Orientation Conference Activities

Comments/Feedback:

South Carolina Department of Education Program for Assisting, Developing, and Evaluating Principal Performance Annual Assurances Form

The PADEPP Annual Assurances Form contains a listing of the required activities to be completed prior to and during the evaluation of the principal. At the completion of the Orientation Conference, Mid-Year Conference, and End-of-Year Conference, the evaluator and principal will sign each section when available on the PADEPP Data System (PDS). At the completion of the evaluation process, the evaluator and principal will sign the Principal's Summative Evaluation Form. The superintendent will submit this information to SCDE no later than September 1.

By **September 15** or within one month of hire date, the principal received an orientation conference by the evaluator to discuss the PADEPP Standards and Criteria to be assessed, guidelines and procedures, area(s) of focus for professional growth, the Principal's Professional Development Plan, schedule for

Assurances

□ Yes □ No

observations, feedback, and supports, including examples of job-embedded activities and examples of artifacts. By September 15 or within one month of principal hire date, the evaluator gave the principal a copy of the PADEPP Standards, Criteria, guidelines and procedures, area(s) of focus, and a copy of Regulation 43-165.1 governing the principal evaluation process.				
Principal Signature	Date	Evaluator Signature	Date	
Mid-Year Conference				Assurances
The evaluator met with the principal to review the principal's progress on each of the assessed PADEPP Standards and Criteria and goals of Principal's Professional Development Plan.			□ Yes □ No	
Principal Signature	Date	Evaluator Signature	Date	
End-of-Year Confere				Assurances
and Criteria and goals of Paby June 30.	rincipal's Professiona	the principal's progress on asses il Development Plan. Ideally, this	s meeting would be held	□ Yes □ No
The evaluator used all evidence collected, including the Principal Self-Assessment, to provide written evidence to support the summative ratings for each assessed Standard.			□ Yes □ No	
principal suggested prelimi	nary goals for the neval. Student growth g	esses and the school/district renext year's Principal Professional oals may be finalized at the begin	Development Plan with	□ Yes □ No
The principal received a copy of the completed Principal Professional Development Plan and Principal's Summative Evaluation Form.				□ Yes □ No
Principal Signature	Date	Evaluator Signature	Date	

South Carolina Department of Education Program for Assisting, Developing, and Evaluating Principal Performance <u>Annual Assurances Form</u>

The		(district) has imple	mented the Program for		
		Principal Performance to evaluate princip Amended, and State Board of Education F			
For eac	h principal evaluated during the s	chool year, the district superintendent assu	ares that:		
1.	The district superintendent or designee evaluated the principal.				
2.	• •	e principal's evaluator has completed training provided by the S.C. Department of Education the evaluation program consistent with Regulation 43-165.1.			
3.	The principal received orientation to the PADEPP Standards, Criteria, Regulation, instrumand district procedures prior to participation in the program. In particular, specific source student growth data were reviewed at the beginning of the year as criteria that were used in principal's summative evaluation.				
4.	The Principal Professional Development Plan, Summative Evaluation Form, and Ann Assurances Form, page 1, were completed and signed by the principal and evaluator(s). district maintains copies of the completed forms.				
5.	•	pment Plan was established based on the l plan, and area(s) of student growth.	identified strengths and		
6.	The principal received a copy of the signed Principal Professional Development Plan, Summati Evaluation Form, and the Annual Assurance Form, page 1.				
7.	The results of the principal's evacompensation, promotion, retent	aluation were used in decisions regarding ion, and removal.	principal development,		
partial feedbac informac comple All oth	years). NOTE: In the principal ck on all PADEPP Standards ation is not entered into the PA te a full evaluation in order to be er principals must complete a full ted every year in between full of the principals.	cipals must be evaluated annually on Star I's induction year, he/she received oral and Criteria; however, the induction DEPP Data System. Second year princi- eligible to move to Tier 2 status at the end evaluation at least every three years. Par evaluations, but superintendents may con-	and informal written principal's evaluation ipals must successfully and of their second year. rtial evaluations may be		
		s to be completed and information ente	red into the Principal		
	ystem annually is September 1. read and understand the information	on above as supported by the state regulation	ions and statutes.		
 Superir	ntendent's Printed Name	Superintendent's Signature	Date		