

Newberry Career Center

3413 Main Street
Newberry, South Carolina

Grades	9-12 Career Center	
Enrollment	705 Students	
Director	Henry (Buddy) Livingston	803-321-2674
Board Chair	Mr. Don Saylor	803-276-9765
Superintendent		
Mr. Bennie Bennett		803-321-2600

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Good**
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Newberry Career Center 02/18/09-3601995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=705)			
With disabilities other than speech	9.2%	Up from 5.0%	9.3%
Career/technology students in co-curricular organizations	14.0%	Down from 14.3%	20.7%
Enrollment in career/technology courses	705	Down from 800	675
Students participating in work-based experiences	12.5%	Up from 5.8%	20.6%
Teachers (n=17)			
Teachers with advanced degrees	17.6%	Down from 25.0%	27.2%
Continuing contract teachers	41.2%	Down from 56.3%	71.9%
Teachers with emergency or provisional certificates	21.4%	Down from 25.0%	19.5%
Teachers returning from previous year	85.1%	Up from 82.1%	92.5%
Teacher attendance rate	96.5%	Down from 98.1%	95.6%
Average teacher salary	$40,943	Up 2.5%	$46,693
Professional development days/teacher	5.9 days	Down from 14.3 days	13.4 days
School			
Director's years at Center	0.5	Down from 3.0	4.0
Dollars spent per pupil*	$1,948	Down 11.6%	$3,234
Percent of expenditures for teacher salaries*	51.4%	Down from 55.1%	55.1%
Percent of expenditures for instruction*	71.2%	Down from 71.9%	63.7%
Parents attending conferences	69.6%	Down from 100.0%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	100	41
Percent satisfied with learning environment	100.0%	92.9%	90.0%
Percent satisfied with social and physical environment	100.0%	89.9%	89.7%
Percent satisfied with school-home relations	85.7%	84.8%	92.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	597	87.1%	85.2%	164	96.3%	94.4%	346	95.1%	97.4%
Students with Disabilities on Diploma Track									
	62	72.6%	73.6%	19	94.7%	73.4%	7	100.0%	97.6%
Gender									
Male	299	83.6%	82.4%	83	96.4%	93.2%	182	98.4%	98.2%
Female	298	90.6%	88.3%	81	96.3%	95.6%	164	91.5%	96.5%
Racial/Ethnic Group									
White	235	91.5%	88.5%	75	98.7%	96.4%	171	98.3%	97.9%
African American	320	84.1%	79.9%	84	95.2%	91.6%	161	92.6%	96.3%
Asian/Pacific Islander	0	N/A	91.5%	0	N/A	94.3%	0	N/A	100.0%
Hispanic	40	85.0%	85.9%	5	80.0%	92.2%	13	84.6%	97.7%
American Indian/Alaskan	1	I/S	82.4%	0	N/A	78.6%	1	I/S	96.7%
Migrant Status									
Migrant	2	I/S	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	31	83.9%	85.1%	80	97.5%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	351	84.3%	80.7%	84	95.2%	91.7%	82	91.5%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

This school year was, again, a year of many firsts for Newberry County Career Center. We had our second year of Agricultural Science. We are a certified Project Lead The Way site that will give students the opportunity to earn college credit in engineering courses here at NCCC. We are a certified testing site for the Certified Nursing Assistants program and certified 14 of our Health Science 2 students.

Newberry County Career Center is a Point of Light school in the National Blue Ribbon Schools program, a program nationally known for recognizing schools with exemplary instructional programs. We sent a record number of students to national competition to contend with students from all over the nation. We added a greenhouse, aquarium, incubator, computers, and an almost endless list of resources to our programs, which will allow students to be better prepared to meet their goals when they leave our campus.

With all these accomplishments, we still have areas that we want to improve. Placing students in real-life job experiences will continue to be a priority for NCCC. Continued support from local businesses will allow us to assist students in gaining that critical piece of their educational experience here. We had 42 students with perfect attendance here at NCCC this past year and want to work hand-in-hand with parents and guardians to ensure that every student has the opportunity to be here and to learn the valuable skills that NCCC has to offer.

Ira Keith Chapman, Director
Mike Jaeger, SIC Chair

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.