



Lexington 1 School District

100 Tarrar Springs Road
Lexington, SC 29072

Grades	PK-12 District	
Enrollment	20,851 Students	
Superintendent	Dr. Karen C. Woodward	803-951-8363
Board Chair	G. Edwin Harmon, Ph.D.	803-359-0844



THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

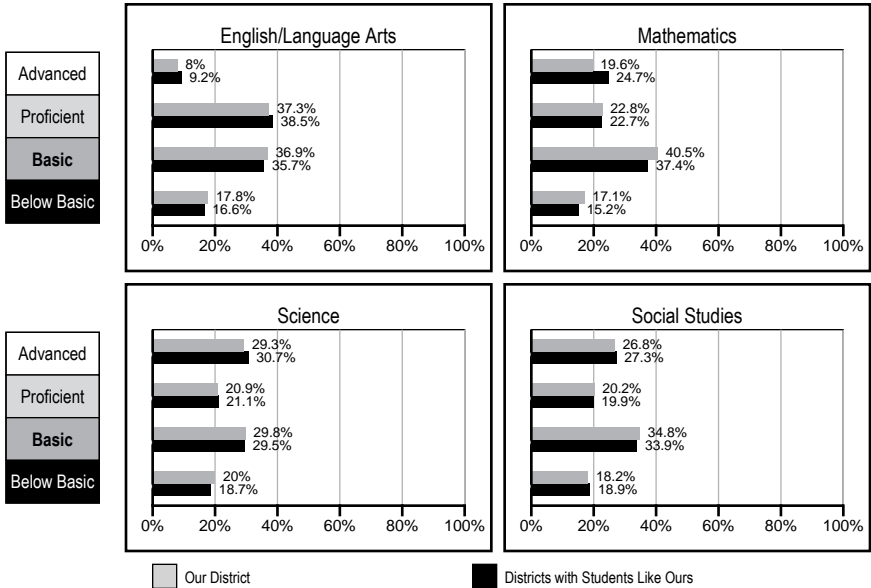
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 95.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	1	0	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	87.2	87.4	89.2	85.1	85.7	86.9
Passed 1 subtest	6.1	7.5	6.8	7.1	9.6	8.0
Passed no subtests	6.7	5.1	4.0	7.9	4.7	5.1

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.1	83.5
English 1	73.7	71.1
Physical Science	70.8	71.9
All Subjects	77.8	75.8

