SC Annual School Report Card Summary

Lexington Technology Center
Grades: 11-12 **Enrollment: 2,152**
Director: Ken W. Lake
Board Chair: G. Edwin Harmon, Ph.D.
Superintendent: Dr. Karen C. Woodward

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Excellent	Gold	Met	N/A
2006	Excellent	Excellent	Gold	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

** Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.*

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1494	90.0%	85.2%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
391	99.2%	94.4%

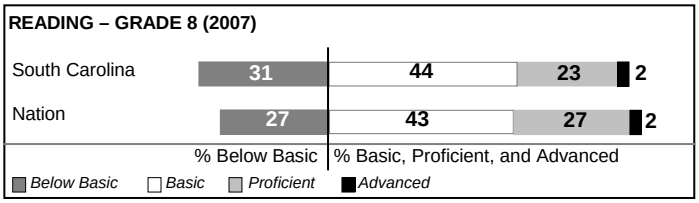
PLACEMENT RATE

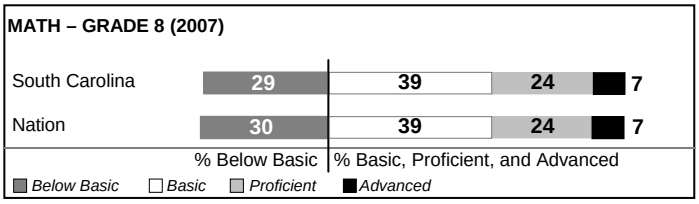
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

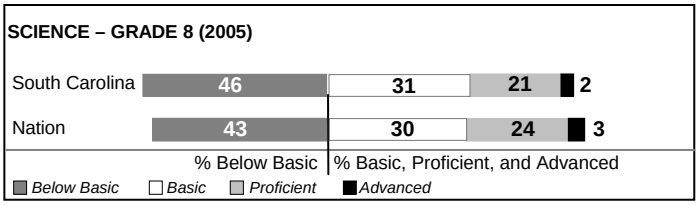
Our Center		State Center Average (%)
n	%	%
651	97.7%	97.4%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Lexington Technology Center [Lexington 1]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=2,152)			
With disabilities other than speech	5.2%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	86.2%	Up from 61.4%	20.7%
Enrollment in career/technology courses	2152	Down from 3112	675
Students participating in work-based experiences	3.6%	Down from 6.8%	20.6%
Teachers (n=37)			
Teachers with advanced degrees	37.8%	Down from 40.0%	27.2%
Continuing contract teachers	73.0%	Down from 88.6%	71.9%
Teachers with emergency or provisional certificates	16.7%	Down from 17.1%	19.5%
Teachers returning from previous year	92.8%	Down from 93.2%	92.5%
Teacher attendance rate	96.2%	Down from 96.7%	95.6%
Average teacher salary	$50,583	Up 3.9%	$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Center			
Director's years at Center	24.0	Up from 20.0	4.0
Dollars spent per pupil*	$1,602	Down 30.0%	$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	56.4%	Up from 50.3%	55.1%
Percent of expenditures for instruction*	66.1%	Up from 42.9%	63.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	142	33
Percent satisfied with learning environment	95.5%	95.8%	97.0%
Percent satisfied with social and physical environment	100.0%	94.3%	93.9%
Percent satisfied with school-home relations	87.0%	92.1%	84.8%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Lexington Technology Center serves students interested in specialized career development courses from Gilbert, Lexington, Pelion, and White Knoll high schools and supports curriculum coordination for career and technology courses at each high school.

LTC offers 21 areas of specialized training. Each area has its own advisory council that works with the center's administrative advisory council, chaired by Mike Yant. More than 150 community members serve on these councils. They provide quality input to our school's strategic planning process and were critical to the successful completion of our 2007–2008 SACS accreditation report.

Recognized locally, state-wide, and nationally as a school of excellence, LTC has received the Blue Ribbon Lighthouse School Award. Students from the center have held both state and national positions in various school organizations. LTC students consistently win district, state, and national recognition for their superior skills and knowledge.

This past school year, we were selected as the state's model program for bioengineering. The state issued a $45,000 grant to the center to establish this state-wide model program. We are developing plans to institute the first nanotechnology program in South Carolina during the 2009–2010 school year. We feel the future of our economy and the future job market for these students will include both of these cutting-edge fields of study.

This past year, all cosmetology students earned their licenses through the State Board of Cosmetology. These licenses are worth $15,000 and represent nine months of training that students would otherwise have to complete after high school graduation. All students in Health Science Technology who completed clinical studies earned their Certified Nursing Assistant Certificates. Additional areas of successful student certifications include Pharmacy Tech, Oracle, and ASK Marketing Certification. We will continue to explore additional program areas for state and national certifications.

The major challenge for our center and school district is sufficient capacity to seat all the student requests for career major courses. Currently, we are at total student seating capacity and are not meeting student course requests due to lack of classroom space and teacher loads. We are floating teachers to completely utilize our current instructional space at the center and still do not have adequate computer labs to satisfy student interest.

Ken Lake, Director
Mike Yant, SIC Chair

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