

Daniel Morgan Technology Center

201 Zion Hill Road
Spartanburg, SC 29307

Grades	10-12 Career Center	
Enrollment	976 Students	
Director	E. Wayne Chapman	864-579-2810
Board Chair	Mr. Jack Story	864-465-8024

Superintendents

Dr. James O. Ray	Spartanburg 3	864-279-6000
Dr. Thomas D. White, Jr.	Spartanburg 7	864-594-4400

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Good**
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Daniel Morgan Technology Center 02/18/09-4280995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=976)			
With disabilities other than speech	9.3%	Up from 2.8%	9.3%
Career/technology students in co-curricular organizations	14.5%	Down from 20.1%	20.7%
Enrollment in career/technology courses	976	Down from 1058	675
Students participating in work-based experiences	22.0%	Down from 54.5%	20.6%
Teachers (n=21)			
Teachers with advanced degrees	19.0%	Down from 20.0%	27.2%
Continuing contract teachers	57.1%	Down from 65.0%	71.9%
Teachers with emergency or provisional certificates	33.3%	Up from 31.6%	19.5%
Teachers returning from previous year	96.4%	Up from 94.2%	92.5%
Teacher attendance rate	94.4%	Up from 93.0%	95.6%
Average teacher salary	$48,147	Up 2.0%	$46,693
Professional development days/teacher	10.7 days	Down from 11.4 days	13.4 days
School			
Director's years at Center	9.0	Up from 8.0	4.0
Dollars spent per pupil*	$2,422	Down 15.8%	$3,234
Percent of expenditures for teacher salaries*	49.7%	Up from 42.4%	55.1%
Percent of expenditures for instruction*	63.3%	Up from 58.5%	63.7%
Parents attending conferences	60.9%	Up from 58.7%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	169	73
Percent satisfied with learning environment	84.2%	94.0%	83.1%
Percent satisfied with social and physical environment	89.5%	89.8%	69.0%
Percent satisfied with school-home relations	73.7%	91.6%	65.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	740	83.8%	85.2%	244	98.0%	94.4%	307	96.4%	97.4%
Students with Disabilities on Diploma Track									
	65	70.8%	73.6%	13	76.9%	73.4%	0	N/A	97.6%
Gender									
Male	366	79.0%	82.4%	102	97.1%	93.2%	162	98.8%	98.2%
Female	374	88.5%	88.3%	142	98.6%	95.6%	145	93.8%	96.5%
Racial/Ethnic Group									
White	353	88.4%	88.5%	91	98.9%	96.4%	165	96.4%	97.9%
African American	359	79.1%	79.9%	143	97.9%	91.6%	134	96.3%	96.3%
Asian/Pacific Islander	8	62.5%	91.5%	3	I/S	94.3%	3	I/S	100.0%
Hispanic	20	95.0%	85.9%	7	85.7%	92.2%	5	100.0%	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	15	93.3%	85.1%	97	99.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	429	81.6%	80.7%	147	97.3%	91.7%	67	97.0%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

Daniel Morgan Technology Center serves Spartanburg School Districts 3 and 7. Students from Broome and Spartanburg High Schools may elect to enroll in one course or a combination of two-year, one-year, or semester courses available in 16 Career and Technology Education Programs. All programs are offered in accordance with the standards established by the Office of Career and Technology Education, SC Department of Education. New courses added to the curriculum for 2007-2008 were Advanced Mobile Electronics, Sports Marketing, and Renewable Energy.

Throughout the 2007-2008 school year, students demonstrated high levels of technical skills and successes. DMTC students participated in a total of 192 Extended Learning Activities, including Cooperative Education, Internships, Shadowing, Service Learning, and School-Based Enterprises. By meeting industry standards, 327 students earned a total of 391 certifications. With Spartanburg Community College, 13 students earned 26 Dual Credits in Anatomy and Medical Terminology and 9 Welding students earned Technical Advanced Placement. In the Accelerated Learning Program, 56 students earned sufficient credits to return to their class level status including 11 seniors who graduated in May. During the annual Awards Day Program, 252 students received certificates for completing a CATE course and 199 students were recognized for meeting requirements for membership in the National Technical Honor Society. By earning 4 units in a DMTC Program, 121 students met the requirements to be a CATE completer.

Other highlights of 2007-2008 include the completion of the 4th house by Building Construction and Electricity students for the Spartanburg Housing Authority. The Renewable Energy course was implemented with a $25,000 Grant awarded by Advance SC. Teams of students from Culinary Arts and Protective Services placed second in their respective state competitions. A team of Automotive Technology students qualified as one of the top ten in the state and competed in the regional Ford/AAA Troubleshooting competition. Students in Welding, Health Sciences and Business Technology participated in skill competitions on the local, state, and national levels. A Health Science student was selected as the "Technology Champion" for the Spartanburg, Cherokee and Union County area. During the summer of 2008, DMTC conducted the 5th Robotic Camp for rising 8th grade students which was sponsored by the Upstate Workforce Investment Board and local industries.

Daniel Morgan Technology Center was selected as one of 14 in the state to participate in the "Technology Centers That Work" Program through the Southern Regional Education Board. For the 6th consecutive year, DMTC was named as a Palmetto Gold School by the SC State Department of Education.

E. Wayne Chapman, Director
Kathy Moss, Chairperson of School Improvement Council

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.