

Abbeville County Career Center

100 Old Calhoun Falls
Abbeville, SC 29620

Grades	10-12 Career Center	
Enrollment	113 Students	
Director	Nicholas A. Hyduke	864-366-9069
Board Chair	James B. Tisdale, Jr.	864-366-9094
Superintendent		
Dr. Ivan Randolph		864-366-5427

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Excellent**
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Abbeville County Career Center 02/18/09-0160995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=113)			
With disabilities other than speech	11.5%	Up from 8.8%	9.3%
Career/technology students in co-curricular organizations	63.7%	Down from 70.1%	20.7%
Enrollment in career/technology courses	113	Down from 137	675
Students participating in work-based experiences	97.3%	Down from 100.0%	20.6%
Teachers (n=7)			
Teachers with advanced degrees	28.6%	Up from 16.7%	27.2%
Continuing contract teachers	85.7%	Down from 100.0%	71.9%
Teachers with emergency or provisional certificates	14.3%	Down from 16.7%	19.5%
Teachers returning from previous year	94.4%	Down from 100.0%	92.5%
Teacher attendance rate	95.4%	No Change	95.6%
Average teacher salary	$49,283	Up 2.8%	$46,693
Professional development days/teacher	16.2 days	Down from 16.8 days	13.4 days
School			
Director's years at Center	6.0	Up from 5.0	4.0
Dollars spent per pupil*	$5,770	Up 2.0%	$3,234
Percent of expenditures for teacher salaries*	53.8%	Up from 50.3%	55.1%
Percent of expenditures for instruction*	66.9%	Up from 66.5%	63.7%
Parents attending conferences	81.4%	Down from 92.7%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	7	46	28
Percent satisfied with learning environment	100.0%	97.8%	92.9%
Percent satisfied with social and physical environment	100.0%	100.0%	92.9%
Percent satisfied with school-home relations	100.0%	91.3%	84.6%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	82	91.5%	85.2%	24	100.0%	94.4%	105	97.1%	97.4%
Students with Disabilities on Diploma Track									
	8	87.5%	73.6%	1	I/S	73.4%	4	I/S	97.6%
Gender									
Male	49	89.8%	82.4%	11	100.0%	93.2%	48	95.8%	98.2%
Female	33	93.9%	88.3%	13	100.0%	95.6%	57	98.3%	96.5%
Racial/Ethnic Group									
White	58	94.8%	88.5%	17	100.0%	96.4%	88	97.7%	97.9%
African American	24	83.3%	79.9%	7	100.0%	91.6%	17	94.1%	96.3%
Asian/Pacific Islander	0	N/A	91.5%	0	N/A	94.3%	0	N/A	100.0%
Hispanic	0	N/A	85.9%	0	N/A	92.2%	0	N/A	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	3	I/S	85.1%	11	100.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	41	90.2%	80.7%	13	100.0%	91.7%	21	95.2%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

The Abbeville County Career Center continues to provide rigorous and relevant instructional programs that prepare students for college and careers. In doing so, the school was named a Palmetto Gold Award winner for the sixth consecutive year. We believe that our programs are designed to provide each student with the opportunity to be successful. Our greatest challenge is to instill in our students a proper work ethic. If we combine that ethic with effective character education, the result will be a productive citizen. Our placement studies continue to provide data that indicate that our students remain in this area after their education has been completed.

"Preparing Our Students for the Future" remains the vision of the school. In 2008, 38 students from three high schools completed courses in Agricultural Mechanics, Automotive Technology, Carpentry, Cosmetology, and Health Science Technology. In addition to their regular coursework, the Career Center provided opportunities for students to earn college credit through the dual credit program. In some courses, articulation agreements are in place with the local technical college to allow students to take advanced coursework and receive credit for introductory courses. Cosmetology students take the state board examination to become licensed cosmetologists. The passing rate of Abbeville County Career Center students on this examination was one hundred percent. Many other students earn certifications such as CPR/First Aid and OSHA safety certification.

Our challenges will require a team approach in providing a Career Center that serves the needs of all of the county's high school students. Currently, the programs offered do not provide something for everyone. The limited choice of programs means limited enrollment. In an effort to improve the scope of our curriculum, we are proud to announce the addition of Project Lead The Way to our course offerings. Project Lead The Way is a pre-engineering program that emphasizes teamwork, problem solving and the practical application of science and technology. Our Automotive Technology program has made great strides toward achieving national certification. We should finalize that process in the next three months. We need to provide more opportunities for learning outside of the classroom. All programs need to increase the level of participation in state and district competitive events and set performance goals for that participation. The school needs to participate in all district initiatives to improve attendance.

It is our hope that the challenges identified and the successes outlined will ensure the future of career and technology education in Abbeville County. Our students are dedicated to their programs and are determined to succeed. Our instructors strive to offer the very best educational and occupational experience possible. The administration has worked hard to establish a learning environment where hard work and character are emphasized. Together, we pledge to be a school that everyone is proud to attend.

Nicholas A. Hyduke, Career Center Director

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.