

Applied Technology Education Center

874 Vocational Lane
Camden, SC 29020

Grades	9-12 Career Center	
Enrollment	835 Students	
Director	Chet R. Horton	803-425-8982
Board Chair	Joseph Dorton, Jr.	803-408-2433
Superintendent		
Dr. Frank E. Morgan		803-432-8416

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Excellent**
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Applied Technology Education Center 02/18/09-2801995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=835)			
With disabilities other than speech	6.7%	Up from 6.6%	9.3%
Career/technology students in co-curricular organizations	12.1%	Down from 12.9%	20.7%
Enrollment in career/technology courses	835	Up from 746	675
Students participating in work-based experiences	29.9%	Up from 27.1%	20.6%
Teachers (n=25)			
Teachers with advanced degrees	44.0%	Up from 40.0%	27.2%
Continuing contract teachers	84.0%	Down from 92.0%	71.9%
Teachers with emergency or provisional certificates	4.0%	Down from 12.0%	19.5%
Teachers returning from previous year	93.2%	Down from 98.6%	92.5%
Teacher attendance rate	97.1%	Up from 97.0%	95.6%
Average teacher salary	$49,255	Up 5.3%	$46,693
Professional development days/teacher	13.1 days	Up from 12.3 days	13.4 days
School			
Director's years at Center	12.0	Up from 11.0	4.0
Dollars spent per pupil*	$3,234	Down 5.7%	$3,234
Percent of expenditures for teacher salaries*	49.3%	Up from 49.1%	55.1%
Percent of expenditures for instruction*	62.7%	Up from 49.6%	63.7%
Parents attending conferences	100.0%	Up from 92.1%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	117	70
Percent satisfied with learning environment	95.5%	94.8%	75.4%
Percent satisfied with social and physical environment	100.0%	98.3%	81.2%
Percent satisfied with school-home relations	81.8%	96.5%	72.5%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	532	87.2%	85.2%	122	94.3%	94.4%	406	99.3%	97.4%
Students with Disabilities on Diploma Track									
	33	93.9%	73.6%	8	100.0%	73.4%	16	100.0%	97.6%
Gender									
Male	288	83.3%	82.4%	63	96.8%	93.2%	237	99.2%	98.2%
Female	244	91.8%	88.3%	59	91.5%	95.6%	169	99.4%	96.5%
Racial/Ethnic Group									
White	359	90.8%	88.5%	75	97.3%	96.4%	283	100.0%	97.9%
African American	152	79.0%	79.9%	43	88.4%	91.6%	113	97.4%	96.3%
Asian/Pacific Islander	2	I/S	91.5%	1	I/S	94.3%	3	I/S	100.0%
Hispanic	16	87.5%	85.9%	3	I/S	92.2%	6	100.0%	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	7	71.4%	85.1%	70	97.1%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	205	83.9%	80.7%	52	90.4%	91.7%	89	98.9%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Applied Technology Education Campus (ATEC), as the career and technology education center for the Kershaw County School District, serves approximately 1,000 students from Camden, Lugoff-Elgin, and North Central high schools. Sixteen programs are offered in accordance with standards set by the S.C. Department of Education and are accredited by the Southern Association of Colleges and Schools. ATEC is committed to providing students with the technological and academic skills necessary to compete effectively in the workplace and pursue post-secondary education. Implementing improved technology is a major focus for all programs.

ATEC exceeded the following federal standards used to measure student and school achievement in career and technology education: graduation rate; career and technical skill proficiencies; placement; and non-traditional gender participation. For the sixth consecutive year we were named a Palmetto Gold recipient for meeting all state standards.

In accordance with the state Education Economic Development Act, ATEC's curriculum incorporates career clusters and career majors. Many students participate in work-based learning opportunities such as shadowings, internships, and co-ops.

During 2008, ATEC continued to reach out to the community and perform noteworthy service which helped students improve their work skills. Among the highlights were auto collision students working with the Celebrate Freedom Foundation to refurbish a retired Army Cobra helicopter. The entire campus collected food for Christian Community Ministries and toys for underprivileged children.

Fourteen of ATEC's 16 programs are associated with an industry-recognized certification. The automotive technology program is NATEF (National Automotive Technicians Education Foundation) certified in the areas of brakes, electrical electronics systems, engine performance, and suspension and steering. The building construction, welding, and precision metalworking programs have NCCER (National Center for Construction Education and Research) certification in carpentry, welding, and industrial maintenance. Students who complete these programs and pass prescribed exams have mastered competencies in the certified areas. Students who complete nursing and cosmetology may graduate with licenses to practice in those professions. Networking and computer maintenance certification is available through Net+ and A+. MOUS and IC3 certification in desktop applications is available through Microsoft.

Students demonstrated outstanding performance both in and outside the classroom. Students won state SkillsUSA competitions in commercial baking and computer maintenance. Nursing and health science students won 20 medals in the Health Occupations Students of America (HOSA) state competition. Enrollment in the National Technical Honor Society increased to 103 students this year.

David Weaver, Chairman, School Improvement Council
Chet R. Horton, Interim Director, Applied Technology Education Campus

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.