

Lexington Technology Center

2421 Augusta Hwy
Lexington, SC 29072

Grades	11-12 Career Center	
Enrollment	2,152 Students	
Director	Ken W. Lake	803-358-2900
Board Chair	G. Edwin Harmon, Ph.D.	803-359-0844
Superintendent		
Dr. Karen C. Woodward		803-951-8363

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Excellent**
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Lexington Technology Center 02/18/09-3201995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=2,152)			
With disabilities other than speech	5.2%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	86.2%	Up from 61.4%	20.7%
Enrollment in career/technology courses	2152	Down from 3112	675
Students participating in work-based experiences	3.6%	Down from 6.8%	20.6%
Teachers (n=37)			
Teachers with advanced degrees	37.8%	Down from 40.0%	27.2%
Continuing contract teachers	73.0%	Down from 88.6%	71.9%
Teachers with emergency or provisional certificates	16.7%	Down from 17.1%	19.5%
Teachers returning from previous year	92.8%	Down from 93.2%	92.5%
Teacher attendance rate	96.2%	Down from 96.7%	95.6%
Average teacher salary	$50,583	Up 3.9%	$46,693
Professional development days/teacher	9.3 days	Down from 12.2 days	13.4 days
School			
Director's years at Center	24.0	Up from 20.0	4.0
Dollars spent per pupil*	$1,602	Down 30.0%	$3,234
Percent of expenditures for teacher salaries*	56.4%	Up from 50.3%	55.1%
Percent of expenditures for instruction*	66.1%	Up from 42.9%	63.7%
Parents attending conferences	45.7%	Up from 11.5%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	142	33
Percent satisfied with learning environment	95.5%	95.8%	97.0%
Percent satisfied with social and physical environment	100.0%	94.3%	93.9%
Percent satisfied with school-home relations	87.0%	92.1%	84.8%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	1494	90.0%	85.2%	391	99.2%	94.4%	651	97.7%	97.4%
Students with Disabilities on Diploma Track									
	112	82.1%	73.6%	25	96.0%	73.4%	2	I/S	97.6%
Gender									
Male	899	89.7%	82.4%	228	98.7%	93.2%	370	98.7%	98.2%
Female	595	90.6%	88.3%	163	100.0%	95.6%	281	96.4%	96.5%
Racial/Ethnic Group									
White	1295	91.2%	88.5%	343	99.1%	96.4%	611	97.9%	97.9%
African American	115	77.4%	79.9%	28	100.0%	91.6%	29	93.1%	96.3%
Asian/Pacific Islander	28	89.3%	91.5%	9	100.0%	94.3%	6	100.0%	100.0%
Hispanic	50	88.0%	85.9%	8	100.0%	92.2%	5	100.0%	97.7%
American Indian/Alaskan	2	I/S	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	21	85.7%	85.1%	333	99.4%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	254	75.6%	80.7%	58	98.3%	91.7%	0	N/A	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

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Report of Director and School Improvement Council

Lexington Technology Center serves students interested in specialized career development courses from Gilbert, Lexington, Pelion, and White Knoll high schools and supports curriculum coordination for career and technology courses at each high school.

LTC offers 21 areas of specialized training. Each area has its own advisory council that works with the center's administrative advisory council, chaired by Mike Yant. More than 150 community members serve on these councils. They provide quality input to our school's strategic planning process and were critical to the successful completion of our 2007–2008 SACS accreditation report.

Recognized locally, state-wide, and nationally as a school of excellence, LTC has received the Blue Ribbon Lighthouse School Award. Students from the center have held both state and national positions in various school organizations. LTC students consistently win district, state, and national recognition for their superior skills and knowledge.

This past school year, we were selected as the state's model program for bioengineering. The state issued a $45,000 grant to the center to establish this state-wide model program. We are developing plans to institute the first nanotechnology program in South Carolina during the 2009–2010 school year. We feel the future of our economy and the future job market for these students will include both of these cutting-edge fields of study.

This past year, all cosmetology students earned their licenses through the State Board of Cosmetology. These licenses are worth $15,000 and represent nine months of training that students would otherwise have to complete after high school graduation. All students in Health Science Technology who completed clinical studies earned their Certified Nursing Assistant Certificates. Additional areas of successful student certifications include Pharmacy Tech, Oracle, and ASK Marketing Certification. We will continue to explore additional program areas for state and national certifications.

The major challenge for our center and school district is sufficient capacity to seat all the student requests for career major courses. Currently, we are at total student seating capacity and are not meeting student course requests due to lack of classroom space and teacher loads. We are floating teachers to completely utilize our current instructional space at the center and still do not have adequate computer labs to satisfy student interest.

Ken Lake, Director
Mike Yant, SIC Chair

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.