

Samuel A Heyward Career and Technology Center

3560 Lynhaven Drive
Columbia, South Carolina

Grades	9-12 Career Center	
Enrollment	747 Students	
Director	Sherry Rivers	803-735-3343
Board Chair	Wendy Brawley	803-231-7556
Superintendent		
Dr. Percy Mack		803-231-7500

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Excellent**
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Samuel A Heyward Career and Technology Center 02/18/09-4001996

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=747)			
With disabilities other than speech	4.1%	Up from 1.0%	9.3%
Career/technology students in co-curricular organizations	20.7%	Up from 16.9%	20.7%
Enrollment in career/technology courses	747	Down from 830	675
Students participating in work-based experiences	44.0%	Down from 55.5%	20.6%
Teachers (n=24)			
Teachers with advanced degrees	20.8%	Down from 29.2%	27.2%
Continuing contract teachers	70.8%	Up from 66.7%	71.9%
Teachers with emergency or provisional certificates	29.2%	Up from 26.1%	19.5%
Teachers returning from previous year	83.8%	Down from 91.2%	92.5%
Teacher attendance rate	95.0%	Down from 95.2%	95.6%
Average teacher salary	$47,220	Down 0.1%	$46,693
Professional development days/teacher	13.1 days	Up from 11.1 days	13.4 days
School			
Director's years at Center	5.0	Up from 4.0	4.0
Dollars spent per pupil*	$3,980	Up 20.8%	$3,234
Percent of expenditures for teacher salaries*	56.1%	Up from 50.5%	55.1%
Percent of expenditures for instruction*	65.5%	Up from 63.3%	63.7%
Parents attending conferences	80.3%	Up from 60.2%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	109	23
Percent satisfied with learning environment	90.0%	86.8%	69.6%
Percent satisfied with social and physical environment	95.0%	88.8%	82.6%
Percent satisfied with school-home relations	70.0%	83.8%	78.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	366	82.8%	85.2%	86	90.7%	94.4%	225	98.7%	97.4%
Students with Disabilities on Diploma Track									
	31	77.4%	73.6%	12	58.3%	73.4%	3	I/S	97.6%
Gender									
Male	200	78.5%	82.4%	34	82.4%	93.2%	105	100.0%	98.2%
Female	166	88.0%	88.3%	52	96.2%	95.6%	120	97.5%	96.5%
Racial/Ethnic Group									
White	63	79.4%	88.5%	18	88.9%	96.4%	26	100.0%	97.9%
African American	288	84.0%	79.9%	66	90.9%	91.6%	196	98.5%	96.3%
Asian/Pacific Islander	2	I/S	91.5%	1	I/S	94.3%	2	I/S	100.0%
Hispanic	12	66.7%	85.9%	0	N/A	92.2%	1	I/S	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	9	55.6%	85.1%	48	87.5%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	176	82.4%	80.7%	38	94.7%	91.7%	59	96.6%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Heyward Career and Technology Center serves seven high schools in Richland County School District One. Our mission is to provide experiences that will enhance students' opportunities for a successful future. Our parents, staff, advisory committees, and School Improvement Council work diligently to make Heyward a school of excellence.

Heyward offers twenty-three career and technical programs in the areas of Business and Marketing, Engineering and Industrial Technology, and Health and Human Services. Richland One Works (ROW), a school-based enterprise, offers work-based experiences and provides transition services for students throughout the district.

Heyward is proud to be recognized as a Palmetto Gold Award recipient and a Red Carpet School of Excellence. Additionally, we have national/state certified programs and partnerships. In 2007-08 several students received certificates/credentials in CISCO Networking, OSHA Training, ICAR, Cosmetology, Nail Technology, CNA, CPR and First Aid.

Heyward has five student organizations that encourage students to excel outside the classroom. We had record numbers of students join SkillsUSA and NTHS. We are proud of our student who will be the State Historian in HOSA. We had a 1st place winner in the state DECA competition (Free Enterprise Economics), two 1st place winners (Prepared Speech and Mobile Electronics) in SkillsUSA and two 2nd place winners (Impromptu Speaking and Automotive Technology) in SkillsUSA. One of our Culinary Arts students received the Betty Brown Training Grant from the S.C. Council for Exceptional Children. Heyward was awarded the Friend of Family and Consumer Sciences Award at the state level. We hosted regional DECA competitions in the fall of 2007.

In 2007-2008, we provided numerous opportunities for students to interact with their parents, business partners, and the community through career fairs, a Health Explosion, a Fashion Extravaganza, and "Parents as Partners." We also had a large number of students who participated in extended learning opportunities such as shadowing, cooperative work experiences, guest speakers and field studies.

We are proud of our staff members who hold certifications in their respective career fields. We also have several staff members who are pursuing post-secondary and graduate degrees in a variety of areas.

As we prepare for the future, we are working toward continuous improvement by collaborating with stakeholders from all levels. In 2008-09 we will become a "Career and Technology Center That Works" through the Southern Region Educational Board.

Sherry Rivers, Principal Greg Lee, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.

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