



Darlington School District

P.O. Box 1117

Darlington, SC 29540

| | | |
|-----------------------|----------------------|--------------|
| Grades | PK-12 District | |
| Enrollment | 11,227 Students | |
| Superintendent | Dr. Rainey H. Knight | 843-398-5200 |
| Board Chair | Dr. Allem McCutcheon | 843-332-2852 |

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|-------------|----------------------|-------------------|
| 2008 | Below Average | Excellent* |
| 2007 | Below Average | Below Average |
| 2006 | Below Average | At-Risk |
| 2005 | Average | Below Average |
| 2004 | Average | Average |

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

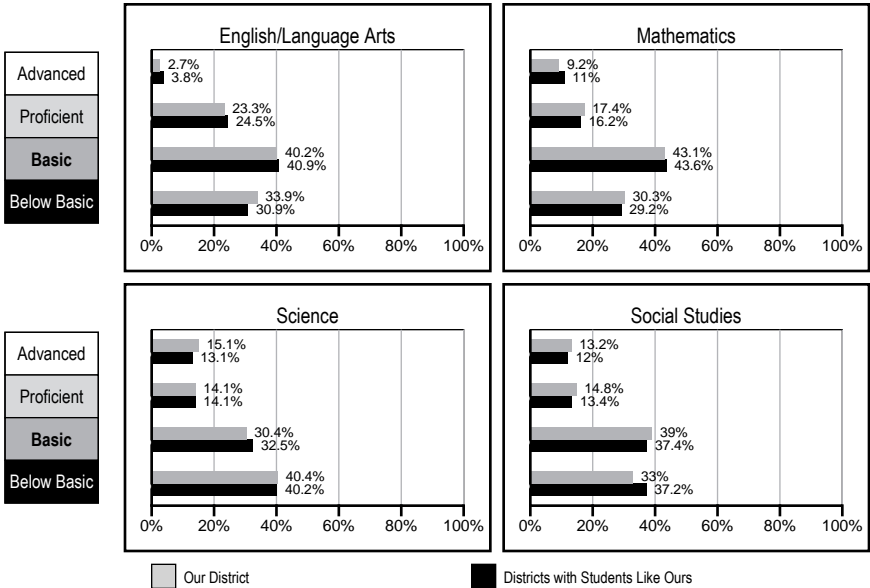
96.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0 | 0 | 4 | 17 | 1 |

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

| | |
|-------------|---|
| Advanced | Exceeded expectations, Very high score, very well prepared to work at next grade level |
| Proficient | Met expectations, Well prepared to work at next grade level |
| Basic | Met standards, Minimally prepared, can go to next grade level |
| Below Basic | Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level |

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

| Percent | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|------|------|-----------------------------------|------|------|
| | 2006 | 2007 | 2008 | 2006 | 2007 | 2008 |
| Passed both subtests | 70.0 | 68.4 | 78.3 | 71.6 | 74.0 | 76.7 |
| Passed 1 subtest | 13.9 | 18.1 | 10.8 | 14.0 | 14.5 | 12.0 |
| Passed no subtests | 16.2 | 13.5 | 10.8 | 14.4 | 11.5 | 11.3 |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours* |
|---|--------------|------------------------------------|
| Algebra 1/Math for the Technologies 2 | 62.7 | 70.8 |
| English 1 | 51.0 | 57.0 |
| Physical Science | 43.0 | 47.6 |
| All Subjects | 52.4 | 58.6 |

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=11,227) | | | | |
| First graders who attended full-day kindergarten | 96.1% | Down from 96.3% | 99.3% | 98.9% |
| Retention rate | 5.7% | Down from 6.8% | 4.1% | 4.0% |
| Attendance rate | 95.3% | Up from 95.1% | 95.3% | 95.6% |
| Eligible for gifted and talented | 10.1% | Down from 10.7% | 9.9% | 11.4% |
| With disabilities other than speech | 12.9% | Down from 13.3% | 11.3% | 10.5% |
| Older than usual for grade | 4.6% | Up from 3.0% | 4.7% | 4.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.9% | Down from 1.3% | 0.9% | 0.8% |
| Enrolled in AP/IB programs | 10.3% | Up from 9.0% | 8.3% | 10.3% |
| Successful on AP/IB exams | 59.0% | N/A | 45.9% | 56.0% |
| Eligible for LIFE Scholarship | 28.9% | Down from 29.3% | 29.8% | 31.1% |
| Enrolled in adult education GED or diploma programs | 173 | Down from 181 | 24 | 48 |
| Completions in adult education GED or diploma programs | 89 | Down from 94 | 17 | 27 |
| Annual dropout rate | 2.7% | Up from 1.7% | 2.9% | 3.8% |
| Teachers (n=764) | | | | |
| Teachers with advanced degrees | 51.2% | Up from 50.2% | 53.7% | 54.8% |
| Continuing contract teachers | 74.7% | Down from 75.7% | 75.0% | 73.9% |
| Teachers with emergency or provisional certificates | 7.7% | Up from 6.8% | 5.6% | 5.0% |
| Teachers returning from previous year | 87.7% | Down from 88.0% | 87.9% | 88.8% |
| Teacher attendance rate | 95.6% | Up from 94.2% | 94.8% | 94.9% |
| Average teacher salary | \$46,152 | Up 6.3% | \$44,529 | \$45,107 |
| Vacancies for more than nine weeks | 2.2% | Down from 4.3% | 1.0% | 0.5% |
| Professional development days/teacher | 22.1 days | Up from 21.0 days | 15.5 days | 15.2 days |
| District | | | | |
| Superintendent's years at district | 9.0 | Up from 8.0 | 4.5 | 3.0 |
| Student-teacher ratio in core subjects | 20.3 to 1 | Down from 21.3 to 1 | 20.0 to 1 | 20.2 to 1 |
| Prime instructional time | 88.8% | Up from 86.6% | 88.6% | 89.1% |
| Dollars spent per pupil* | \$8,666 | Up 5.7% | \$8,429 | \$8,666 |
| Percent of expenditures for teacher salaries* | 51.9% | Down from 53.7% | 52.8% | 53.1% |
| Percent of expenditures for instruction* | 56.5% | Down from 56.8% | 56.6% | 56.5% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Parents attending conferences | 100.0% | No Change | 98.7% | 98.2% |
| Number of schools | 23 | No Change | 8 | 9 |
| Number of magnet schools | 7 | Up from 3 | 0 | 0 |
| Portable classrooms | 4.3% | Down from 4.5% | 2.3% | 4.3% |
| Average age in years of school facilities | 33 Years | Down from 34 Years | 28 Years | 26 Years |
| Number of schools with SACS accreditation | 22.0 | No Change | 7.0 | 8.0 |
| Average administrator salary | \$78,959 | Up 2.3% | \$76,833 | \$76,032 |

* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

| School Name | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------------|-----------------|--------------------|--------------------------|
| Choices (HIGH) | N/A | N/A | Not Met |
| Choices (MIDDLE) | At-Risk | At-Risk | Not Met |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2008 | | End of Course Passage Rate | | Graduation Rate | | |
|------------------------------|----------------------------------|-------|----------------------------|-------|-----------------|-------|---------------------|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 587 | 95.6% | 2807 | 59.6% | 667 | 82.0% | Yes |
| Gender | | | | | | | |
| Male | 269 | 94.1% | 1344 | 56.8% | 304 | 78.6% | N/A |
| Female | 316 | 97.2% | 1456 | 62.1% | 350 | 87.4% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 285 | 98.6% | 1105 | 74.0% | 312 | 85.9% | N/A |
| African American | 294 | 92.9% | 1659 | 50.0% | 335 | 81.5% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 25 | 48.0% | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | 12 | 58.3% | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 57 | 80.7% | 383 | 22.2% | 71 | 57.7% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | 20 | 50.0% | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 298 | 93.3% | 1700 | 51.3% | 333 | 80.5% | N/A |

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

| Percent | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| | 95.6% | 92.5% |

On-Time Graduation Rate

| | Our District | Districts with Students Like Ours |
|--------------------|--------------|-----------------------------------|
| Number of Students | 667 | 340 |
| Number of Diplomas | 547 | 257 |
| Rate | 82.0% | 77.2% |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | | | |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
| | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | | |
| District | 466 | 479 | 476 | 503 | 457 | 478 | 942 | 981 | | |
| State | 486 | 484 | 497 | 496 | 473 | 471 | 983 | 980 | | |
| Nation | 498 | 497 | 509 | 510 | 488 | 488 | 1007 | 1007 | | |
| ACT | English | | Math | | Reading | | Science | | Total | |
| | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 |
| District | 16.0 | 16.7 | 17.6 | 18.2 | 17.0 | 17.7 | 17.7 | 17.9 | 17.2 | 17.8 |
| State | 19.0 | 19.2 | 19.8 | 20.1 | 19.8 | 20.0 | 19.5 | 19.7 | 19.6 | 19.9 |
| Nation | 20.7 | 20.6 | 19.8 | 21.0 | 19.8 | 21.4 | 19.5 | 20.8 | 19.6 | 21.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

| | |
|--|---|
| Board Membership | 8 trustees elected to single-member seats |
| Fiscal Authority | District Board |
| Average Number of Hours of Training Annually | 225.0 per board member |
| Percent New Trustees Completing Orientation | 100.0% |

District Superintendent's Report

Darlington County School District serves over 11,000 students in 23 schools, including a state-of-the-art career and technology center and an alternative school. All schools are fully accredited by the Southern Association of Colleges and Schools. Our District believes in providing a challenging educational experience for all children. In addition to our regular classes, Darlington County School District offers art magnet programs and science magnet programs for elementary and middle schools. In addition, three high schools offer magnet programs for students who wish to pursue a more academically challenging course of study; these programs include International Baccalaureate/Honors College, Math, Science & Technology, and Early College.

We firmly believe that exceptional educators are the key to a student's success. The District supports a comprehensive program of professional development for all school personnel and administrators. Among the many professional development opportunities, the District provides support and guidance for teachers who wish to pursue National Board Certification. The District also offers several degree programs through partnerships with local colleges and universities.

Darlington County School District is committed to providing cutting-edge technology in the classroom. Through our comprehensive technology plan, all core curriculum teachers have been given laptop computers to assist in their classroom management and teaching. All schools are wired for the Internet, with some featuring wireless laptop computer labs, computer-based programs to evaluate and differentiate instruction, or online credit-recovery tools for our students. In response to teacher demand and student feedback, an increasing number of schools have interactive whiteboards in the classrooms.

The District's "Pathways to Success" program is a comprehensive K-12 initiative designed to promote career awareness, exploration, and preparation. Students are exposed to career opportunities while exploring their own interests, goals, and talents. The program connects businesses and schools, helping to ensure that South Carolina has a high quality workforce and a prosperous economy.

We are proud of our many successes of this year. Twenty-two students were recognized as Junior Scholars. Four district schools earned Palmetto Gold and Palmetto Silver awards, which recognize high levels of academic achievement and high rates of student academic improvement. Seventy-three district teachers have now earned National Board Certification. Seven out of ten high school students passed both sections of the state's exit exam on their first attempt in 2007. Darlington County School District's 2008 graduating seniors set a new scholarship record by earning \$15,429,507 in scholarships!

Dr. Rainey Knight
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 21 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Title I Schools' School Improvement Status

| School | Status | School | Status |
|-----------------------------|--------|----------------------------|--------|
| Spaulding Middle | R | Spaulding Elementary | R |
| Brockington Elementary | CSI | Brunson-Dargan Elementary | R |
| Lamar Elementary | NI | St Johns Elementary | CA |
| Pate Elementary | NI | West Hartsville Elementary | R |
| Rosenwald Elementary/Middle | NI | Darlington Middle | RP |

The Darlington School District consists of 23 public schools with 10 of these schools, or 43.5%, in improvement status.

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

| | | | | | | | | | | |
|-----------------------------------|------|-------|------|------|------|-----|------|------|-----|-----|
| All Students | 4987 | 99.0 | 33.4 | 40.5 | 23.4 | 2.7 | 36.1 | 48.2 | No | Yes |
| Gender | | | | | | | | | | |
| Male | 2579 | 99.0 | 39.1 | 39.6 | 19.9 | 1.3 | 31.1 | 41.7 | N/A | N/A |
| Female | 2408 | 99.0 | 27.4 | 41.4 | 27.1 | 4.2 | 41.5 | 55.0 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 1994 | 98.9 | 21.6 | 39.5 | 34.3 | 4.5 | 49.8 | 60.0 | Yes | Yes |
| African American | 2903 | 99.1 | 41.7 | 41.5 | 15.4 | 1.4 | 26.4 | 31.7 | No | Yes |
| Asian/Pacific Islander | 20 | 95.0 | 5.9 | 35.3 | 52.9 | 5.9 | 76.5 | 70.4 | I/S | I/S |
| Hispanic | 58 | 98.3 | 36.5 | 23.1 | 40.4 | N/A | 44.2 | 38.4 | No | Yes |
| American Indian/Alaskan | 6 | I/S | I/S | I/S | I/S | I/S | I/S | 47.0 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 788 | 98.7 | 69.0 | 24.5 | 4.5 | 2.0 | 10.6 | 16.0 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 38.1 | N/A | N/A |
| Limited English Proficient | | | | | | | | | | |
| Limited English | 57 | 100.0 | 33.3 | 25.9 | 40.7 | N/A | 46.3 | 36.6 | No | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsided meals | 3428 | 99.1 | 41.2 | 40.9 | 16.5 | 1.5 | 27.1 | 34.0 | No | Yes |

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

| | | | | | | | | | | |
|-----------------------------------|------|-------|------|------|------|------|------|------|-----|-----|
| All Students | 4987 | 99.6 | 30.2 | 43.2 | 17.4 | 9.2 | 37.8 | 45.8 | No | Yes |
| Gender | | | | | | | | | | |
| Male | 2579 | 99.5 | 31.2 | 41.4 | 17.7 | 9.8 | 38.2 | 45.6 | N/A | N/A |
| Female | 2408 | 99.7 | 29.2 | 45.2 | 17.1 | 8.6 | 37.4 | 45.9 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 1994 | 99.6 | 18.2 | 41.1 | 24.0 | 16.7 | 53.3 | 59.0 | Yes | Yes |
| African American | 2903 | 99.6 | 38.7 | 44.7 | 13.0 | 3.6 | 26.7 | 26.9 | No | Yes |
| Asian/Pacific Islander | 20 | 100.0 | 5.6 | 27.8 | 16.7 | 50.0 | 77.8 | 71.3 | I/S | I/S |
| Hispanic | 58 | 100.0 | 26.9 | 42.3 | 15.4 | 15.4 | 44.2 | 38.1 | Yes | Yes |
| American Indian/Alaskan | 6 | I/S | I/S | I/S | I/S | I/S | I/S | 46.2 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 788 | 99.6 | 65.3 | 27.6 | 5.7 | 1.5 | 12.3 | 17.1 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 32.5 | N/A | N/A |
| Limited English Proficient | | | | | | | | | | |
| Limited English | 57 | 100.0 | 24.1 | 40.7 | 13.0 | 22.2 | 46.3 | 38.1 | Yes | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsided meals | 3428 | 99.6 | 37.3 | 44.7 | 13.5 | 4.5 | 28.7 | 31.4 | No | Yes |

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* | District Attendance Rate | State Attendance Rate |
|-----------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|----------------------------------|--------------------------|-----------------------|
| Science | | | | | | | | | | |
| All Students | 3321 | 99.5 | 40.2 | 30.6 | 14.1 | 15.1 | 29.2 | 35.7 | 95.9 | 96.1 |
| Gender | | | | | | | | | | |
| Male | 1759 | 99.3 | 39.8 | 30.4 | 14.3 | 15.6 | 29.9 | 37.4 | 95.7 | 96.0 |
| Female | 1562 | 99.6 | 40.7 | 30.9 | 13.9 | 14.5 | 28.4 | 33.8 | 96.2 | 96.3 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 1328 | 99.4 | 24.7 | 28.9 | 19.5 | 26.9 | 46.4 | 49.2 | 95.5 | 96.0 |
| African American | 1934 | 99.5 | 51.5 | 31.8 | 10.1 | 6.6 | 16.6 | 17.0 | 96.2 | 96.2 |
| Asian/Pacific Islander | 13 | 100.0 | N/A | 18.2 | 27.3 | 54.5 | 81.8 | 58.0 | 98.0 | 97.3 |
| Hispanic | 37 | 100.0 | 24.2 | 30.3 | 24.2 | 21.2 | 45.5 | 24.9 | 96.5 | 96.5 |
| American Indian/Alaskan | 5 | I/S | I/S | I/S | I/S | I/S | I/S | 37.4 | 91.8 | 94.6 |
| Disability Status | | | | | | | | | | |
| Disabled | 544 | 99.3 | 70.1 | 20.3 | 4.3 | 5.3 | 9.6 | 14.0 | 94.8 | 95.1 |
| Migrant Status | | | | | | | | | | |
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 21.9 | 89.9 | 96.4 |
| Limited English Proficient | | | | | | | | | | |
| Limited English | 37 | 100.0 | 22.9 | 25.7 | 28.6 | 22.9 | 51.4 | 24.4 | 96.9 | 96.8 |
| Socio-Economic Status | | | | | | | | | | |
| Subsided meals | 2298 | 99.4 | 48.9 | 32.1 | 10.8 | 8.2 | 19.0 | 21.1 | 95.6 | 95.6 |
| Social Studies | | | | | | | | | | |
| All Students | 3305 | 99.4 | 32.8 | 39.1 | 14.8 | 13.2 | 28.1 | 34.0 | 95.9 | 96.1 |
| Gender | | | | | | | | | | |
| Male | 1698 | 99.2 | 31.9 | 37.0 | 15.1 | 16.0 | 31.1 | 36.6 | 95.7 | 96.0 |
| Female | 1607 | 99.5 | 33.8 | 41.3 | 14.5 | 10.4 | 24.9 | 31.3 | 96.2 | 96.3 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 1331 | 99.3 | 21.7 | 38.8 | 19.4 | 20.0 | 39.4 | 44.5 | 95.5 | 96.0 |
| African American | 1912 | 99.4 | 41.0 | 39.3 | 11.7 | 8.0 | 19.7 | 19.1 | 96.2 | 96.2 |
| Asian/Pacific Islander | 15 | 100.0 | 7.1 | 35.7 | 7.1 | 50.0 | 57.1 | 58.9 | 98.0 | 97.3 |
| Hispanic | 40 | 100.0 | 25.7 | 37.1 | 17.1 | 20.0 | 37.1 | 27.5 | 96.5 | 96.5 |
| American Indian/Alaskan | 3 | I/S | I/S | I/S | I/S | I/S | I/S | 32.7 | 91.8 | 94.6 |
| Disability Status | | | | | | | | | | |
| Disabled | 506 | 99.4 | 61.1 | 28.5 | 6.4 | 4.0 | 10.4 | 14.4 | 94.8 | 95.1 |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 22.6 | 89.9 | 96.4 |
| Limited English Proficient | | | | | | | | | | |
| Limited English | 41 | 100.0 | 21.1 | 39.5 | 15.8 | 23.7 | 39.5 | 27.3 | 96.9 | 96.8 |
| Socio-Economic Status | | | | | | | | | | |
| Subsided meals | 2253 | 99.3 | 39.9 | 40.7 | 11.5 | 8.0 | 19.5 | 21.0 | 95.6 | 95.6 |

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced* |
|------------------------------|-------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------|
| English/Language Arts | | | | | | | | |
| 2007 | 3 | 831 | 99.9 | 21.5 | 36.5 | 38.1 | 3.9 | 42.0 |
| | 4 | 814 | 99.9 | 25.7 | 42.4 | 29.0 | 2.8 | 31.8 |
| | 5 | 795 | 99.9 | 32.2 | 45.6 | 21.1 | 1.1 | 22.2 |
| | 6 | 836 | 99.6 | 40.2 | 38.4 | 18.9 | 2.5 | 21.4 |
| | 7 | 903 | 98.6 | 40.5 | 38.5 | 19.4 | 1.7 | 21.1 |
| 8 | 958 | 99.2 | 39.9 | 45.8 | 12.6 | 1.7 | 14.3 | |
| 2008 | 3 | 832 | 97.5 | 23.0 | 36.6 | 35.3 | 5.2 | 40.5 |
| | 4 | 794 | 99.9 | 30.3 | 37.4 | 30.2 | 2.1 | 32.3 |
| | 5 | 790 | 99.8 | 32.8 | 43.0 | 22.6 | 1.6 | 24.2 |
| | 6 | 824 | 99.4 | 34.0 | 41.5 | 21.0 | 3.5 | 24.5 |
| | 7 | 844 | 98.9 | 36.9 | 44.0 | 17.6 | 1.5 | 19.1 |
| 8 | 903 | 98.7 | 42.7 | 40.2 | 14.9 | 2.2 | 17.1 | |
| Mathematics | | | | | | | | |
| 2007 | 3 | 831 | 99.9 | 24.0 | 49.0 | 19.8 | 7.2 | 27.0 |
| | 4 | 814 | 100.0 | 25.3 | 37.9 | 20.4 | 16.4 | 36.8 |
| | 5 | 795 | 99.9 | 27.6 | 45.6 | 15.5 | 11.4 | 26.8 |
| | 6 | 836 | 99.5 | 26.4 | 40.9 | 21.9 | 10.8 | 32.8 |
| | 7 | 903 | 99.7 | 30.7 | 46.6 | 14.2 | 8.5 | 22.7 |
| 8 | 957 | 99.5 | 39.6 | 46.6 | 9.8 | 4.0 | 13.8 | |
| 2008 | 3 | 832 | 100.0 | 28.1 | 47.7 | 16.1 | 8.2 | 24.3 |
| | 4 | 794 | 99.9 | 20.8 | 39.3 | 24.6 | 15.3 | 39.9 |
| | 5 | 790 | 99.8 | 31.7 | 38.7 | 20.3 | 9.3 | 29.6 |
| | 6 | 824 | 99.9 | 31.4 | 35.6 | 20.5 | 12.5 | 33.0 |
| | 7 | 844 | 98.9 | 29.6 | 48.1 | 14.2 | 8.0 | 22.3 |
| 8 | 903 | 99.2 | 38.6 | 49.2 | 9.5 | 2.6 | 12.1 | |
| Science | | | | | | | | |
| 2007 | 3 | 427 | 100.0 | 40.7 | 32.7 | 18.9 | 7.7 | 26.6 |
| | 4 | 814 | 100.0 | 43.1 | 25.0 | 17.1 | 14.9 | 31.9 |
| | 5 | 398 | 100.0 | 38.9 | 33.3 | 13.3 | 14.4 | 27.7 |
| | 6 | 420 | 99.5 | 48.4 | 29.4 | 10.1 | 12.2 | 22.3 |
| | 7 | 903 | 99.5 | 43.2 | 30.5 | 15.2 | 11.1 | 26.3 |
| 8 | 480 | 99.6 | 43.1 | 35.5 | 13.9 | 7.4 | 21.3 | |
| 2008 | 3 | 430 | 100.0 | 38.4 | 36.2 | 18.5 | 6.9 | 25.4 |
| | 4 | 792 | 99.8 | 30.9 | 31.2 | 17.7 | 20.2 | 37.9 |
| | 5 | 397 | 99.2 | 45.3 | 25.5 | 8.6 | 20.6 | 29.2 |
| | 6 | 413 | 100.0 | 58.6 | 17.5 | 11.0 | 12.8 | 23.8 |
| | 7 | 844 | 98.9 | 34.1 | 37.3 | 12.6 | 16.0 | 28.6 |
| 8 | 445 | 99.1 | 48.0 | 28.7 | 14.2 | 9.2 | 23.4 | |
| Social Studies | | | | | | | | |
| 2007 | 3 | 418 | 100.0 | 14.2 | 44.2 | 28.2 | 13.4 | 41.6 |
| | 4 | 814 | 100.0 | 28.7 | 41.9 | 15.3 | 14.1 | 29.4 |
| | 5 | 402 | 99.8 | 41.9 | 43.0 | 10.6 | 4.5 | 15.1 |
| | 6 | 420 | 99.3 | 24.4 | 41.9 | 22.1 | 11.7 | 33.8 |
| | 7 | 903 | 99.5 | 52.7 | 31.7 | 8.5 | 7.1 | 15.7 |
| 8 | 481 | 99.2 | 39.1 | 49.2 | 9.2 | 2.5 | 11.6 | |
| 2008 | 3 | 408 | 100.0 | 16.4 | 43.0 | 27.9 | 12.8 | 40.7 |
| | 4 | 794 | 99.6 | 24.6 | 38.6 | 17.1 | 19.6 | 36.8 |
| | 5 | 396 | 99.2 | 35.3 | 36.3 | 12.1 | 16.3 | 28.4 |
| | 6 | 412 | 99.8 | 26.4 | 37.5 | 17.9 | 18.1 | 36.0 |
| | 7 | 844 | 98.5 | 49.4 | 35.1 | 7.8 | 7.8 | 15.6 |
| 8 | 451 | 99.8 | 35.9 | 47.8 | 11.4 | 4.9 | 16.3 | |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

| | | | | | | | | | | |
|-------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 817 | 96.8 | 13.9 | 30.2 | 34.7 | 21.2 | 66.6 | 69.7 | Yes | Yes |
| Male | 410 | 96.1 | 18.3 | 30.3 | 35.0 | 16.5 | 61.7 | 64.6 | N/A | N/A |
| Female | 407 | 97.5 | 9.5 | 30.1 | 34.4 | 26.0 | 71.5 | 74.8 | N/A | N/A |
| White | 345 | 97.4 | 5.4 | 16.2 | 41.9 | 36.5 | 86.2 | 81.7 | Yes | Yes |
| African American | 463 | 96.3 | 20.4 | 41.0 | 29.3 | 9.4 | 51.5 | 53.6 | No | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 83.1 | I/S | I/S |
| Hispanic | 8 | I/S | I/S | I/S | I/S | I/S | I/S | 59.7 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 65.5 | I/S | I/S |
| Disabled | 146 | 93.2 | 46.7 | 40.7 | 9.6 | 3.0 | 23.7 | 25.2 | No | No |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 40.0 | N/A | N/A |
| Limited English | 5 | I/S | I/S | I/S | I/S | I/S | I/S | 47.3 | I/S | I/S |
| Subsized meals | 487 | 96.3 | 18.9 | 35.2 | 33.7 | 12.2 | 57.2 | 55.1 | Yes | Yes |

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

| | | | | | | | | | | |
|-------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 816 | 97.3 | 18.3 | 31.4 | 32.0 | 18.3 | 62.5 | 67.2 | Yes | Yes |
| Male | 410 | 96.6 | 21.0 | 30.4 | 30.7 | 17.9 | 61.6 | 66.3 | N/A | N/A |
| Female | 406 | 98.0 | 15.6 | 32.3 | 33.3 | 18.7 | 63.3 | 68.0 | N/A | N/A |
| White | 344 | 97.4 | 6.0 | 23.4 | 39.9 | 30.6 | 82.0 | 79.6 | Yes | Yes |
| African American | 463 | 97.2 | 27.7 | 37.4 | 25.9 | 9.1 | 47.6 | 49.7 | Yes | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 88.7 | I/S | I/S |
| Hispanic | 8 | I/S | I/S | I/S | I/S | I/S | I/S | 60.0 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 69.5 | I/S | I/S |
| Disabled | 146 | 93.8 | 58.1 | 28.7 | 11.8 | 1.5 | 19.1 | 23.8 | No | No |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 46.7 | N/A | N/A |
| Limited English | 5 | I/S | I/S | I/S | I/S | I/S | I/S | 54.9 | I/S | I/S |
| Subsized meals | 487 | 96.7 | 23.2 | 36.6 | 29.7 | 10.6 | 53.0 | 53.1 | Yes | Yes |

Physical Science (End-of-Course Performance by Group)

| | | | | | | | | | | |
|-------------------------|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students | 1079 | 94.7 | 65.5 | 13.0 | 10.2 | 6.0 | N/A | N/A | N/A | N/A |
| Male | 533 | 93.1 | 63.2 | 12.6 | 10.3 | 6.9 | N/A | N/A | N/A | N/A |
| Female | 546 | 96.3 | 67.8 | 13.4 | 10.1 | 5.1 | N/A | N/A | N/A | N/A |
| White | 473 | 94.7 | 46.7 | 19.2 | 17.5 | 11.2 | N/A | N/A | N/A | N/A |
| African American | 591 | 94.6 | 80.7 | 8.0 | 4.1 | 1.9 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 3 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 8 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 224 | 90.6 | 60.7 | 11.6 | 12.5 | 5.8 | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English | 6 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsized meals | 619 | 93.9 | 77.1 | 9.5 | 5.0 | 2.3 | N/A | N/A | N/A | N/A |

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|----------------------------------|
| English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced) | | | | | | | | | |
| All Students | 2007 | 812 | 98.6 | 16.9 | 34.6 | 29.7 | 18.8 | 59.9 | 70.7 |
| | 2008 | 817 | 96.8 | 13.9 | 30.2 | 34.7 | 21.2 | 66.6 | 69.7 |

| Mathematics - State Performance Objective = 42.7% (Proficient and Advanced) | | | | | | | | | |
|--|------|-----|------|------|------|------|------|------|------|
| All Students | 2007 | 812 | 98.5 | 26.9 | 32.1 | 22.8 | 18.2 | 51.5 | 62.2 |
| | 2008 | 816 | 97.3 | 18.3 | 31.4 | 32.0 | 18.3 | 62.5 | 67.2 |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 1.8% |
| Classes in high poverty schools not taught by highly qualified teachers | 5.7% | 6.8% |

| | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 4.4% | 0.0% | No |
| Student attendance rate, grades K-8 | 95.3% | 94.0% | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample