

Donaldson Career Center

100 Vocational Drive
Greenville, South Carolina

Grades	10-12 Career Center	
Enrollment	217 Students	
Director	Cheryl J. McClure	864-355-4650
Board Chair	Dr. Keith Ray	864-288-0476
Superintendent		
Dr. Phinnize J. Fisher		864-355-8860

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Good**
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Average	Below Average
2004	Average	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Donaldson Career Center 02/18/09-2301995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=217)			
With disabilities other than speech	18.9%	Up from 2.0%	9.3%
Career/technology students in co-curricular organizations	59.4%	Up from 22.2%	20.7%
Enrollment in career/technology courses	217	Down from 293	675
Students participating in work-based experiences	1.4%	Up from 0.3%	20.6%
Teachers (n=14)			
Teachers with advanced degrees	21.4%	Up from 15.4%	27.2%
Continuing contract teachers	64.3%	Down from 69.2%	71.9%
Teachers with emergency or provisional certificates	30.8%	Up from 23.1%	19.5%
Teachers returning from previous year	78.7%	Up from 78.1%	92.5%
Teacher attendance rate	96.2%	Up from 95.1%	95.6%
Average teacher salary	$42,883	Up 3.7%	$46,693
Professional development days/teacher	12.4 days	Down from 14.6 days	13.4 days
School			
Director's years at Center	8.0	Up from 7.0	4.0
Dollars spent per pupil*	$4,384	Up 54.0%	$3,234
Percent of expenditures for teacher salaries*	59.6%	Down from 60.0%	55.1%
Percent of expenditures for instruction*	66.0%	Down from 67.9%	63.7%
Parents attending conferences	100.0%	Up from 71.7%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	75	17
Percent satisfied with learning environment	100.0%	89.3%	93.3%
Percent satisfied with social and physical environment	100.0%	98.6%	64.7%
Percent satisfied with school-home relations	92.9%	88.9%	73.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	155	89.7%	85.2%	34	91.2%	94.4%	111	92.8%	97.4%
Students with Disabilities on Diploma Track									
	18	83.3%	73.6%	4	I/S	73.4%	7	100.0%	97.6%
Gender									
Male	70	91.4%	82.4%	15	93.3%	93.2%	63	93.7%	98.2%
Female	85	88.2%	88.3%	19	89.5%	95.6%	48	91.7%	96.5%
Racial/Ethnic Group									
White	60	90.0%	88.5%	13	92.3%	96.4%	43	97.7%	97.9%
African American	84	88.1%	79.9%	19	89.5%	91.6%	59	88.1%	96.3%
Asian/Pacific Islander	0	N/A	91.5%	0	N/A	94.3%	2	I/S	100.0%
Hispanic	10	100.0%	85.9%	2	I/S	92.2%	7	100.0%	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	8	100.0%	85.1%	13	92.3%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	85	85.9%	80.7%	21	90.5%	91.7%	14	100.0%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

DCC serves five high schools in Greenville County. The school has four buildings, housing thirteen teachers, two aides, four custodians, one counselor, one secretary, one Director, and one clerk. Enrollment was 300 tenth, eleventh, and twelth graders. 187 students took work key assessment. Two School Improvement Meetings were held, and the members contributed to supplies, mentors, and new technology ideas for the staff. In May, the South Cluster had eighty SIC members for a general meeting held at DCC. All programs had two advisory meetings for their areas. DCC was awarded the Palmetto Gold, and with the funds, we improved the landscaping and purchased Promethean Boards for two classrooms.

Twenty-three students were installed in the National Technical Honor Society, and one student won State Skills USA in aircraft maintenance and attended the National Skills USA. Four Auto Tech students co-oped. Dale Earnheart's race car was on display in the Auto Tech Lab, and the class finished the electric car. The Construction class built a Solar house and installed the plumbing, electricity, and cabinets. The welding class built two trailers. The Culinary Arts class competed in the Pro Start/Safe Serve competition and won the District Chili Cook Off. The cosmetology class had two spa days on Saturdays, took field trips to competitions in Atlanta, GA., and passed state boards. DCC had twenty-three completers and forty-five concentrators. DCC joined High Schools That Work for career centers, and three staff members will go to the High Schools That Work Conference. The counselor and Director joined the Mauldin Lions Club to get glasses for two DCC students. A student from DCC was nominated for Governor's School and was accepted. Southside High used our facility for IB and AP testing. DCC hosted four middle school tours for the EEDA. DCC hosted four high school tours for recruitment. The National Guard team taught lessons on leadership, and DCC staff sponsored a field day. The center had two open houses for parents and community members. Staff planned a Shelter and Place Safety plan with the Donaldson Fire Department and Greenville County Bus Barn at DCC. Three teachers passed the PAS-T Adept; three teachers are completing their Masters in Leadership Administration; and all teachers, staff, and aides participated in the Baldrige Program. One staff member will attend the Carnegie Mellon Institute for Technology in Charleston, and another will go to Washington state for a Golden Corral conference.

Cheryl J. McClure, Director
Melissa Henderson, SIC President

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.