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=20,851)				
First graders who attended full-day kindergarten	97.5%	Down from 98.0%	97.4%	98.9%
Retention rate	3.0%	Up from 2.8%	2.7%	4.0%
Attendance rate	95.8%	Down from 96.0%	95.9%	95.6%
Eligible for gifted and talented	19.6%	Down from 20.4%	21.2%	11.4%
With disabilities other than speech	7.7%	Up from 7.3%	7.3%	10.5%
Older than usual for grade	2.3%	Up from 1.4%	2.4%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.6%	1.6%	0.8%
Enrolled in AP/IB programs	25.2%	Up from 17.4%	16.1%	10.3%
Successful on AP/IB exams	70.1%	N/A	77.3%	56.0%
Eligible for LIFE Scholarship	56.2%	Up from 46.4%	43.8%	31.1%
Enrolled in adult education GED or diploma programs	190	Up from 120	112	48
Completions in adult education GED or diploma programs	121	Up from 97	75	27
Annual dropout rate	0.6%	Down from 2.7%	2.4%	3.8%
Teachers (n=1550)				
Teachers with advanced degrees	59.6%	Up from 59.2%	60.1%	54.8%
Continuing contract teachers	70.9%	Down from 76.7%	74.7%	73.9%
Teachers with emergency or provisional certificates	3.6%	Down from 3.9%	2.5%	5.0%
Teachers returning from previous year	90.3%	Down from 90.4%	89.6%	88.8%
Teacher attendance rate	95.1%	Down from 95.2%	94.8%	94.9%
Average teacher salary	\$46,154	Up 3.2%	\$47,356	\$45,107
Vacancies for more than nine weeks	0.3%	No Change	0.2%	0.5%
Professional development days/teacher	14.0 days	Up from 13.6 days	16.9 days	15.2 days
District				
Superintendent's years at district	8.0	Up from 7.0	4.5	3.0
Student-teacher ratio in core subjects	21.5 to 1	No Change	22.0 to 1	20.2 to 1
Prime instructional time	89.8%	Down from 90.1%	88.7%	89.1%
Dollars spent per pupil*	\$8,558	Up 5.8%	\$8,892	\$8,666
Percent of expenditures for teacher salaries*	56.1%	No Change	54.1%	53.1%
Percent of expenditures for instruction*	59.9%	No Change	57.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	97.5%	Down from 100.0%	98.8%	98.2%
Number of schools	24	Up from 22	17	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.1%	Down from 14.2%	2.6%	4.3%
Average age in years of school facilities	15 Years	Down from 16 Years	18 Years	26 Years
Number of schools with SACS accreditation	24.0	Up from 22.0	13.0	8.0
Average administrator salary	\$83,286	Up 5.0%	\$81,370	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1234	96.3%	5577	80.0%	1265	82.5%	No
Gender							
Male	619	95.0%	2858	79.5%	630	79.8%	N/A
Female	613	97.7%	2719	80.4%	632	85.4%	N/A
Racial/Ethnic Group							
White	1074	96.7%	4729	82.2%	1084	83.7%	N/A
African American	93	91.4%	552	67.2%	107	75.7%	N/A
Asian/Pacific Islander	35	100.0%	74	81.1%	33	93.9%	N/A
Hispanic	26	92.3%	191	62.3%	33	60.6%	N/A
American Indian/Alaskan	N/A	N/A	15	80.0%	N/A	N/A	N/A
Disability Status							
Disabled	104	67.3%	441	48.1%	110	48.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	13	92.3%	94	44.7%	16	68.8%	N/A
Socio-Economic Status							
Subsidized meals	301	92.0%	1601	67.7%	320	67.2%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	96.3%	95.6%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1265	839
Number of Diplomas	1044	687
Rate	82.5%	81.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	511	512	530	535	493	496	1041	1046		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	22.1	21.5	22.5	22.5	22.7	21.9	22.0	21.8	22.5	22.0
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	27.3 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

In 2007–2008, Lexington County School District One grew by 749 students to more than 20,450 students (this number does not include students in our 3- and 4-year-old programs). It is a challenge for the district to maintain its basic educational program, minimize cuts, and deal with expenditures caused by rapid growth as adversely affected by Act 388.

The district opened two new schools this summer- Forts Pond Elementary in Pelion and New Providence Elementary in Lexington, bringing to an end the schools funded through our 2004 Bond Referendum. The board recently passed a Facilities Study Committee's recommendation to build five more schools- two elementary schools, one middle school, and one high school in the Lexington Area, and one elementary school in the White Knoll Area. The recommendation will also provide additions/renovations at 16 schools, and upgrades to technology at all schools.

2007–2008 brought great things for our district as our SAT scores remain among the highest in the state and exceed both state and national SAT score averages. Our elementary and middle school students continue to score significantly above the state average on the Palmetto Achievement Challenge Tests. More than 200 eighth-graders earned spots as South Carolina Junior Scholars. Our 2008 graduates were awarded more than \$31 million in scholarships with three Robert C. Byrd scholarship winners and more than 60 Palmetto Fellows. The National Merit Scholarship Competition recognized 18 students for academic achievement. Six schools earned Red Carpet awards, five schools earned Palmetto Gold awards, another earned a Palmetto Silver award and five schools won Closing the Achievement Gap awards.

Students took state championships in baseball, chorus, drama, DECA, FBLA, FFA, girls' golf, and HOSA. A teacher at Lexington Middle School, Genia Webb, won the Milken Family Foundation's National Educator Award this year, and many other employees received state and national level awards. We had winners of the administrator of the year award from the SC School Counselor Association, AFJROTC outstanding instructor award, Air Force technology outstanding teacher of the year, NASET outstanding special education teacher, SCASA assistant principal of the year and middle-level principal of the year, Presidential Award for excellence in mathematics and science teaching, and more.

I tell educators across the state that we are fortunate to have a wonderful community and the type of support that produces great schools. I look forward to our continued work together to provide the very best education for our children.

