

Cope Area Career Center

6052 Slab Landing Road
Cope, SC 29038

Grades	7-12 Career Center	
Enrollment	289 Students	
Director	Sandra Jameson	803-534-7661
Board Chair	Mr. Aaron Rudd	803-534-8081

Superintendents

Phyllis K. Schwarting	Bamberg 1	803-245-3053
Dr. Secaida Howell	Bamberg 2	803-793-3346
Dr. Darrell Johnson	Orangeburg 4	803-534-8081

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Good**
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Good	Good
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=289)			
With disabilities other than speech	8.7%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	44.6%	Up from 25.0%	20.7%
Enrollment in career/technology courses	289	Up from 260	675
Students participating in work-based experiences	41.5%	Down from 58.5%	20.6%
Teachers (n=9)			
Teachers with advanced degrees	11.1%	Up from 0.0%	27.2%
Continuing contract teachers	55.6%	Up from 37.5%	71.9%
Teachers with emergency or provisional certificates	55.6%	Down from 57.1%	19.5%
Teachers returning from previous year	83.3%	Down from 100.0%	92.5%
Teacher attendance rate	97.3%	Up from 86.3%	95.6%
Average teacher salary	$43,568	Up 0.1%	$46,693
Professional development days/teacher	21.4 days	Down from 23.5 days	13.4 days
School			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	$3,075	Up 1.7%	$3,234
Percent of expenditures for teacher salaries*	55.2%	Down from 55.3%	55.1%
Percent of expenditures for instruction*	58.3%	Down from 58.7%	63.7%
Parents attending conferences	86.9%	Up from 85.4%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	66	27
Percent satisfied with learning environment	100.0%	87.9%	88.9%
Percent satisfied with social and physical environment	100.0%	84.6%	77.8%
Percent satisfied with school-home relations	90.0%	82.8%	92.6%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	228	87.3%	85.2%	76	94.7%	94.4%	155	97.4%	97.4%
Students with Disabilities on Diploma Track									
	22	63.6%	73.6%	6	100.0%	73.4%	0	N/A	97.6%
Gender									
Male	119	81.5%	82.4%	43	97.7%	93.2%	54	98.2%	98.2%
Female	109	93.6%	88.3%	33	90.9%	95.6%	101	97.0%	96.5%
Racial/Ethnic Group									
White	117	91.5%	88.5%	42	97.6%	96.4%	89	97.8%	97.9%
African American	107	82.2%	79.9%	34	91.2%	91.6%	66	97.0%	96.3%
Asian/Pacific Islander	1	I/S	91.5%	0	N/A	94.3%	0	N/A	100.0%
Hispanic	3	I/S	85.9%	0	N/A	92.2%	0	N/A	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	3	I/S	85.1%	35	100.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	138	86.2%	80.7%	41	90.2%	91.7%	41	97.6%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award winning Career and Technology Education Programs. CACC has maintained an "Excellent" Report Card rating for the past four years and is a fourth year Palmetto Gold Award recipient. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center's goals this year. The staff has dedicated themselves to accomplishing these goals.

New program offerings this year have proven to be a success. Child Development, Building Construction, Mechatronics, and Pre-Engineering have experienced great success in new fields of study and opportunities for students. A few of this year's accomplishments include: partnership with area post-secondary institutions where sixty-two students received dual credit in health science and welding classes. Twenty-seven students have subsequently enrolled in Orangeburg-Calhoun Technical
College's full-tuition Opportunity Scholarship Program. Students participated in SkillsUSA competition in Greenville, SC, with the largest SkillsUSA membership in the history of CACC. Students competed in cosmetology, law enforcement services, and automotive competitions; HOSA students participated in the HOSA competition with district and state winners placing in medical spelling, extemporaneous health poster, community service, and outstanding chapter award.

Fifteen students will receive national certification for NCCER in Welding. Sixteen students received Certified Nursing Assistant licenses. Eighty percent of the cosmetology students passed the practical state board exam for licensed cosmetologists.

Evening classes in Certified Nursing Assistant, Welding, Building Construction, and Hair Braiding were held for initial credit, credit recovery, and community interest. Students and the community were very positive about the classes, and the interest level was very high. All classrooms have been updated with laptops and plasma screen panels to enhance presentations and instruction in classrooms.

As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the master schedule reflects new course offerings for next year in Pre-Engineering and Project Lead the Way. We welcome you to view our newly developed website and brochures at www.orangeburg4.com/cacc.php.

Sandra Jameson, Director
Donna Elmore, Advisory Board Chairperson

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.