

Chester County Career Center

1324 J A Cochran By-Pass
Chester, SC 29706

Grades	9-12 Career Center	
Enrollment	938 Students	
Director	Lee C. Green	803-377-1991
Board Chair	Denise Lawson	803-581-6224
Superintendent		
Mr. Larry Heath		803-385-6122

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Excellent**
2007	Good	Good
2006	Good	Below Average
2005	Good	Below Average
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Chester County Career Center 02/18/09-1201995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=938)			
With disabilities other than speech	7.1%	Up from 1.5%	9.3%
Career/technology students in co-curricular organizations	11.2%	Down from 14.0%	20.7%
Enrollment in career/technology courses	938	Up from 856	675
Students participating in work-based experiences	20.6%	Up from 14.3%	20.6%
Teachers (n=20)			
Teachers with advanced degrees	30.0%	Up from 26.3%	27.2%
Continuing contract teachers	80.0%	Up from 73.7%	71.9%
Teachers with emergency or provisional certificates	16.7%	Down from 22.2%	19.5%
Teachers returning from previous year	88.3%	Up from 83.1%	92.5%
Teacher attendance rate	94.0%	Up from 93.2%	95.6%
Average teacher salary	$45,431	Up 2.0%	$46,693
Professional development days/teacher	10.0 days	Down from 12.5 days	13.4 days
School			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	$2,001	Up 15.3%	$3,234
Percent of expenditures for teacher salaries*	61.0%	Down from 62.5%	55.1%
Percent of expenditures for instruction*	72.9%	Down from 73.9%	63.7%
Parents attending conferences	98.6%	Down from 100.0%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	116	19
Percent satisfied with learning environment	77.8%	92.2%	88.9%
Percent satisfied with social and physical environment	83.3%	93.9%	68.4%
Percent satisfied with school-home relations	50.0%	93.0%	52.6%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	778	78.3%	85.2%	163	96.9%	94.4%	230	93.0%	97.4%
Students with Disabilities on Diploma Track									
	59	67.8%	73.6%	20	80.0%	73.4%	8	100.0%	97.6%
Gender									
Male	387	73.9%	82.4%	79	97.5%	93.2%	119	91.6%	98.2%
Female	391	82.6%	88.3%	84	96.4%	95.6%	111	94.6%	96.5%
Racial/Ethnic Group									
White	328	82.0%	88.5%	62	98.4%	96.4%	126	95.2%	97.9%
African American	434	74.9%	79.9%	97	95.9%	91.6%	102	90.2%	96.3%
Asian/Pacific Islander	5	80.0%	91.5%	2	I/S	94.3%	0	N/A	100.0%
Hispanic	7	100.0%	85.9%	1	I/S	92.2%	2	I/S	97.7%
American Indian/Alaskan	3	I/S	82.4%	1	I/S	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	2	I/S	85.1%	83	98.8%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	426	74.2%	80.7%	80	95.0%	91.7%	61	90.2%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Chester County Career Center enjoyed another successful year, serving over 900 students in our 15 program areas. We received an "all clear" status from the State Department of Education and met three of the six Perkins standards. We did not meet standard in 2006-07 for placement or nontraditional participation, but improvement was noted in nontraditional retention.

Our dedication to providing an exceptional educational experience for our students is constant, yet we always strive for improvement. In 2007-08 we earned a Palmetto Silver award to use toward improvement. From other funding sources, we added a computer lab and purchased software and equipment for our new Mechatronics program. Mechatronics is an exciting initiative to prepare students for high-tech careers in industrial maintenance. Several grants have been secured through AdvanceSC and SDE Reserves that have helped get the program started. We also received a grant from the Springs Close Foundation for two Promethean Boards, with a district match of two boards. This brings the total number of Promethean Boards to five. We will continue to look for funding sources to bring this interactive technology into our remaining classrooms.

Many of our program areas sent students to compete in SkillsUSA, DECA, HOSA and FFA. We had students place in the state top five in marketing, masonry, cosmetology, graphic communications, drafting and machine technology. A masonry student took first place in the state competition and went on to compete at the national level. We are extremely proud of all our participants and the way in which they represented our school.

We have articulation agreements with York Technical College and Spartanburg Technical College. CTE students have the opportunity to earn college credit while in high school through the EXCELS program. Twenty-nine students took advantage of that program and received dual credit.

We offer a number of certifications for our students, such as NCCER certification in carpentry, electricity, masonry and welding; ServSafe; OSHA; Cosmetology Licensing; First Aid; CPR; AED; and First Responder. Many of our students also take the WorkKeys assessment. The opportunity to have these certifications will help students as they leave high school and enter the workforce.

We are blessed with active community support in both Work-Based Learning and Craft Advisory Committees. We also have virtual shadowing opportunities available so students have access to careers outside the local area.

We maintain our commitment to prepare students for a global society. Your input is welcome and necessary as we work together toward accomplishing this goal.

Lee C. Green, Director Mike Wessinger, SIC Chair

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.

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