

H B Swofford Career Center

5620 Hwy 11
Inman, South Carolina

Grades	9-12 Career Center	
Enrollment	968 Students	
Director	Charles T. Campbell	864-592-2790
Board Chair	Mrs. Joyce Wright	864-592-2790

Superintendents

Dr. Jimmy Littlefield	Spartanburg 1	864-472-2846
Dr. Scott Mercer	Spartanburg 2	864-578-0128

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Excellent**
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

H B Swofford Career Center 02/18/09-4282997

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=968)			
With disabilities other than speech	8.2%	Down from 9.6%	9.3%
Career/technology students in co-curricular organizations	5.1%	Down from 9.6%	20.7%
Enrollment in career/technology courses	968	Down from 1063	675
Students participating in work-based experiences	6.8%	Down from 100.0%	20.6%
Teachers (n=19)			
Teachers with advanced degrees	21.1%	No Change	27.2%
Continuing contract teachers	57.9%	No Change	71.9%
Teachers with emergency or provisional certificates	15.8%	Down from 21.1%	19.5%
Teachers returning from previous year	98.1%	No Change	92.5%
Teacher attendance rate	96.7%	Up from 95.5%	95.6%
Average teacher salary	$51,714	Up 4.3%	$46,693
Professional development days/teacher	11.4 days	Down from 12.6 days	13.4 days
School			
Director's years at Center	11.0	Up from 10.0	4.0
Dollars spent per pupil*	$2,475	Down 5.3%	$3,234
Percent of expenditures for teacher salaries*	49.9%	Up from 45.4%	55.1%
Percent of expenditures for instruction*	62.9%	Up from 62.2%	63.7%
Parents attending conferences	100.0%	No Change	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	128	48
Percent satisfied with learning environment	95.0%	92.6%	85.4%
Percent satisfied with social and physical environment	95.0%	93.4%	85.1%
Percent satisfied with school-home relations	94.1%	92.4%	78.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	693	83.1%	85.2%	147	95.9%	94.4%	227	99.6%	97.4%
Students with Disabilities on Diploma Track									
	22	72.7%	73.6%	4	I/S	73.4%	4	I/S	97.6%
Gender									
Male	427	83.6%	82.4%	91	95.6%	93.2%	140	100.0%	98.2%
Female	266	82.3%	88.3%	56	96.4%	95.6%	87	98.9%	96.5%
Racial/Ethnic Group									
White	545	84.8%	88.5%	117	94.9%	96.4%	199	99.5%	97.9%
African American	74	74.3%	79.9%	16	100.0%	91.6%	18	100.0%	96.3%
Asian/Pacific Islander	22	86.4%	91.5%	7	100.0%	94.3%	2	I/S	100.0%
Hispanic	40	80.0%	85.9%	5	100.0%	92.2%	4	I/S	97.7%
American Indian/Alaskan	1	I/S	82.4%	0	N/A	78.6%	1	I/S	96.7%
Migrant Status									
Migrant	2	I/S	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	39	76.9%	85.1%	99	96.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	295	81.0%	80.7%	48	95.8%	91.7%	22	95.5%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

H.B. Swofford Career Center (Swofford) serves Spartanburg County School Districts One and Two. There are four feeder high schools: Chapman, Landrum, Chesnee and Boiling Springs. Swofford is fully accredited by the Southern Association of Colleges and Schools offering a strong, diverse curriculum in thirteen program areas in accordance with standards set by the SC State Department of Education's Office of Career and Technology Education, The SC Board of Cosmetology, The National Institute for Automotive Service Excellence (ASE), and the South Carolina Department of Health and Human Services through the Nurse Aide Competency Evaluation Service (NACES). Curriculum is offered to match high school schedules and the demands of industry. Advisory committees with participating members from local industry advise each program area in developing an annual plan, promoting public relations, placing program completers, reviewing and revising curriculum, assessing programs, reporting progress and school improvement, and sponsoring students in school to work activities such as cooperative education, shadowing, internship, youth apprenticeship, and service learning.

Swofford students have the opportunity to participate in clubs and competitive events for career and technology education at the local, state, and national level. Students may participate in the following programs offered at Swofford: 'PLATO,' an alternative school setting offering GED preparation and career courses; 'Career Exploration," career exploration to non-diploma IEP students; 'Ropes Program,' team building skills for Swofford students and approximately 1500 ninth graders; 'Summer Career Camp,' for sixth and seventh graders; and 'Career Fair,' for all sixth graders. The 'Car Show' is an annual community event, which raises money for scholarships awarded to Swofford students. Students raise funds for the Diabetes Association, Muscular Dystrophy, and the Bloodmobile. They also adopt families through the community for Christmas. In all recruiting efforts Swofford focuses on encouraging participation of non traditional students in all courses offered.

Swofford participates annually in integration projects with math, English, and science classes from feeder high schools, middle schools, and elementary schools. One project combines Machine Tool Technology and a math class from a local high school to produce a unique method of delivering math standards for course credit.

C. T. Campbell

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.