



Florence 1 School District

319 South Dargan Street
Florence, South Carolina

Grades	PK-12 District	
Enrollment	15,453 Students	
Superintendent	Larry Jackson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average
2007	Average	Excellent
2006	Below Average	At-Risk
2005	Average	Below Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

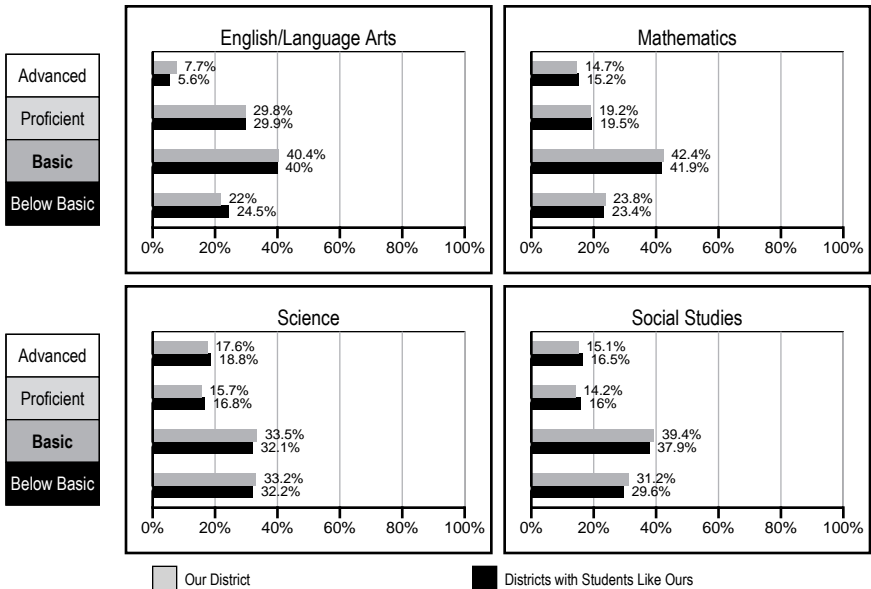
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 95.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	14	4	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	68.2	72.8	74.0	75.8	77.4	81.3
Passed 1 subtest	13.2	17.2	15.4	11.0	12.5	10.2
Passed no subtests	18.6	1.0	10.6	13.2	10.1	8.5

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.5	74.5
English 1	62.7	62.3
Physical Science	49.4	54.4
All Subjects	64.5	64.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=15,453)				
First graders who attended full-day kindergarten	98.0%	Down from 99.4%	98.0%	98.9%
Retention rate	4.1%	Down from 5.5%	3.2%	4.0%
Attendance rate	95.5%	Down from 95.9%	95.6%	95.6%
Eligible for gifted and talented	9.0%	Up from 7.8%	14.3%	11.4%
With disabilities other than speech	12.6%	Up from 11.3%	11.2%	10.5%
Older than usual for grade	5.4%	Up from 3.2%	4.1%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.6%	0.8%	0.8%
Enrolled in AP/IB programs	22.1%	Up from 14.1%	13.4%	10.3%
Successful on AP/IB exams	58.8%	N/A	58.5%	56.0%
Eligible for LIFE Scholarship	33.9%	Up from 17.3%	32.8%	31.1%
Enrolled in adult education GED or diploma programs	148	Up from 112	103	48
Completions in adult education GED or diploma programs	85	Up from 63	47	27
Annual dropout rate	4.2%	Down from 8.5%	4.2%	3.8%
Teachers (n=1095)				
Teachers with advanced degrees	56.0%	Up from 54.7%	56.9%	54.8%
Continuing contract teachers	80.2%	Down from 81.4%	76.0%	73.9%
Teachers with emergency or provisional certificates	4.0%	Down from 4.2%	3.6%	5.0%
Teachers returning from previous year	89.7%	Down from 89.8%	91.0%	88.8%
Teacher attendance rate	95.5%	Up from 95.4%	94.9%	94.9%
Average teacher salary	\$45,559	Up 4.6%	\$45,559	\$45,107
Vacancies for more than nine weeks	2.1%	No Change	0.4%	0.5%
Professional development days/teacher	15.0 days	Down from 16.1 days	14.3 days	15.2 days
District				
Superintendent's years at district	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.8 to 1	20.4 to 1	20.2 to 1
Prime instructional time	89.4%	Down from 89.7%	89.1%	89.1%
Dollars spent per pupil*	\$8,707	Up 8.3%	\$8,680	\$8,666
Percent of expenditures for teacher salaries*	54.0%	Down from 56.0%	54.3%	53.1%
Percent of expenditures for instruction*	57.3%	Down from 59.1%	57.3%	56.5%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	100.0%	No Change	98.6%	98.2%
Number of schools	21	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	17.7%	Up from 14.5%	5.5%	4.3%
Average age in years of school facilities	32 Years	No Change	25 Years	26 Years
Number of schools with SACS accreditation	21.0	Up from 20.0	14.0	8.0
Average administrator salary	\$75,974	Up 2.6%	\$76,320	\$76,032

* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Palmetto Youth Academy	At-Risk	At-Risk	Met

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	789	92.5%	3236	66.2%	1039	70.1%	Yes
Gender							
Male	401	92.8%	1602	65.8%	536	66.2%	N/A
Female	388	92.3%	1622	66.9%	502	74.3%	N/A
Racial/Ethnic Group							
White	406	96.6%	1489	79.6%	476	78.2%	N/A
African American	360	87.8%	1629	52.5%	531	62.1%	N/A
Asian/Pacific Islander	16	93.8%	73	91.8%	18	88.9%	N/A
Hispanic	N/A	N/A	36	72.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	79	55.7%	368	26.4%	132	31.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	22	63.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	299	84.9%	1514	56.5%	417	63.8%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

Percent	Our District	Districts with Students Like Ours
	92.5%	94.0%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1039	686
Number of Diplomas	728	511
Rate	70.1%	77.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	468	466	463	472	448	445	931	938		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	18.5	19.3	19.1	19.6	18.9	19.8	18.6	19.6	18.9	19.7
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	24.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

This year, Florence School District One's Palmetto Achievement Challenge Test (PACT) scores improved over the previous year in practically every subject area and at every grade level.

Schools meeting AYP include Briggs, Carver, Delmae, Greenwood, McLaurin, Royall, Timrod, and the Palmetto Youth Academy. Schools receiving Palmetto Gold & Silver awards for high levels of academic achievement are Briggs, Moore, South Florence High, Delmae, McLaurin and Timrod; Carver Elementary. Schools receiving good or excellent absolute and improvement ratings include Briggs, Delmae, and South Florence.

The Class of 2008 received over \$10 million in scholarships, and had 34 Palmetto Fellows, three All-State Academic Team members, one National Merit Scholar, and has over 90% of the graduating class attending post-secondary institutions this fall. Over \$90,000 in grants have been awarded to teachers for innovative ideas designed to enhance instruction.

North Vista Elementary's Catherine Johnson was named Elementary Art Teacher of the Year, and Yvonne Rhodes of Wilson was named the 2008 SC Law Related Education High School Teacher of the Year. Twelve teachers achieved National Board Certification status by the National Board for Professional Teaching Standards, raising our number to 96. South Florence High & Wilson High received the National Award of Excellence; Darryl Page of Wilson High was named Coach of the Year; and Charles Nelson of West Florence was named south sectional Tennis Coach of the Year. The West Florence Knights Tennis Team were named State 4A Champions, and the Wilson High School Football Team was named State 3A Champions.

Through maintaining instructional improvement efforts, high expectations, and meaningful partnerships with parents, businesses, and the greater Florence community, Florence School District One will continue to evolve into a first class school system for the first class community in which it is located. We solicit everyone's support in these efforts.

Larry Jackson, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Title I Schools' School Improvement Status

School	Status	School	Status
Moore Intermediate	R	Savannah Grove Elementary	CA
Greenwood Elementary	CA	Dewey-Carter Elementary	CA-HOLD
Theodore Lester Elementary	NI	Wallace Gregg Elementary	CSI
North Vista Elementary	CA		

The Florence 1 School District consists of 21 public schools with 7 of these schools, or 33.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	6777	99.6	21.9	40.6	29.8	7.7	49.1	48.2	Yes	Yes
Gender										
Male	3428	99.4	27.3	40.6	25.6	6.5	43.1	41.7	N/A	N/A
Female	3349	99.9	16.7	40.6	33.8	8.9	55.1	55.0	N/A	N/A
Racial/Ethnic Group										
White	3045	99.7	12.7	38.0	39.2	10.1	61.8	60.0	Yes	Yes
African American	3463	99.6	31.2	43.6	20.5	4.6	35.7	31.7	No	Yes
Asian/Pacific Islander	126	100.0	8.1	23.4	36.0	32.4	80.2	70.4	Yes	Yes
Hispanic	106	100.0	18.9	43.3	33.3	4.4	53.3	38.4	Yes	Yes
American Indian/Alaskan	13	100.0	16.7	41.7	25.0	16.7	58.3	47.0	I/S	I/S
Disability Status										
Disabled	1180	99.0	53.3	29.1	7.6	9.9	19.0	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	86	100.0	21.0	41.9	37.1	N/A	51.6	36.6	Yes	Yes
Socio-Economic Status										
Subsided meals	4018	99.6	30.3	43.8	21.5	4.4	36.9	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	6776	99.7	23.8	42.4	19.2	14.7	43.8	45.8	Yes	Yes
Gender										
Male	3427	99.6	25.4	39.5	18.8	16.3	44.0	45.6	N/A	N/A
Female	3349	99.8	22.1	45.3	19.6	13.0	43.5	45.9	N/A	N/A
Racial/Ethnic Group										
White	3045	99.8	13.1	40.9	24.7	21.3	58.1	59.0	Yes	Yes
African American	3462	99.5	34.4	45.0	13.6	7.1	28.9	26.9	No	Yes
Asian/Pacific Islander	126	100.0	4.5	19.8	22.5	53.2	79.3	71.3	Yes	Yes
Hispanic	106	100.0	23.3	40.0	25.6	11.1	44.4	38.1	Yes	Yes
American Indian/Alaskan	13	100.0	41.7	16.7	25.0	16.7	50.0	46.2	I/S	I/S
Disability Status										
Disabled	1180	99.1	53.3	29.8	6.4	10.5	18.4	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	86	100.0	14.5	41.9	21.0	22.6	50.0	38.1	Yes	Yes
Socio-Economic Status										
Subsided meals	4018	99.6	33.2	44.5	14.4	7.8	30.8	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
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Science

All Students	4561	99.5	33.3	33.6	15.6	17.4	33.1	35.7	95.8	96.1
Gender										
Male	2294	99.4	33.6	29.8	16.1	20.6	36.6	37.4	95.6	96.0
Female	2267	99.7	33.0	37.4	15.2	14.4	29.6	33.8	96.0	96.3
Racial/Ethnic Group										
White	2031	99.6	18.6	33.6	20.7	27.1	47.8	49.2	95.7	96.0
African American	2351	99.5	47.4	34.2	10.8	7.7	18.4	17.0	95.8	96.2
Asian/Pacific Islander	75	100.0	15.2	18.2	18.2	48.5	66.7	58.0	97.9	97.3
Hispanic	79	100.0	32.4	38.2	16.2	13.2	29.4	24.9	95.8	96.5
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	I/S	37.4	95.9	94.6
Disability Status										
Disabled	807	99.3	59.6	20.1	7.7	12.5	20.3	14.0	94.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	58	100.0	35.7	40.5	16.7	7.1	23.8	24.4	97.1	96.8
Socio-Economic Status										
Subsided meals	2714	99.5	45.0	35.4	11.3	8.3	19.6	21.1	95.2	95.6

Social Studies

All Students	4527	99.6	31.1	39.6	14.2	15.1	29.3	34.0	95.8	96.1
Gender										
Male	2292	99.5	29.9	36.4	16.0	17.7	33.7	36.6	95.6	96.0
Female	2235	99.8	32.3	42.8	12.5	12.5	24.9	31.3	96.0	96.3
Racial/Ethnic Group										
White	2024	99.7	20.8	38.9	18.8	21.5	40.4	44.5	95.7	96.0
African American	2332	99.5	41.9	41.0	9.6	7.6	17.1	19.1	95.8	96.2
Asian/Pacific Islander	81	100.0	7.0	29.6	15.5	47.9	63.4	58.9	97.9	97.3
Hispanic	66	100.0	29.1	34.5	20.0	16.4	36.4	27.5	95.8	96.5
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	32.7	95.9	94.6
Disability Status										
Disabled	784	99.5	54.6	29.0	6.6	9.8	16.4	14.4	94.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	53	100.0	25.7	37.1	14.3	22.9	37.1	27.3	97.1	96.8
Socio-Economic Status										
Subsided meals	2670	99.6	41.2	41.4	10.2	7.3	17.4	21.0	95.2	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	1111	99.7	11.9	33.6	43.7	10.8	54.5
	4	1059	99.4	13.8	41.7	38.5	5.9	44.4
	5	1028	99.4	21.3	44.8	30.4	3.5	33.9
	6	1161	99.7	28.3	42.6	21.1	8.0	29.1
	7	1198	99.1	32.7	41.6	21.3	4.5	25.7
2008	3	1174	99.6	10.9	30.9	44.7	13.6	58.2
	4	1122	99.8	16.1	36.6	40.5	6.8	47.3
	5	1043	99.9	21.5	46.9	26.3	5.3	31.6
	6	1035	99.9	20.1	43.2	28.9	7.8	36.7
	7	1213	99.3	29.2	43.2	21.5	6.1	27.6
	8	1190	99.3	33.3	43.4	17.0	6.3	23.3
Mathematics								
2007	3	1111	99.8	19.0	44.8	20.0	16.1	36.2
	4	1059	99.4	16.4	37.5	24.3	21.7	46.1
	5	1028	99.6	21.0	46.7	17.4	14.8	32.2
	6	1161	99.5	20.7	44.4	21.0	13.9	34.9
	7	1197	99.5	27.6	46.1	15.1	11.1	26.2
2008	3	1174	99.7	20.0	44.5	18.3	17.2	35.5
	4	1122	99.8	17.4	37.5	21.9	23.2	45.1
	5	1043	99.9	18.7	41.1	25.2	15.0	40.2
	6	1035	99.9	20.9	37.7	24.8	16.6	41.4
	7	1213	99.3	26.1	45.0	16.7	12.1	28.8
	8	1189	99.3	38.2	47.7	9.5	4.6	14.1
Science								
2007	3	574	99.7	37.3	38.1	16.0	8.6	24.6
	4	1059	99.2	33.3	31.7	18.9	16.1	35.0
	5	523	99.8	44.5	30.9	11.3	13.4	24.7
	6	592	99.8	43.5	29.9	15.3	11.3	26.6
	7	1197	99.1	28.5	33.0	18.1	20.4	38.5
2008	3	586	100.0	29.8	35.7	22.8	11.8	34.6
	4	1118	99.6	33.6	34.7	14.1	17.6	31.6
	5	525	100.0	41.2	26.2	15.6	17.0	32.6
	6	523	99.6	35.3	25.3	15.8	23.6	39.4
	7	1208	99.0	29.4	36.7	14.8	19.1	33.8
	8	601	99.3	34.9	37.5	13.1	14.5	27.6
Social Studies								
2007	3	566	99.8	15.3	47.6	27.3	9.8	37.1
	4	1059	99.2	25.3	44.9	17.1	12.7	29.8
	5	518	99.4	38.2	36.0	12.6	13.2	25.8
	6	597	99.7	29.9	44.2	15.9	10.0	25.9
	7	1197	99.3	43.1	32.3	9.9	14.7	24.5
2008	3	594	96.8	33.7	51.3	11.1	3.9	15.0
	4	1116	99.7	26.0	41.5	16.5	16.1	32.5
	5	518	99.8	33.8	33.4	14.1	18.7	32.8
	6	514	100.0	25.1	42.3	14.9	17.7	32.6
	7	1205	99.2	46.4	29.1	9.2	15.4	24.6
	8	584	99.7	28.2	53.5	11.9	6.4	18.3

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	1145	98.2	14.2	32.4	31.3	22.2	64.3	69.7	Yes	Yes
Male	556	97.3	21.4	32.6	28.4	17.6	56.1	64.6	N/A	N/A
Female	589	99.0	7.4	32.3	33.9	26.4	72.0	74.8	N/A	N/A
White	526	98.9	8.3	18.9	39.2	33.7	81.7	81.7	Yes	Yes
African American	586	97.4	19.6	46.1	24.1	10.2	47.7	53.6	No	Yes
Asian/Pacific Islander	18	100.0	6.7	20.0	20.0	53.3	73.3	83.1	I/S	I/S
Hispanic	13	100.0	25.0	N/A	41.7	33.3	75.0	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	154	90.9	46.0	39.4	12.4	2.2	25.5	25.2	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	6	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	520	97.7	21.4	44.4	26.2	8.1	48.2	55.1	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	1145	98.4	21.7	30.9	31.2	16.2	57.2	67.2	Yes	Yes
Male	556	97.8	23.4	31.9	29.7	15.0	55.5	66.3	N/A	N/A
Female	589	99.0	20.0	30.0	32.6	17.4	58.7	68.0	N/A	N/A
White	526	98.9	10.2	25.6	39.0	25.2	74.8	79.6	Yes	Yes
African American	586	98.0	32.9	36.3	24.1	6.7	39.8	49.7	No	Yes
Asian/Pacific Islander	18	100.0	N/A	20.0	6.7	73.3	86.7	88.7	I/S	I/S
Hispanic	13	100.0	16.7	25.0	58.3	N/A	66.7	60.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	154	92.2	62.3	21.7	13.0	2.9	20.3	23.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	6	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	520	98.1	31.7	36.9	25.7	5.6	42.6	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1016	91.6	67.2	14.9	7.5	2.1	N/A	N/A	N/A	N/A
Male	515	90.7	65.4	12.6	10.5	2.1	N/A	N/A	N/A	N/A
Female	501	92.6	69.1	17.2	4.4	2.0	N/A	N/A	N/A	N/A
White	477	94.3	56.0	22.6	12.2	3.6	N/A	N/A	N/A	N/A
African American	514	89.5	78.8	7.6	2.5	0.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	12	100.0	50.0	16.7	25.0	8.3	N/A	N/A	N/A	N/A
Hispanic	10	80.0	50.0	10.0	20.0	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	113	89.4	86.7	2.7	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	460	90.0	75.2	8.9	5.2	0.7	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	1145	97.0	11.0	27.9	33.8	27.3	71.2	70.7
	2008	1145	98.2	14.2	32.4	31.3	22.2	64.3	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	1145	97.3	24.4	28.2	25.2	22.1	56.6	62.2
	2008	1145	98.4	21.7	30.9	31.2	16.2	57.2	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.3%	0.0%	No
Student attendance rate, grades K-8	95.5%	94.0%	Yes

* Or greater than last year