



Barnwell 45 School District

770 Hagood Avenue
Barnwell, South Carolina

Grades	PK-12 District	
Enrollment	2,575 Students	
Superintendent	Roy Sapough	803-541-1300
Board Chair	Valenda D. Black	803-259-1687

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Average*
2007	At-Risk	At-Risk
2006	Average	Average
2005	Average	Average
2004	Average	Below Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

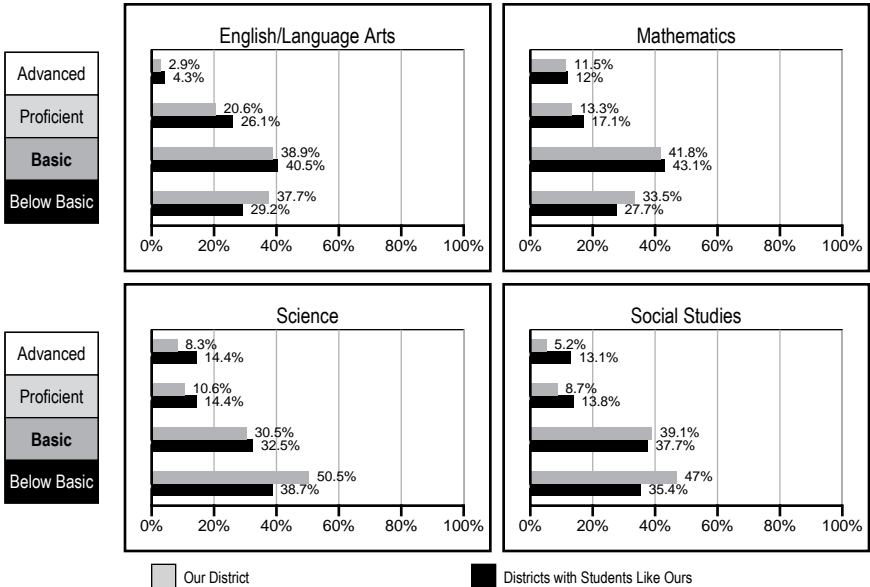
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	8	18	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	63.6	79.8	80.0	73.9	76.0	78.1
Passed 1 subtest	11.7	7.3	7.8	11.8	13.4	11.3
Passed no subtests	24.7	1.3	12.2	14.2	10.6	10.6

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.3	73.5
English 1	57.3	58.9
Physical Science	38.3	47.8
All Subjects	57.8	60.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,575)				
First graders who attended full-day kindergarten	100.0%	Up from 99.1%	99.2%	98.9%
Retention rate	4.5%	Down from 4.7%	4.5%	4.0%
Attendance rate	93.4%	Down from 94.1%	95.6%	95.6%
Eligible for gifted and talented	11.8%	Down from 12.5%	11.7%	11.4%
With disabilities other than speech	11.3%	Up from 10.9%	11.4%	10.5%
Older than usual for grade	4.1%	Up from 2.9%	4.8%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	0.8%	0.8%
Enrolled in AP/IB programs	3.5%	Up from 3.0%	9.5%	10.3%
Successful on AP/IB exams	90.0%	N/A	50.0%	56.0%
Eligible for LIFE Scholarship	32.5%	Down from 40.8%	30.0%	31.1%
Enrolled in adult education GED or diploma programs	20	Down from 23	46	48
Completions in adult education GED or diploma programs	18	Up from 14	27	27
Annual dropout rate	3.0%	Down from 4.1%	3.2%	3.8%
Teachers (n=183)				
Teachers with advanced degrees	44.8%	Up from 42.8%	54.8%	54.8%
Continuing contract teachers	90.7%	Up from 87.8%	77.4%	73.9%
Teachers with emergency or provisional certificates	3.4%	Up from 2.4%	3.8%	5.0%
Teachers returning from previous year	91.6%	Down from 91.8%	88.8%	88.8%
Teacher attendance rate	94.8%	Up from 92.5%	94.7%	94.9%
Average teacher salary	\$45,674	Up 3.9%	\$44,798	\$45,107
Vacancies for more than nine weeks	0.0%	No Change	0.8%	0.5%
Professional development days/teacher	13.4 days	Down from 13.5 days	15.0 days	15.2 days
District				
Superintendent's years at district	0.5	Down from 4.0	5.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.6 to 1	19.4 to 1	20.2 to 1
Prime instructional time	87.8%	Up from 85.8%	88.7%	89.1%
Dollars spent per pupil*	\$8,059	Up 5.4%	\$8,635	\$8,666
Percent of expenditures for teacher salaries*	57.4%	Down from 59.2%	53.7%	53.1%
Percent of expenditures for instruction*	60.3%	Down from 61.5%	57.2%	56.5%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Parents attending conferences	100.0%	Up from 96.1%	99.0%	98.2%
Number of schools	4	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	2.3%	4.3%
Average age in years of school facilities	40 Years	Up from 36 Years	27 Years	26 Years
Number of schools with SACS accreditation	4.0	No Change	9.0	8.0
Average administrator salary	\$75,117	Up 3.8%	\$75,712	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	117	88.0%	597	57.8%	145	73.8%	Yes
Gender							
Male	66	83.3%	331	57.1%	87	70.1%	N/A
Female	51	94.1%	262	58.0%	58	79.3%	N/A
Racial/Ethnic Group							
White	59	94.9%	321	69.2%	70	78.6%	N/A
African American	58	81.0%	267	43.8%	74	70.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	15	26.7%	65	26.2%	16	81.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	60	81.7%	328	45.4%	83	62.7%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	88.0%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	145	352
Number of Diplomas	107	269
Rate	73.8%	78.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	493	506	499	509	471	499	992	1015		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	18.8	19.0	18.5	20.0	18.9	19.5	19.0	19.3	18.9	19.6
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	20.6 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Barnwell School District 45 consists of a strong partnership of teachers, administrators, parents, volunteers, and community supporters. Our Mission is to "provide challenging, appropriately focused educational opportunities for children in a safe and nurturing school environment." Community support is an essential component in fulfilling our Mission. It takes a community with a shared vision to successfully teach each student.

All schools in Barnwell 45 are fully accredited by the S.C. Department of Education and Southern Association of Colleges and Schools (SACS). Barnwell High School was the recipient of a Palmetto Silver Award; this award recognizes the state's schools with the highest levels of student academic achievement and the fastest rates of improvement. Barnwell High School received a monetary award in the amount of \$11,289.00.

One of the District priorities is to provide a safe and nurturing learning environment. A Safety Plan is utilized in each school that provides procedures and measures to address safety. School Resource Officers are also provided for each school. Emphasis is placed on discipline intervention through character education and conflict resolution strategies. We also partner with outside agencies to provide additional intervention.

Barnwell School District 45 provides a child development program for four-year-old children, thus allowing greater opportunities for success in future years.

Barnwell School District 45 is dedicated to driving the curriculum with individualized test data to insure that students are provided differentiated instruction in an effort to meet the needs of all students. Measures of Academic Progress (MAP) tests are administered Kindergarten through tenth grade several times per year to monitor and adjust instruction and learning needs.

Our commitment to raising student achievement remains at the forefront of our efforts. We are proud of our successes this year, and we realize that these successes are only made possible through the dedication and hard work of the entire District 45 family, which includes students, parents, volunteers, faculty, and staff.

Carolyne S. Williams, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

School	Status
Barnwell Primary	NI

The Barnwell 45 School District consists of 4 public schools with 1 of these schools, or 25%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	1149	99.5	37.4	39.0	20.6	2.9	35.6	48.2	No	Yes
Gender										
Male	596	99.5	46.2	32.6	19.0	2.1	32.5	41.7	N/A	N/A
Female	553	99.5	28.0	45.8	22.3	3.8	39.0	55.0	N/A	N/A
Racial/Ethnic Group										
White	605	99.7	25.0	41.6	29.0	4.3	49.7	60.0	Yes	Yes
African American	512	99.4	52.4	36.6	9.7	1.4	18.5	31.7	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	13	92.3	63.6	9.1	27.3	N/A	27.3	38.4	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	178	98.3	75.7	20.7	2.4	1.2	8.9	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	36.6	I/S	I/S
Socio-Economic Status										
Subsided meals	687	99.1	49.8	37.6	11.7	0.9	21.3	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	1149	99.6	33.3	41.9	13.3	11.5	35.6	45.8	No	Yes
Gender										
Male	596	99.7	36.4	36.4	13.4	13.7	37.1	45.6	N/A	N/A
Female	553	99.5	29.9	47.7	13.3	9.1	33.9	45.9	N/A	N/A
Racial/Ethnic Group										
White	605	99.7	17.8	45.3	17.8	19.2	51.8	59.0	Yes	Yes
African American	512	99.6	51.8	38.3	7.4	2.5	15.6	26.9	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	13	92.3	45.5	27.3	18.2	9.1	36.4	38.1	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	178	98.9	64.7	31.8	3.5	N/A	11.2	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
Socio-Economic Status										
Subsided meals	687	99.3	46.2	42.5	8.2	3.2	20.3	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	781	99.9	50.5	30.6	10.6	8.3	19.0	35.7	94.6	96.1
Gender										
Male	401	99.8	50.7	28.8	10.0	10.6	20.6	37.4	94.4	96.0
Female	380	100.0	50.3	32.4	11.3	6.0	17.3	33.8	94.9	96.3
Racial/Ethnic Group										
White	412	100.0	32.6	37.4	16.9	13.1	30.1	49.2	94.3	96.0
African American	350	99.7	72.6	22.2	3.0	2.1	5.2	17.0	95.0	96.2
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	58.0	93.5	97.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	24.9	95.7	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	37.4	90.3	94.6
Disability Status										
Disabled	120	100.0	75.7	14.8	7.0	2.6	9.6	14.0	93.5	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	24.4	94.1	96.8
Socio-Economic Status										
Subsided meals	465	99.8	65.3	27.4	4.5	2.7	7.3	21.1	94.1	95.6
Social Studies										
All Students	773	99.9	46.9	39.1	8.7	5.2	14.0	34.0	94.6	96.1
Gender										
Male	392	99.7	48.3	34.5	9.3	8.0	17.2	36.6	94.4	96.0
Female	381	100.0	45.5	43.9	8.2	2.5	10.6	31.3	94.9	96.3
Racial/Ethnic Group										
White	393	100.0	32.7	44.3	13.5	9.5	23.0	44.5	94.3	96.0
African American	357	99.7	63.0	32.9	3.2	0.9	4.1	19.1	95.0	96.2
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	58.9	93.5	97.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	27.5	95.7	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	32.7	90.3	94.6
Disability Status										
Disabled	116	100.0	74.6	19.3	5.3	0.9	6.1	14.4	93.5	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	27.3	94.1	96.8
Socio-Economic Status										
Subsided meals	463	99.8	57.6	35.2	5.2	2.0	7.2	21.0	94.1	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	217	100.0	26.6	38.6	32.9	1.9	34.8
	4	180	100.0	23.8	48.3	27.3	0.6	27.9
	5	185	100.0	32.4	48.0	18.4	1.1	19.6
	6	186	99.5	48.1	33.7	16.6	1.7	18.2
	7	195	99.5	37.4	40.0	21.1	1.6	22.6
8	207	100.0	49.3	38.6	11.1	1.0	12.1	
2008	3	182	99.5	23.8	41.1	29.8	5.4	35.1
	4	216	99.5	38.9	33.0	26.1	2.0	28.1
	5	176	100.0	37.2	44.2	17.4	1.2	18.6
	6	179	99.4	38.2	37.0	20.8	4.0	24.9
	7	189	100.0	45.7	38.6	13.6	2.2	15.8
8	207	98.6	39.5	41.0	16.4	3.1	19.5	
Mathematics								
2007	3	217	100.0	30.9	47.3	12.6	9.2	21.7
	4	180	100.0	30.2	43.6	18.0	8.1	26.2
	5	185	100.0	38.0	38.5	8.9	14.5	23.5
	6	186	99.5	32.6	42.0	16.6	8.8	25.4
	7	195	99.5	35.3	29.5	23.2	12.1	35.3
8	207	100.0	55.1	33.3	10.1	1.4	11.6	
2008	3	182	100.0	32.5	39.1	13.0	15.4	28.4
	4	216	99.5	39.9	41.9	10.3	7.9	18.2
	5	176	100.0	28.5	49.4	12.8	9.3	22.1
	6	179	99.4	20.8	37.0	19.7	22.5	42.2
	7	189	100.0	37.0	42.9	9.8	10.3	20.1
8	207	98.6	39.0	41.0	14.9	5.1	20.0	
Science								
2007	3	114	100.0	40.6	42.6	12.9	4.0	16.8
	4	180	100.0	47.7	25.0	16.9	10.5	27.3
	5	92	100.0	44.9	24.7	10.1	20.2	30.3
	6	91	100.0	53.9	30.3	11.2	4.5	15.7
	7	194	99.5	43.9	30.7	12.7	12.7	25.4
8	107	100.0	60.2	31.6	6.1	2.0	8.2	
2008	3	96	100.0	43.0	33.7	14.0	9.3	23.3
	4	216	99.5	54.2	31.0	11.3	3.4	14.8
	5	87	100.0	57.6	25.9	5.9	10.6	16.5
	6	88	100.0	46.5	23.3	16.3	14.0	30.2
	7	188	100.0	44.8	35.5	9.3	10.4	19.7
8	106	100.0	57.0	28.0	8.0	7.0	15.0	
Social Studies								
2007	3	109	100.0	23.2	51.5	20.2	5.1	25.3
	4	180	100.0	37.2	41.9	12.2	8.7	20.9
	5	93	100.0	66.7	21.1	8.9	3.3	12.2
	6	94	100.0	43.5	48.9	6.5	1.1	7.6
	7	194	99.5	56.6	28.6	7.9	6.9	14.8
8	105	100.0	55.0	37.0	4.0	4.0	8.0	
2008	3	90	100.0	37.9	44.8	11.5	5.7	17.2
	4	216	99.5	46.3	43.8	6.4	3.4	9.9
	5	89	100.0	43.7	42.5	8.0	5.7	13.8
	6	90	100.0	44.8	37.9	12.6	4.6	17.2
	7	189	100.0	57.6	27.7	6.5	8.2	14.7
8	99	100.0	40.6	43.8	12.5	3.1	15.6	

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	183	98.4	12.4	33.9	34.5	19.2	65.5	69.7	Yes	Yes
Male	75	98.7	18.3	28.2	33.8	19.7	62.0	64.6	N/A	N/A
Female	108	98.1	8.5	37.7	34.9	18.9	67.9	74.8	N/A	N/A
White	107	98.1	3.8	28.8	45.2	22.1	80.8	81.7	Yes	Yes
African American	71	98.6	26.5	41.2	17.6	14.7	39.7	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	18	94.4	50.0	43.8	6.3	N/A	25.0	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	88	96.6	20.5	39.8	31.3	8.4	50.6	55.1	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	183	98.4	18.1	29.9	29.4	22.6	63.3	67.2	Yes	Yes
Male	75	98.7	18.3	25.4	31.0	25.4	66.2	66.3	N/A	N/A
Female	108	98.1	17.9	33.0	28.3	20.8	61.3	68.0	N/A	N/A
White	107	98.1	7.7	27.9	33.7	30.8	75.0	79.6	Yes	Yes
African American	71	98.6	35.3	33.8	22.1	8.8	44.1	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	18	94.4	50.0	18.8	31.3	N/A	43.8	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	88	96.6	25.3	33.7	28.9	12.0	51.8	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	246	92.7	66.7	17.5	7.3	1.2	N/A	N/A	N/A	N/A
Male	135	94.1	64.4	17.0	10.4	2.2	N/A	N/A	N/A	N/A
Female	111	91.0	69.4	18.0	3.6	N/A	N/A	N/A	N/A	N/A
White	131	92.4	58.8	21.4	10.7	1.5	N/A	N/A	N/A	N/A
African American	111	93.7	76.6	13.5	2.7	0.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	93.5	87.1	6.5	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	144	90.3	77.1	8.3	4.2	0.7	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	195	98.5	14.2	31.6	35.8	18.4	65.3	70.7
	2008	183	98.4	12.4	33.9	34.5	19.2	65.5	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	194	99.0	17.4	29.5	33.7	19.5	64.2	62.2
	2008	183	98.4	18.1	29.9	29.4	22.6	63.3	67.2

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate, grades K-8	93.4%	94.0%	No

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample