

Enoree Career Center

108 Scalybark Road
Greenville, SC 29617

Grades	9-12 Career Center	
Enrollment	285 Students	
Director	Mike L. Parris	864-355-7400
Board Chair	Dr. Keith Ray	864-288-0476
Superintendent		
Dr. Phinnize J. Fisher		864-355-8860

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Good**
2007	Excellent	Excellent
2006	Good	Excellent
2005	At-Risk	At-Risk
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Enoree Career Center 02/18/09-2301997

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=285)			
With disabilities other than speech	9.8%	Up from 0.4%	9.3%
Career/technology students in co-curricular organizations	100.0%	Up from 6.1%	20.7%
Enrollment in career/technology courses	285	Up from 262	675
Students participating in work-based experiences	1.1%	Down from 1.5%	20.6%
Teachers (n=18)			
Teachers with advanced degrees	22.2%	Up from 16.7%	27.2%
Continuing contract teachers	77.8%	Up from 66.7%	71.9%
Teachers with emergency or provisional certificates	29.4%	Down from 33.3%	19.5%
Teachers returning from previous year	86.7%	No Change	92.5%
Teacher attendance rate	95.6%	Down from 96.4%	95.6%
Average teacher salary	$44,084	Down 0.6%	$46,693
Professional development days/teacher	17.9 days	Up from 15.2 days	13.4 days
School			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	$5,385	Up 12.8%	$3,234
Percent of expenditures for teacher salaries*	60.4%	Up from 58.2%	55.1%
Percent of expenditures for instruction*	69.7%	Up from 68.0%	63.7%
Parents attending conferences	100.0%	Up from 92.4%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	55	22
Percent satisfied with learning environment	80.0%	90.7%	95.5%
Percent satisfied with social and physical environment	100.0%	94.5%	86.4%
Percent satisfied with school-home relations	90.0%	88.7%	86.4%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	229	87.3%	85.2%	57	94.7%	94.4%	139	96.4%	97.4%
Students with Disabilities on Diploma Track									
	7	85.7%	73.6%	2	I/S	73.4%	1	I/S	97.6%
Gender									
Male	118	86.4%	82.4%	26	92.3%	93.2%	59	98.3%	98.2%
Female	111	88.3%	88.3%	31	96.8%	95.6%	80	95.0%	96.5%
Racial/Ethnic Group									
White	131	89.3%	88.5%	41	92.7%	96.4%	109	97.3%	97.9%
African American	65	81.5%	79.9%	7	100.0%	91.6%	29	93.1%	96.3%
Asian/Pacific Islander	7	71.4%	91.5%	5	100.0%	94.3%	0	N/A	100.0%
Hispanic	26	96.2%	85.9%	4	I/S	92.2%	1	I/S	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	14	92.9%	85.1%	38	92.1%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	122	84.4%	80.7%	19	100.0%	91.7%	10	100.0%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

Enoree Career and Technology Center is located in Northern Greenville County, just south of Travelers Rest, South Carolina. The Center was built in 1973, and a four million dollar renovation was completed during the 2005 school year. Enoree Career and Technology Center serves students primarily from Berea High School, Carolina High School, Travelers Rest High School, and Wade Hampton High School; however, students from any Greenville County high school may elect to attend the center for specialized career development courses. Enoree Career Center is accredited through the Southern Association of Colleges and Schools. The programs taught at Enoree include: Automotive Collision Repair, Automotive Technology, Building and Construction, Career Exploration, Certified Nursing Assistant, Anatomy and Physiology, Medical Terminology, Cosmetology, Early Childhood, First Response, Law Enforcement, Graphic Arts, Occupational Diploma Program, and Sports Medicine. Our Cosmetology had a 100% success rate with the State Cosmetology Certification. While our Certified Nursing Assistant program had a 95% success rate with State Certification, Auto Collision Repair and Automotive Technology continue to work toward National Auto Technician Education Foundation certification. Building and Construction is applying for National Center for Construction Education and Research certification. Our Health Sciences department meets DHEC standards and the Certified Nursing Assistant program is certified by the State of South Carolina. Our Emergency Response program receives Red Cross certification in CPR and AED. We have an articulation agreement in place with Greenville Tech, and several of Enoree's courses are dual credit.

Enoree students have competed in both district and state competitions and have represented the center well. A Building Construction student won the state Skills USA Cabinetmaking competition and will compete in national Skills USA Cabinetmaking. A Graphics student placed third in the state Skills USA Graphics competition. The Center selected students of the month in each program at the school. Students of the year in each program were recognized at the center's awards day, as well as director's awards winners, citizenship awards winners and scholarship recipients. Outstanding students are awarded membership in the National Technical Honor Society. Enoree Career and Technology Center was named a Palmetto Gold School by the State Department of Education. This year, Enoree offered single semester introduction courses in almost every program at the center. This change in scheduling resulted in an increase in enrollment and will result in a larger increase once the students become accustomed to the schedule, which allowed students from our feeder high schools more opportunities to attend the center. Looking toward the future, Enoree will offer a second year program in Law Enforcement. Every student will receive academic assistance by using the Key Train Employment skills training software Enoree maintains a great degree of flexibility in classes and curriculum in order to meet the needs of our students, their home base schools, and the community around us. Our goal is to prepare our students for the future, whether it is entering the work force or continuing their education in a post-secondary environment.

Mike Parris, Director
James Odom, SIC Council

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample