

Cherokee School District

PO Box 460

Gaffney, SC 29340

Grades	PK-12 District	
Enrollment	9,362 Students	
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Excellent*
2007	Below Average	Below Average
2006	Average	At-Risk
2005	Average	Below Average
2004	Average	Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

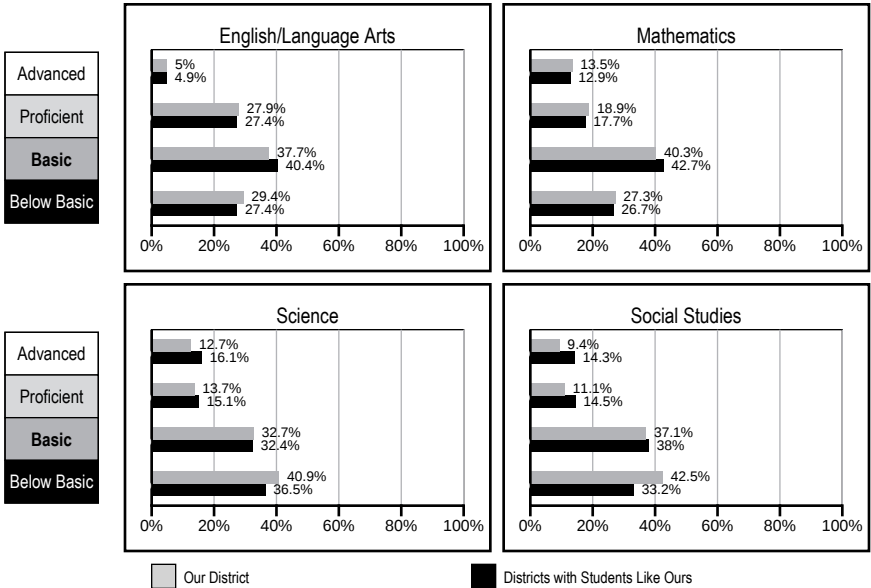
96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	11	15	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	74.6	75.2	82.2	73.9	76.7	78.5
Passed 1 subtest	10.1	13.3	9.2	11.6	12.8	11.2
Passed no subtests	15.3	11.5	8.6	14.4	10.5	10.3

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	63.3	73.8
English 1	57.0	59.5
Physical Science	52.9	49.5
All Subjects	60.7	61.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,362)				
First graders who attended full-day kindergarten	96.5%	Down from 97.7%	99.0%	98.9%
Retention rate	2.7%	Down from 3.5%	4.2%	4.0%
Attendance rate	96.0%	Down from 96.2%	95.5%	95.6%
Eligible for gifted and talented	15.6%	Down from 16.0%	12.0%	11.4%
With disabilities other than speech	6.7%	Up from 5.9%	11.4%	10.5%
Older than usual for grade	2.2%	Up from 1.7%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.4%	0.7%	0.8%
Enrolled in AP/IB programs	9.9%	Down from 10.1%	9.5%	10.3%
Successful on AP/IB exams	42.5%	N/A	56.0%	56.0%
Eligible for LIFE Scholarship	49.4%	Down from 56.2%	30.3%	31.1%
Enrolled in adult education GED or diploma programs	217	Down from 219	52	48
Completions in adult education GED or diploma programs	95	Down from 113	30	27
Annual dropout rate	8.3%	Up from 3.9%	3.6%	3.8%
Teachers (n=688)				
Teachers with advanced degrees	54.8%	Up from 53.3%	55.0%	54.8%
Continuing contract teachers	81.1%	Down from 81.9%	75.8%	73.9%
Teachers with emergency or provisional certificates	2.3%	Up from 1.7%	3.8%	5.0%
Teachers returning from previous year	91.4%	Down from 91.5%	90.1%	88.8%
Teacher attendance rate	94.2%	Down from 94.4%	94.7%	94.9%
Average teacher salary	\$44,452	Up 3.2%	\$45,096	\$45,107
Vacancies for more than nine weeks	0.4%	Up from 0.0%	0.6%	0.5%
Professional development days/teacher	13.7 days	Down from 15.9 days	15.2 days	15.2 days
District				
Superintendent's years at district	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 19.5 to 1	19.6 to 1	20.2 to 1
Prime instructional time	89.0%	Up from 88.9%	88.7%	89.1%
Dollars spent per pupil*	\$8,678	Up 4.5%	\$8,641	\$8,666
Percent of expenditures for teacher salaries*	52.5%	Down from 53.4%	54.2%	53.1%
Percent of expenditures for instruction*	55.8%	Down from 56.4%	57.6%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	98.7%	98.2%
Number of schools	19	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.1%	Down from 7.9%	2.6%	4.3%
Average age in years of school facilities	23 Years	Down from 25 Years	26 Years	26 Years
Number of schools with SACS accreditation	19.0	No Change	10.0	8.0
Average administrator salary	\$73,392	Up 0.8%	\$75,683	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	510	94.1%	1745	63.3%	553	78.7%	Yes
Gender							
Male	248	91.9%	900	60.6%	275	70.5%	N/A
Female	260	96.2%	844	66.4%	275	86.5%	N/A
Racial/Ethnic Group							
White	361	96.1%	1164	70.5%	381	80.3%	N/A
African American	128	89.1%	504	48.6%	147	74.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	16	87.5%	68	45.6%	19	73.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	44	65.9%	122	31.1%	57	47.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	10	80.0%	58	39.7%	11	72.7%	N/A
Socio-Economic Status							
Subsidized meals	247	89.1%	1017	54.0%	273	67.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	94.1%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	553	418
Number of Diplomas	435	316
Rate	78.7%	77.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	474	456	502	497	455	461	976	954		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	17.4	18.4	18.9	20.3	18.2	19.0	18.5	19.3	18.4	19.3
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	10.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Cherokee County School District continues to strive for excellence in education. Our students, faculty, staff, administration, and board members have worked together for a common goal by offering quality public education for all students in Cherokee County. This has been a most successful year for education in Cherokee County yet.

