

Anderson Districts 1 & 2 Career and Technology Center

702 Belton Highway
Williamston, SC 29697

Grades	10-12 Career Center	
Enrollment	1,576 Students	
Director	Dr. Jere Kirkley	864-847-4121
Board Chair	Mr. Billy Rice	864-770-0268

Superintendents

Dr. Wayne Fowler	Anderson 1	864-847-7344
Mr. Thomas T. Chapman	Anderson 2	864-369-7364

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Excellent**
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,576)			
With disabilities other than speech	8.3%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	18.5%	Down from 23.9%	20.7%
Enrollment in career/technology courses	1576	Up from 1476	675
Students participating in work-based experiences	49.0%	Down from 49.9%	20.6%
Teachers (n=27)			
Teachers with advanced degrees	25.9%	Down from 28.0%	27.2%
Continuing contract teachers	74.1%	Up from 64.0%	71.9%
Teachers with emergency or provisional certificates	24.0%	Up from 21.7%	19.5%
Teachers returning from previous year	93.6%	No Change	92.5%
Teacher attendance rate	95.7%	Down from 97.0%	95.6%
Average teacher salary	$53,004	Up 2.2%	$46,693
Professional development days/teacher	16.6 days	N/R	13.4 days
School			
Director's years at Center	20.0	Up from 19.0	4.0
Dollars spent per pupil*	$3,089	Down 22.5%	$3,234
Percent of expenditures for teacher salaries*	39.7%	Up from 35.1%	55.1%
Percent of expenditures for instruction*	54.8%	Up from 52.6%	63.7%
Parents attending conferences	100.0%	N/R	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	347	150
Percent satisfied with learning environment	100.0%	95.4%	87.2%
Percent satisfied with social and physical environment	100.0%	94.4%	82.2%
Percent satisfied with school-home relations	100.0%	92.1%	82.6%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	1365	90.3%	85.2%	301	96.7%	94.4%	669	94.8%	97.4%
Students with Disabilities on Diploma Track									
	131	76.3%	73.6%	27	96.3%	73.4%	21	95.2%	97.6%
Gender									
Male	733	87.2%	82.4%	165	95.2%	93.2%	339	97.9%	98.2%
Female	632	94.0%	88.3%	136	98.5%	95.6%	330	91.5%	96.5%
Racial/Ethnic Group									
White	1184	90.5%	88.5%	269	96.7%	96.4%	567	94.5%	97.9%
African American	139	87.8%	79.9%	27	96.3%	91.6%	85	95.3%	96.3%
Asian/Pacific Islander	8	100.0%	91.5%	2	I/S	94.3%	3	I/S	100.0%
Hispanic	31	90.3%	85.9%	3	I/S	92.2%	12	100.0%	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	2	I/S	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	20	90.0%	85.1%	230	97.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	413	85.2%	80.7%	71	95.8%	91.7%	83	91.6%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

Anderson Districts I & II Career and Technology Center experienced a very successful 2007-08 school year. Approximately 1576 tenth, eleventh, and twelfth grade students from Wren, Palmetto, and Belton-Honea Path High Schools were enrolled in career and technical training in 18 different programs.

Some of our accomplishments for 2007-08 include: students participated in 1001 school-to-work experiences; students had 87 internships and 31 co-op's; 293 students were classified as Completers; 53 students won in District and State competitive events while 10 students attended Nationals; 66 students were inducted in the Career and Technical Honor Society, and 68 students received the honor society certificate; seniors in Drafting/CAD Technology, Electricity/Electronics Technology, and Finance Academy received Dual Credit through Tri-County Tech College; Automotive Technology and Culinary Arts Seniors received Dual Credit through Greenville Tech; 98 students from the Project Lead the Way courses received Dual Credit through the University of South Carolina, Piedmont Tech College, and Rochester Institute of Technology; state licenses were awarded to 38 Certified Nursing Assistants, 16 Cosmetology students, 3 Finance Academy students, 1 A+ Cert/Comp TIA Certification, 9 Certified Law Enforcement Dispatching students, 10 Nail Technology students, 3 Esthetic students, 18 General Pest Applicators Licenses, 136 CPR Certifications, and 2 Culinary Arts Serve-Safe students; 90 business and industry representatives served on 18 program advisory committees; and seniors received a total of $60,000 in scholarship monies.

With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organization remains strong.

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.