



## Lexington 2 School District

715 Ninth Street  
West Columbia, South

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	9,091 Students	
<b>Superintendent</b>	Dr. Venus Holland	803-739-8399
<b>Board Chair</b>	Beth Branham	803-739-4708

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Average*</b>
2007	Average	Below Average
2006	Average	Below Average
2005	Good	Below Average
2004	Good	At-Risk

\* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

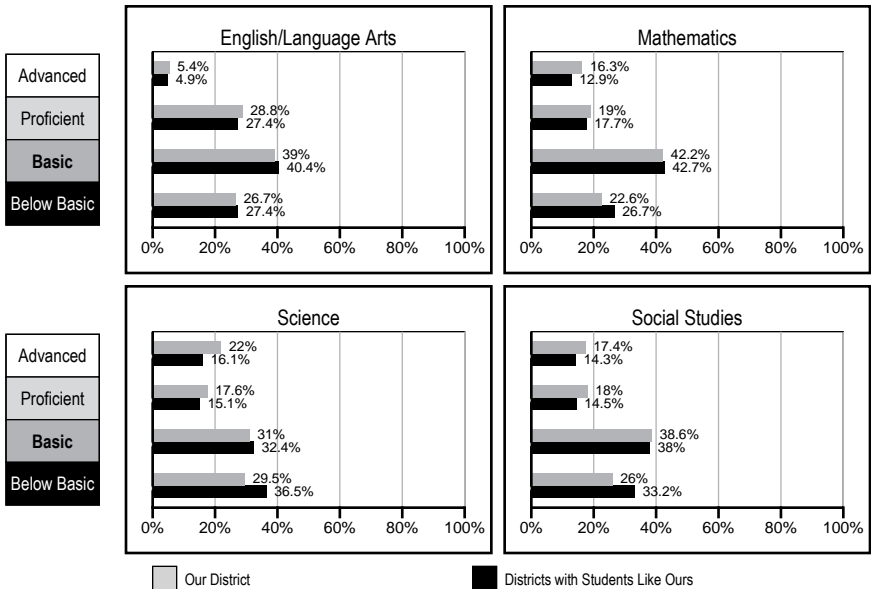
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 95.8%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	11	15	0

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

**Definition of Critical Terms**

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	75.4	79.9	81.8	73.7	76.7	78.5
Passed 1 subtest	12.5	12.3	9.9	11.6	12.8	11.2
Passed no subtests	12.0	7.8	8.4	14.6	10.5	10.3

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.4	73.8
English 1	66.2	59.5
Physical Science	53.2	49.5
All Subjects	64.1	61.8

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=9,091)</b>				
First graders who attended full-day kindergarten	98.7%	Up from 97.5%	99.0%	98.9%
Retention rate	3.1%	Down from 3.5%	4.2%	4.0%
Attendance rate	96.3%	Down from 96.5%	95.5%	95.6%
Eligible for gifted and talented	19.6%	Up from 19.5%	12.0%	11.4%
With disabilities other than speech	10.6%	Up from 9.6%	11.4%	10.5%
Older than usual for grade	3.3%	Up from 1.9%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 0.8%	0.7%	0.8%
Enrolled in AP/IB programs	25.9%	Down from 29.4%	9.5%	10.3%
Successful on AP/IB exams	42.0%	N/A	56.0%	56.0%
Eligible for LIFE Scholarship	30.4%	Down from 31.3%	30.3%	31.1%
Enrolled in adult education GED or diploma programs	103	Up from 62	52	48
Completions in adult education GED or diploma programs	74	Up from 54	30	27
Annual dropout rate	1.6%	Down from 3.1%	3.6%	3.8%
<b>Teachers (n=655)</b>				
Teachers with advanced degrees	62.4%	Down from 62.5%	55.0%	54.8%
Continuing contract teachers	80.3%	Up from 78.4%	75.8%	73.9%
Teachers with emergency or provisional certificates	3.8%	Up from 3.0%	3.8%	5.0%
Teachers returning from previous year	88.3%	Up from 88.2%	90.1%	88.8%
Teacher attendance rate	95.1%	Down from 95.5%	94.7%	94.9%
Average teacher salary	\$46,901	Up 4.6%	\$45,096	\$45,107
Vacancies for more than nine weeks	0.3%	Down from 0.6%	0.6%	0.5%
Professional development days/teacher	20.3 days	Up from 18.8 days	15.2 days	15.2 days
<b>District</b>				
Superintendent's years at district	6.5	Down from 7.0	4.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.4 to 1	19.6 to 1	20.2 to 1
Prime instructional time	90.1%	Down from 90.9%	88.7%	89.1%
Dollars spent per pupil*	\$8,701	Up 5.2%	\$8,641	\$8,666
Percent of expenditures for teacher salaries*	58.8%	Up from 58.3%	54.2%	53.1%
Percent of expenditures for instruction*	60.7%	Up from 60.6%	57.6%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	99.6%	Up from 97.9%	98.7%	98.2%
Number of schools	16	No Change	10	9
Number of magnet schools	3	Down from 4	0	0
Portable classrooms	1.0%	Up from 0.2%	2.6%	4.3%
Average age in years of school facilities	29 Years	No Change	26 Years	26 Years
Number of schools with SACS accreditation	16.0	No Change	10.0	8.0
Average administrator salary	\$76,320	Up 5.2%	\$75,683	\$76,032

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	563	93.4%	2201	70.3%	651	77.3%	Yes
<b>Gender</b>							
Male	307	92.2%	1111	68.6%	346	75.4%	N/A
Female	254	94.9%	1085	72.0%	300	79.7%	N/A
<b>Racial/Ethnic Group</b>							
White	374	97.6%	1277	78.6%	409	83.4%	N/A
African American	159	84.9%	783	58.6%	202	66.8%	N/A
Asian/Pacific Islander	N/A	N/A	24	79.2%	N/A	N/A	N/A
Hispanic	24	87.5%	111	53.2%	30	66.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	66	56.1%	208	34.6%	72	62.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	13	76.9%	95	45.3%	16	56.3%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	255	87.1%	1297	62.1%	317	66.6%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

## HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	93.4%	93.1%

## On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	651	418
Number of Diplomas	503	316
Rate	77.3%	77.1%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	475	494	507	501	464	475	982	995		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	17.4	18.3	18.5	19.4	18.3	19.6	18.2	19.5	18.2	19.3
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**School District Governance**

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	20.0 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

During the 2007-2008 school year, Lexington School District Two remained committed to our motto, "Champions for Children," as we served approximately 9,000 students in nine elementary schools, an early childhood center, four middle schools, two high schools, an alternative school, and an adult education center. We are moving toward the completion of our 2002 Bond Referendum as we continue to address our facility needs. Airport High School's project is almost complete and the B.C. High School building endeavor is well underway.

With the support of our Board of Trustees, Lexington Two continues to make progress toward our academic goals. Our ability to exceed the state in all state and national testing programs is due to the dedication of our staff, parents, and students. Lexington Two achieved district accreditation by successfully completing the SACS-CASI review process. The district's schools attained a number of awards and accolades for excellence in student achievement.

Claude A. Taylor Elementary and Herbert H. Wood Elementary Schools received the Palmetto Silver award for achieving a good absolute and/or improvement rating on the 2007 State Report Card. Busbee Creative Arts Academy and B.C. High School received the state's Exemplary Writing Award for their commitment to writing across the curriculum. Both schools received this award for two consecutive years. The South Carolina Education Oversight Committee honored Pineview and Taylor Elementary Schools for Closing the Achievement Gap with historically underachieving groups. Davis Elementary School for Technology received the S.C. Association for Education Technology State Innovation Award for Technology. Lexington School District Two Adult Education earned the highest general education development pass rate in South Carolina.

Lexington Two encourages teacher excellence through professional growth and in 2007-2008, 16 teachers received National Board Certification, bringing the district total to 125. This year's graduating seniors earned \$8.5 million in academic achievements and scholarships. Lexington Two continues to address challenges as we provide the necessary staffing and programs to continue making student achievement our top goal.

In fulfilling our commitment to providing staff and students with the most technologically advanced tools for teaching and learning, Lexington School District Two has authorized capitol improvement funds for the acquisition of sophisticated hardware and software. This commitment will also support the district's desire of insuring technological proficiency among both our staff and students.

Lexington Two will continue to use a results-based, data-driven decision-making process to offer the best possible programs for our students. We thank parents and community members for their constant support as we work together to be "Champions for Children."

Barry F. Bolen, Superintendent

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## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 25 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

## Title I Schools' School Improvement Status

School	Status	School	Status
R Earle Davis Elementary	NI	George I Pair Elementary	CSI
Congaree Elementary	CSI	Herbert A Wood Elementary	CA

The Lexington 2 School District consists of 16 public schools with 4 of these schools, or 25%, in improvement status.

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)**

All Students	3999	99.8	26.6	39.1	28.9	5.4	45.4	48.2	Yes	Yes
<b>Gender</b>										
Male	1999	99.8	34.1	39.0	23.3	3.6	37.4	41.7	N/A	N/A
Female	2000	99.8	19.1	39.2	34.5	7.2	53.6	55.0	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	2247	99.8	17.5	39.4	35.7	7.4	55.4	60.0	Yes	Yes
African American	1388	99.9	40.5	38.3	18.8	2.4	30.2	31.7	No	Yes
Asian/Pacific Islander	43	97.7	10.3	35.9	46.2	7.7	69.2	70.4	I/S	Yes
Hispanic	302	99.7	36.8	40.7	19.8	2.7	34.5	38.4	No	Yes
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
<b>Disability Status</b>										
Disabled	623	99.4	67.8	21.7	7.6	2.8	14.3	16.0	No	Yes
<b>Migrant Status</b>										
Migrant	18	100.0	55.6	27.8	16.7	N/A	22.2	38.1	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	272	99.3	40.3	42.0	15.6	2.2	29.9	36.6	No	Yes
<b>Socio-Economic Status</b>										
Subsided meals	2570	99.8	34.1	41.2	22.0	2.7	35.1	34.0	No	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	3999	99.9	22.6	42.2	19.0	16.3	47.1	45.8	Yes	Yes
<b>Gender</b>										
Male	1999	100.0	24.4	41.0	17.4	17.2	45.7	45.6	N/A	N/A
Female	2000	99.9	20.7	43.4	20.6	15.3	48.4	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	2247	99.8	14.6	40.2	22.9	22.4	58.2	59.0	Yes	Yes
African American	1388	100.0	34.8	46.8	12.2	6.2	28.5	26.9	No	Yes
Asian/Pacific Islander	43	100.0	7.5	35.0	35.0	22.5	75.0	71.3	Yes	Yes
Hispanic	302	100.0	31.3	37.5	17.8	13.5	41.7	38.1	No	Yes
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
<b>Disability Status</b>										
Disabled	623	99.5	55.9	30.9	8.5	4.8	19.9	17.1	No	Yes
<b>Migrant Status</b>										
Migrant	18	100.0	33.3	38.9	16.7	11.1	50.0	32.5	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	272	100.0	33.0	37.3	18.5	11.2	41.6	38.1	Yes	Yes
<b>Socio-Economic Status</b>										
Subsided meals	2570	99.9	29.1	45.3	15.6	10.0	36.6	31.4	No	Yes

