

J. Harley Bonds Resource Center

505 North Main Street
Greer, SC 29650

Grades	9-12 Career Center	
Enrollment	414 Students	
Director	Wayne Rhodes	864-355-8090
Board Chair	Dr. Keith Ray	864-288-0476
Superintendent		
Dr. Phinnize J. Fisher		864-355-8860

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Excellent**
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

J. Harley Bonds Resource Center 02/18/09-2301996

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=414)			
With disabilities other than speech	19.8%	Up from 6.1%	9.3%
Career/technology students in co-curricular organizations	100.0%	No Change	20.7%
Enrollment in career/technology courses	414	Up from 296	675
Students participating in work-based experiences	11.6%	Down from 23.0%	20.6%
Teachers (n=19)			
Teachers with advanced degrees	42.1%	No Change	27.2%
Continuing contract teachers	84.2%	No Change	71.9%
Teachers with emergency or provisional certificates	27.8%	Up from 22.2%	19.5%
Teachers returning from previous year	91.4%	Down from 93.6%	92.5%
Teacher attendance rate	95.8%	Down from 96.3%	95.6%
Average teacher salary	$46,330	Up 3.9%	$46,693
Professional development days/teacher	16.2 days	Down from 18.5 days	13.4 days
School			
Director's years at Center	11.0	Up from 10.0	4.0
Dollars spent per pupil*	$6,516	Up 26.5%	$3,234
Percent of expenditures for teacher salaries*	56.4%	Down from 57.5%	55.1%
Percent of expenditures for instruction*	67.6%	Down from 68.2%	63.7%
Parents attending conferences	100.0%	No Change	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	156	34
Percent satisfied with learning environment	100.0%	87.7%	85.3%
Percent satisfied with social and physical environment	100.0%	86.8%	76.5%
Percent satisfied with school-home relations	94.7%	86.0%	90.9%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	344	96.5%	85.2%	111	96.4%	94.4%	266	100.0%	97.4%
Students with Disabilities on Diploma Track									
	42	95.2%	73.6%	12	100.0%	73.4%	15	100.0%	97.6%
Gender									
Male	179	95.5%	82.4%	59	96.6%	93.2%	159	100.0%	98.2%
Female	165	97.6%	88.3%	52	96.2%	95.6%	107	100.0%	96.5%
Racial/Ethnic Group									
White	248	96.4%	88.5%	85	97.6%	96.4%	218	100.0%	97.9%
African American	65	96.9%	79.9%	17	88.2%	91.6%	25	100.0%	96.3%
Asian/Pacific Islander	6	100.0%	91.5%	1	I/S	94.3%	4	I/S	100.0%
Hispanic	24	95.8%	85.9%	8	100.0%	92.2%	17	100.0%	97.7%
American Indian/Alaskan	1	I/S	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	1	I/S	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	14	92.9%	85.1%	79	97.5%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	99	96.0%	80.7%	32	93.8%	91.7%	16	100.0%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

J. Harley Bonds Career Center is located in the J. Harley Bonds Educational Resource Center at 505 North Main Street in Greer. The center is in a modern, up-to-date facility. Bonds is truly a special place to learn for the students from Blue Ridge, Eastside, Greer, Riverside, and Wade Hampton High Schools.

Each program is led by a local advisory committee made up of the teacher(s), another staff member, and leaders from business and industry. Each committee meets at least quarterly to review the progress of the program and to chart the path of the course for the future. The School Improvement Council is active and plays a major role in developing long range and short range plans for the center. This year, the council has focused on making the community aware of what is available and what is happening at Bonds. The committee also voted to continue the student incentive program for students who improve their grades and attendance.

All courses are either nationally certified and carry dual credit from Greenville Tech and/or other colleges, such as Johnson and Wales University. Culinary Arts is certified by the American Culinary Federation, A+ Computer Repair by CompTia, Medical Careers by the Red Cross, Pharmacy Technology, Auto Technology by NATEF, Construction Technology and Welding by NCCER. Web Design, Computer Repair (A+), PreEngineering, Computer Aided Drafting, Culinary Arts, Building Construction, and Welding provide college credits as well as high school units for students. Auto Technology also is an AYES national training site. NATEF and American Culinary Federation recertified the Bonds' programs after on-site reviews this year.

All students belong to their professional organizations and actively participate at the local, district, state, and national levels. For the 4th year in a row, all students have been members of SkillsUSA, HOSA, or FFA. Seven students participated in SkillsUSA nationally after winning the state contests in plumbing, metal fabrication, first aide/CPR, and welding. One student competed in HOSA nationals after winning the state's HOSA competition in medical demonstration. One student is serving as state Reporter for South Carolina SkillsUSA for 07-08, and one student is serving as President for SC HOSA. Five teachers are serving on the National Education Team for Skills USA.

Wayne Rhodes, Director
Scott Thompson, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.