.8	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1293	100.0	16.6	40.6	23.2	19.6	55.0	59.0	Yes	Yes
African American	1107	99.7	43.2	44.1	10.0	2.7	21.0	26.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	264	100.0	34.5	43.7	13.5	8.3	33.6	38.1	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
<b>Disability Status</b>										
Disabled	408	100.0	60.2	30.7	7.0	2.1	13.9	17.1	No	Yes
<b>Migrant Status</b>										
Migrant	35	100.0	60.0	37.1	2.9	N/A	20.0	32.5	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	236	100.0	35.4	45.0	12.4	7.2	32.1	38.1	No	Yes
<b>Socio-Economic Status</b>										
Subsided meals	1661	99.8	39.8	43.1	12.3	4.8	26.2	31.4	No	Yes

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
<b>Science</b>										
All Students	1805	99.8	39.4	30.4	15.6	14.5	30.2	35.7	95.9	96.1
<b>Gender</b>										
Male	966	99.6	40.9	28.5	15.0	15.6	30.6	37.4	95.7	96.0
Female	839	100.0	37.9	32.5	16.3	13.3	29.6	33.8	96.2	96.3
<b>Racial/Ethnic Group</b>										
White	873	100.0	25.3	29.6	21.0	24.1	45.2	49.2	96.0	96.0
African American	758	99.5	55.7	31.4	9.2	3.7	12.9	17.0	95.9	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	58.0	95.5	97.3
Hispanic	171	100.0	43.4	30.3	15.2	11.0	26.2	24.9	95.8	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	37.4	96.6	94.6
<b>Disability Status</b>										
Disabled	285	99.7	72.1	19.8	5.0	3.1	8.0	14.0	94.8	95.1
<b>Migrant Status</b>										
Migrant	20	100.0	80.0	10.0	5.0	5.0	10.0	21.9	96.1	96.4
<b>Limited English Proficient</b>										
Limited English	152	100.0	43.6	31.6	14.3	10.5	24.8	24.4	96.1	96.8
<b>Socio-Economic Status</b>										
Subsided meals	1140	99.7	51.4	31.1	11.0	6.4	17.4	21.1	95.4	95.6
<b>Social Studies</b>										
All Students	1792	99.8	37.7	38.0	11.9	12.4	24.2	34.0	95.9	96.1
<b>Gender</b>										
Male	934	99.7	38.2	36.8	11.5	13.6	25.1	36.6	95.7	96.0
Female	858	99.9	37.3	39.3	12.3	11.1	23.4	31.3	96.2	96.3
<b>Racial/Ethnic Group</b>										
White	860	100.0	25.8	40.0	14.3	20.0	34.3	44.5	96.0	96.0
African American	746	99.6	51.8	35.1	8.7	4.4	13.1	19.1	95.9	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	58.9	95.5	97.3
Hispanic	183	99.5	38.6	40.4	13.3	7.8	21.1	27.5	95.8	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	96.6	94.6
<b>Disability Status</b>										
Disabled	281	99.6	66.9	25.2	4.7	3.1	7.9	14.4	94.8	95.1
<b>Migrant Status</b>										
Migrant	24	100.0	58.3	33.3	8.3	N/A	8.3	22.6	96.1	96.4
<b>Limited English Proficient</b>										
Limited English	166	99.4	39.9	41.8	11.8	6.5	18.3	27.3	96.1	96.8
<b>Socio-Economic Status</b>										
Subsided meals	1125	99.7	49.9	35.6	8.9	5.7	14.6	21.0	95.4	95.6

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
<b>English/Language Arts</b>								
<b>2007</b>	3	475	100.0	16.7	39.4	40.0	3.8	43.9
	4	422	100.0	26.9	43.7	27.9	1.6	29.5
	5	447	99.8	35.0	43.0	20.2	1.9	22.1
	6	411	99.8	39.7	40.5	17.2	2.6	19.7
	7	456	99.3	46.9	34.2	16.6	2.3	18.9
	8	413	99.8	36.6	45.3	15.3	2.8	18.2
<b>2008</b>	3	459	99.8	19.2	31.5	42.3	7.0	49.3
	4	478	99.8	27.1	41.9	27.7	3.3	31.0
	5	433	99.5	30.8	43.5	24.5	1.3	25.8
	6	442	100.0	38.8	36.4	21.5	3.3	24.8
	7	445	99.8	40.4	39.5	17.8	2.3	20.1
	8	413	99.8	39.5	39.5	16.8	4.1	20.9
<b>Mathematics</b>								
<b>2007</b>	3	475	100.0	29.2	48.0	16.1	6.8	22.9
	4	422	100.0	24.8	42.9	17.8	14.5	32.3
	5	447	100.0	26.8	46.9	17.4	8.9	26.3
	6	411	100.0	27.9	41.4	19.9	10.7	30.7
	7	456	100.0	32.6	41.8	14.9	10.6	25.5
	8	413	99.8	41.2	40.7	12.0	6.1	18.2
<b>2008</b>	3	459	100.0	25.4	44.8	17.7	12.1	29.8
	4	478	99.8	27.3	42.4	16.6	13.7	30.4
	5	433	100.0	23.9	38.6	25.9	11.7	37.6
	6	442	100.0	31.2	36.6	17.5	14.7	32.2
	7	445	99.8	29.2	47.4	11.4	11.9	23.4
	8	413	99.8	38.8	43.7	12.4	5.2	17.6
<b>Science</b>								
<b>2007</b>	3	238	100.0	43.3	37.1	14.3	5.4	19.6
	4	422	100.0	41.3	28.4	19.1	11.1	30.2
	5	229	100.0	44.9	29.5	13.0	12.6	25.6
	6	208	100.0	51.3	26.9	11.7	10.2	21.8
	7	456	99.8	45.7	29.0	13.6	11.7	25.3
	8	206	99.5	47.4	33.2	7.7	11.7	19.4
<b>2008</b>	3	232	100.0	33.5	36.7	22.3	7.4	29.8
	4	478	99.6	33.8	34.7	18.7	12.9	31.6
	5	221	100.0	46.3	22.4	13.7	17.6	31.2
	6	223	100.0	50.2	19.7	12.2	17.8	30.0
	7	445	99.8	37.6	30.8	14.0	17.5	31.5
	8	206	99.5	44.2	32.6	10.5	12.6	23.2
<b>Social Studies</b>								
<b>2007</b>	3	236	100.0	23.9	45.9	19.7	10.6	30.3
	4	422	100.0	38.2	38.5	15.0	8.3	23.3
	5	227	100.0	45.5	33.0	11.0	10.5	21.5
	6	203	99.5	25.9	39.9	19.2	15.0	34.2
	7	456	99.8	57.2	26.2	7.6	9.0	16.6
	8	207	100.0	51.8	43.6	4.1	0.5	4.6
<b>2008</b>	3	227	100.0	23.4	54.2	13.1	9.3	22.4
	4	477	99.6	35.2	40.1	12.5	12.2	24.7
	5	216	99.5	38.0	29.0	15.5	17.5	33.0
	6	220	100.0	22.3	37.9	19.0	20.9	39.8
	7	445	99.8	50.5	29.4	8.2	11.9	20.1
	8	207	100.0	47.7	43.7	6.1	2.5	8.6

Abbreviations for Missing Data

N/A–Not Applicable NAV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	444	99.3	19.1	29.0	32.5	19.4	61.1	69.7	Yes	Yes
Male	223	98.7	24.7	29.8	27.0	18.6	55.3	64.6	N/A	N/A
Female	221	100.0	13.7	28.3	37.9	20.1	66.7	74.8	N/A	N/A
White	205	99.5	6.9	20.8	40.6	31.7	78.7	81.7	Yes	Yes
African American	203	99.0	31.0	38.1	24.9	6.1	43.1	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	35	100.0	23.5	26.5	26.5	23.5	58.8	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	62	96.8	69.0	25.9	5.2	N/A	8.6	25.2	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	30	100.0	27.6	24.1	27.6	20.7	58.6	47.3	I/S	I/S
Subsized meals	261	99.2	27.1	34.9	25.9	12.2	49.8	55.1	No	Yes

## Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	444	99.5	17.0	31.0	32.2	19.8	64.4	67.2	Yes	Yes
Male	223	99.1	20.4	30.6	31.0	18.1	61.1	66.3	N/A	N/A
Female	221	100.0	13.7	31.5	33.3	21.5	67.6	68.0	N/A	N/A
White	205	100.0	5.9	27.6	36.0	30.5	80.3	79.6	Yes	Yes
African American	203	99.0	27.4	37.1	26.9	8.6	47.2	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	35	100.0	23.5	17.6	38.2	20.6	67.6	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	62	96.8	69.0	24.1	6.9	N/A	19.0	23.8	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	30	100.0	27.6	20.7	34.5	17.2	62.1	54.9	I/S	I/S
Subsized meals	261	99.2	23.5	35.7	27.8	12.9	54.5	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	396	94.4	64.1	14.9	10.1	5.3	N/A	N/A	N/A	N/A
Male	190	92.6	61.1	13.2	10.0	8.4	N/A	N/A	N/A	N/A
Female	206	96.1	67.0	16.5	10.2	2.4	N/A	N/A	N/A	N/A
White	186	95.2	48.4	21.0	16.1	9.7	N/A	N/A	N/A	N/A
African American	179	92.7	78.2	8.4	4.5	1.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	31	100.0	77.4	16.1	6.5	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	42	78.6	71.4	2.4	2.4	2.4	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	25	100.0	84.0	8.0	8.0	N/A	N/A	N/A	N/A	N/A
Subsized meals	225	92.4	74.2	11.6	5.3	1.3	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
<b>English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)</b>									
All Students	2007	425	99.5	15.5	31.5	31.8	21.2	61.6	70.7
	2008	444	99.3	19.1	29.0	32.5	19.4	61.1	69.7

<b>Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)</b>									
All Students	2007	425	99.5	23.2	26.1	31.0	19.7	60.3	62.2
	2008	444	99.5	17.0	31.0	32.2	19.8	64.4	67.2

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample