



Greenwood 50 School District

P.O. Box 248
Greenwood, South

Grades PK-12 District
Enrollment 9,354 Students
Superintendent Dr. Darrell Johnson 864-941-5400
Board Chair Debrah Miller 864-374-3513

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good*
2007	Average	Average
2006	Average	Below Average
2005	Good	Below Average
2004	Good	Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

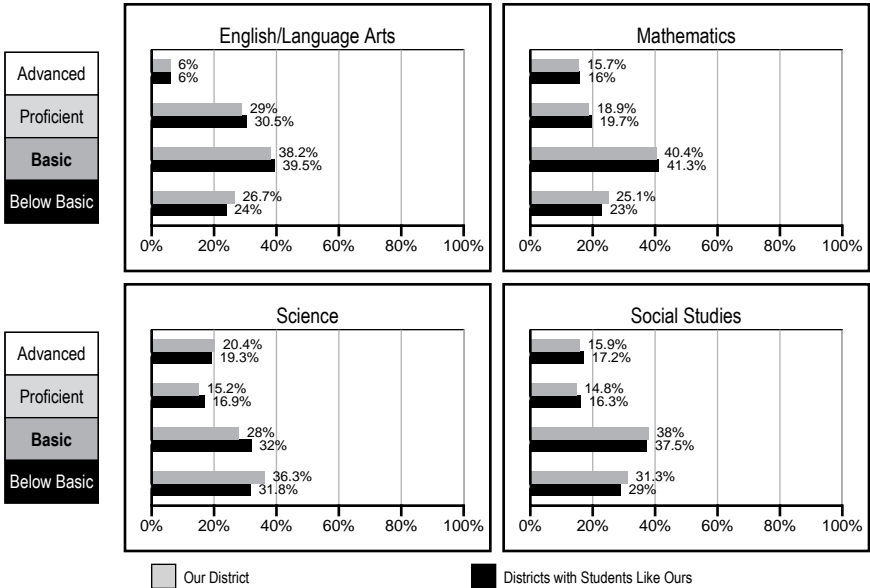
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	15	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	77.4	80.3	80.4	76.1	79.3	81.8
Passed 1 subtest	10.3	10.7	11.2	11.2	11.8	9.9
Passed no subtests	12.3	0.9	8.4	12.8	9.0	8.3

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.7	74.9
English 1	63.8	63.6
Physical Science	58.0	55.4
All Subjects	71.4	65.6

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,354)				
First graders who attended full-day kindergarten	93.9%	Down from 96.2%	98.0%	98.9%
Retention rate	2.8%	Up from 2.7%	3.1%	4.0%
Attendance rate	96.6%	Down from 97.1%	95.6%	95.6%
Eligible for gifted and talented	15.8%	Up from 15.1%	14.9%	11.4%
With disabilities other than speech	11.2%	Up from 10.4%	10.8%	10.5%
Older than usual for grade	4.1%	Up from 2.5%	3.5%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.6%	Up from 1.3%	0.8%	0.8%
Enrolled in AP/IB programs	10.3%	Up from 7.1%	14.8%	10.3%
Successful on AP/IB exams	76.4%	N/A	58.7%	56.0%
Eligible for LIFE Scholarship	22.0%	Down from 33.5%	32.8%	31.1%
Enrolled in adult education GED or diploma programs	176	Up from 143	108	48
Completions in adult education GED or diploma programs	53	Up from 34	47	27
Annual dropout rate	5.2%	Up from 4.8%	4.0%	3.8%
Teachers (n=667)				
Teachers with advanced degrees	52.9%	Up from 50.4%	56.7%	54.8%
Continuing contract teachers	71.4%	Down from 74.9%	77.8%	73.9%
Teachers with emergency or provisional certificates	3.1%	Up from 2.5%	3.1%	5.0%
Teachers returning from previous year	91.0%	Down from 91.3%	90.9%	88.8%
Teacher attendance rate	94.6%	Down from 95.2%	95.1%	94.9%
Average teacher salary	\$44,754	Up 5.7%	\$45,559	\$45,107
Vacancies for more than nine weeks	0.3%	Down from 1.1%	0.4%	0.5%
Professional development days/teacher	22.0 days	Up from 16.3 days	14.2 days	15.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.2 to 1	20.4 to 1	20.2 to 1
Prime instructional time	89.5%	Down from 90.9%	89.1%	89.1%
Dollars spent per pupil*	\$8,047	Up 4.8%	\$8,678	\$8,666
Percent of expenditures for teacher salaries*	53.2%	Down from 53.3%	54.3%	53.1%
Percent of expenditures for instruction*	55.9%	Down from 57.4%	57.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	99.0%	Down from 100.0%	98.6%	98.2%
Number of schools	14	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	14.1%	No Change	5.5%	4.3%
Average age in years of school facilities	19 Years	Down from 27 Years	26 Years	26 Years
Number of schools with SACS accreditation	14.0	No Change	14.0	8.0
Average administrator salary	\$80,694	Up 2.8%	\$75,974	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	566	94.7%	2231	71.1%	618	77.0%	Yes
Gender							
Male	263	92.8%	1047	70.3%	288	73.6%	N/A
Female	302	96.7%	1170	72.1%	328	80.2%	N/A
Racial/Ethnic Group							
White	317	98.7%	1197	84.5%	346	81.8%	N/A
African American	226	89.4%	879	54.8%	243	71.2%	N/A
Asian/Pacific Islander	N/A	N/A	35	94.3%	N/A	N/A	N/A
Hispanic	15	93.3%	118	48.3%	19	63.2%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	32	65.6%	216	32.9%	37	48.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	14	92.9%	133	52.6%	15	73.3%	N/A
Socio-Economic Status							
Subsidized meals	221	91.0%	1021	55.3%	234	68.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	94.7%	94.2%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	618	797
Number of Diplomas	476	590
Rate	77.0%	77.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	483	482	508	521	473	478	991	1003		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	18.7	19.4	19.9	20.9	19.2	19.6	19.7	19.7	19.5	20.0
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	11.1 per board member
Percent New Trustees Completing Orientation	66.7%

District Superintendent's Report

SAT scores in Greenwood School District 50 are up at both high schools; our AYP data for No Child Left Behind shows our improvement rating is up from previous years; and the number of students passing the high school exit exam on the first try continues to rise. The 2007 – 2008 school year was the first for the students and teachers at Northside Middle School in a new state-of-the-art facility. Expansions and updates are also in progress at every school in our district. Among them are a 32-classroom addition at Greenwood High School, a new gymnasium at Emerald High School, and new art, P.E., and music rooms at several of our elementary schools.

District 50 is working to give every child choice in their education, and we are expanding the newly created Art, Communication, and Theater School to include elementary students. The Genesis Education Center offers educational programs across the spectrum, from dual credit courses that begin at 7 o'clock in the morning to Adult Ed classes that last well into the evening. The district has teamed with Piedmont Technical College to offer free college courses in five areas to students looking toward a trade when their high school days are done. And after a year of work, the new Greenwood School District 50 Child Development Center is set to open in the fall.

We recognize that it is important to move forward with clear goals, which is why District 50 participated this year in an Academic Audit. The audit made it possible to compare Greenwood District 50 with other school districts of similar demographic makeup. This audit showed that, overall, our District is doing well in our instructional programs and effectively educating our students. While we continue to make educational progress for our students, it is also important to make the community aware of this progress and of the importance education plays in the community as a whole.

We are diligently working with all district employees, students, parents, and the community as a whole, to make sure we are making positive changes. We all want to make Greenwood School District 50 a source of pride for our families and our community.

Darrell Johnson, Ed.D.
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 23 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Title I Schools' School Improvement Status

School	Status	School	Status
Lakeview Elementary	NI	Woodfields Elementary	NI
Hodges Elementary	NI		

The Greenwood 50 School District consists of 14 public schools with 3 of these schools, or 21.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	4175	99.9	26.7	38.3	29.0	6.0	45.0	48.2	Yes	Yes
Gender										
Male	2091	99.9	33.8	35.9	25.2	5.0	40.0	41.7	N/A	N/A
Female	2084	100.0	19.6	40.6	32.8	7.0	49.9	55.0	N/A	N/A
Racial/Ethnic Group										
White	1986	100.0	14.0	35.3	40.9	9.8	62.2	60.0	Yes	Yes
African American	1786	99.8	38.7	42.7	16.8	1.9	27.2	31.7	No	Yes
Asian/Pacific Islander	46	100.0	9.1	20.5	56.8	13.6	79.5	70.4	Yes	Yes
Hispanic	338	100.0	44.3	35.8	17.6	2.3	27.4	38.4	No	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	648	99.7	66.7	21.7	8.0	3.6	14.4	16.0	No	Yes
Migrant Status										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	352	100.0	43.4	35.3	19.4	1.9	29.1	36.6	No	Yes
Socio-Economic Status										
Subsided meals	2424	99.9	39.0	41.0	18.0	1.9	28.8	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	4175	100.0	25.0	40.4	18.9	15.7	45.5	45.8	Yes	Yes
Gender										
Male	2091	100.0	26.5	36.7	19.4	17.4	46.7	45.6	N/A	N/A
Female	2084	100.0	23.6	44.1	18.3	14.0	44.3	45.9	N/A	N/A
Racial/Ethnic Group										
White	1986	100.0	12.1	37.2	25.7	25.0	62.8	59.0	Yes	Yes
African American	1786	99.9	38.3	44.2	11.9	5.5	27.1	26.9	No	Yes
Asian/Pacific Islander	46	100.0	4.5	18.2	25.0	52.3	84.1	71.3	Yes	Yes
Hispanic	338	100.0	37.5	42.7	12.1	7.8	30.9	38.1	No	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	648	99.9	60.0	27.8	7.6	4.6	17.1	17.1	No	Yes
Migrant Status										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	352	100.0	35.9	40.6	13.1	10.3	34.1	38.1	No	Yes
Socio-Economic Status										
Subsided meals	2424	100.0	36.4	44.8	12.9	5.8	29.3	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	2775	100.0	36.3	28.0	15.2	20.4	35.7	35.7	96.3	96.1
Gender										
Male	1380	100.0	35.6	25.4	15.0	24.0	39.0	37.4	96.2	96.0
Female	1395	100.0	37.1	30.6	15.4	17.0	32.4	33.8	96.5	96.3
Racial/Ethnic Group										
White	1324	100.0	17.9	28.4	20.3	33.4	53.7	49.2	96.3	96.0
African American	1184	100.0	55.8	27.6	10.4	6.2	16.6	17.0	96.2	96.2
Asian/Pacific Islander	32	100.0	6.7	16.7	23.3	53.3	76.7	58.0	98.0	97.3
Hispanic	222	100.0	52.8	30.2	7.0	10.1	17.1	24.9	96.7	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.6
Disability Status										
Disabled	426	100.0	68.5	19.8	4.6	7.1	11.7	14.0	95.2	95.1
Migrant Status										
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	21.9	97.8	96.4
Limited English Proficient										
Limited English	233	100.0	50.2	29.2	9.6	11.0	20.6	24.4	96.9	96.8
Socio-Economic Status										
Subsided meals	1602	100.0	53.6	29.4	10.2	6.8	17.0	21.1	95.7	95.6
Social Studies										
All Students	2795	100.0	31.3	38.0	14.8	15.9	30.7	34.0	96.3	96.1
Gender										
Male	1387	100.0	30.1	35.6	15.7	18.6	34.3	36.6	96.2	96.0
Female	1408	100.0	32.5	40.4	13.9	13.2	27.1	31.3	96.5	96.3
Racial/Ethnic Group										
White	1343	100.0	18.2	36.7	20.4	24.8	45.2	44.5	96.3	96.0
African American	1197	100.0	45.5	39.3	9.3	5.9	15.2	19.1	96.2	96.2
Asian/Pacific Islander	28	100.0	3.6	17.9	21.4	57.1	78.6	58.9	98.0	97.3
Hispanic	215	100.0	41.0	42.1	8.7	8.2	16.9	27.5	96.7	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.6
Disability Status										
Disabled	456	100.0	58.0	28.4	7.3	6.3	13.6	14.4	95.2	95.1
Migrant Status										
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	22.6	97.8	96.4
Limited English Proficient										
Limited English	222	100.0	39.4	41.4	8.4	10.8	19.2	27.3	96.9	96.8
Socio-Economic Status										
Subsided meals	1636	100.0	44.0	40.7	9.4	5.9	15.3	21.0	95.7	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	693	99.9	18.8	31.8	41.1	8.3	49.4
	4	701	100.0	17.4	39.3	38.7	4.5	43.3
	5	688	99.7	29.2	45.3	24.1	1.4	25.5
	6	731	99.7	33.5	39.0	21.2	6.3	27.5
	7	740	99.9	29.5	42.7	22.9	4.9	27.9
8	676	99.6	30.2	46.1	19.8	3.9	23.7	
2008	3	694	99.9	19.4	29.8	37.5	13.3	50.8
	4	675	100.0	23.6	31.4	41.5	3.5	45.0
	5	682	100.0	20.2	44.3	33.3	2.1	35.4
	6	693	100.0	36.3	36.6	21.9	5.1	27.0
	7	728	100.0	30.8	44.0	20.1	5.2	25.2
8	703	99.7	29.3	42.7	21.0	7.0	28.0	
Mathematics								
2007	3	693	100.0	26.0	47.1	17.6	9.3	26.9
	4	701	100.0	18.3	38.1	24.7	18.9	43.6
	5	688	99.9	27.2	45.1	14.3	13.4	27.7
	6	731	100.0	23.1	41.2	20.4	15.3	35.7
	7	740	100.0	21.6	41.8	18.9	17.7	36.6
8	676	99.7	25.6	47.3	17.3	9.7	27.0	
2008	3	694	100.0	26.3	41.2	16.4	16.1	32.6
	4	675	100.0	21.4	34.4	20.9	23.3	44.2
	5	682	100.0	16.9	39.1	28.7	15.3	44.0
	6	693	100.0	31.5	33.7	17.3	17.5	34.8
	7	728	100.0	25.5	45.3	14.0	15.2	29.2
8	703	99.9	28.5	48.3	16.1	7.1	23.2	
Science								
2007	3	348	99.7	42.8	32.7	18.6	6.0	24.5
	4	699	99.9	34.6	32.4	17.7	15.4	33.0
	5	341	100.0	43.6	30.6	11.1	14.6	25.8
	6	368	99.5	44.5	27.7	16.8	10.9	27.7
	7	739	100.0	34.8	31.6	14.7	19.0	33.6
8	341	99.4	32.2	40.6	13.6	13.6	27.2	
2008	3	347	100.0	34.1	29.0	20.1	16.9	36.9
	4	675	100.0	34.6	26.5	19.0	19.9	38.9
	5	341	100.0	35.9	26.7	17.6	19.8	37.4
	6	345	100.0	50.8	20.7	11.1	17.3	28.5
	7	724	100.0	32.7	31.3	11.3	24.7	36.0
8	343	100.0	35.5	31.8	13.1	19.6	32.7	
Social Studies								
2007	3	345	100.0	23.7	44.2	21.2	10.9	32.1
	4	699	99.9	26.0	47.2	18.4	8.4	26.8
	5	348	99.7	38.6	42.0	12.5	6.9	19.4
	6	363	99.7	29.1	45.7	16.3	8.9	25.2
	7	739	100.0	45.9	33.8	9.5	10.8	20.3
8	336	99.7	39.5	49.5	7.1	3.9	10.9	
2008	3	350	100.0	23.5	41.5	16.8	18.3	35.1
	4	674	100.0	25.1	40.6	17.9	16.5	34.3
	5	341	100.0	30.7	38.1	15.5	15.8	31.3
	6	348	100.0	24.4	35.2	20.1	20.4	40.4
	7	724	100.0	45.8	30.0	8.3	15.9	24.2
8	358	100.0	28.7	48.8	14.2	8.3	22.5	

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	650	99.5	13.6	31.4	32.0	23.0	66.7	69.7	Yes	Yes
Male	321	100.0	16.9	32.2	29.9	21.0	64.3	64.6	N/A	N/A
Female	329	99.1	10.3	30.6	34.1	25.0	69.1	74.8	N/A	N/A
White	341	99.4	5.7	19.5	37.8	36.9	83.8	81.7	Yes	Yes
African American	258	99.6	19.8	48.8	23.8	7.5	47.2	53.6	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	42	100.0	39.0	26.8	31.7	2.4	43.9	59.7	No	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	73	100.0	51.4	34.7	6.9	6.9	23.6	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	45	100.0	41.9	23.3	30.2	4.7	41.9	47.3	No	Yes
Subsized meals	299	99.3	21.2	44.9	25.0	8.9	49.0	55.1	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	650	100.0	13.4	23.9	34.1	28.6	71.7	67.2	Yes	Yes
Male	321	100.0	16.9	21.0	32.2	29.9	71.0	66.3	N/A	N/A
Female	329	100.0	9.9	26.7	36.0	27.3	72.4	68.0	N/A	N/A
White	341	100.0	6.9	13.8	37.7	41.6	85.3	79.6	Yes	Yes
African American	258	100.0	20.2	37.9	28.9	13.0	55.3	49.7	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	42	100.0	26.8	24.4	36.6	12.2	56.1	60.0	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	73	100.0	52.8	25.0	13.9	8.3	29.2	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	45	100.0	25.6	23.3	37.2	14.0	58.1	54.9	Yes	Yes
Subsized meals	299	100.0	21.4	34.4	32.0	12.2	57.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	634	96.5	57.1	17.8	11.0	10.6	N/A	N/A	N/A	N/A
Male	292	96.2	54.1	18.5	11.0	12.7	N/A	N/A	N/A	N/A
Female	342	96.8	59.6	17.3	11.1	8.8	N/A	N/A	N/A	N/A
White	329	98.2	43.2	22.2	15.2	17.6	N/A	N/A	N/A	N/A
African American	267	95.5	73.8	13.5	6.4	1.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	11	100.0	27.3	18.2	18.2	36.4	N/A	N/A	N/A	N/A
Hispanic	27	85.2	74.1	7.4	3.7	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	60	88.3	83.3	1.7	3.3	N/A	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	34	91.2	64.7	8.8	8.8	8.8	N/A	N/A	N/A	N/A
Subsized meals	305	93.8	72.5	11.5	7.5	2.3	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	701	99.3	12.0	29.4	31.7	26.9	67.4	70.7
	2008	650	99.5	13.6	31.4	32.0	23.0	66.7	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	701	99.1	14.4	23.2	29.6	32.8	71.7	62.2
	2008	650	100.0	13.4	23.9	34.1	28.6	71.7	67.2

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	96.6%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample