

Academy for Career Excellence

80 Low Country Drive
Ridgeland, SC 29936

Grades	9-12 Career Center	
Enrollment	434 Students	
Director	Dr. Catherine M. Smith	843-987-8107
Board Chair	Mrs. Priscilla Fraser	843-717-2177

Superintendents

Dr. Valerie Truesdale	Beaufort County	843-322-2300
Dr. Delacy Sanford	Jasper	843-717-1100

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Good**	**Good**
2007	Excellent	Excellent
2006	Good	Excellent
2005	Average	Below Average
2004	Average	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Academy for Career Excellence 02/18/09-0780995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=434)			
With disabilities other than speech	5.5%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	19.8%	Down from 20.8%	20.7%
Enrollment in career/technology courses	434	Up from 427	675
Students participating in work-based experiences	60.8%	Down from 100.0%	20.6%
Teachers (n=32)			
Teachers with advanced degrees	34.4%	Up from 33.3%	27.2%
Continuing contract teachers	68.8%	Down from 69.7%	71.9%
Teachers with emergency or provisional certificates	23.3%	Down from 25.8%	19.5%
Teachers returning from previous year	85.7%	Down from 87.1%	92.5%
Teacher attendance rate	94.6%	Up from 93.4%	95.6%
Average teacher salary	$46,657	Up 6.0%	$46,693
Professional development days/teacher	16.7 days	Down from 19.3 days	13.4 days
School			
Director's years at Center	5.0	Up from 4.0	4.0
Dollars spent per pupil*	$9,731	Up 13.2%	$3,234
Percent of expenditures for teacher salaries*	48.3%	Down from 55.2%	55.1%
Percent of expenditures for instruction*	55.7%	Down from 62.3%	63.7%
Parents attending conferences	95.6%	Up from 90.9%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	57	33
Percent satisfied with learning environment	100.0%	89.3%	93.9%
Percent satisfied with social and physical environment	97.1%	84.2%	77.4%
Percent satisfied with school-home relations	91.2%	73.2%	78.8%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	109	72.5%	85.2%	16	93.8%	94.4%	165	99.4%	97.4%
Students with Disabilities on Diploma Track									
	21	57.1%	73.6%	2	I/S	73.4%	0	N/A	97.6%
Gender									
Male	45	62.2%	82.4%	9	88.9%	93.2%	62	100.0%	98.2%
Female	64	79.7%	88.3%	7	100.0%	95.6%	103	99.0%	96.5%
Racial/Ethnic Group									
White	38	81.6%	88.5%	3	I/S	96.4%	53	100.0%	97.9%
African American	47	76.6%	79.9%	11	100.0%	91.6%	102	99.0%	96.3%
Asian/Pacific Islander	0	N/A	91.5%	0	N/A	94.3%	2	I/S	100.0%
Hispanic	23	47.8%	85.9%	2	I/S	92.2%	8	100.0%	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	11	45.5%	85.1%	8	87.5%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	57	71.9%	80.7%	8	100.0%	91.7%	50	100.0%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

The Beaufort-Jasper Academy for Career Excellence (ACE) strives to prepare students for college and provide high-level technical training for students in grades 9-12. The faculty embraces a model that infuses reading, writing, math, and essential skills throughout the curriculum. ACE has received the Palmetto Gold Award for two consecutive years and a Palmetto Silver Award in 2004.

ACE offers 16 technical programs in seven national clusters. Students choose to attend full-time or part-time. On the tenth day of the 2007-2008 school year, the school enrolled the equivalent of 579 full-time students. To date, 91 students completed the requirements to earn a certificate of technical competence to augment their high school diploma.

Students are encouraged to participate in professional development through co-curricular leadership activities with national student organizations such as SkillsUSA, Future Farmers of America, Health Occupations Students Association, and American Welding Society. With 112 partners from business, industry, and the military, there is ample opportunity for students to complete a work-based learning experience or community service.

Current accountability data indicates that 69% of 10th grade students passed the High School Assessment Program exams on the first attempt in April of 2007. A longitudinal view of accountability test data reveals that 98% of seniors who attend ACE full-time passed the HSAP before graduation. A senior capstone project is expected of all students who complete a technical program. The project incorporates a research paper, a product, and an oral presentation judged by a panel of business and industry partners. Twenty seniors from ACE were inducted into the National Technical Honor Society in 2008.

ACE has met or exceeded three of four Carl Perkins Standards. Perkins Standard 5, Participation Non-traditional for Gender, was not met by ACE. ACE placed 98% of seniors who completed a technical program in a related job, college, or the military.

Sally Mayse, Chair School Advisory Committee
Catherine Smith, Director

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.