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
<b>Science</b>										
All Students	2634	100.0	29.4	31.0	17.6	22.0	39.6	35.7	95.8	96.1
<b>Gender</b>										
Male	1315	99.9	30.5	29.0	16.6	23.9	40.5	37.4	95.7	96.0
Female	1319	100.0	28.4	33.0	18.6	20.0	38.7	33.8	95.9	96.3
<b>Racial/Ethnic Group</b>										
White	1490	99.9	17.5	30.6	20.9	31.0	51.9	49.2	95.7	96.0
African American	900	100.0	47.1	33.1	12.3	7.5	19.8	17.0	96.1	96.2
Asian/Pacific Islander	28	100.0	3.8	38.5	26.9	30.8	57.7	58.0	97.0	97.3
Hispanic	203	100.0	46.1	25.3	13.5	15.2	28.7	24.9	95.6	96.5
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	37.4	96.2	94.6
<b>Disability Status</b>										
Disabled	402	99.8	54.6	26.8	9.8	8.7	18.6	14.0	95.1	95.1
<b>Migrant Status</b>										
Migrant	11	100.0	54.5	27.3	9.1	9.1	18.2	21.9	97.0	96.4
<b>Limited English Proficient</b>										
Limited English	182	100.0	50.0	25.9	13.3	10.8	24.1	24.4	95.8	96.8
<b>Socio-Economic Status</b>										
Subsided meals	1680	99.9	39.1	33.8	13.5	13.6	27.0	21.1	95.4	95.6
<b>Social Studies</b>										
All Students	2633	100.0	26.0	38.6	18.0	17.4	35.4	34.0	95.8	96.1
<b>Gender</b>										
Male	1338	100.0	25.7	35.8	19.8	18.8	38.6	36.6	95.7	96.0
Female	1295	100.0	26.3	41.6	16.1	16.0	32.1	31.3	95.9	96.3
<b>Racial/Ethnic Group</b>										
White	1435	100.0	18.8	37.0	20.8	23.4	44.2	44.5	95.7	96.0
African American	949	100.0	36.7	41.5	12.7	9.1	21.8	19.1	96.1	96.2
Asian/Pacific Islander	33	100.0	3.3	43.3	33.3	20.0	53.3	58.9	97.0	97.3
Hispanic	202	100.0	34.7	35.9	18.2	11.2	29.4	27.5	95.6	96.5
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	32.7	96.2	94.6
<b>Disability Status</b>										
Disabled	420	100.0	52.2	30.1	11.4	6.2	17.7	14.4	95.1	95.1
<b>Migrant Status</b>										
Migrant	12	100.0	50.0	33.3	8.3	8.3	16.7	22.6	97.0	96.4
<b>Limited English Proficient</b>										
Limited English	181	100.0	37.5	38.8	14.5	9.2	23.7	27.3	95.8	96.8
<b>Socio-Economic Status</b>										
Subsided meals	1723	100.0	32.1	39.5	16.2	12.2	28.4	21.0	95.4	95.6

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
<b>English/Language Arts</b>								
<b>2007</b>	3	639	99.5	20.6	30.3	43.0	6.1	49.1
	4	656	99.7	18.0	43.4	35.3	3.4	38.6
	5	650	99.2	26.1	45.3	26.9	1.7	28.6
	6	638	99.4	28.6	39.4	25.0	6.9	31.9
	7	718	99.6	31.3	41.6	23.2	3.9	27.2
8	693	99.7	27.2	47.6	22.2	3.0	25.2	
<b>2008</b>	3	684	100.0	18.1	32.8	41.0	8.1	49.1
	4	649	99.7	28.2	35.1	33.2	3.6	36.8
	5	659	100.0	25.4	46.3	24.4	3.9	28.3
	6	664	99.9	30.4	37.2	24.2	8.2	32.4
	7	628	99.8	27.7	42.5	27.1	2.7	29.8
8	715	99.4	29.9	40.8	23.8	5.6	29.3	
<b>Mathematics</b>								
<b>2007</b>	3	638	99.7	24.6	47.2	17.2	11.0	28.2
	4	655	99.7	19.6	37.1	21.8	21.5	43.3
	5	650	99.4	21.4	41.8	18.7	18.0	36.7
	6	638	99.5	20.8	36.5	25.2	17.5	42.7
	7	718	99.7	22.0	42.0	17.8	18.2	36.0
8	692	99.9	31.3	50.2	11.6	6.9	18.5	
<b>2008</b>	3	684	100.0	21.0	44.7	16.4	18.0	34.3
	4	649	100.0	22.2	34.9	22.5	20.3	42.9
	5	659	100.0	18.7	43.1	22.3	15.9	38.2
	6	664	99.9	22.4	37.2	22.4	18.0	40.4
	7	628	100.0	20.4	44.8	14.5	20.3	34.8
8	715	99.6	29.9	47.7	16.1	6.3	22.4	
<b>Science</b>								
<b>2007</b>	3	317	100.0	34.2	33.1	23.2	9.5	32.7
	4	655	99.9	29.8	31.9	19.8	18.6	38.3
	5	327	99.1	31.8	28.8	17.5	21.9	39.4
	6	318	99.4	38.6	28.1	14.7	18.6	33.3
	7	717	99.6	28.2	34.7	17.3	19.8	37.1
8	345	99.4	32.7	36.2	17.5	13.6	31.1	
<b>2008</b>	3	343	100.0	24.5	35.7	26.0	13.8	39.8
	4	649	100.0	31.5	30.3	18.6	19.6	38.2
	5	327	100.0	36.6	26.7	12.5	24.1	36.6
	6	331	99.7	41.5	21.6	12.7	24.2	36.9
	7	627	100.0	22.0	35.7	16.6	25.7	42.3
8	357	100.0	26.0	31.7	18.9	23.4	42.2	
<b>Social Studies</b>								
<b>2007</b>	3	322	98.8	14.2	41.3	29.5	14.9	44.4
	4	655	99.5	25.1	44.0	18.3	12.6	30.9
	5	324	99.7	32.9	38.0	17.1	12.0	29.1
	6	318	99.7	19.6	37.4	19.9	23.1	43.0
	7	717	99.4	33.2	33.6	14.4	18.8	33.2
8	350	100.0	23.9	57.5	13.7	5.0	18.6	
<b>2008</b>	3	340	100.0	11.7	39.5	26.2	22.7	48.9
	4	649	100.0	25.3	40.1	19.1	15.5	34.6
	5	331	100.0	28.3	37.6	17.7	16.4	34.1
	6	332	100.0	17.4	29.9	20.1	32.6	52.6
	7	627	100.0	37.7	35.7	10.2	16.4	26.6
8	354	100.0	25.4	49.2	20.5	4.8	25.4	

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	669	99.3	9.0	28.1	37.3	25.6	73.3	69.7	Yes	Yes
Male	331	99.4	11.8	28.8	36.9	22.5	68.0	64.6	N/A	N/A
Female	338	99.1	6.3	27.5	37.7	28.5	78.5	74.8	N/A	N/A
White	407	99.0	3.9	21.5	38.3	36.3	82.6	81.7	Yes	Yes
African American	222	100.0	16.3	41.4	35.5	6.9	57.1	53.6	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	32	100.0	30.8	23.1	42.3	3.8	57.7	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	75	97.3	35.3	44.1	11.8	8.8	30.9	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	19	94.7	42.9	35.7	21.4	N/A	35.7	47.3	I/S	I/S
Subsized meals	382	99.0	13.4	36.9	38.1	11.6	61.9	55.1	Yes	Yes

## Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	669	99.1	14.7	27.1	32.0	26.2	69.9	67.2	Yes	Yes
Male	331	98.8	16.1	24.3	31.6	28.0	71.4	66.3	N/A	N/A
Female	338	99.4	13.2	29.7	32.5	24.6	68.5	68.0	N/A	N/A
White	407	99.0	7.0	21.8	34.7	36.5	80.1	79.6	Yes	Yes
African American	222	99.5	28.2	36.1	28.7	6.9	52.0	49.7	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	32	100.0	26.9	34.6	26.9	11.5	57.7	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	75	96.0	59.7	23.9	11.9	4.5	26.9	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	19	94.7	42.9	42.9	14.3	N/A	28.6	54.9	I/S	I/S
Subsized meals	382	99.0	21.6	33.0	33.2	12.2	59.4	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	731	92.2	62.1	17.2	7.8	5.1	N/A	N/A	N/A	N/A
Male	392	90.1	62.0	14.0	8.4	5.6	N/A	N/A	N/A	N/A
Female	339	94.7	62.2	20.9	7.1	4.4	N/A	N/A	N/A	N/A
White	404	94.1	54.7	21.5	10.1	7.7	N/A	N/A	N/A	N/A
African American	272	90.4	71.7	12.5	4.4	1.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	46	84.8	76.1	4.3	4.3	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	103	80.6	73.8	4.9	1.0	1.0	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	41	90.2	80.5	4.9	2.4	2.4	N/A	N/A	N/A	N/A
Subsized meals	443	89.8	71.6	10.8	4.5	2.9	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
<b>English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)</b>									
All Students	2007	653	99.4	9.0	28.0	34.3	28.7	73.0	70.7
	2008	669	99.3	9.0	28.1	37.3	25.6	73.3	69.7
<b>Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)</b>									
All Students	2007	652	99.2	17.1	28.6	30.9	23.4	64.3	62.2
	2008	669	99.1	14.7	27.1	32.0	26.2	69.9	67.2

## Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%	
Classes in high poverty schools not taught by highly qualified teachers	1.4%	6.8%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%	Yes

\* Or greater than last year

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample