

Union County Career and Technology Center

1163 Lakeside Drive
Union, South Carolina

Grades	9-12 Career Center	
Enrollment	957 Students	
Director	Joe Walker	864-429-1750
Board Chair	Mrs. Betty J. McMorris	864-427-4149
Superintendent		
Dr. David L. Eubanks		864-429-1740

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**N/A**	**N/A**
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Union County Career and Technology Center 02/18/09-4401995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=957)			
With disabilities other than speech	8.2%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	22.8%	Up from 18.2%	20.7%
Enrollment in career/technology courses	957	Up from 787	675
Students participating in work-based experiences	2.2%	Down from 50.8%	20.6%
Teachers (n=16)			
Teachers with advanced degrees	25.0%	Down from 33.3%	27.2%
Continuing contract teachers	56.3%	Down from 66.7%	71.9%
Teachers with emergency or provisional certificates	26.7%	Down from 33.3%	19.5%
Teachers returning from previous year	N/A	N/A	92.5%
Teacher attendance rate	91.2%	Down from 94.3%	95.6%
Average teacher salary	$45,536	Up 3.2%	$46,693
Professional development days/teacher	10.4 days	Down from 22.1 days	13.4 days
School			
Director's years at Center	1.0	No Change	4.0
Dollars spent per pupil*	$1,989	N/A	$3,234
Percent of expenditures for teacher salaries*	55.1%	N/A	55.1%
Percent of expenditures for instruction*	75.0%	N/A	63.7%
Parents attending conferences	67.9%	Up from 9.4%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	91	25
Percent satisfied with learning environment	93.8%	70.8%	80.0%
Percent satisfied with social and physical environment	76.5%	81.3%	66.7%
Percent satisfied with school-home relations	62.5%	85.7%	73.9%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	654	82.1%	85.2%	191	89.0%	94.4%	N/A	N/A	97.4%
Students with Disabilities on Diploma Track									
	78	57.7%	73.6%	22	40.9%	73.4%	N/A	N/A	97.6%
Gender									
Male	303	79.5%	82.4%	92	87.0%	93.2%	N/A	N/A	98.2%
Female	351	84.3%	88.3%	99	90.9%	95.6%	N/A	N/A	96.5%
Racial/Ethnic Group									
White	371	87.1%	88.5%	109	95.4%	96.4%	N/A	N/A	97.9%
African American	276	75.4%	79.9%	81	80.2%	91.6%	N/A	N/A	96.3%
Asian/Pacific Islander	2	I/S	91.5%	1	I/S	94.3%	N/A	N/A	100.0%
Hispanic	2	I/S	85.9%	0	N/A	92.2%	N/A	N/A	97.7%
American Indian/Alaskan	1	I/S	82.4%	0	N/A	78.6%	N/A	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	3	I/S	85.1%	99	97.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	344	76.2%	80.7%	92	80.4%	91.7%	N/A	N/A	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

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Report of Director and School Improvement Council

The Union County Career and Technology Center continues to serve our students and community in 2007-08. Our building construction teacher earned his certification through NCCER and our Auto Collision teacher has begun and continues to earn his state certification. We are working in automotive technology to become NATEF certified and our automotive students are involved in a project to build and race a drag racing car. They have been recognized in a national magazine for their collaboration in this project with local businesses and supporters.

The National Technical Honor Society has been active and provided out of school learning experiences for our students. The FBLA organization had students excel at both district and state level competitions again this year. Our business education department has enhanced their program in collaboration with USC-Union by adding USC Computer Science 101 and 102 at our school. We continue to enjoy and benefit from our close association with Spartanburg Community College. They assist us in offering dual credit courses and career and technical opportunities at our school. An administrator has been assigned to function as the director of career and technology at Union County High School. He will work with our School-to- Work coordinator as we move toward increasing our completer programs in career and technology and job placement opportunities in Union County.

Our community, local governments, and district support the Career and Technology Center and its mission. We have found a counselor who is seeking training to further assist our students and teachers in Career and Technology. We look forward to continuing to develop and enhance our offerings through these programs.

Joe Walker-Principal
Eric Holland-SIC

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.