SC Annual School Report Card Summary

Academy for Career Excellence
Grades: 9-12 **Enrollment: 434**
Director: Dr. Catherine M. Smith
Board Chair: Mrs. Priscilla Fraser
Superintendents: **Dr. Valerie Truesdale Beaufort County**
Dr. Delacy Sanford Jasper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Good	TBD	Met	N/A
2007	Excellent	Excellent	Gold	Met	N/A
2006	Good	Excellent	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

** Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.*

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
109	72.5%	85.2%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
16	93.8%	94.4%

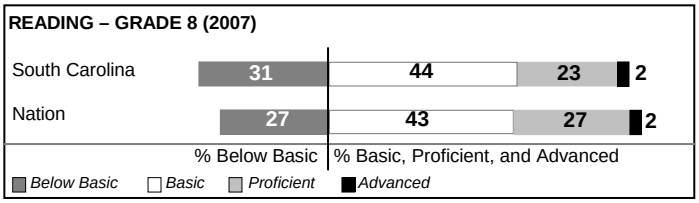
PLACEMENT RATE

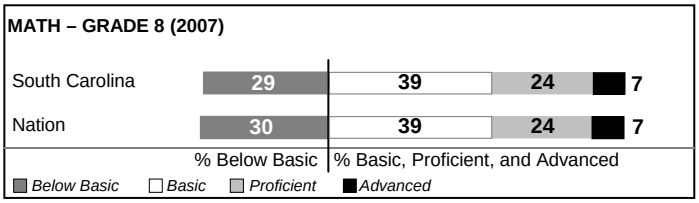
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

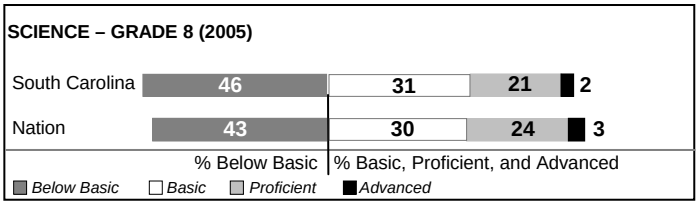
Our Center		State Center Average (%)
n	%	%
165	99.4%	97.4%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Academy for Career Excellence

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=434)			
With disabilities other than speech	5.5%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	19.8%	Down from 20.8%	20.7%
Enrollment in career/technology courses	434	Up from 427	675
Students participating in work-based experiences	60.8%	Down from 100.0%	20.6%
Teachers (n=32)			
Teachers with advanced degrees	34.4%	Up from 33.3%	27.2%
Continuing contract teachers	68.8%	Down from 69.7%	71.9%
Teachers with emergency or provisional certificates	23.3%	Down from 25.8%	19.5%
Teachers returning from previous year	85.7%	Down from 87.1%	92.5%
Teacher attendance rate	94.6%	Up from 93.4%	95.6%
Average teacher salary	$46,657	Up 6.0%	$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Center			
Director's years at Center	5.0	Up from 4.0	4.0
Dollars spent per pupil*	$9,731	Up 13.2%	$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	48.3%	Down from 55.2%	55.1%
Percent of expenditures for instruction*	55.7%	Down from 62.3%	63.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	57	33
Percent satisfied with learning environment	100.0%	89.3%	93.9%
Percent satisfied with social and physical environment	97.1%	84.2%	77.4%
Percent satisfied with school-home relations	91.2%	73.2%	78.8%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Beaufort-Jasper Academy for Career Excellence (ACE) strives to prepare students for college and provide high-level technical training for students in grades 9-12. The faculty embraces a model that infuses reading, writing, math, and essential skills throughout the curriculum. ACE has received the Palmetto Gold Award for two consecutive years and a Palmetto Silver Award in 2004.

ACE offers 16 technical programs in seven national clusters. Students choose to attend full-time or part-time. On the tenth day of the 2007-2008 school year, the school enrolled the equivalent of 579 full-time students. To date, 91 students completed the requirements to earn a certificate of technical competence to augment their high school diploma.

Students are encouraged to participate in professional development through co-curricular leadership activities with national student organizations such as SkillsUSA, Future Farmers of America, Health Occupations Students Association, and American Welding Society. With 112 partners from business, industry, and the military, there is ample opportunity for students to complete a work-based learning experience or community service.

Current accountability data indicates that 69% of 10th grade students passed the High School Assessment Program exams on the first attempt in April of 2007. A longitudinal view of accountability test data reveals that 98% of seniors who attend ACE full-time passed the HSAP before graduation. A senior capstone project is expected of all students who complete a technical program. The project incorporates a research paper, a product, and an oral presentation judged by a panel of business and industry partners. Twenty seniors from ACE were inducted into the National Technical Honor Society in 2008.

ACE has met or exceeded three of four Carl Perkins Standards. Perkins Standard 5, Participation Non-traditional for Gender, was not met by ACE. ACE placed 98% of seniors who completed a technical program in a related job, college, or the military.

Sally Mayse, Chair School Advisory Committee
Catherine Smith, Director

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