Karen C. Woodward, Ed.D.
Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Title I Schools' School Improvement Status

School	Status	School	Status
Pelion Elementary	RP	Gilbert Primary	CSI
Saxe Gotha Elementary	CA		

The Lexington 1 School District consists of 24 public schools with 3 of these schools, or 12.5%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	9836	99.7	17.6	37.0	37.4	8.0	57.1	48.2	Yes	Yes
Gender										
Male	5076	99.6	22.4	39.2	33.4	4.9	50.0	41.7	N/A	N/A
Female	4760	99.9	12.4	34.6	41.6	11.4	64.6	55.0	N/A	N/A
Racial/Ethnic Group										
White	8137	99.7	15.7	36.5	39.2	8.6	59.6	60.0	Yes	Yes
African American	987	99.5	31.5	40.1	25.1	3.3	37.8	31.7	No	Yes
Asian/Pacific Islander	195	99.5	8.2	29.5	45.9	16.4	75.4	70.4	Yes	Yes
Hispanic	439	99.8	30.3	42.6	23.3	3.8	39.7	38.4	No	Yes
American Indian/Alaskan	43	100.0	12.8	35.9	48.7	2.6	61.5	47.0	I/S	Yes
Disability Status										
Disabled	1119	98.8	61.7	26.3	10.0	2.0	17.3	16.0	No	Yes
Migrant Status										
Migrant	8	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	348	99.7	30.8	41.0	24.4	3.7	41.7	36.6	No	Yes
Socio-Economic Status										
Subsided meals	3125	99.5	30.9	42.1	24.3	2.7	38.7	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	9837	99.8	17.0	40.5	22.8	19.7	54.6	45.8	Yes	Yes
Gender										
Male	5076	99.8	17.5	39.3	22.1	21.0	55.3	45.6	N/A	N/A
Female	4761	99.8	16.5	41.8	23.5	18.2	53.8	45.9	N/A	N/A
Racial/Ethnic Group										
White	8138	99.9	14.8	39.9	24.1	21.2	57.7	59.0	Yes	Yes
African American	987	99.5	34.3	45.1	13.4	7.1	30.5	26.9	No	Yes
Asian/Pacific Islander	195	100.0	8.2	29.5	22.4	39.9	71.6	71.3	Yes	Yes
Hispanic	439	99.8	27.6	46.4	16.9	9.1	37.5	38.1	No	Yes
American Indian/Alaskan	43	100.0	10.3	51.3	25.6	12.8	59.0	46.2	I/S	Yes
Disability Status										
Disabled	1119	99.3	51.2	35.2	8.7	4.9	20.3	17.1	No	Yes
Migrant Status										
Migrant	8	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	348	99.7	25.1	44.1	17.3	13.6	42.0	38.1	Yes	Yes
Socio-Economic Status										
Subsided meals	3125	99.7	29.5	45.9	16.8	7.9	36.3	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	6530	99.9	19.8	29.9	21.0	29.3	50.3	35.7	96.1	96.1
Gender										
Male	3376	99.9	20.2	28.1	20.5	31.3	51.7	37.4	96.1	96.0
Female	3154	99.9	19.5	31.8	21.5	27.2	48.7	33.8	96.1	96.3
Racial/Ethnic Group										
White	5384	99.9	17.2	29.1	21.8	31.9	53.7	49.2	96.1	96.0
African American	673	99.7	40.6	34.3	14.1	10.9	25.1	17.0	96.1	96.2
Asian/Pacific Islander	128	100.0	9.2	25.0	24.2	41.7	65.8	58.0	96.8	97.3
Hispanic	294	100.0	31.9	36.3	19.1	12.7	31.9	24.9	95.9	96.5
American Indian/Alaskan	28	96.4	13.0	21.7	21.7	43.5	65.2	37.4	94.8	94.6
Disability Status										
Disabled	747	99.5	53.3	26.8	10.9	9.1	20.0	14.0	95.0	95.1
Migrant Status										
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	21.9	98.1	96.4
Limited English Proficient										
Limited English	229	100.0	32.5	38.6	16.2	12.7	28.9	24.4	96.4	96.8
Socio-Economic Status										
