

Darlington County Institute of Technology

160 Pinedale Road
Darlington, S.C. 29532

Grades	9-12 Career Center	
Enrollment	955 Students	
Director	Bert Guerry	843-398-4796
Board Chair	Dr. Allem McCutcheon	843-332-2852
Superintendent		
Dr. Rainey H. Knight		843-398-5200

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**N/A**	**N/A**
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=955)			
With disabilities other than speech	8.0%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	17.4%	Down from 19.7%	20.7%
Enrollment in career/technology courses	955	Up from 699	675
Students participating in work-based experiences	0.0%	Down from 30.6%	20.6%
Teachers (n=20)			
Teachers with advanced degrees	20.0%	Up from 19.0%	27.2%
Continuing contract teachers	75.0%	Down from 76.2%	71.9%
Teachers with emergency or provisional certificates	15.8%	Up from 15.0%	19.5%
Teachers returning from previous year	N/A	N/A	92.5%
Teacher attendance rate	93.3%	Up from 90.1%	95.6%
Average teacher salary	$48,855	Up 7.3%	$46,693
Professional development days/teacher	28.6 days	Up from 23.5 days	13.4 days
School			
Director's years at Center	3.0	Up from 2.0	4.0
Dollars spent per pupil*	$3,377	N/A	$3,234
Percent of expenditures for teacher salaries*	50.7%	N/A	55.1%
Percent of expenditures for instruction*	61.8%	N/A	63.7%
Parents attending conferences	88.1%	Up from 68.7%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	139	45
Percent satisfied with learning environment	100.0%	86.3%	91.1%
Percent satisfied with social and physical environment	100.0%	85.4%	73.3%
Percent satisfied with school-home relations	90.0%	83.2%	93.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	804	84.3%	85.2%	288	93.8%	94.4%	N/A	N/A	97.4%
Students with Disabilities on Diploma Track									
	76	67.1%	73.6%	20	80.0%	73.4%	N/A	N/A	97.6%
Gender									
Male	425	83.1%	82.4%	132	90.9%	93.2%	N/A	N/A	98.2%
Female	379	85.8%	88.3%	156	96.2%	95.6%	N/A	N/A	96.5%
Racial/Ethnic Group									
White	371	90.0%	88.5%	124	97.6%	96.4%	N/A	N/A	97.9%
African American	422	79.6%	79.9%	160	91.9%	91.6%	N/A	N/A	96.3%
Asian/Pacific Islander	4	I/S	91.5%	2	I/S	94.3%	N/A	N/A	100.0%
Hispanic	7	85.7%	85.9%	2	I/S	92.2%	N/A	N/A	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	N/A	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	8	87.5%	85.1%	134	94.8%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	442	79.9%	80.7%	154	92.9%	91.7%	N/A	N/A	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

The Darlington County Institute of Technology (DCIT) serves as the career and technology education center for the Darlington County School District. The DCIT serves more than 950 students from Darlington, Hartsville, Lamar and Mayo high schools in Darlington County. Seventeen programs of study are offered in accordance with standards set by the South Carolina State Department of Education. The DCIT is accredited by the Southern Association of Colleges and Schools (AdvancED). The DCIT is committed to providing students with the skills and knowledge necessary to pursue post-secondary education and to enter the workplace prepared and capable of performing the task that will be required of them.

The DCIT had 224 students earn four or more units in a program of study (completer) and inducted 88 students into the National Technical Honor Society. The DCIT had 84 students earn Certified Nursing Assistant certification and 138 students earned OSHA 501 safety certification. Our students participated in DECA, HOSA, FBLA, FFA, PICA and Skills USA competitive events at the state level. Our HOSA students won first place in five competitive events, our Skills USA students won first and second place in the Industrial Motor Controls, and our Graphics students won four of the six competitive events and "Best of Show" in the PICA competition.

All of the completers at the DCIT take the Workkeys assessment as part of their course requirements. More than 65% of our students earned Silver or Gold cards from the Workkeys assessment.

The DCIT continues to actively pursue industry recognized certifications in ASE, NIMS, AWS and NCCER programs of study. We continually work with local industry and our curriculum to make sure we are teaching the curriculum that fits the industries needs.
We at the DCI are always "leaping for success" to make sure our students rise to the level of excellence that is expected by the Darlington County School District.

Gay Blackmon, Chairperson, DCIT Advisory Council
Bert Guerry, Director, Darlington County School District

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.