

## F E Dubose Career Center

Post Office Box 1249
Manning, South Carolina

| | | |
|---|---|---|
| **Grades** | 9-12 Career Center | |
| **Enrollment** | 448 Students | |
| **Director** | John J. Roveri | 803-473-2531 |
| **Board Chair** | Mr. Mac Summers | 803-778-1961 |

**Superintendents**

| | | |
|---|---|---|
| Dr. Rose H. Wilder | Clarendon 1 | 803-485-2325 |
| John Tindal | Clarendon 2 | 803-435-4435 |
| Mrs. Connie Dennis | Clarendon 3 | 843-659-2188 |

# THE STATE OF SOUTH CAROLINA
# 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| **2008** | **Excellent** | **Excellent** |
| 2007 | Excellent | Excellent |
| 2006 | Good | At-Risk |
| 2005 | Excellent | Excellent |
| 2004 | Average | Excellent |

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

## ABSOLUTE RATINGS OF CAREER CENTERS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 34 | 2 | 1 | 0 | 0 |

* Ratings are calculated with data available by September 30.

## School Profile

| | Our School | Change from Last Year | Median Career Center |
|---|---|---|---|
| **Students (n=448)** | | | |
| With disabilities other than speech | 3.1% | Up from 0.0% | 9.3% |
| Career/technology students in co-curricular organizations | 8.3% | Down from 13.0% | 20.7% |
| Enrollment in career/technology courses | 448 | Down from 493 | 675 |
| Students participating in work-based experiences | 9.8% | Up from 7.1% | 20.6% |
| **Teachers (n=11)** | | | |
| Teachers with advanced degrees | 45.5% | Down from 50.0% | 27.2% |
| Continuing contract teachers | 18.2% | Down from 20.0% | 71.9% |
| Teachers with emergency or provisional certificates | 18.2% | Up from 0.0% | 19.5% |
| Teachers returning from previous year | 87.6% | Down from 90.9% | 92.5% |
| Teacher attendance rate | 96.2% | N/R | 95.6% |
| Average teacher salary | $45,814 | Down 5.4% | $46,693 |
| Professional development days/teacher | 5.4 days | N/R | 13.4 days |
| **School** | | | |
| Director's years at Center | 1.0 | Down from 10.0 | 4.0 |
| Dollars spent per pupil* | $3,706 | Up 19.2% | $3,234 |
| Percent of expenditures for teacher salaries* | 61.8% | Up from 49.6% | 55.1% |
| Percent of expenditures for instruction* | 62.1% | Down from 63.3% | 63.7% |
| Parents attending conferences | 34.2% | N/R | 84.2% |
| SACS accreditation | Yes | No Change | Yes |

* Prior year audited financial data are reported.

## Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 12 | 84 | 52 |
| Percent satisfied with learning environment | 91.7% | 86.9% | 90.4% |
| Percent satisfied with social and physical environment | 100.0% | 89.3% | 86.5% |
| Percent satisfied with school-home relations | 81.8% | 85.5% | 86.3% |

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|---|---|---|---|---|---|---|---|---|---|
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | % | n | % | % | n | % | % |
| **All Students** | | | | | | | | | |
| | 232 | 83.6% | 85.2% | 101 | 92.1% | 94.4% | 158 | 98.7% | 97.4% |
| **Students with Disabilities on Diploma Track** | | | | | | | | | |
| | 14 | 50.0% | 73.6% | 5 | 20.0% | 73.4% | 0 | N/A | 97.6% |
| **Gender** | | | | | | | | | |
| Male | 71 | 73.2% | 82.4% | 34 | 79.4% | 93.2% | 54 | 100.0% | 98.2% |
| Female | 161 | 88.2% | 88.3% | 67 | 98.5% | 95.6% | 104 | 98.1% | 96.5% |
| **Racial/Ethnic Group** | | | | | | | | | |
| White | 62 | 85.5% | 88.5% | 20 | 95.0% | 96.4% | 58 | 98.3% | 97.9% |
| African American | 167 | 83.2% | 79.9% | 78 | 92.3% | 91.6% | 98 | 99.0% | 96.3% |
| Asian/Pacific Islander | 0 | N/A | 91.5% | 0 | N/A | 94.3% | 0 | N/A | 100.0% |
| Hispanic | 3 | I/S | 85.9% | 3 | I/S | 92.2% | 2 | I/S | 97.7% |
| American Indian/Alaskan | 0 | N/A | 82.4% | 0 | N/A | 78.6% | 0 | N/A | 96.7% |
| **Migrant Status** | | | | | | | | | |
| Migrant | 1 | I/S | 91.7% | N/A | 100.0% | 100.0% | N/AV | N/AV | N/AV |
| **English Proficiency** | | | | | | | | | |
| Limited English Proficient | 3 | I/S | 85.1% | 82 | 92.7% | 91.9% | N/AV | N/AV | N/AV |
| **Socio-Economic Status** | | | | | | | | | |
| Subsidized meals | 74 | 77.0% | 80.7% | 19 | 89.5% | 91.7% | 50 | 98.0% | 95.8% |

* n = number of students on which percentage is calculated.

## Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Director and School Improvement Council

F.E. DuBose Career Center operates as the delivery system for career and technology courses for the three school districts in Clarendon County. Students have the opportunity to participate in over 15 career and technology course offerings. Students also have the opportunity to enroll in dual enrollment college credit courses offered through Central Carolina Technical College. High school students enroll in programs of study that are offered as two-year course offerings. Students also have the opportunity to participate in work experience programs during the second year of attendance at F.E. DuBose Career Center.

Mr. Lannes Prothro, Chairman
Mr. John Roveri Director

## No Child Left Behind

| School Adequate Yearly Progress | YES |
|---|---|

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.