Subsided meals	2106	99.9	33.8	34.4	17.8	14.0	31.8	21.1	94.9	95.6
Social Studies										
All Students	6535	99.9	18.1	34.9	20.2	26.8	47.1	34.0	96.1	96.1
Gender										
Male	3340	99.9	16.8	31.2	20.8	31.2	52.0	36.6	96.1	96.0
Female	3195	99.8	19.4	38.7	19.7	22.2	41.9	31.3	96.1	96.3
Racial/Ethnic Group										
White	5429	99.9	16.7	33.9	20.9	28.5	49.4	44.5	96.1	96.0
African American	632	99.8	27.7	43.1	16.3	12.9	29.2	19.1	96.1	96.2
Asian/Pacific Islander	128	100.0	10.0	25.8	22.5	41.7	64.2	58.9	96.8	97.3
Hispanic	290	99.7	30.9	41.2	12.3	15.6	28.0	27.5	95.9	96.5
American Indian/Alaskan	30	100.0	18.5	25.9	29.6	25.9	55.6	32.7	94.8	94.6
Disability Status										
Disabled	721	99.2	46.1	32.3	11.8	9.8	21.6	14.4	95.0	95.1
Migrant Status										
Migrant	7	I/S	I/S	I/S	I/S	I/S	I/S	22.6	98.1	96.4
Limited English Proficient										
Limited English	227	100.0	30.5	38.9	13.7	16.8	30.5	27.3	96.4	96.8
Socio-Economic Status										
Subsided meals	2065	99.8	30.0	41.8	14.8	13.4	28.2	21.0	94.9	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	1597	99.6	11.5	27.3	52.1	9.2	61.3
	4	1560	99.9	11.4	32.9	49.4	6.4	55.8
	5	1534	99.8	16.3	43.2	37.9	2.6	40.5
	6	1483	99.7	22.4	38.5	31.4	7.7	39.1
	7	1601	99.5	23.2	42.0	30.8	4.0	34.8
8	1544	99.4	21.7	47.4	26.2	4.7	30.9	
2008	3	1704	99.8	12.5	28.5	48.3	10.7	59.0
	4	1675	99.6	16.4	30.1	46.1	7.5	53.5
	5	1647	99.9	16.3	41.9	37.1	4.7	41.7
	6	1610	99.8	18.8	34.4	34.8	11.9	46.8
	7	1563	99.8	21.8	41.9	30.0	6.3	36.3
8	1637	99.5	19.9	45.6	27.3	7.2	34.5	
Mathematics								
2007	3	1597	99.8	13.2	46.4	26.6	13.8	40.4
	4	1560	100.0	12.9	33.7	26.9	26.5	53.4
	5	1534	100.0	15.6	44.0	21.7	18.7	40.4
	6	1483	99.8	15.8	36.5	27.8	19.9	47.7
	7	1601	99.4	16.2	40.2	21.0	22.6	43.6
8	1544	99.7	21.8	51.3	14.7	12.1	26.9	
2008	3	1705	99.9	16.0	42.0	20.9	21.1	42.0
	4	1675	99.9	15.7	35.1	26.3	22.8	49.1
	5	1647	99.9	15.3	40.2	28.0	16.5	44.5
	6	1610	99.8	17.1	33.6	24.1	25.1	49.3
	7	1563	99.8	14.7	43.6	20.0	21.7	41.7
8	1637	99.7	23.3	48.7	17.2	10.8	28.0	
Science								
2007	3	804	99.9	20.7	39.0	26.8	13.5	40.3
	4	1560	100.0	18.2	30.0	25.2	26.6	51.7
	5	772	100.0	27.1	30.3	18.3	24.3	42.6
	6	742	99.7	21.6	26.6	20.5	31.3	51.8
	7	1600	99.3	21.7	27.4	24.3	26.6	50.9
8	768	99.7	16.8	36.5	19.6	27.1	46.7	
2008	3	852	100.0	21.0	31.7	27.2	20.0	47.3
	4	1672	99.8	18.7	32.3	21.6	27.4	49.0
	5	826	99.9	23.3	27.9	18.6	30.1	48.7
	6	805	99.9	24.1	21.7	18.4	35.7	54.2
	7	1563	99.8	17.2	32.9	18.7	31.2	49.9
8	812	99.9	18.3	27.2	22.4	32.1	54.5	
Social Studies								
2007	3	793	99.8	8.7	35.2	33.1	23.1	56.1
	4	1560	99.8	13.4	38.0	24.5	24.1	48.6
	5	773	100.0	26.6	36.2	17.4	19.9	37.3
	6	740	99.6	12.3	31.0	24.3	32.4	56.7
	7	1600	99.2	25.0	32.5	15.8	26.6	42.5
8	776	99.5	19.5	49.7	16.6	14.1	30.8	
2008	3	855	99.8	9.5	42.0	24.8	23.7	48.5
	4	1671	99.9	17.4	32.6	22.6	27.5	50.1
	5	821	99.9	18.5	33.8	20.7	27.0	47.7
	6	805	100.0	9.1	27.0	19.8	44.1	63.9
	7	1562	99.8	28.8	31.3	13.5	26.5	39.9
8	821	99.8	16.6	47.8	23.7	12.0	35.6	

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	1582	98.2	6.6	22.0	35.6	35.8	79.9	69.7	Yes	Yes
Male	794	97.5	8.3	26.8	35.2	29.7	75.1	64.6	N/A	N/A
Female	788	99.0	4.8	17.3	36.0	42.0	84.7	74.8	N/A	N/A
White	1338	98.4	5.4	20.3	36.2	38.2	82.2	81.7	Yes	Yes
African American	166	97.6	14.6	35.1	34.4	15.9	65.6	53.6	Yes	Yes
Asian/Pacific Islander	20	100.0	N/A	5.6	38.9	55.6	94.4	83.1	I/S	I/S
Hispanic	51	96.1	14.9	31.9	23.4	29.8	61.7	59.7	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	174	92.0	32.3	43.2	16.8	7.7	33.5	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	22	95.5	22.2	55.6	22.2	N/A	38.9	47.3	I/S	I/S
Subsized meals	419	98.1	13.2	33.3	37.2	16.3	65.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	1582	98.0	7.3	22.6	32.8	37.2	79.2	67.2	Yes	Yes
Male	794	97.0	8.5	21.9	33.1	36.5	77.7	66.3	N/A	N/A
Female	788	99.1	6.1	23.3	32.6	37.9	80.6	68.0	N/A	N/A
White	1338	98.3	5.3	21.2	33.8	39.7	82.5	79.6	Yes	Yes
African American	166	95.8	21.5	37.6	27.5	13.4	51.7	49.7	Yes	Yes
Asian/Pacific Islander	20	100.0	N/AV	N/AV	N/AV	N/AV	N/AV	88.7	I/S	I/S
Hispanic	51	98.0	16.7	18.8	31.3	33.3	70.8	60.0	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	174	90.8	32.3	36.8	25.2	5.8	44.5	23.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	22	100.0	26.3	31.6	31.6	10.5	42.1	54.9	I/S	I/S
Subsized meals	419	97.6	14.8	35.0	31.3	18.9	63.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1788	96.9	45.8	18.3	14.8	18.0	N/A	N/A	N/A	N/A
Male	923	97.5	45.0	17.6	14.3	20.7	N/A	N/A	N/A	N/A
Female	865	96.3	46.7	19.2	15.3	15.1	N/A	N/A	N/A	N/A
White	1496	97.1	42.1	19.5	15.7	19.8	N/A	N/A	N/A	N/A
African American	189	97.4	71.4	13.8	8.5	3.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	28	92.9	28.6	3.6	25.0	35.7	N/A	N/A	N/A	N/A
Hispanic	63	95.2	65.1	12.7	6.3	11.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	149	94.0	79.9	2.7	8.1	3.4	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	33	90.9	72.7	12.1	3.0	3.0	N/A	N/A	N/A	N/A
Subsized meals	514	95.3	64.6	15.4	10.7	4.7	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	1499	98.7	6.8	21.1	32.1	40.0	81.1	70.7
	2008	1582	98.2	6.6	22.0	35.6	35.8	79.9	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	1498	98.6	9.7	20.9	31.6	37.8	77.5	62.2
	2008	1582	98.0	7.3	22.6	32.8	37.2	79.2	67.2

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.8%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample