

## Chester School District

109 Hinton Street  
Chester, SC 29706

|                       |                 |              |
|-----------------------|-----------------|--------------|
| <b>Grades</b>         | PK-12 District  |              |
| <b>Enrollment</b>     | 5,897 Students  |              |
| <b>Superintendent</b> | Mr. Larry Heath | 803-385-6122 |
| <b>Board Chair</b>    | Denise Lawson   | 803-581-6224 |

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year        | Absolute Rating      | Growth Rating   |
|-------------|----------------------|-----------------|
| <b>2008</b> | <b>Below Average</b> | <b>Average*</b> |
| 2007        | Below Average        | Below Average   |
| 2006        | Below Average        | Below Average   |
| 2005        | Average              | Below Average   |
| 2004        | Average              | Good            |

\* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

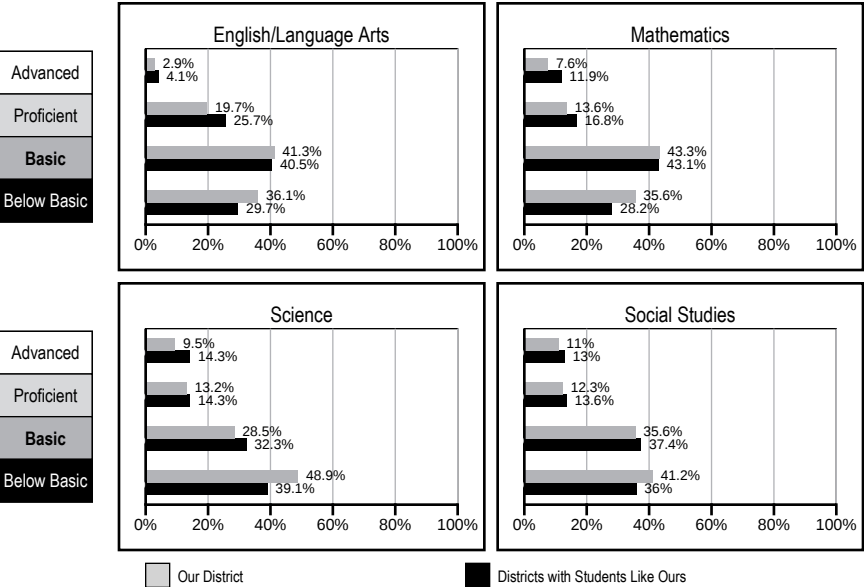
96.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 7       | 19            | 0       |

\* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



\* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

|             |                                                                                                                                   |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Advanced    | Exceeded expectations, Very high score, very well prepared to work at next grade level                                            |
| Proficient  | Met expectations, Well prepared to work at next grade level                                                                       |
| Basic       | Met standards, Minimally prepared, can go to next grade level                                                                     |
| Below Basic | Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level |

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

| Percent              | Our District |      |      | Districts with Students Like Ours |      |      |
|----------------------|--------------|------|------|-----------------------------------|------|------|
|                      | 2006         | 2007 | 2008 | 2006                              | 2007 | 2008 |
| Passed both subtests | 70.2         | 72.7 | 82.3 | 73.8                              | 75.4 | 78.1 |
| Passed 1 subtest     | 14.0         | 14.6 | 11.4 | 12.0                              | 13.8 | 11.2 |
| Passed no subtests   | 15.7         | 12.6 | 6.3  | 14.2                              | 10.8 | 10.7 |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours* |
|-------------------------------------------------|--------------|------------------------------------|
| Algebra 1/Math for the Technologies 2           | 82.1         | 73.2                               |
| English 1                                       | 49.1         | 57.9                               |
| Physical Science                                | 51.9         | 49.2                               |
| All Subjects                                    | 56.5         | 60.4                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

District Profile

|                                                                            | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|----------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=5,897)</b>                                                  |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                           | 100.0%       | Up from 99.8%         | 99.5%                             | 98.9%           |
| Retention rate                                                             | 5.6%         | Down from 7.0%        | 4.4%                              | 4.0%            |
| Attendance rate                                                            | 95.2%        | Down from 95.7%       | 95.4%                             | 95.6%           |
| Eligible for gifted and talented                                           | 11.7%        | Up from 11.6%         | 11.7%                             | 11.4%           |
| With disabilities other than speech                                        | 9.9%         | Up from 9.6%          | 11.0%                             | 10.5%           |
| Older than usual for grade                                                 | 6.9%         | Up from 4.1%          | 4.7%                              | 4.5%            |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 2.7%         | Down from 3.1%        | 0.8%                              | 0.8%            |
| Enrolled in AP/IB programs                                                 | 6.5%         | Down from 6.6%        | 8.7%                              | 10.3%           |
| Successful on AP/IB exams                                                  | N/A          | N/A                   | 50.0%                             | 56.0%           |
| Eligible for LIFE Scholarship                                              | 34.3%        | Up from 17.0%         | 30.0%                             | 31.1%           |
| Enrolled in adult education GED or diploma programs                        | 23           | Down from 41          | 41                                | 48              |
| Completions in adult education GED or diploma programs                     | 16           | Down from 41          | 22                                | 27              |
| Annual dropout rate                                                        | 5.7%         | Down from 9.4%        | 3.1%                              | 3.8%            |
| <b>Teachers (n=441)</b>                                                    |              |                       |                                   |                 |
| Teachers with advanced degrees                                             | 58.0%        | Up from 54.7%         | 55.0%                             | 54.8%           |
| Continuing contract teachers                                               | 73.2%        | Down from 76.9%       | 76.6%                             | 73.9%           |
| Teachers with emergency or provisional certificates                        | 5.8%         | Up from 4.6%          | 4.4%                              | 5.0%            |
| Teachers returning from previous year                                      | 85.5%        | Down from 86.1%       | 88.5%                             | 88.8%           |
| Teacher attendance rate                                                    | 94.5%        | Up from 93.4%         | 94.7%                             | 94.9%           |
| Average teacher salary                                                     | \$46,113     | Up 3.6%               | \$45,155                          | \$45,107        |
| Vacancies for more than nine weeks                                         | 1.4%         | Up from 1.2%          | 0.8%                              | 0.5%            |
| Professional development days/teacher                                      | 13.3 days    | Down from 13.4 days   | 15.0 days                         | 15.2 days       |
| <b>District</b>                                                            |              |                       |                                   |                 |
| Superintendent's years at district                                         | 2.0          | Up from 1.0           | 5.0                               | 3.0             |
| Student-teacher ratio in core subjects                                     | 19.4 to 1    | Down from 19.9 to 1   | 19.4 to 1                         | 20.2 to 1       |
| Prime instructional time                                                   | 87.5%        | Up from 86.9%         | 88.7%                             | 89.1%           |
| Dollars spent per pupil*                                                   | \$9,034      | Up 6.1%               | \$8,635                           | \$8,666         |
| Percent of expenditures for teacher salaries*                              | 52.2%        | Down from 53.0%       | 53.7%                             | 53.1%           |
| Percent of expenditures for instruction*                                   | 55.3%        | Down from 55.7%       | 57.4%                             | 56.5%           |
| Opportunities in the arts                                                  | Excellent    | No Change             | Excellent                         | Excellent       |
| Parents attending conferences                                              | 100.0%       | Up from 97.9%         | 98.7%                             | 98.2%           |
| Number of schools                                                          | 13           | No Change             | 9                                 | 9               |
| Number of magnet schools                                                   | 0            | No Change             | 0                                 | 0               |
| Portable classrooms                                                        | 3.3%         | Up from 2.7%          | 2.1%                              | 4.3%            |
| Average age in years of school facilities                                  | 24 Years     | Up from 22 Years      | 27 Years                          | 26 Years        |
| Number of schools with SACS accreditation                                  | 12.0         | No Change             | 9.0                               | 8.0             |
| Average administrator salary                                               | \$68,381     | Up 4.3%               | \$76,176                          | \$76,032        |

\* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

| School Name                                             | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|---------------------------------------------------------|-----------------|--------------------|--------------------------|
| The Academy for Teaching and Learning Charter (ELEM. )  | Average         | Good               | Not Met                  |
| The Academy for Teaching and Learning Charter (MIDDLE ) | At-Risk         | Good               | Not Met                  |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2008 |       | End of Course Passage Rate |       | Graduation Rate |       |                     |
|------------------------------|----------------------------------|-------|----------------------------|-------|-----------------|-------|---------------------|
|                              | n                                | %     | t                          | %     | n               | %     | Met State Objective |
| All Students                 | 357                              | 95.2% | 1354                       | 62.3% | 391             | 82.4% | Yes                 |
| <b>Gender</b>                |                                  |       |                            |       |                 |       |                     |
| Male                         | 169                              | 95.3% | 666                        | 63.4% | 184             | 79.3% | N/A                 |
| Female                       | 188                              | 95.2% | 682                        | 61.0% | 206             | 85.0% | N/A                 |
| <b>Racial/Ethnic Group</b>   |                                  |       |                            |       |                 |       |                     |
| White                        | 164                              | 97.0% | 662                        | 72.1% | 177             | 80.2% | N/A                 |
| African American             | 186                              | 93.5% | 668                        | 52.1% | 206             | 83.5% | N/A                 |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| Hispanic                     | N/A                              | N/A   | 11                         | 72.7% | N/A             | N/A   | N/A                 |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| <b>Disability Status</b>     |                                  |       |                            |       |                 |       |                     |
| Disabled                     | 28                               | 75.0% | 118                        | 34.7% | 35              | 62.9% | N/A                 |
| <b>Migrant Status</b>        |                                  |       |                            |       |                 |       |                     |
| Migrant                      | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| <b>English Proficiency</b>   |                                  |       |                            |       |                 |       |                     |
| Limited English Proficient   | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| <b>Socio-Economic Status</b> |                                  |       |                            |       |                 |       |                     |
| Subsidized meals             | 177                              | 92.1% | 705                        | 50.9% | 199             | 75.9% | N/A                 |

\* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

|         |              |                                   |
|---------|--------------|-----------------------------------|
|         | Our District | Districts with Students Like Ours |
| Percent | 95.2%        | 93.1%                             |

On-Time Graduation Rate

|                    |              |                                   |
|--------------------|--------------|-----------------------------------|
|                    | Our District | Districts with Students Like Ours |
| Number of Students | 391          | 354                               |
| Number of Diplomas | 322          | 271                               |
| Rate               | 82.4%        | 78.0%                             |

College Admissions Tests

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2007             | 2008 | 2007 | 2008 | 2007    | 2008 | 2007    | 2008 |       |      |
| District | 456              | 462  | 485  | 489  | 448     | 440  | 941     | 951  |       |      |
| State    | 486              | 484  | 497  | 496  | 473     | 471  | 983     | 980  |       |      |
| Nation   | 498              | 497  | 509  | 510  | 488     | 488  | 1007    | 1007 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2007             | 2008 | 2007 | 2008 | 2007    | 2008 | 2007    | 2008 | 2007  | 2008 |
| District | 16.0             | 16.5 | 17.4 | 18.0 | 17.1    | 17.0 | 17.7    | 17.7 | 17.2  | 17.4 |
| State    | 19.0             | 19.2 | 19.8 | 20.1 | 19.8    | 20.0 | 19.5    | 19.7 | 19.6  | 19.9 |
| Nation   | 20.7             | 20.6 | 19.8 | 21.0 | 19.8    | 21.4 | 19.5    | 20.8 | 19.6  | 21.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**School District Governance**

|                                              |                                                                                |
|----------------------------------------------|--------------------------------------------------------------------------------|
| Board Membership                             | 6 trustees elected to single-member seats, 1 trustee elected to at-large seats |
| Fiscal Authority                             | District Board                                                                 |
| Average Number of Hours of Training Annually | 19.1 per board member                                                          |
| Percent New Trustees Completing Orientation  | 100.0%                                                                         |

**District Superintendent's Report**

The 2007–2008 school year has been an adventurous one for the students, schools, and the district as we continue to strive for excellence. We continuously make every effort to maximize the experiences of each individual in the district as we strive to use research-based practices to conduct effective, engaging instruction in our classrooms for children, as well as to provide teachers with time for collaboration, training, and sustained, ongoing professional development opportunities.

With each new year comes more complex and challenging experiences; however, the Chester County School District continues to move forward in achieving its overarching goal of obtaining Academic Excellence for all children. The commitment and dedication of the employees in our district is astounding. Success and forward progression would not be possible if not for the commitment, support, and generosity of our community.

The notion of forward movement is evident in all of our district schools. This can be attributed, in part, to the outreach of our schools and their creative ingenuity in securing family support and involvement. Schools are working to extend partnership opportunities to all parents and guardians through nontraditional means. Other contributing factors include the development of a standards' based curriculum from Pre- Kindergarten through grade twelve, quarterly benchmark testing to ensure proper pacing, and a focus on data analysis to determine the needs of children, as well as the actions that will be taken to address them. Finally, a commitment by the district to place Promethean Boards in every building has enhanced the quality of instruction in all schools as teachers are using technology to effectively support instruction and to provide students access to a plethora of information and resources.

The Chester County School District is committed to the development of all children, and although we recognize and celebrate the forward progression of the district, we continuously reflect upon how we may improve upon our weaknesses while continuing to capitalize on our strengths. Therefore, we have established goals for ensuring a quality education be provided to all children. Among these goals are a continued effort to partner with families and the community to benefit students, a partnership with the community to provide a greater service to our students who required an alternative educational experience, and an emphasis on quality, effective classroom instruction. We believe working towards the attainment of these goals will move us closer towards actualizing our goal of achieving Academic Excellence for all children in Chester County.

Larry B. Heath  
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

| School                             | Status | School                               | Status |
|------------------------------------|--------|--------------------------------------|--------|
| Great Falls Elementary             | RP     | Chester Park Elementary Fine Arts    | NI     |
| Lewisville Elementary              | CSI    | Chester Park Elementary Literacy/Tec | CSI    |
| Chester Park Elementary Of Inquiry | CSI    |                                      |        |

The Chester School District consists of 13 public schools with 5 of these schools, or 38.5%, in improvement status.

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.                                                                                   |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

**PACT Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient<br>and Advanced* | State % Proficient<br>and Advanced* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|---------------|---------|--------------|------------|----------------------------------------|-------------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|---------------|---------|--------------|------------|----------------------------------------|-------------------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)**

|                                   |      |       |      |      |      |     |      |      |     |     |
|-----------------------------------|------|-------|------|------|------|-----|------|------|-----|-----|
| All Students                      | 2590 | 99.9  | 35.6 | 41.0 | 20.6 | 2.9 | 33.7 | 48.2 | No  | Yes |
| <b>Gender</b>                     |      |       |      |      |      |     |      |      |     |     |
| Male                              | 1354 | 99.9  | 41.6 | 38.8 | 17.5 | 2.1 | 28.6 | 41.7 | N/A | N/A |
| Female                            | 1236 | 99.8  | 28.9 | 43.4 | 23.9 | 3.8 | 39.3 | 55.0 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |      |       |      |      |      |     |      |      |     |     |
| White                             | 1314 | 99.9  | 26.1 | 42.8 | 26.8 | 4.3 | 42.7 | 60.0 | Yes | Yes |
| African American                  | 1233 | 99.9  | 45.9 | 38.9 | 13.7 | 1.5 | 24.1 | 31.7 | No  | Yes |
| Asian/Pacific Islander            | 8    | I/S   | I/S  | I/S  | I/S  | I/S | I/S  | 70.4 | I/S | I/S |
| Hispanic                          | 29   | 100.0 | 24.0 | 48.0 | 28.0 | N/A | 36.0 | 38.4 | I/S | I/S |
| American Indian/Alaskan           | 5    | I/S   | I/S  | I/S  | I/S  | I/S | I/S  | 47.0 | I/S | I/S |
| <b>Disability Status</b>          |      |       |      |      |      |     |      |      |     |     |
| Disabled                          | 328  | 99.7  | 70.5 | 18.9 | 3.5  | 7.1 | 12.2 | 16.0 | No  | Yes |
| <b>Migrant Status</b>             |      |       |      |      |      |     |      |      |     |     |
| Migrant                           | N/A  | I/S   | I/S  | I/S  | I/S  | I/S | I/S  | 38.1 | N/A | N/A |
| <b>Limited English Proficient</b> |      |       |      |      |      |     |      |      |     |     |
| Limited English                   | 23   | 100.0 | 25.0 | 40.0 | 35.0 | N/A | 40.0 | 36.6 | I/S | I/S |
| <b>Socio-Economic Status</b>      |      |       |      |      |      |     |      |      |     |     |
| Subsided meals                    | 1601 | 99.9  | 43.3 | 40.2 | 14.7 | 1.9 | 25.1 | 34.0 | No  | Yes |

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

|                                   |      |       |      |      |      |      |      |      |     |     |
|-----------------------------------|------|-------|------|------|------|------|------|------|-----|-----|
| All Students                      | 2590 | 99.9  | 34.6 | 43.5 | 13.7 | 8.1  | 33.3 | 45.8 | No  | Yes |
| <b>Gender</b>                     |      |       |      |      |      |      |      |      |     |     |
| Male                              | 1354 | 99.9  | 36.2 | 41.3 | 14.4 | 8.0  | 33.5 | 45.6 | N/A | N/A |
| Female                            | 1236 | 99.8  | 32.9 | 46.0 | 12.8 | 8.3  | 33.2 | 45.9 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |      |       |      |      |      |      |      |      |     |     |
| White                             | 1314 | 99.9  | 25.2 | 43.3 | 18.8 | 12.7 | 45.9 | 59.0 | Yes | Yes |
| African American                  | 1233 | 99.9  | 44.9 | 43.3 | 8.2  | 3.6  | 20.3 | 26.9 | No  | Yes |
| Asian/Pacific Islander            | 8    | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 71.3 | I/S | I/S |
| Hispanic                          | 29   | 100.0 | 20.0 | 68.0 | 12.0 | N/A  | 24.0 | 38.1 | I/S | I/S |
| American Indian/Alaskan           | 5    | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 46.2 | I/S | I/S |
| <b>Disability Status</b>          |      |       |      |      |      |      |      |      |     |     |
| Disabled                          | 328  | 99.7  | 64.7 | 25.0 | 5.1  | 5.1  | 14.4 | 17.1 | No  | Yes |
| <b>Migrant Status</b>             |      |       |      |      |      |      |      |      |     |     |
| Migrant                           | N/A  | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 32.5 | N/A | N/A |
| <b>Limited English Proficient</b> |      |       |      |      |      |      |      |      |     |     |
| Limited English                   | 23   | 100.0 | 10.0 | 75.0 | 15.0 | N/A  | 40.0 | 38.1 | I/S | I/S |
| <b>Socio-Economic Status</b>      |      |       |      |      |      |      |      |      |     |     |
| Subsided meals                    | 1601 | 99.9  | 43.1 | 42.7 | 9.6  | 4.5  | 23.8 | 31.4 | No  | Yes |

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PACT Performance By Group**

|                                   | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient<br>and Advanced* | State % Proficient<br>and Advanced* | District<br>Attendance Rate | State<br>Attendance<br>Rate |
|-----------------------------------|----------------------------------|----------|---------------|---------|--------------|------------|----------------------------------------|-------------------------------------|-----------------------------|-----------------------------|
| <b>Science</b>                    |                                  |          |               |         |              |            |                                        |                                     |                             |                             |
| All Students                      | 1742                             | 99.9     | 48.1          | 28.6    | 13.2         | 10.0       | 23.3                                   | 35.7                                | 95.4                        | 96.1                        |
| <b>Gender</b>                     |                                  |          |               |         |              |            |                                        |                                     |                             |                             |
| Male                              | 922                              | 99.9     | 46.1          | 27.5    | 14.5         | 11.9       | 26.4                                   | 37.4                                | 95.1                        | 96.0                        |
| Female                            | 820                              | 99.9     | 50.4          | 29.9    | 11.8         | 7.9        | 19.7                                   | 33.8                                | 95.7                        | 96.3                        |
| <b>Racial/Ethnic Group</b>        |                                  |          |               |         |              |            |                                        |                                     |                             |                             |
| White                             | 894                              | 99.9     | 33.4          | 31.4    | 19.7         | 15.5       | 35.3                                   | 49.2                                | 94.9                        | 96.0                        |
| African American                  | 818                              | 99.9     | 64.3          | 25.4    | 6.1          | 4.2        | 10.3                                   | 17.0                                | 95.9                        | 96.2                        |
| Asian/Pacific Islander            | 6                                | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                                    | 58.0                                | 95.9                        | 97.3                        |
| Hispanic                          | 20                               | 100.0    | 41.2          | 35.3    | 17.6         | 5.9        | 23.5                                   | 24.9                                | 94.3                        | 96.5                        |
| American Indian/Alaskan           | 4                                | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                                    | 37.4                                | 92.1                        | 94.6                        |
| <b>Disability Status</b>          |                                  |          |               |         |              |            |                                        |                                     |                             |                             |
| Disabled                          | 241                              | 99.2     | 70.4          | 16.5    | 5.7          | 7.4        | 13.0                                   | 14.0                                | 94.3                        | 95.1                        |
| <b>Migrant Status</b>             |                                  |          |               |         |              |            |                                        |                                     |                             |                             |
| Migrant                           | N/A                              | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                                    | 21.9                                | N/A                         | 96.4                        |
| <b>Limited English Proficient</b> |                                  |          |               |         |              |            |                                        |                                     |                             |                             |
| Limited English                   | 15                               | 100.0    | 38.5          | 38.5    | 15.4         | 7.7        | 23.1                                   | 24.4                                | 96.1                        | 96.8                        |
| <b>Socio-Economic Status</b>      |                                  |          |               |         |              |            |                                        |                                     |                             |                             |
| Subsided meals                    | 1068                             | 99.8     | 58.9          | 27.6    | 8.2          | 5.3        | 13.5                                   | 21.1                                | 94.9                        | 95.6                        |

**Social Studies**

|                                   |      |       |      |      |      |      |      |      |      |      |
|-----------------------------------|------|-------|------|------|------|------|------|------|------|------|
| All Students                      | 1735 | 99.8  | 40.5 | 35.5 | 12.2 | 11.7 | 23.9 | 34.0 | 95.4 | 96.1 |
| <b>Gender</b>                     |      |       |      |      |      |      |      |      |      |      |
| Male                              | 900  | 99.8  | 41.1 | 32.2 | 13.4 | 13.3 | 26.7 | 36.6 | 95.1 | 96.0 |
| Female                            | 835  | 99.8  | 39.9 | 39.1 | 10.9 | 10.1 | 21.0 | 31.3 | 95.7 | 96.3 |
| <b>Racial/Ethnic Group</b>        |      |       |      |      |      |      |      |      |      |      |
| White                             | 872  | 99.7  | 32.0 | 34.1 | 16.3 | 17.6 | 33.9 | 44.5 | 94.9 | 96.0 |
| African American                  | 831  | 99.9  | 49.8 | 36.9 | 7.5  | 5.9  | 13.3 | 19.1 | 95.9 | 96.2 |
| Asian/Pacific Islander            | 3    | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 58.9 | 95.9 | 97.3 |
| Hispanic                          | 24   | 100.0 | 31.8 | 36.4 | 27.3 | 4.5  | 31.8 | 27.5 | 94.3 | 96.5 |
| American Indian/Alaskan           | 4    | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 32.7 | 92.1 | 94.6 |
| <b>Disability Status</b>          |      |       |      |      |      |      |      |      |      |      |
| Disabled                          | 206  | 98.5  | 64.6 | 20.3 | 8.9  | 6.3  | 15.1 | 14.4 | 94.3 | 95.1 |
| <b>Migrant Status</b>             |      |       |      |      |      |      |      |      |      |      |
| Migrant                           | N/A  | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 22.6 | N/A  | 96.4 |
| <b>Limited English Proficient</b> |      |       |      |      |      |      |      |      |      |      |
| Limited English                   | 17   | 100.0 | 13.3 | 53.3 | 26.7 | 6.7  | 33.3 | 27.3 | 96.1 | 96.8 |
| <b>Socio-Economic Status</b>      |      |       |      |      |      |      |      |      |      |      |
| Subsided meals                    | 1080 | 99.6  | 47.2 | 36.2 | 10.2 | 6.3  | 16.6 | 21.0 | 94.9 | 95.6 |

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PACT Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced* |
|-----------------------|-------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------|
| English/Language Arts |       |                               |          |               |         |              |            |                            |
| 2007                  | 3     | 414                           | 99.8     | 22.6          | 40.9    | 33.2         | 3.3        | 36.5                       |
|                       | 4     | 420                           | 99.8     | 27.8          | 39.3    | 28.0         | 4.9        | 32.9                       |
|                       | 5     | 422                           | 99.8     | 42.2          | 38.2    | 17.9         | 1.7        | 19.6                       |
|                       | 6     | 454                           | 99.1     | 38.1          | 42.4    | 16.0         | 3.5        | 19.5                       |
|                       | 7     | 455                           | 99.6     | 46.6          | 39.7    | 12.3         | 1.4        | 13.7                       |
|                       | 8     | 498                           | 99.2     | 41.1          | 45.3    | 12.4         | 1.3        | 13.7                       |
| 2008                  | 3     | 429                           | 100.0    | 18.5          | 35.8    | 39.5         | 6.2        | 45.7                       |
|                       | 4     | 420                           | 99.8     | 34.2          | 41.1    | 22.8         | 2.0        | 24.8                       |
|                       | 5     | 418                           | 100.0    | 35.5          | 44.1    | 17.4         | 2.9        | 20.3                       |
|                       | 6     | 419                           | 99.8     | 40.2          | 39.9    | 16.8         | 3.0        | 19.8                       |
|                       | 7     | 472                           | 99.8     | 39.6          | 43.9    | 14.3         | 2.2        | 16.5                       |
|                       | 8     | 432                           | 100.0    | 44.6          | 40.8    | 13.4         | 1.2        | 14.6                       |
| Mathematics           |       |                               |          |               |         |              |            |                            |
| 2007                  | 3     | 414                           | 99.8     | 33.0          | 52.3    | 9.9          | 4.8        | 14.7                       |
|                       | 4     | 420                           | 100.0    | 30.2          | 36.3    | 17.5         | 16.1       | 33.6                       |
|                       | 5     | 422                           | 99.8     | 31.3          | 43.4    | 16.6         | 8.7        | 25.3                       |
|                       | 6     | 454                           | 99.1     | 28.5          | 43.3    | 20.9         | 7.3        | 28.2                       |
|                       | 7     | 454                           | 99.8     | 34.5          | 45.7    | 14.2         | 5.7        | 19.9                       |
|                       | 8     | 498                           | 99.0     | 40.1          | 48.7    | 8.2          | 3.0        | 11.2                       |
| 2008                  | 3     | 429                           | 100.0    | 30.1          | 51.6    | 11.9         | 6.4        | 18.3                       |
|                       | 4     | 420                           | 99.8     | 34.7          | 42.8    | 14.6         | 7.9        | 22.5                       |
|                       | 5     | 418                           | 100.0    | 31.1          | 40.2    | 17.2         | 11.5       | 28.7                       |
|                       | 6     | 419                           | 99.8     | 32.9          | 37.2    | 15.6         | 14.3       | 29.9                       |
|                       | 7     | 472                           | 99.8     | 33.5          | 46.0    | 13.4         | 7.1        | 20.5                       |
|                       | 8     | 432                           | 100.0    | 45.3          | 43.2    | 9.6          | 1.9        | 11.5                       |
| Science               |       |                               |          |               |         |              |            |                            |
| 2007                  | 3     | 211                           | 99.5     | 59.6          | 31.9    | 5.3          | 3.2        | 8.5                        |
|                       | 4     | 420                           | 100.0    | 54.6          | 24.1    | 13.9         | 7.4        | 21.3                       |
|                       | 5     | 211                           | 99.1     | 59.0          | 22.6    | 12.3         | 6.2        | 18.5                       |
|                       | 6     | 227                           | 98.2     | 50.2          | 32.5    | 6.2          | 11.0       | 17.2                       |
|                       | 7     | 454                           | 99.6     | 46.2          | 37.2    | 10.2         | 6.5        | 16.6                       |
|                       | 8     | 253                           | 99.2     | 42.2          | 37.7    | 10.2         | 9.8        | 20.1                       |
| 2008                  | 3     | 216                           | 100.0    | 42.2          | 33.7    | 18.1         | 6.0        | 24.1                       |
|                       | 4     | 419                           | 99.8     | 50.1          | 30.3    | 12.2         | 7.4        | 19.6                       |
|                       | 5     | 209                           | 100.0    | 51.2          | 23.6    | 11.8         | 13.3       | 25.1                       |
|                       | 6     | 211                           | 100.0    | 58.2          | 14.9    | 11.9         | 14.9       | 26.9                       |
|                       | 7     | 470                           | 99.8     | 40.6          | 35.2    | 13.0         | 11.2       | 24.2                       |
|                       | 8     | 217                           | 100.0    | 53.1          | 24.6    | 13.7         | 8.5        | 22.3                       |
| Social Studies        |       |                               |          |               |         |              |            |                            |
| 2007                  | 3     | 210                           | 100.0    | 27.9          | 48.7    | 18.3         | 5.1        | 23.4                       |
|                       | 4     | 420                           | 100.0    | 36.5          | 39.2    | 16.9         | 7.4        | 24.3                       |
|                       | 5     | 214                           | 99.5     | 47.8          | 32.0    | 12.8         | 7.4        | 20.2                       |
|                       | 6     | 227                           | 99.6     | 28.0          | 37.0    | 21.8         | 13.3       | 35.1                       |
|                       | 7     | 454                           | 99.8     | 56.7          | 27.9    | 7.8          | 7.6        | 15.4                       |
|                       | 8     | 245                           | 99.6     | 41.8          | 45.7    | 9.5          | 3.0        | 12.5                       |
| 2008                  | 3     | 214                           | 100.0    | 22.7          | 47.3    | 17.4         | 12.6       | 30.0                       |
|                       | 4     | 418                           | 99.8     | 40.0          | 38.6    | 14.7         | 6.7        | 21.4                       |
|                       | 5     | 209                           | 100.0    | 36.1          | 33.2    | 12.2         | 18.5       | 30.7                       |
|                       | 6     | 208                           | 100.0    | 28.8          | 27.8    | 15.7         | 27.8       | 43.4                       |
|                       | 7     | 471                           | 99.6     | 56.1          | 27.6    | 7.0          | 9.4        | 16.4                       |
|                       | 8     | 215                           | 99.5     | 41.5          | 44.9    | 10.2         | 3.4        | 13.7                       |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**HSAP Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient<br>and Advanced* | State % Proficient<br>and Advanced* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|---------------|---------|--------------|------------|----------------------------------------|-------------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|---------------|---------|--------------|------------|----------------------------------------|-------------------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)**

|                         |     |       |      |      |      |      |      |      |     |     |
|-------------------------|-----|-------|------|------|------|------|------|------|-----|-----|
| All Students            | 417 | 99.8  | 11.9 | 38.1 | 33.8 | 16.2 | 65.2 | 69.7 | Yes | Yes |
| Male                    | 191 | 99.5  | 16.1 | 37.1 | 34.9 | 11.8 | 62.4 | 64.6 | N/A | N/A |
| Female                  | 226 | 100.0 | 8.3  | 38.9 | 32.9 | 19.9 | 67.6 | 74.8 | N/A | N/A |
| White                   | 207 | 99.5  | 8.6  | 27.4 | 39.1 | 24.9 | 76.1 | 81.7 | Yes | Yes |
| African American        | 204 | 100.0 | 15.1 | 47.7 | 29.1 | 8.0  | 54.3 | 53.6 | Yes | Yes |
| Asian/Pacific Islander  | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 83.1 | I/S | I/S |
| Hispanic                | 5   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 59.7 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 65.5 | I/S | I/S |
| Disabled                | 37  | 100.0 | 27.8 | 41.7 | 22.2 | 8.3  | 47.2 | 25.2 | I/S | I/S |
| Migrant                 | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 40.0 | N/A | N/A |
| Limited English         | 2   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 47.3 | I/S | I/S |
| Subsized meals          | 212 | 99.5  | 17.3 | 48.0 | 27.7 | 6.9  | 52.5 | 55.1 | Yes | Yes |

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

|                         |     |       |      |      |      |      |      |      |     |     |
|-------------------------|-----|-------|------|------|------|------|------|------|-----|-----|
| All Students            | 417 | 99.8  | 10.4 | 33.6 | 35.3 | 20.6 | 69.9 | 67.2 | Yes | Yes |
| Male                    | 191 | 99.5  | 12.9 | 32.3 | 33.3 | 21.5 | 70.4 | 66.3 | N/A | N/A |
| Female                  | 226 | 100.0 | 8.3  | 34.7 | 37.0 | 19.9 | 69.4 | 68.0 | N/A | N/A |
| White                   | 207 | 99.5  | 6.1  | 28.4 | 40.6 | 24.9 | 78.2 | 79.6 | Yes | Yes |
| African American        | 204 | 100.0 | 14.1 | 38.7 | 30.7 | 16.6 | 62.3 | 49.7 | Yes | Yes |
| Asian/Pacific Islander  | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 88.7 | I/S | I/S |
| Hispanic                | 5   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 60.0 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 69.5 | I/S | I/S |
| Disabled                | 37  | 100.0 | 25.0 | 36.1 | 25.0 | 13.9 | 50.0 | 23.8 | I/S | I/S |
| Migrant                 | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 46.7 | N/A | N/A |
| Limited English         | 2   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 54.9 | I/S | I/S |
| Subsized meals          | 212 | 99.5  | 16.3 | 38.1 | 33.2 | 12.4 | 59.9 | 53.1 | Yes | Yes |

**Physical Science (End-of-Course Performance by Group)**

|                         |     |      |      |      |      |     |     |     |     |     |
|-------------------------|-----|------|------|------|------|-----|-----|-----|-----|-----|
| All Students            | 472 | 96.2 | 65.7 | 15.9 | 8.9  | 5.7 | N/A | N/A | N/A | N/A |
| Male                    | 223 | 95.5 | 61.4 | 16.6 | 9.4  | 8.1 | N/A | N/A | N/A | N/A |
| Female                  | 249 | 96.8 | 69.5 | 15.3 | 8.4  | 3.6 | N/A | N/A | N/A | N/A |
| White                   | 227 | 97.4 | 55.5 | 20.3 | 12.3 | 9.3 | N/A | N/A | N/A | N/A |
| African American        | 236 | 94.9 | 75.4 | 11.9 | 5.1  | 2.5 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander  | 2   | I/S  | I/S  | I/S  | I/S  | I/S | N/A | N/A | N/A | N/A |
| Hispanic                | 5   | I/S  | I/S  | I/S  | I/S  | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 1   | I/S  | I/S  | I/S  | I/S  | I/S | N/A | N/A | N/A | N/A |
| Disabled                | 44  | 88.6 | 77.3 | 9.1  | 2.3  | N/A | N/A | N/A | N/A | N/A |
| Migrant                 | N/A | I/S  | I/S  | I/S  | I/S  | I/S | N/A | N/A | N/A | N/A |
| Limited English         | 2   | I/S  | I/S  | I/S  | I/S  | I/S | N/A | N/A | N/A | N/A |
| Subsized meals          | 245 | 95.1 | 74.7 | 12.7 | 5.7  | 2.0 | N/A | N/A | N/A | N/A |

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Two-Year HSAP Trend Data

|                                                                                       | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* |
|---------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|----------------------------------|
| English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced) |             |                               |          |               |         |              |            |                                     |                                  |
| All Students                                                                          | 2007        | 463                           | 97.8     | 16.3          | 33.3    | 33.5         | 17.0       | 60.4                                | 70.7                             |
|                                                                                       | 2008        | 417                           | 99.8     | 11.9          | 38.1    | 33.8         | 16.2       | 65.2                                | 69.7                             |

|                                                                             |      |     |      |      |      |      |      |      |      |
|-----------------------------------------------------------------------------|------|-----|------|------|------|------|------|------|------|
| Mathematics - State Performance Objective = 42.7% (Proficient and Advanced) |      |     |      |      |      |      |      |      |      |
| All Students                                                                | 2007 | 463 | 97.0 | 22.6 | 29.6 | 26.4 | 21.4 | 58.8 | 62.2 |
|                                                                             | 2008 | 417 | 99.8 | 10.4 | 33.6 | 35.3 | 20.6 | 69.9 | 67.2 |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.8%         | 1.8%  |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0%         | 6.8%  |

|                                                 | Our District | State Objective | Met State Objective |
|-------------------------------------------------|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.6%         | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 95.2%        | 94.0%           | Yes                 |

\* Or greater than last year