



Horry School District

1605 Horry Street
Conway, SC 29527

Grades PK-12 District
Enrollment 37,199 Students
Superintendent Dr. Cynthia Elsberry 843-488-6700
Board Chair Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average*
2007	Average	Below Average
2006	Average	Below Average
2005	Good	Below Average
2004	Good	At-Risk

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

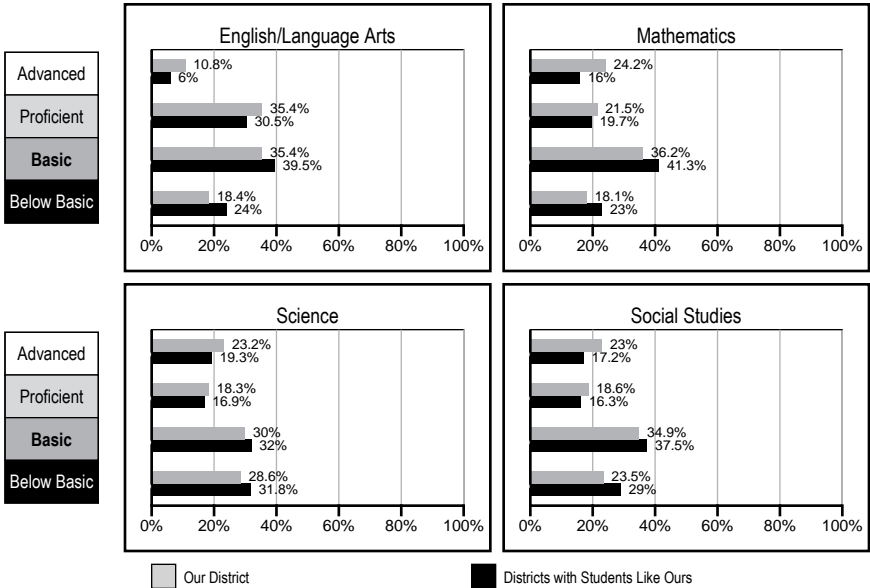
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 94.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	15	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	80.7	81.8	83.5	75.8	79.6	81.8
Passed 1 subtest	9.2	10.8	9.4	11.2	11.5	9.9
Passed no subtests	10.2	7.4	7.0	13.0	8.8	8.3

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.4	74.9
English 1	71.4	63.6
Physical Science	63.7	55.4
All Subjects	74.8	65.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=37,199)				
First graders who attended full-day kindergarten	96.5%	No Change	98.0%	98.9%
Retention rate	2.5%	Up from 2.3%	3.1%	4.0%
Attendance rate	96.0%	Down from 96.3%	95.6%	95.6%
Eligible for gifted and talented	21.6%	Down from 22.3%	14.9%	11.4%
With disabilities other than speech	13.1%	Up from 11.7%	10.8%	10.5%
Older than usual for grade	2.8%	Up from 1.7%	3.5%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Down from 2.7%	0.8%	0.8%
Enrolled in AP/IB programs	13.4%	Down from 16.0%	14.8%	10.3%
Successful on AP/IB exams	N/A	N/A	58.7%	56.0%
Eligible for LIFE Scholarship	31.1%	Down from 34.2%	32.8%	31.1%
Enrolled in adult education GED or diploma programs	161	Down from 184	108	48
Completions in adult education GED or diploma programs	141	Down from 175	47	27
Annual dropout rate	4.4%	Up from 2.6%	4.0%	3.8%
Teachers (n=2560)				
Teachers with advanced degrees	51.3%	Up from 49.8%	56.7%	54.8%
Continuing contract teachers	73.0%	Down from 74.9%	77.8%	73.9%
Teachers with emergency or provisional certificates	3.6%	Down from 3.7%	3.1%	5.0%
Teachers returning from previous year	91.6%	Up from 91.2%	90.9%	88.8%
Teacher attendance rate	94.6%	Down from 95.7%	95.1%	94.9%
Average teacher salary	\$47,466	Up 2.1%	\$45,559	\$45,107
Vacancies for more than nine weeks	0.5%	Down from 0.8%	0.4%	0.5%
Professional development days/teacher	19.0 days	Up from 17.0 days	14.2 days	15.2 days
District				
Superintendent's years at district	0.0	Down from 1.0	5.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 22.7 to 1	20.4 to 1	20.2 to 1
Prime instructional time	89.0%	Down from 90.8%	89.1%	89.1%
Dollars spent per pupil*	\$8,830	Up 5.5%	\$8,678	\$8,666
Percent of expenditures for teacher salaries*	56.7%	Down from 57.7%	54.3%	53.1%
Percent of expenditures for instruction*	60.7%	Down from 61.2%	57.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	99.8%	Down from 100.0%	98.6%	98.2%
Number of schools	48	Up from 47	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.6%	Down from 12.3%	5.5%	4.3%
Average age in years of school facilities	13 Years	Down from 14 Years	26 Years	26 Years
Number of schools with SACS accreditation	47.0	Up from 46.0	14.0	8.0
Average administrator salary	\$81,501	Up 4.2%	\$75,974	\$76,032

* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Bridgewater Academy Charter (ELEM.)	Average	At-Risk	Not Met
Bridgewater Academy Charter (MIDDLE)	Below Average	Below Average	Not Met

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	2077	94.8%	8677	74.4%	2428	74.4%	No
Gender							
Male	1032	93.4%	4423	73.5%	1183	73.0%	N/A
Female	1044	96.1%	4249	75.5%	1171	80.0%	N/A
Racial/Ethnic Group							
White	1484	96.9%	6040	81.5%	1676	79.2%	N/A
African American	460	87.6%	1936	54.0%	507	70.6%	N/A
Asian/Pacific Islander	45	97.8%	138	84.8%	49	79.6%	N/A
Hispanic	74	93.2%	443	63.7%	100	62.0%	N/A
American Indian/Alaskan	N/A	N/A	55	80.0%	N/A	N/A	N/A
Disability Status							
Disabled	301	71.8%	1128	43.1%	352	54.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	39	89.7%	314	52.9%	47	66.0%	N/A
Socio-Economic Status							
Subsidized meals	933	90.2%	4496	64.1%	1062	66.9%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

Percent	Our District	Districts with Students Like Ours
	94.8%	94.2%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	2428	797
Number of Diplomas	1806	590
Rate	74.4%	77.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	492	494	510	510	481	482	1001	1005		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	18.5	19.3	20.1	20.6	19.6	20.1	19.5	19.8	19.5	20.1
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	11 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	26.8 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The Horry County School District and its schools show continued academic improvement while accountability standards keep climbing.

The SC Education Oversight Committees recognized 12 district schools for significantly improving the performance of low achieving students. Ten schools received state honors as Palmetto Gold and Palmetto Silver award winners for academic improvement on the Palmetto Achievement Challenge Test. Myrtle Beach Elementary School and Kingston Elementary School were two of six schools in the state to be recognized for superior student achievement as a part of the Title I Distinguished Schools Recognition Program. Homewood Elementary School was named a Red Carpet School for exemplary customer service.

Also, our graduating class of 2008 collectively earned more than \$40 million in scholarships. Of the 1,790 graduates, more than 80 percent planned to continue their education at either a four-year or two-year post secondary school. Loris High School and Myrtle Beach High School were two of 15 high schools in South Carolina to be ranked among "America's Best High Schools" by U.S. News & World Report. For the third year in a row, Socastee High School was listed among "America's Top Five Percent of High Schools" according to Newsweek magazine.

Multiple renovations and addition projects are in the works to complete our \$240 million building program, which was begun in 2005. As our enrollment increases at a rate of nearly 1,000 students each year, we are charting future growth and looking at ways to maximize current buildings to make sure that our students have the facilities they need to support educational expectations.

It has been a privilege to serve the children and communities of Horry County as the Acting Superintendent for the last two years, and I look forward to remaining in service to you and in support of our new superintendent, Dr. Cindy Elsberry. It will take all of us working tirelessly together to give our students the best educational experience possible so that we can advance Horry County Schools toward becoming one of the highest performing school districts in the nation.

Dr. Bobby Nalley, Acting Superintendent, 2007-08

No Child Left Behind

District Adequate Yearly Progress

No

This district met 30 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Title I Schools' School Improvement Status

School	Status	School	Status
Whittemore Park Middle	R	Pee Dee Elementary	NI
Daisy Elementary	R	Waccamaw Elementary	NI
Green Sea Floyds Elementary	CSI-HOLD	South Conway Elementary	CA
Loris Middle	R		

The Horry School District consists of 48 public schools with 7 of these schools, or 14.6%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	16236	99.7	18.3	35.4	35.5	10.8	57.2	48.2	Yes	Yes
Gender										
Male	8248	99.6	23.2	37.8	31.4	7.6	50.3	41.7	N/A	N/A
Female	7988	99.8	13.3	33.0	39.7	14.1	64.4	55.0	N/A	N/A
Racial/Ethnic Group										
White	11158	99.8	12.2	33.5	41.0	13.4	65.4	60.0	Yes	Yes
African American	3652	99.7	35.0	41.2	20.3	3.5	34.7	31.7	No	Yes
Asian/Pacific Islander	216	99.5	14.0	19.5	39.5	27.0	73.0	70.4	Yes	Yes
Hispanic	999	99.3	27.6	40.1	27.6	4.7	43.1	38.4	No	Yes
American Indian/Alaskan	79	100.0	21.2	42.4	28.8	7.6	47.0	47.0	Yes	Yes
Disability Status										
Disabled	2745	99.5	51.5	34.0	11.6	2.9	21.7	16.0	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	843	98.8	32.0	37.7	25.4	4.9	39.1	36.6	No	Yes
Socio-Economic Status										
Subsided meals	9328	99.6	26.0	40.1	28.0	5.8	44.9	34.0	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	16235	99.9	18.1	36.2	21.5	24.1	56.4	45.8	Yes	Yes
Gender										
Male	8248	99.8	19.6	34.3	21.2	24.8	55.9	45.6	N/A	N/A
Female	7987	99.9	16.5	38.2	21.8	23.5	57.0	45.9	N/A	N/A
Racial/Ethnic Group										
White	11157	99.9	12.0	33.7	24.2	30.0	65.2	59.0	Yes	Yes
African American	3652	99.9	35.6	43.1	13.4	7.9	31.6	26.9	No	Yes
Asian/Pacific Islander	216	99.5	10.5	22.0	21.5	46.0	75.0	71.3	Yes	Yes
Hispanic	999	99.8	25.2	41.8	19.9	13.1	42.6	38.1	Yes	Yes
American Indian/Alaskan	79	100.0	18.2	50.0	19.7	12.1	48.5	46.2	Yes	Yes
Disability Status										
Disabled	2745	99.7	52.2	32.9	8.9	6.0	20.8	17.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	843	99.6	28.8	39.2	19.1	12.9	41.0	38.1	No	Yes
Socio-Economic Status										
Subsided meals	9327	99.8	25.7	41.3	18.4	14.6	43.9	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	10862	99.8	28.5	30.0	18.3	23.1	41.4	35.7	96.3	96.1
Gender										
Male	5505	99.8	29.0	27.2	17.8	25.9	43.8	37.4	96.2	96.0
Female	5357	99.8	28.1	32.9	18.7	20.3	39.0	33.8	96.4	96.3
Racial/Ethnic Group										
White	7456	99.8	20.1	29.5	21.5	28.9	50.4	49.2	96.1	96.0
African American	2454	99.9	52.7	30.5	9.9	6.8	16.7	17.0	96.7	96.2
Asian/Pacific Islander	140	99.3	16.5	19.7	15.7	48.0	63.8	58.0	97.4	97.3
Hispanic	657	99.9	38.8	35.0	13.7	12.5	26.2	24.9	96.8	96.5
American Indian/Alaskan	61	100.0	28.3	43.4	15.1	13.2	28.3	37.4	95.5	94.6
Disability Status										
Disabled	1827	99.7	62.1	22.8	8.2	7.0	15.2	14.0	95.7	95.1
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	99.4
Limited English Proficient										
Limited English	578	99.7	43.8	33.5	11.8	11.0	22.7	24.4	97.0	96.8
Socio-Economic Status										
Subsided meals	6258	99.7	39.1	32.1	14.9	13.9	28.8	21.1	96.0	95.6
Social Studies										
All Students	10779	99.8	23.4	35.0	18.6	23.0	41.6	34.0	96.3	96.1
Gender										
Male	5481	99.7	23.2	31.5	19.4	25.9	45.3	36.6	96.2	96.0
Female	5298	99.8	23.6	38.7	17.8	20.0	37.8	31.3	96.4	96.3
Racial/Ethnic Group										
White	7408	99.8	17.5	34.0	20.5	28.0	48.6	44.5	96.1	96.0
African American	2384	99.8	40.8	38.5	12.6	8.1	20.7	19.1	96.7	96.2
Asian/Pacific Islander	151	99.3	13.8	29.0	13.0	44.2	57.2	58.9	97.4	97.3
Hispanic	695	99.6	30.0	36.2	18.4	15.5	33.9	27.5	96.8	96.5
American Indian/Alaskan	56	100.0	30.4	30.4	19.6	19.6	39.1	32.7	95.5	94.6
Disability Status										
Disabled	1825	99.7	51.2	31.7	9.9	7.1	17.1	14.4	95.7	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	99.4
Limited English Proficient										
Limited English	571	99.0	32.4	36.9	17.3	13.4	30.8	27.3	97.0	96.8
Socio-Economic Status										
Subsided meals	6191	99.6	32.0	38.1	15.7	14.1	29.8	21.0	96.0	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	2676	99.6	7.3	27.2	48.2	17.2	65.4
	4	2587	99.8	11.8	36.0	43.6	8.6	52.2
	5	2639	99.8	16.6	42.5	36.9	4.0	40.9
	6	2633	99.9	21.2	37.4	29.5	12.0	41.4
	7	2682	99.9	25.8	38.3	29.5	6.4	35.9
8	2764	99.4	22.9	46.3	26.0	4.8	30.8	
2008	3	2739	99.8	8.4	23.2	46.5	21.9	68.4
	4	2721	99.6	14.2	31.6	46.3	7.9	54.2
	5	2625	99.9	18.7	42.8	33.9	4.7	38.5
	6	2714	99.8	21.1	35.0	30.8	13.1	44.0
	7	2708	99.7	22.0	38.7	30.8	8.4	39.2
8	2729	99.5	25.3	41.6	24.5	8.6	33.1	
Mathematics								
2007	3	2676	99.8	14.6	41.2	24.1	20.0	44.1
	4	2587	99.9	15.1	30.1	23.0	31.8	54.8
	5	2639	99.9	14.0	36.8	22.3	26.8	49.2
	6	2633	100.0	15.0	33.9	27.3	23.8	51.1
	7	2682	99.8	17.7	41.8	17.8	22.7	40.5
8	2763	99.6	25.8	48.1	16.9	9.2	26.1	
2008	3	2739	100.0	16.8	39.2	20.4	23.6	44.0
	4	2721	99.8	14.7	30.4	22.6	32.3	54.9
	5	2624	99.9	16.2	32.3	25.0	26.5	51.5
	6	2714	100.0	18.1	29.7	24.5	27.7	52.2
	7	2708	99.9	17.4	38.5	19.7	24.5	44.2
8	2729	99.6	25.1	47.4	17.2	10.3	27.5	
Science								
2007	3	1341	99.9	31.0	33.9	21.5	13.7	35.1
	4	2587	99.7	30.9	31.0	19.7	18.4	38.1
	5	1327	99.7	35.1	33.4	14.9	16.7	31.6
	6	1328	99.6	32.1	28.8	16.6	22.5	39.1
	7	2681	99.8	29.4	31.1	18.1	21.4	39.5
8	1387	99.3	29.4	39.2	14.8	16.6	31.4	
2008	3	1374	99.9	22.9	30.7	26.2	20.2	46.4
	4	2717	99.8	27.0	32.6	19.3	21.0	40.4
	5	1327	99.9	34.6	26.7	15.5	23.2	38.7
	6	1371	99.6	41.6	20.9	14.3	23.2	37.5
	7	2703	99.7	22.8	32.3	16.3	28.5	44.9
8	1370	99.8	29.3	32.3	18.9	19.5	38.4	
Social Studies								
2007	3	1345	99.7	12.8	37.6	28.4	21.2	49.6
	4	2587	99.7	23.8	38.6	21.9	15.7	37.6
	5	1321	99.9	30.3	39.0	13.9	16.7	30.7
	6	1319	99.7	18.0	41.8	21.3	18.9	40.2
	7	2682	99.9	36.4	35.5	12.1	16.0	28.1
8	1383	99.2	26.1	50.8	14.2	8.9	23.1	
2008	3	1366	100.0	11.9	34.4	23.8	29.9	53.7
	4	2715	99.7	17.1	33.7	22.9	26.3	49.2
	5	1296	99.9	31.5	31.6	16.4	20.6	36.9
	6	1346	99.9	18.6	33.9	21.2	26.3	47.5
	7	2705	99.6	32.3	32.3	12.2	23.2	35.4
8	1351	99.6	26.9	47.9	17.1	8.1	25.3	

Abbreviations for Missing Data

N/A–Not Applicable NAV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	2750	99.3	10.5	27.0	33.9	28.7	72.8	69.7	Yes	Yes
Male	1359	99.4	14.2	31.0	33.5	21.3	66.1	64.6	N/A	N/A
Female	1391	99.2	6.8	23.1	34.3	35.8	79.3	74.8	N/A	N/A
White	1877	99.1	6.5	22.0	36.3	35.2	81.3	81.7	Yes	Yes
African American	678	99.6	18.1	42.6	28.5	10.8	52.0	53.6	No	Yes
Asian/Pacific Islander	47	100.0	6.8	11.4	29.5	52.3	84.1	83.1	Yes	Yes
Hispanic	105	100.0	29.9	20.6	30.9	18.6	56.7	59.7	Yes	Yes
American Indian/Alaskan	19	100.0	16.7	33.3	33.3	16.7	50.0	65.5	I/S	I/S
Disabled	471	98.9	35.0	42.0	15.8	7.2	36.1	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	68	100.0	42.2	29.7	18.8	9.4	35.9	47.3	No	Yes
Subsized meals	1414	98.9	16.2	33.9	33.9	16.0	61.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	2749	99.1	12.3	24.2	35.9	27.6	72.7	67.2	Yes	Yes
Male	1358	99.0	13.8	24.6	36.1	25.6	70.5	66.3	N/A	N/A
Female	1391	99.1	10.8	23.9	35.8	29.5	74.8	68.0	N/A	N/A
White	1876	98.9	8.2	19.7	38.7	33.4	80.4	79.6	Yes	Yes
African American	678	99.3	22.9	37.4	27.0	12.7	52.6	49.7	Yes	Yes
Asian/Pacific Islander	47	100.0	6.8	9.1	38.6	45.5	84.1	88.7	Yes	Yes
Hispanic	105	100.0	17.5	22.7	45.4	14.4	62.9	60.0	Yes	Yes
American Indian/Alaskan	19	100.0	11.1	38.9	38.9	11.1	66.7	69.5	I/S	I/S
Disabled	471	98.1	42.5	33.6	18.4	5.5	33.4	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	68	100.0	23.4	26.6	43.8	6.3	57.8	54.9	Yes	Yes
Subsized meals	1413	98.8	17.9	31.4	33.8	16.9	61.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	2876	90.8	48.5	16.3	14.7	11.3	N/A	N/A	N/A	N/A
Male	1495	89.0	46.3	14.6	14.8	13.3	N/A	N/A	N/A	N/A
Female	1381	92.7	50.9	18.2	14.6	9.1	N/A	N/A	N/A	N/A
White	1946	93.0	40.8	19.1	17.8	15.3	N/A	N/A	N/A	N/A
African American	695	86.2	71.2	8.5	5.3	1.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	44	95.5	31.8	15.9	25.0	22.7	N/A	N/A	N/A	N/A
Hispanic	147	79.6	46.9	15.6	12.9	4.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	18	100.0	50.0	16.7	22.2	11.1	N/A	N/A	N/A	N/A
Disabled	408	81.9	65.2	6.6	6.1	3.9	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	103	78.6	56.3	11.7	9.7	1.0	N/A	N/A	N/A	N/A
Subsized meals	1522	87.5	59.5	12.8	9.7	5.6	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	2709	99.2	8.3	26.8	34.1	30.8	76.7	70.7
	2008	2750	99.3	10.5	27.0	33.9	28.7	72.8	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	2709	99.0	14.8	26.6	29.3	29.3	68.8	62.2
	2008	2749	99.1	12.3	24.2	35.9	27.6	72.7	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample