



Williston 29 School District

12255 Main Street
Williston, South Carolina

Grades	PK-12 District	
Enrollment	922 Students	
Superintendent	Alexia C. Clamp	803-266-7878
Board Chair	Mrs. Doris Young	803-266-7878

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Average	Excellent
2005	Average	Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

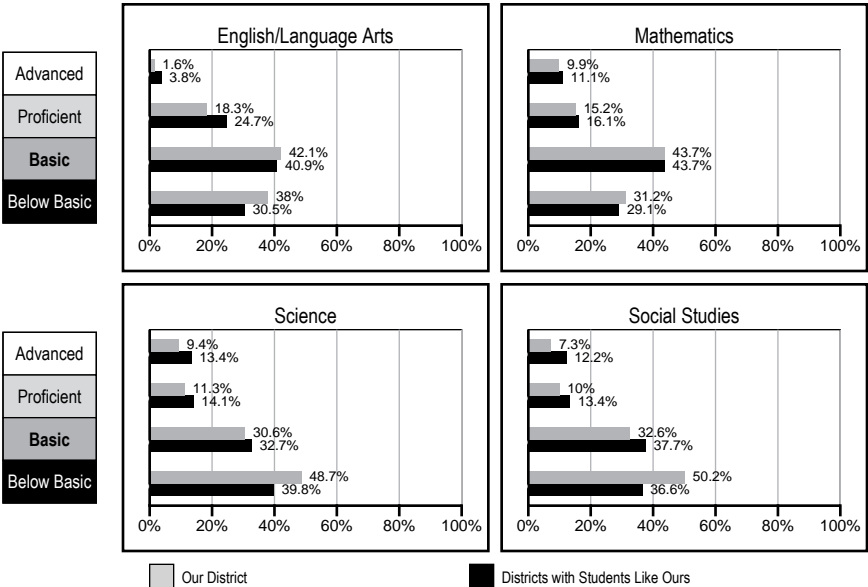
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	3	17	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	82.9	75.6	70.4	71.7	74.6	76.9
Passed 1 subtest	5.7	15.4	15.5	12.7	14.2	11.6
Passed no subtests	11.4	0.9	14.1	15.6	11.2	11.4

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.7	70.7
English 1	57.4	56.9
Physical Science	44.6	47.1
All Subjects	56.9	58.3

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=922)				
First graders who attended full-day kindergarten	100.0%	No Change	99.0%	98.9%
Retention rate	4.1%	Up from 3.7%	4.1%	4.0%
Attendance rate	95.7%	Down from 95.8%	95.3%	95.6%
Eligible for gifted and talented	5.2%	Down from 10.7%	10.0%	11.4%
With disabilities other than speech	13.7%	Up from 12.9%	11.3%	10.5%
Older than usual for grade	4.8%	Up from 2.5%	4.6%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Up from 2.3%	0.9%	0.8%
Enrolled in AP/IB programs	38.6%	Up from 22.6%	8.4%	10.3%
Successful on AP/IB exams	8.2%	N/A	45.9%	56.0%
Eligible for LIFE Scholarship	38.9%	Up from 29.4%	29.7%	31.1%
Enrolled in adult education GED or diploma programs	7	Up from 3	24	48
Completions in adult education GED or diploma programs	7	Up from 2	18	27
Annual dropout rate	1.7%	Down from 2.9%	2.7%	3.8%
Teachers (n=70)				
Teachers with advanced degrees	45.7%	Up from 37.1%	53.9%	54.8%
Continuing contract teachers	87.1%	Up from 81.4%	75.2%	73.9%
Teachers with emergency or provisional certificates	3.3%	Up from 1.8%	5.5%	5.0%
Teachers returning from previous year	87.6%	Down from 87.8%	87.7%	88.8%
Teacher attendance rate	94.6%	Down from 95.2%	94.7%	94.9%
Average teacher salary	\$40,697	Up 5.2%	\$44,722	\$45,107
Vacancies for more than nine weeks	2.9%	Up from 1.4%	0.9%	0.5%
Professional development days/teacher	16.8 days	Up from 13.3 days	15.2 days	15.2 days
District				
Superintendent's years at district	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.2 to 1	20.0 to 1	20.2 to 1
Prime instructional time	87.3%	Down from 88.7%	88.8%	89.1%
Dollars spent per pupil*	\$8,566	Down 2.6%	\$8,425	\$8,666
Percent of expenditures for teacher salaries*	48.9%	Up from 47.2%	53.4%	53.1%
Percent of expenditures for instruction*	53.2%	Up from 52.5%	56.7%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	98.8%	98.2%
Number of schools	3	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	2.5%	4.3%
Average age in years of school facilities	42 Years	No Change	27 Years	26 Years
Number of schools with SACS accreditation	1.0	No Change	8.0	8.0
Average administrator salary	\$79,006	Up 2.7%	\$76,824	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	62	96.8%	305	60.3%	69	81.2%	Yes
Gender							
Male	30	96.7%	153	52.9%	34	79.4%	N/A
Female	32	96.9%	152	67.8%	35	82.9%	N/A
Racial/Ethnic Group							
White	32	96.9%	153	69.3%	33	78.8%	N/A
African American	30	96.7%	151	51.0%	36	83.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	42	14.3%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	31	93.5%	171	50.9%	32	81.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	96.8%	92.6%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	69	354
Number of Diplomas	56	267
Rate	81.2%	76.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	470	455	485	474	452	447	955	929		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	14.6	18.5	17.3	20.2	16.9	18.9	17.6	18.9	16.8	19.3
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	16.8 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Parents and Community,

During the 2007-08 school year, the faculty and staff of the Williston-Elko School District have been committed to giving that extra degree of effort in planning improvement strategies and executing initiatives to assist students in their academic achievements. Our theme this year has been "Full Steam Ahead." We will continue to be committed to doing whatever it takes to make our district the best school district in the state for learners, teachers, and staff. Our students are worth the extra effort we have taken to realize the goals we set for the year.

Our five goals were developed by a group of teachers, administrators, support staff, and community members at a planning retreat. Our academic assistance initiatives this year have included the following: reduced class size, utilization of small group instruction to remediate/enrich math in grades 2-8, afterschool programs at K.E. and W-E Middle, Balanced Literacy in K-8, Read-180, Compass Learning Lab at K.E., and Virtual Schools at W-E High School.

The teacher quality goal was addressed in several ways including the funding of Math and Science Curriculum Coaches to work with teachers to improve delivery of instruction at Kelly Edwards. W-E Middle School teachers were supported by an Instructional Coach working in all four subject areas. Wednesday afternoons were set aside for professional development activities for staff at all three schools. Teachers were encouraged to attend professional conferences and to return to share the new ideas they received.

In order to involve parents and community, Parent Nights were hosted at Kelly Edwards and W-E Middle. We also continued to encourage parents to become Mentors for students. Our Arts in the Community, featuring student programs at businesses, was a success. The highlight of the season was the "Alice in Wonderland" play produced by the Kelly Edwards students under the direction of Kia Valentine and Denna Sessions. Thank you for supporting the annual H.S. play, "South Pacific," under the direction of Linda Alsept. Our School Board worked diligently this year preparing for a recommendation to ask the community to support a bond referendum to renovate our school facilities. The School Board hopes to finalize this decision by the summer's end.

Thank you to all our parents and community members for your continued support and encouragement as we commit to providing the best possible education to the children of Williston and Elko in a safe and nurturing environment. Our doors are always open to you to visit or to volunteer. Remember that my door is always open to you as well, so come by to discuss any concerns or suggestions you have. Together we will make a positive difference in the lives of our children.

Your Superintendent,

Alexia C. Clamp

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

School	Status
Kelly Edwards Elementary	CSI

The Williston 29 School District consists of 3 public schools with 1 of these schools, or 33.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	413	99.5	37.6	42.4	18.4	1.6	29.7	48.2	No	Yes
Gender										
Male	222	99.6	46.9	39.2	12.4	1.4	25.8	41.7	N/A	N/A
Female	191	99.5	26.3	46.2	25.7	1.8	34.5	55.0	N/A	N/A
Racial/Ethnic Group										
White	170	100.0	23.1	46.3	27.5	3.1	46.3	60.0	Yes	Yes
African American	241	99.2	48.4	39.3	11.9	0.5	17.4	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	65	100.0	93.2	5.1	1.7	N/A	1.7	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	36.6	I/S	I/S
Socio-Economic Status										
Subsided meals	281	99.3	48.0	41.2	10.4	0.4	16.4	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	413	100.0	31.2	43.7	15.2	9.9	35.1	45.8	No	Yes
Gender										
Male	222	100.0	33.3	41.0	14.8	11.0	36.2	45.6	N/A	N/A
Female	191	100.0	28.5	47.1	15.7	8.7	33.7	45.9	N/A	N/A
Racial/Ethnic Group										
White	170	100.0	14.4	42.5	23.8	19.4	57.5	59.0	Yes	Yes
African American	241	100.0	43.4	44.8	8.6	3.2	18.6	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	65	100.0	76.3	22.0	1.7	N/A	6.8	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
Socio-Economic Status										
Subsided meals	281	100.0	41.7	45.2	9.1	4.0	23.4	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	287	99.3	48.5	30.7	11.4	9.5	20.8	35.7	96.0	96.1
Gender										
Male	156	99.4	50.0	26.7	12.3	11.0	23.3	37.4	95.8	96.0
Female	131	99.2	46.6	35.6	10.2	7.6	17.8	33.8	96.2	96.3
Racial/Ethnic Group										
White	112	100.0	22.6	37.7	18.9	20.8	39.6	49.2	95.9	96.0
African American	174	98.9	65.8	25.9	6.3	1.9	8.2	17.0	96.2	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.0	N/A	97.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	24.9	92.5	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.6
Disability Status										
Disabled	53	100.0	84.0	14.0	N/A	2.0	2.0	14.0	95.0	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	24.4	90.0	96.8
Socio-Economic Status										
Subsided meals	197	99.0	61.4	27.8	8.0	2.8	10.8	21.1	95.9	95.6
Social Studies										
All Students	283	99.7	50.2	32.6	10.0	7.3	17.2	34.0	96.0	96.1
Gender										
Male	155	100.0	46.9	31.3	12.2	9.5	21.8	36.6	95.8	96.0
Female	128	99.2	54.4	34.2	7.0	4.4	11.4	31.3	96.2	96.3
Racial/Ethnic Group										
White	120	100.0	34.8	37.5	16.1	11.6	27.7	44.5	95.9	96.0
African American	161	99.4	62.2	28.4	5.4	4.1	9.5	19.1	96.2	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	97.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	27.5	92.5	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.6
Disability Status										
Disabled	47	100.0	90.5	9.5	N/A	N/A	N/A	14.4	95.0	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	27.3	90.0	96.8
Socio-Economic Status										
Subsided meals	197	99.5	60.2	26.7	8.5	4.5	13.1	21.0	95.9	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	82	89.0	14.5	39.1	40.6	5.8	46.4
	4	69	94.2	21.0	46.8	29.0	3.2	32.3
	5	52	80.8	30.8	38.5	30.8	N/A	30.8
	6	77	100.0	46.6	43.8	9.6	N/A	9.6
	7	78	100.0	28.6	50.6	19.5	1.3	20.8
	8	93	100.0	34.4	45.6	17.8	2.2	20.0
2008	3	56	98.2	22.9	54.2	22.9	N/A	22.9
	4	79	100.0	40.8	32.4	26.8	N/A	26.8
	5	63	100.0	44.1	35.6	16.9	3.4	20.3
	6	56	100.0	45.1	45.1	7.8	2.0	9.8
	7	78	100.0	41.1	42.5	15.1	1.4	16.4
	8	81	98.8	30.8	47.4	19.2	2.6	21.8
Mathematics								
2007	3	82	100.0	28.2	46.2	20.5	5.1	25.6
	4	69	100.0	27.3	36.4	19.7	16.7	36.4
	5	52	100.0	28.6	40.8	18.4	12.2	30.6
	6	77	100.0	26.0	43.8	26.0	4.1	30.1
	7	78	100.0	20.8	54.5	11.7	13.0	24.7
	8	93	100.0	28.9	52.2	8.9	10.0	18.9
2008	3	56	100.0	40.8	46.9	10.2	2.0	12.2
	4	79	100.0	32.4	40.8	14.1	12.7	26.8
	5	63	100.0	27.1	40.7	20.3	11.9	32.2
	6	56	100.0	31.4	27.5	21.6	19.6	41.2
	7	78	100.0	41.1	43.8	11.0	4.1	15.1
	8	81	100.0	17.7	57.0	15.2	10.1	25.3
Science								
2007	3	43	100.0	31.7	46.3	14.6	7.3	22.0
	4	69	100.0	56.1	19.7	13.6	10.6	24.2
	5	26	100.0	44.0	24.0	20.0	12.0	32.0
	6	39	100.0	36.1	33.3	16.7	13.9	30.6
	7	78	100.0	42.9	31.2	13.0	13.0	26.0
	8	47	100.0	33.3	33.3	11.1	22.2	33.3
2008	3	28	100.0	56.0	32.0	8.0	4.0	12.0
	4	79	98.7	44.3	31.4	17.1	7.1	24.3
	5	32	100.0	54.8	19.4	6.5	19.4	25.8
	6	29	96.6	57.7	19.2	11.5	11.5	23.1
	7	78	100.0	46.6	35.6	9.6	8.2	17.8
	8	41	100.0	43.6	35.9	10.3	10.3	20.5
Social Studies								
2007	3	39	100.0	18.9	45.9	27.0	8.1	35.1
	4	69	100.0	43.9	30.3	19.7	6.1	25.8
	5	26	100.0	58.3	29.2	4.2	8.3	12.5
	6	38	100.0	45.9	51.4	2.7	N/A	2.7
	7	78	100.0	61.0	31.2	3.9	3.9	7.8
	8	46	100.0	24.4	66.7	4.4	4.4	8.9
2008	3	28	100.0	29.2	50.0	8.3	12.5	20.8
	4	79	100.0	40.8	40.8	11.3	7.0	18.3
	5	31	100.0	71.4	25.0	3.6	N/A	3.6
	6	27	96.3	32.0	20.0	28.0	20.0	48.0
	7	78	100.0	74.0	16.4	5.5	4.1	9.6
	8	40	100.0	32.5	50.0	10.0	7.5	17.5

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N/A–Not Applicable NAV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	74	95.9	25.0	30.9	25.0	19.1	55.9	69.7	Yes	Yes
Male	37	94.6	26.5	23.5	29.4	20.6	58.8	64.6	N/A	N/A
Female	37	97.3	23.5	38.2	20.6	17.6	52.9	74.8	N/A	N/A
White	35	97.1	9.7	32.3	29.0	29.0	74.2	81.7	I/S	I/S
African American	38	94.7	38.9	30.6	19.4	11.1	38.9	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	15	86.7	61.5	30.8	7.7	N/A	15.4	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	49	98.0	33.3	33.3	24.4	8.9	44.4	55.1	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	74	95.9	19.1	36.8	30.9	13.2	55.9	67.2	Yes	Yes
Male	37	94.6	11.8	38.2	32.4	17.6	61.8	66.3	N/A	N/A
Female	37	97.3	26.5	35.3	29.4	8.8	50.0	68.0	N/A	N/A
White	35	97.1	9.7	29.0	38.7	22.6	74.2	79.6	I/S	I/S
African American	38	94.7	27.8	41.7	25.0	5.6	38.9	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	15	86.7	69.2	30.8	N/A	N/A	15.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	49	98.0	24.4	46.7	22.2	6.7	44.4	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	106	95.3	70.8	12.3	7.5	4.7	N/A	N/A	N/A	N/A
Male	58	94.8	74.1	6.9	6.9	6.9	N/A	N/A	N/A	N/A
Female	48	95.8	66.7	18.8	8.3	2.1	N/A	N/A	N/A	N/A
White	53	96.2	56.6	18.9	13.2	7.5	N/A	N/A	N/A	N/A
African American	52	94.2	84.6	5.8	1.9	1.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	15	93.3	93.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	59	94.9	83.1	10.2	N/A	1.7	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	79	98.7	15.8	25.0	34.2	25.0	64.5	70.7
	2008	74	95.9	25.0	30.9	25.0	19.1	55.9	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	79	97.5	13.3	29.3	26.7	30.7	66.7	62.2
	2008	74	95.9	19.1	36.8	30.9	13.2	55.9	67.2

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample