

Hemingway Career and Technology Center

1593 Hemingway Highway
Hemingway, SC 29554

Grades	9-12 Career Center	
Enrollment	192 Students	
Director	Levi Keith, II	843-558-5813
Board Chair	Mr. James Darby	843-387-5472
Superintendent		
Ralph C. Fennell, Jr.		843-355-5571

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Excellent**
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Hemingway Career and Technology Center 02/18/09-4501995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=192)			
With disabilities other than speech	8.9%	Up from 6.8%	9.3%
Career/technology students in co-curricular organizations	17.2%	Up from 1.6%	20.7%
Enrollment in career/technology courses	192	No Change	675
Students participating in work-based experiences	0.0%	Down from 70.3%	20.6%
Teachers (n=6)			
Teachers with advanced degrees	N/A	N/A	27.2%
Continuing contract teachers	N/A	N/A	71.9%
Teachers with emergency or provisional certificates	N/A	N/A	19.5%
Teachers returning from previous year	N/A	N/A	92.5%
Teacher attendance rate	89.0%	Down from 89.5%	95.6%
Average teacher salary	N/A	N/A	$46,693
Professional development days/teacher	19.1 days	Up from 13.3 days	13.4 days
School			
Director's years at Center	1.0	Down from 12.0	4.0
Dollars spent per pupil*	$3,300	Up 6.2%	$3,234
Percent of expenditures for teacher salaries*	47.9%	Down from 52.0%	55.1%
Percent of expenditures for instruction*	53.8%	Down from 56.1%	63.7%
Parents attending conferences	29.2%	Down from 35.9%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	7	59	35
Percent satisfied with learning environment	100.0%	100.0%	94.3%
Percent satisfied with social and physical environment	100.0%	100.0%	94.3%
Percent satisfied with school-home relations	100.0%	98.3%	94.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	81	87.7%	85.2%	28	100.0%	94.4%	92	97.8%	97.4%
Students with Disabilities on Diploma Track									
	1	I/S	73.6%	0	N/A	73.4%	0	N/A	97.6%
Gender									
Male	46	82.6%	82.4%	13	100.0%	93.2%	45	97.8%	98.2%
Female	35	94.3%	88.3%	15	100.0%	95.6%	47	97.9%	96.5%
Racial/Ethnic Group									
White	13	84.6%	88.5%	4	I/S	96.4%	24	95.8%	97.9%
African American	68	88.2%	79.9%	24	100.0%	91.6%	68	98.5%	96.3%
Asian/Pacific Islander	0	N/A	91.5%	0	N/A	94.3%	0	N/A	100.0%
Hispanic	0	N/A	85.9%	0	N/A	92.2%	0	N/A	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	0	N/A	85.1%	7	100.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	62	90.3%	80.7%	21	100.0%	91.7%	41	97.6%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

We believe that there should be a vital link between the career center and business and industry. Communication is the link which must be the strongest if we are to get input from businesses and industry, and in turn provide the type training that is relevant to the needs of our students. The career center must maintain close liaison with the community, the public schools, and the students it serves. We further believe that career and technology education should be accessible to all students in the high schools we serve, and that career classes should be representative of the total population. We believe that everyone wants to feel pride in his/her profession, and have a sense of success and self-esteem. Continuous efforts are made to prepare students to be personally responsible for the direction of their lives and careers, and to enter the adult world as responsible, productive citizens.

Grady Richardson, Principal
Barbara Cook, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.