The district's commitment to student achievement is evident in the accomplishments of our students this year. The average district SAT score rose 19 points and the AP pass rate is at the national average. PACT and HSAP scores continue to improve.

Students have excelled in academics, athletics, and fine arts. Forty of our middle school students were named Junior Scholars. One of our students was named a National Merit Scholar and the Class of 2008 earned more than \$9 million in scholarships.

Our teachers demonstrated skill using strategies to improve instruction. Standards-based curriculum guides and test analysis were used to promote the use of best practices in the classrooms. Technology was utilized throughout the district to further enhance instruction. Four of our teachers received state recognition as Teacher of the Year in their respective field of education.

The schools on our district have been recognized with numerous awards this year. Blacksburg High was honored with the Palmetto Gold Award. Alma Elementary, Corinth Elementary, and Gaffney High were honored with the Red Carpet Awards. Cherokee County Adult Education Program received a Palmetto Trend Setter Award.

The building program has been a priority for two years and has just been completed. The new facilities include a 9th grade addition at Blacksburg High, a 9th grade addition at Gaffney High, classrooms at Goucher Elementary, a new Community Learning Center, and a new stadium at Gaffney High. Instructional technology has been a major focus throughout the district and our district has received national recognition for implementation of the Classroom Performance System. Activboards, document cameras, iPods, LCD projectors, and virtual field trips are some of the examples of instructional technology provided by the school district.

Cherokee County School District focuses on "Meeting Today's Challenge, Building Tomorrow's Future!" Our commitment to public education is evident and we are proud of our students' accomplishments. The goal to provide a safe and positive environment for students can be attained through mutual cooperation of home, school, and community. Thanks for your support of public education.

Dr. William B. James, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 19 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Title I Schools' School Improvement Status

School	Status	School	Status
Mary Bramlett Elementary	CA	Blacksburg Elementary	CA
Luther Vaughan Elementary	CSI	Limestone/Central Elementary	CSI

The Cherokee School District consists of 19 public schools with 4 of these schools, or 21.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	4134	99.9	29.4	37.7	27.9	5.0	43.2	48.2	No	Yes
Gender										
Male	2092	99.8	35.6	38.5	22.5	3.5	36.1	41.7	N/A	N/A
Female	2042	100.0	23.1	37.0	33.4	6.5	50.4	55.0	N/A	N/A
Racial/Ethnic Group										
White	2835	99.9	23.0	38.0	32.5	6.5	50.3	60.0	Yes	Yes
African American	1107	99.8	42.6	37.9	18.2	1.3	27.6	31.7	No	Yes
Asian/Pacific Islander	19	100.0	23.5	35.3	23.5	17.6	64.7	70.4	I/S	I/S
Hispanic	158	100.0	54.5	32.2	13.3	N/A	18.9	38.4	No	Yes
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	423	99.5	67.3	23.7	6.0	3.0	13.6	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	163	100.0	52.7	32.9	13.0	1.4	21.9	36.6	No	Yes
Socio-Economic Status										
Subsided meals	2555	99.8	38.2	39.9	20.1	1.9	31.3	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	4134	99.9	27.3	40.3	18.9	13.5	43.8	45.8	Yes	Yes
Gender										
Male	2092	99.9	27.7	40.5	18.0	13.8	43.1	45.6	N/A	N/A
Female	2042	100.0	26.8	40.2	19.8	13.2	44.5	45.9	N/A	N/A
Racial/Ethnic Group										
White	2835	99.9	21.2	39.8	22.0	17.1	51.6	59.0	Yes	Yes
African American	1107	99.9	41.7	41.3	12.1	4.9	25.3	26.9	No	Yes
Asian/Pacific Islander	19	100.0	11.8	23.5	41.2	23.5	76.5	71.3	I/S	I/S
Hispanic	158	100.0	40.6	44.8	7.7	7.0	26.6	38.1	No	Yes
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	423	99.5	64.2	24.7	8.1	3.0	17.1	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	163	100.0	38.4	44.5	9.6	7.5	30.1	38.1	No	Yes
Socio-Economic Status										
Subsided meals	2555	99.9	36.2	42.5	13.7	7.6	31.9	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	2744	99.9	40.8	32.7	13.7	12.7	26.4	35.7	96.2	96.1
Gender										
Male	1393	99.9	39.8	32.9	13.7	13.7	27.3	37.4	96.2	96.0
Female	1351	99.9	41.9	32.6	13.7	11.7	25.5	33.8	96.3	96.3
Racial/Ethnic Group										
White	1885	99.9	32.0	34.7	16.8	16.5	33.3	49.2	96.0	96.0
African American	736	99.9	60.0	29.4	6.7	3.9	10.6	17.0	96.6	96.2
Asian/Pacific Islander	11	100.0	30.0	40.0	10.0	20.0	30.0	58.0	97.0	97.3
Hispanic	102	100.0	70.3	18.7	5.5	5.5	11.0	24.9	97.3	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	37.4	96.3	94.6
Disability Status										
Disabled	292	99.7	67.5	20.4	6.2	5.8	12.0	14.0	95.3	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	100	100.0	66.3	23.6	6.7	3.4	10.1	24.4	97.4	96.8
Socio-Economic Status										
Subsided meals	1699	99.8	51.8	31.2	10.1	6.9	17.0	21.1	95.8	95.6

Social Studies

All Students	2742	99.9	42.4	37.1	11.1	9.4	20.5	34.0	96.2	96.1
Gender										
Male	1404	99.9	42.6	35.5	11.7	10.2	21.9	36.6	96.2	96.0
Female	1338	99.9	42.2	38.7	10.4	8.6	19.0	31.3	96.3	96.3
Racial/Ethnic Group										
White	1882	99.9	35.9	39.1	13.1	11.8	24.9	44.5	96.0	96.0
African American	728	99.9	57.8	32.4	6.4	3.5	9.8	19.1	96.6	96.2
Asian/Pacific Islander	16	100.0	28.6	28.6	14.3	28.6	42.9	58.9	97.0	97.3
Hispanic	109	100.0	57.0	33.0	6.0	4.0	10.0	27.5	97.3	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	32.7	96.3	94.6
Disability Status										
Disabled	281	99.6	71.2	18.6	4.9	5.3	10.2	14.4	95.3	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	117	100.0	54.3	33.3	6.7	5.7	12.4	27.3	97.4	96.8
Socio-Economic Status										
Subsided meals	1707	99.8	51.8	35.5	7.0	5.7	12.7	21.0	95.8	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	674	99.6	18.8	35.5	39.7	6.0	45.7
	4	703	99.7	21.1	41.5	34.5	2.9	37.4
	5	690	99.9	34.9	42.9	20.4	1.9	22.2
	6	675	99.9	36.4	36.0	22.4	5.1	27.6
	7	732	99.9	35.0	40.7	21.2	3.1	24.3
	8	685	99.7	36.4	44.7	16.8	2.0	18.8
2008	3	664	99.9	20.0	31.0	39.8	9.3	49.1
	4	675	99.7	24.1	35.5	35.5	4.9	40.4
	5	701	100.0	29.7	42.9	24.4	3.0	27.3
	6	692	100.0	35.3	36.1	23.3	5.3	28.6
	7	677	99.7	33.4	39.3	25.1	2.2	27.3
	8	725	100.0	33.0	41.0	20.6	5.4	26.0
Mathematics								
2007	3	674	99.6	25.9	45.8	19.3	9.0	28.3
	4	703	99.7	23.9	36.4	19.8	19.8	39.7
	5	690	99.9	29.0	44.4	14.2	12.3	26.5
	6	675	99.9	28.3	35.0	24.0	12.6	36.6
	7	732	100.0	24.5	47.9	15.9	11.7	27.6
	8	685	99.7	35.1	48.7	11.2	5.1	16.2
2008	3	664	99.9	26.3	42.3	16.2	15.3	31.4
	4	675	99.9	24.3	36.6	20.6	18.5	39.1
	5	701	100.0	24.4	37.9	23.3	14.4	37.7
	6	692	100.0	31.8	35.5	19.7	13.0	32.7
	7	677	99.7	24.5	43.5	18.6	13.4	32.0
	8	725	100.0	31.9	45.9	15.1	7.1	22.2
Science								
2007	3	341	100.0	43.8	37.1	16.9	2.2	19.2
	4	703	99.7	46.4	27.9	16.2	9.4	25.6
	5	348	100.0	47.0	32.0	11.3	9.7	21.0
	6	337	99.7	50.8	31.0	10.3	7.8	18.2
	7	732	99.7	46.2	33.0	12.8	8.0	20.8
	8	338	100.0	46.8	37.5	10.2	5.5	15.7
2008	3	331	100.0	29.7	35.1	23.1	12.0	35.1
	4	675	99.9	37.8	35.5	13.0	13.7	26.7
	5	351	100.0	44.8	22.8	11.6	20.8	32.3
	6	345	100.0	55.0	23.9	9.2	11.9	21.1
	7	677	99.7	37.4	37.9	13.7	10.9	24.7
	8	365	100.0	45.5	33.9	12.7	7.9	20.6
Social Studies								
2007	3	339	99.4	23.5	51.8	17.4	7.4	24.8
	4	703	99.7	33.2	41.6	15.2	10.0	25.2
	5	347	99.7	46.4	37.2	9.3	7.1	16.4
	6	339	99.7	34.6	43.9	12.5	9.0	21.5
	7	732	99.7	56.3	32.0	6.8	4.9	11.7
	8	347	99.4	52.6	41.8	3.7	1.8	5.5
2008	3	332	100.0	22.5	48.8	16.9	11.9	28.8
	4	674	99.9	34.9	37.7	16.5	10.8	27.4
	5	351	100.0	43.3	31.5	13.6	11.6	25.2
	6	348	100.0	43.1	34.7	9.0	13.2	22.2
	7	677	99.7	58.2	29.0	5.7	7.1	12.8
	8	360	100.0	43.6	47.9	5.4	3.2	8.6

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	661	98.6	11.6	29.8	37.8	20.8	67.6	69.7	Yes	Yes
Male	326	97.9	14.3	33.3	34.9	17.5	60.6	64.6	N/A	N/A
Female	335	99.4	9.1	26.4	40.6	23.9	74.2	74.8	N/A	N/A
White	446	99.1	9.8	25.8	40.4	24.0	73.1	81.7	Yes	Yes
African American	193	97.4	14.1	38.9	34.1	13.0	57.8	53.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	17	100.0	35.3	35.3	11.8	17.6	29.4	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	44	93.2	48.8	31.7	19.5	N/A	26.8	25.2	Yes	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	15	100.0	40.0	40.0	13.3	6.7	20.0	47.3	I/S	I/S
Subsized meals	357	98.0	18.5	35.0	34.1	12.4	54.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	661	98.3	14.5	23.2	33.1	29.2	69.7	67.2	Yes	Yes
Male	326	97.2	16.9	20.4	33.9	28.8	67.7	66.3	N/A	N/A
Female	335	99.4	12.1	25.8	32.4	29.7	71.5	68.0	N/A	N/A
White	446	98.9	11.9	22.0	33.4	32.7	74.1	79.6	Yes	Yes
African American	193	96.9	20.7	25.0	34.2	20.1	60.9	49.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	17	100.0	17.6	41.2	23.5	17.6	41.2	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	44	93.2	58.5	22.0	14.6	4.9	24.4	23.8	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	15	100.0	20.0	46.7	20.0	13.3	33.3	54.9	I/S	I/S
Subsized meals	357	97.8	22.3	25.5	33.6	18.6	60.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	213	86.4	46.5	12.7	15.5	11.7	N/A	N/A	N/A	N/A
Male	113	82.3	42.5	14.2	12.4	13.3	N/A	N/A	N/A	N/A
Female	100	91.0	51.0	11.0	19.0	10.0	N/A	N/A	N/A	N/A
White	135	88.9	40.7	14.1	18.5	15.6	N/A	N/A	N/A	N/A
African American	69	81.2	55.1	11.6	10.1	4.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	131	82.4	55.0	9.2	11.5	6.9	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	662	99.1	14.7	32.9	30.5	21.8	64.4	70.7
	2008	661	98.6	11.6	29.8	37.8	20.8	67.6	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	662	98.9	20.3	25.4	27.6	26.8	64.7	62.2
	2008	661	98.3	14.5	23.2	33.1	29.2	69.7	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%	Yes

* Or greater than last year