

Name
Student ID

Teacher

Date

Grade

Human Development: Responsible Life Choices 1 Student Profile

Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.

E - Exceeds Performance Requirements: Work that is above the criteria of the standard.

M - Meets Performance Requirements: Work that meets the criteria of the standard.

B - Below Performance Requirements: Work that fails to meet the criteria of the standard.

B. INTERPERSONAL RELATIONSHIPS	E	M	B	Comments
B1. Analyze components of healthy relationships. 1. Analyze functions and expectations of various relationships. 2. Determine personal needs and characteristics and their effects on interpersonal relationships. 3. Demonstrate standards that guide behavior in interpersonal relationships. 4. Identify safe and unsafe practices.				
C. FAMILY LIFE EDUCATION	E	M	B	Comments
C1. Analyze the function of the family in providing a nurturing environment. 1. Explain the roles and responsibilities of family members. 2. Examine physical, psychological, social, emotional, and cultural influences on family relationships. 3. Analyze influence of values (personal, family, societal) on individuals in establishing a strong family life. 4. Identify laws relating to sexual conduct of minors including criminal sexual conduct. 5. Explain the importance of providing a safe and healthy environment for families.				
D. ADOLESCENCE DEVELOPMENT	E	M	B	Comments
D1. Analyze factors that affect adolescent growth and development. 1. Identify factors that affect human growth and development. 2. Identify growth patterns and pattern changes. 3. Categorize developmental tasks. 4. Examine conditions that affect behavior. 5. Analyze guidelines for appropriate dating.				

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E. HEALTH AND WELLNESS	E	M	B	Comments
E1. Evaluate factors that promote comprehensive health education. 1. Define comprehensive health. 2. Identify factors that promote comprehensive health. 3. Promote healthy lifestyles. 4. Differentiate healthy versus unhealthy attitudes. 5. Examine prevention, symptoms, and treatments of STIs and STDs.				
E2. Analyze components of reproductive health education. 1. Distinguish between the male and female anatomy. 2. Summarize how genetic traits are passed from one generation to another. 3. Examine how the menstrual cycle affects reproductive health. 4. Identify family planning methods. 5. Explain the benefits of abstinence. 6. Identify the three stages of fetal development. 7. Describe the birthing process. 8. Identify various genetic and environmental birth defects.				
F. PREGNANCY AND PARENTHOOD	E	M	B	Comments
F1. Assess the responsibilities of pregnancy and parenthood 1. Identify consequences of teenage pregnancy. 2. Analyze health risks to mother and baby during pregnancy. 3. Identify necessary skills and responsibilities of parents. 4. Examine multiple roles of parents/caregivers. 5. Explain impact of teen parenting on education. 6. Identify resources/assistance available to teen parents. 7. Investigate adoption as an alternative.				
G. CAREERS	E	M	B	Comments
G1. Explore careers in human development. 1. Determine education and training requirements. 2. Identify earning potential for careers in human development. 3. Create portfolio. 4. Research professional organizations.				

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Number exceeded: _____ **Percentage exceeded:** _____

Number met: _____ **Percentage met:** _____

Number below: _____ **Percentage below:** _____

National Certification(s)/Date earned:

Comments: