

1. Students will use at least three resources to research the growth or decline of agriculture, or the textile industry, or trade and shipping in South Carolina.
2. Students will create a graphic display that shows the impact of economic factors and related events on their industry and make a presentation of their research.
3. Students will complete the *What's in the Future?* worksheet to demonstrate their understanding of factors that might impact the demand for workers in an occupation in which they have an interest.

## **Preparation**

- Prior Learning—South Carolina's economic development 1900 – 2000
- Handouts/Worksheets— *What's in the Future?* worksheet, *Industries Then and Now*, *Research Presentation Outline* worksheet
- Resources/Materials—materials for graphic displays, textbook and other resource books, Optional: access to the Internet, library, SCOIS, O\*Net ([www.onetcenter.org](http://www.onetcenter.org)), or other career information delivery system, [www.acrnetwork.org/ncdg/ncdg\\_teachers.htm](http://www.acrnetwork.org/ncdg/ncdg_teachers.htm) *Where the Jobs Are*, [www.bls.gov/opub/oog](http://www.bls.gov/opub/oog) for employment outlook information
- Time Required—3-4 class periods plus homework for research component

## **Procedures**

### **Part One**

- In this activity, students will explore the impact of various economic factors and related events on specific industries in South Carolina. Students will also expand awareness of events that could impact on the growth of an occupation in which they have an interest.
- Review some of the industries that have played a major role in South Carolina's economic development for the past 100 years (e.g., agriculture, or the textile industry, or trade and shipping).
- Ask students to brainstorm some factors that impact the growth or decline of an industry (e.g., foreign competition, technology, population trends, lifestyle trends, politics, laws, economic factors). Write them on the board.
- Divide the class into groups and assign each group one of the following industries: agriculture, or textile, or trade and shipping.
- Tell students they are to research the development of their assigned industry in South Carolina from 1900-2000.
- Give students the *Industries Then and Now*, *Research Presentation Outline* worksheet and review it with them. Tell students they are to create a graphic display that addresses these questions:
  - Has employment in the industry grown, declined, or is it stable?
  - If the industry is growing, what caused the growth?
  - If the industry is declining, what caused the decline?
- After students have completed their projects, have them present their research to the class.

### **Part Two - Career Development Connections**

- Give students a copy of the *What's in the Future?* worksheet and review it with them.
  - Have students select an occupation that might be of interest to them and complete the worksheet for that occupation.
  - Remind students about the factors that can impact on the demand for an occupation in the future (same as those that impact an industry).
- Discuss the importance of being flexible and understanding the trends that might affect students' career plans (Optional: visit [www.acrnetwork.org/ncdg/ncdg\\_teachers.htm](http://www.acrnetwork.org/ncdg/ncdg_teachers.htm) *Where the Jobs Are* or [www.bls.gov/opub/oog](http://www.bls.gov/opub/oog) for employment outlook information).
- Optional: have students further explore occupations using SCOIS or O\*Net or another career information system.

**Crosswalks****SC Career Guidance Standard/Competency**

Learning to Work Standard 5. Students will understand how community awareness relates to work.

Competency 5.2. Relate how economic development influences employment.

**Key Employability Skills**

Thinking Skills—Critical thinking

Information Management—Acquires, interprets, and communicates information

## **Industries Then and Now**

### **Research Presentation Outline**

Directions: Use this outline to research the development of the industry assigned to your group. Trace the growth or decline of the industry in South Carolina from 1900 - 2000. Remember that an industry might have had times when it grew and then some times when it declined.

Some of the some factors that impact the growth or decline of an industry include foreign competition, technology, population trends, lifestyle trends, politics and laws, world events (e.g., wars), the economy. As you research your industry, think about what factors affected its growth or decline over time.

Include information on each of the topics below in your graphic display.

**Industry** \_\_\_\_\_

#### **Part 1          Industry Development 1900 - 1925**

1. Did the industry grow? Yes \_\_\_\_ No\_\_\_\_  
If yes, what caused the growth?
  
2. Did the industry decline? Yes \_\_\_\_ No\_\_\_\_  
If yes, what caused the decline?
  
3. Did the industry remain stable (no growth or decline)? Yes \_\_\_\_ No\_\_\_\_  
If yes, what caused the stability?

#### **Part 2          Industry Development 1925 - 1950**

1. Did the industry grow? Yes \_\_\_\_ No\_\_\_\_  
If yes, what caused the growth?
  
2. Did the industry decline? Yes \_\_\_\_ No\_\_\_\_  
If yes, what caused the decline?
  
3. Did the industry remain stable (no growth or decline)? Yes \_\_\_\_ No\_\_\_\_  
If yes, what caused the stability?

**Part 3          Industry Development 1950 - 1975**

1. Did the industry grow? Yes \_\_\_\_ No \_\_\_\_

If yes, what caused the growth?

2. Did the industry decline? Yes \_\_\_\_ No \_\_\_\_

If yes, what caused the decline?

3. Did the industry remain stable (no growth or decline)? Yes \_\_\_\_ No \_\_\_\_

If yes, what caused the stability?

**Part 4          Industry Development 1975 - 2000**

1. Did the industry grow? Yes \_\_\_\_ No \_\_\_\_

If yes, what caused the growth?

2. Did the industry decline? Yes \_\_\_\_ No \_\_\_\_

If yes, what caused the decline?

3. Did the industry remain stable (no growth or decline)? Yes \_\_\_\_ No \_\_\_\_

If yes, what caused the stability?

# What's in the Future?

Name\_\_\_\_\_

Date\_\_\_\_\_

Directions: Choose an occupation in which you might want to work someday. Think about the kinds of changes in the future that could impact on the demand for the occupation and other ways the occupation might change. Complete each of the sections below.

**Occupation Name** \_\_\_\_\_

1. Describe the occupation (i.e., tasks and duties).
2. How might changes in technology affect the occupation?
3. How might foreign competition affect the occupation?
4. How might population or lifestyle trends affect the occupation?
5. How might changes in the economy affect the occupation?