



Dorchester 2 School District

102 Green Wave
Summerville, South

Grades	PK-12 District	
Enrollment	21,201 Students	
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Bufort "Bo" Blanton	843-873-8454

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent*
2007	Average	At-Risk
2006	Average	At-Risk
2005	Good	Average
2004	Good	Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

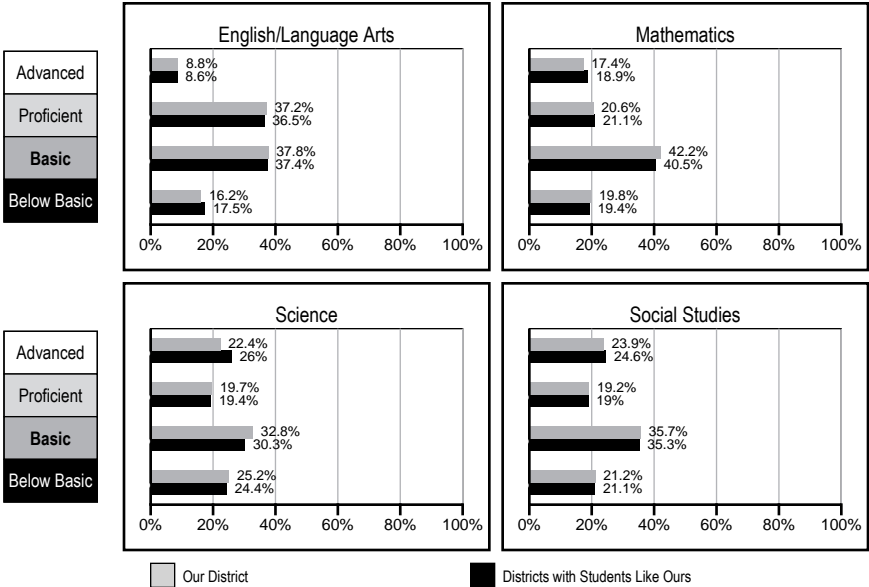
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 93.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	3	0	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	81.8	82.9	86.1	81.2	81.8	86.5
Passed 1 subtest	7.5	9.7	7.3	8.2	10.8	7.3
Passed no subtests	10.8	7.4	6.6	10.6	7.5	6.3

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.2	82.6
English 1	69.0	73.4
Physical Science	58.4	63.9
All Subjects	72.2	74.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=21,201)				
First graders who attended full-day kindergarten	98.1%	Down from 98.9%	97.8%	98.9%
Retention rate	4.3%	Down from 4.8%	3.0%	4.0%
Attendance rate	96.1%	Up from 95.7%	96.2%	95.6%
Eligible for gifted and talented	15.3%	Down from 15.4%	17.0%	11.4%
With disabilities other than speech	7.6%	Up from 6.7%	8.7%	10.5%
Older than usual for grade	3.9%	Up from 2.2%	3.0%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.5%	No Change	1.3%	0.8%
Enrolled in AP/IB programs	17.4%	Down from 17.5%	19.4%	10.3%
Successful on AP/IB exams	65.3%	N/A	65.3%	56.0%
Eligible for LIFE Scholarship	31.5%	Down from 38.5%	36.9%	31.1%
Enrolled in adult education GED or diploma programs	234	Down from 251	167	48
Completions in adult education GED or diploma programs	213	Up from 206	131	27
Annual dropout rate	6.1%	Up from 3.4%	2.9%	3.8%
Teachers (n=1368)				
Teachers with advanced degrees	51.4%	Down from 52.7%	55.3%	54.8%
Continuing contract teachers	68.9%	Up from 65.8%	71.5%	73.9%
Teachers with emergency or provisional certificates	5.6%	Up from 4.1%	4.7%	5.0%
Teachers returning from previous year	86.1%	Down from 87.4%	88.2%	88.8%
Teacher attendance rate	94.4%	Up from 94.2%	94.9%	94.9%
Average teacher salary	\$44,018	Up 2.0%	\$45,046	\$45,107
Vacancies for more than nine weeks	0.1%	Up from 0.0%	0.2%	0.5%
Professional development days/teacher	14.9 days	Up from 13.3 days	13.9 days	15.2 days
District				
Superintendent's years at district	9.0	Up from 8.0	6.5	3.0
Student-teacher ratio in core subjects	21.3 to 1	No Change	21.7 to 1	20.2 to 1
Prime instructional time	89.1%	Up from 88.7%	90.4%	89.1%
Dollars spent per pupil*	\$7,206	Up 3.6%	\$7,414	\$8,666
Percent of expenditures for teacher salaries*	57.4%	Up from 57.2%	55.6%	53.1%
Percent of expenditures for instruction*	61.9%	Up from 60.4%	59.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	98.1%	Up from 93.6%	99.1%	98.2%
Number of schools	19	Up from 16	22	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	9.3%	Down from 10.6%	3.7%	4.3%
Average age in years of school facilities	21 Years	Down from 25 Years	17 Years	26 Years
Number of schools with SACS accreditation	19.0	Up from 16.0	22.0	8.0
Average administrator salary	\$77,199	Down 0.2%	\$78,833	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1205	96.3%	4778	75.4%	1285	76.4%	Yes
Gender							
Male	581	94.5%	2418	75.1%	645	69.9%	N/A
Female	624	97.9%	2346	76.0%	640	83.0%	N/A
Racial/Ethnic Group							
White	807	97.9%	3073	82.3%	862	79.0%	N/A
African American	337	92.0%	1461	60.5%	361	71.2%	N/A
Asian/Pacific Islander	33	100.0%	98	89.8%	36	80.6%	N/A
Hispanic	25	96.0%	124	70.2%	24	58.3%	N/A
American Indian/Alaskan	N/A	N/A	22	72.7%	N/A	N/A	N/A
Disability Status							
Disabled	95	64.2%	374	45.2%	125	37.6%	N/A
Migrant Status							
Migrant	1	100.0%	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	10	90.0%	29	37.9%	12	58.3%	N/A
Socio-Economic Status							
Subsidized meals	296	90.2%	1265	63.9%	306	59.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

Percent	Our District	Districts with Students Like Ours
	96.3%	94.3%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1285	1996
Number of Diplomas	982	1508
Rate	76.4%	77.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	497	495	518	509	481	480	1015	1004		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	20.8	21.4	21.5	22.0	21.4	21.6	21.1	21.5	21.3	21.7
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	49.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Dorchester School District Two has experienced a year of milestones as two new elementary schools and a middle school opened in August 2007 with a new high school scheduled to open in August 2008. As one of the fastest growing school districts in the state, the district currently serves more than 21,000 students in its twenty facilities. The goal of meeting challenges created by the exploding growth in the community and continuing to strengthen academic programs has shaped district decisions this year.

In the third year of a comprehensive and aggressive technology plan, District Two has focused on utilizing instructional software to enhance student learning and diagnostic testing programs to assist in data collection. These initiatives, coupled with a comprehensive data warehousing system, allow teachers to more effectively serve the individual needs of each student. This year, a five-year curriculum plan was developed for all subject areas to ensure that curriculum is aligned with state standards, and to provide an instructional pacing guide for improved student achievement. The district also revamped the Gifted and Talented Program and the English as a Second Language Program to assure academic growth and development for all segments of the student population.

Focus on increased rigor and relevancy in the classroom has resulted in the district being one of the top performing in the state. PACT scores for grades 3-8 surpassed the state averages in all four areas tested; ACT scores ranked 6th in the state and surpassed state and national averages; SAT scores surpassed the state average ranking 12th in the state; and five schools were recognized for closing the achievement gap. A high school junior made a perfect score on the SAT twice this year, a senior was named a Presidential Scholar, and two students were named National Merit Scholarship winners. Twenty-six 7th graders were named TIP scholars by Duke University.

Outstanding achievements by the district and our schools have earned state and national recognitions. District Two is one of a few districts in the state and nation to achieve district-wide accreditation as a quality school system by the Southern Association of Colleges and Schools and Council on Accreditation and School Improvement. The State Department of Education has named eleven district schools Red Carpet Schools in recognition of their family-friendly school environments. Three schools have earned certification as National Parent Involvement Schools of Excellence by National PTA. Twenty teachers achieved National Board Certification, bringing the district total to 135. The district is home to the 2008 State 4A Wrestling and Basketball champions.

We believe that every child will reach his/her potential through Rigor, Relevance, and Relationships.

Joseph R. Pye, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 30 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Title I Schools' School Improvement Status

School	Status	School	Status
Knightsville Elementary	CSI	Summerville Elementary	CSI

The Dorchester 2 School District consists of 19 public schools with 2 of these schools, or 10.5%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	9795	99.9	16.2	37.8	37.2	8.8	57.8	48.2	Yes	Yes
Gender										
Male	5109	99.8	21.1	39.8	33.2	5.9	50.7	41.7	N/A	N/A
Female	4686	100.0	10.8	35.6	41.5	12.0	65.6	55.0	N/A	N/A
Racial/Ethnic Group										
White	6126	99.9	11.4	34.6	42.6	11.4	65.8	60.0	Yes	Yes
African American	3014	99.9	26.2	44.7	25.6	3.5	41.1	31.7	No	Yes
Asian/Pacific Islander	240	100.0	9.1	30.7	48.5	11.7	72.3	70.4	Yes	Yes
Hispanic	341	99.7	24.9	43.4	26.5	5.2	45.0	38.4	Yes	Yes
American Indian/Alaskan	74	100.0	7.5	29.9	55.2	7.5	68.7	47.0	Yes	Yes
Disability Status										
Disabled	1030	99.8	54.5	28.6	11.6	5.3	21.9	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	168	98.2	39.2	37.8	21.0	2.1	30.8	36.6	Yes	Yes
Socio-Economic Status										
Subsided meals	3370	99.9	26.4	44.0	26.0	3.6	40.7	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	9795	100.0	19.8	42.2	20.6	17.4	49.8	45.8	Yes	Yes
Gender										
Male	5109	100.0	20.4	40.6	20.3	18.6	50.5	45.6	N/A	N/A
Female	4686	100.0	19.2	44.0	20.8	16.0	49.1	45.9	N/A	N/A
Racial/Ethnic Group										
White	6126	100.0	13.4	39.5	24.3	22.8	59.9	59.0	Yes	Yes
African American	3014	99.9	34.1	48.2	12.1	5.7	28.3	26.9	No	Yes
Asian/Pacific Islander	240	100.0	7.8	35.9	28.6	27.7	67.1	71.3	Yes	Yes
Hispanic	341	100.0	25.5	45.8	18.7	10.0	37.4	38.1	No	Yes
American Indian/Alaskan	74	100.0	13.4	40.3	23.9	22.4	55.2	46.2	Yes	Yes
Disability Status										
Disabled	1030	100.0	53.4	31.2	9.0	6.3	21.7	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	168	100.0	34.9	45.9	13.0	6.2	26.0	38.1	No	Yes
Socio-Economic Status										
Subsided meals	3370	99.9	32.2	46.6	13.3	7.9	32.0	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	6544	100.0	25.2	32.8	19.7	22.3	42.0	35.7	96.1	96.1
Gender										
Male	3401	99.9	25.1	29.8	20.1	25.0	45.1	37.4	95.9	96.0
Female	3143	100.0	25.3	36.0	19.2	19.5	38.7	33.8	96.3	96.3
Racial/Ethnic Group										
White	4092	100.0	16.0	31.6	22.7	29.7	52.4	49.2	96.0	96.0
African American	2007	100.0	44.2	35.1	12.9	7.8	20.7	17.0	96.2	96.2
Asian/Pacific Islander	159	99.4	14.0	33.3	27.3	25.3	52.7	58.0	97.0	97.3
Hispanic	237	100.0	38.1	34.9	16.1	11.0	27.1	24.9	96.1	96.5
American Indian/Alaskan	49	100.0	20.9	27.9	30.2	20.9	51.2	37.4	95.8	94.6
Disability Status										
Disabled	726	100.0	54.1	24.3	10.3	11.3	21.6	14.0	95.0	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	93.2	96.4
Limited English Proficient										
Limited English	124	99.2	49.0	32.7	14.4	3.8	18.3	24.4	96.5	96.8
Socio-Economic Status										
Subsided meals	2260	100.0	40.0	35.5	13.9	10.6	24.5	21.1	95.3	95.6
Social Studies										
All Students	6506	99.9	21.1	35.7	19.2	24.0	43.2	34.0	96.1	96.1
Gender										
Male	3383	99.8	21.2	32.4	19.4	27.0	46.4	36.6	95.9	96.0
Female	3123	99.9	21.0	39.3	19.0	20.7	39.7	31.3	96.3	96.3
Racial/Ethnic Group										
White	4084	99.9	15.8	33.1	21.2	29.9	51.0	44.5	96.0	96.0
African American	1988	99.9	32.8	41.4	14.8	11.0	25.8	19.1	96.2	96.2
Asian/Pacific Islander	163	100.0	8.9	29.7	26.6	34.8	61.4	58.9	97.0	97.3
Hispanic	216	99.5	27.2	40.0	14.4	18.5	32.8	27.5	96.1	96.5
American Indian/Alaskan	55	100.0	18.0	36.0	26.0	20.0	46.0	32.7	95.8	94.6
Disability Status										
Disabled	680	99.9	49.2	29.9	10.3	10.6	20.9	14.4	95.0	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	93.2	96.4
Limited English Proficient										
Limited English	100	97.0	32.9	42.7	13.4	11.0	24.4	27.3	96.5	96.8
Socio-Economic Status										
Subsided meals	2243	99.8	32.6	40.9	14.9	11.7	26.5	21.0	95.3	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	1537	99.7	9.7	23.8	49.6	16.9	66.5
	4	1528	99.6	9.2	34.6	48.3	7.9	56.2
	5	1511	99.9	11.3	41.9	41.9	4.9	46.8
	6	1598	99.8	24.2	38.5	29.3	7.9	37.3
	7	1675	99.7	21.3	43.9	29.3	5.5	34.8
8	1621	99.9	21.1	47.4	26.6	4.9	31.5	
2008	3	1629	99.6	8.3	26.5	50.0	15.2	65.2
	4	1611	99.9	11.8	31.7	48.1	8.3	56.4
	5	1605	100.0	15.0	45.6	35.2	4.3	39.4
	6	1597	100.0	17.0	37.0	34.4	11.7	46.0
	7	1648	100.0	22.0	41.9	29.9	6.1	36.0
8	1705	99.7	22.5	43.7	26.2	7.5	33.8	
Mathematics								
2007	3	1537	99.9	16.2	47.4	22.5	13.9	36.5
	4	1527	99.9	18.0	38.6	24.1	19.3	43.4
	5	1511	100.0	18.5	44.2	20.9	16.4	37.3
	6	1598	99.7	18.4	40.9	21.8	18.9	40.7
	7	1674	99.8	14.8	46.8	18.5	19.9	38.4
8	1621	99.8	26.1	48.8	15.5	9.6	25.1	
2008	3	1629	100.0	16.2	44.0	20.7	19.1	39.8
	4	1611	100.0	17.3	37.2	25.0	20.5	45.5
	5	1605	100.0	18.2	42.3	23.5	16.0	39.4
	6	1597	100.0	22.7	35.2	21.2	20.8	42.0
	7	1648	100.0	16.4	44.6	17.8	21.2	39.0
8	1705	99.8	27.9	49.4	15.6	7.2	22.7	
Science								
2007	3	776	99.7	24.5	34.4	27.1	14.0	41.1
	4	1527	99.9	26.7	31.2	22.9	19.3	42.2
	5	768	100.0	30.5	30.9	19.0	19.6	38.6
	6	799	100.0	29.1	32.5	19.4	19.0	38.3
	7	1674	99.7	25.3	32.5	20.8	21.4	42.2
8	813	99.9	24.0	36.6	14.9	24.4	39.4	
2008	3	824	100.0	19.7	32.6	30.5	17.2	47.7
	4	1606	100.0	25.4	33.0	19.5	22.1	41.5
	5	806	100.0	30.9	32.2	15.2	21.7	36.9
	6	807	99.8	32.3	23.1	15.7	28.9	44.5
	7	1647	99.9	20.4	38.0	18.9	22.7	41.6
8	854	100.0	27.3	32.0	19.0	21.7	40.7	
Social Studies								
2007	3	770	99.9	7.2	31.7	33.8	27.2	61.1
	4	1527	99.9	14.4	38.8	22.6	24.2	46.8
	5	755	99.9	22.8	42.1	18.0	17.0	35.1
	6	803	99.6	15.3	36.5	22.9	25.3	48.2
	7	1674	99.8	32.0	37.6	12.0	18.4	30.5
8	808	99.8	22.0	54.5	12.7	10.7	23.5	
2008	3	809	99.4	7.6	30.4	28.2	33.8	62.0
	4	1607	100.0	15.9	34.9	21.6	27.5	49.1
	5	803	99.9	26.7	35.0	19.7	18.6	38.3
	6	795	100.0	12.4	34.0	22.0	31.5	53.5
	7	1645	100.0	34.3	33.0	10.2	22.5	32.6
8	847	99.7	20.5	50.1	20.8	8.7	29.4	

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	1529	99.3	8.7	25.1	38.4	27.8	76.2	69.7	Yes	Yes
Male	767	99.6	10.8	24.7	38.9	25.6	72.9	64.6	N/A	N/A
Female	762	99.1	6.5	25.6	38.0	29.9	79.5	74.8	N/A	N/A
White	937	99.4	5.2	18.5	41.0	35.3	84.2	81.7	Yes	Yes
African American	514	99.2	14.6	37.4	33.5	14.4	62.1	53.6	Yes	Yes
Asian/Pacific Islander	28	100.0	N/A	24.0	36.0	40.0	84.0	83.1	I/S	I/S
Hispanic	45	100.0	16.3	25.6	44.2	14.0	65.1	59.7	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	135	100.0	51.6	39.1	8.6	0.8	20.3	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	16	100.0	42.9	42.9	7.1	7.1	21.4	47.3	I/S	I/S
Subsized meals	384	98.7	18.0	37.4	32.6	12.1	58.7	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	1530	99.3	10.0	27.6	34.4	28.0	75.3	67.2	Yes	Yes
Male	768	99.5	11.8	26.6	32.1	29.6	74.7	66.3	N/A	N/A
Female	762	99.1	8.2	28.7	36.8	26.3	75.9	68.0	N/A	N/A
White	938	99.1	5.0	20.8	36.9	37.3	85.0	79.6	Yes	Yes
African American	514	99.4	19.2	41.1	29.0	10.6	57.4	49.7	Yes	Yes
Asian/Pacific Islander	28	100.0	N/A	8.0	44.0	48.0	96.0	88.7	I/S	I/S
Hispanic	45	100.0	16.3	27.9	39.5	16.3	65.1	60.0	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	135	98.5	56.3	31.7	10.3	1.6	22.2	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	16	100.0	35.7	21.4	35.7	7.1	42.9	54.9	I/S	I/S
Subsized meals	384	98.7	20.2	36.5	31.2	12.1	56.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1410	93.5	53.8	17.0	11.3	11.3	N/A	N/A	N/A	N/A
Male	724	93.8	50.4	17.3	12.4	13.7	N/A	N/A	N/A	N/A
Female	686	93.3	57.4	16.8	10.2	8.9	N/A	N/A	N/A	N/A
White	878	94.4	44.5	19.1	14.6	16.2	N/A	N/A	N/A	N/A
African American	452	92.0	72.6	12.2	4.9	2.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	27	88.9	14.8	33.3	25.9	14.8	N/A	N/A	N/A	N/A
Hispanic	48	93.8	66.7	14.6	6.3	6.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	118	87.3	72.0	11.0	2.5	1.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	19	84.2	78.9	5.3	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	386	89.4	64.5	13.7	6.7	4.4	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	1468	98.5	8.1	21.4	35.2	35.2	78.9	70.7
	2008	1529	99.3	8.7	25.1	38.4	27.8	76.2	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	1467	98.3	14.1	24.8	29.8	31.3	69.7	62.2
	2008	1530	99.3	10.0	27.6	34.4	28.0	75.3	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%	Yes

* Or greater than last year

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