



South Carolina Academic/Career Development Integration Activity (DRAFT)

Title	New Deal, New Jobs (SS-3)		
Subject	Social Studies	Grade Level(s)	8

SC Content Standard – South Carolina: One of the United States Standard 8-6. The student will demonstrate an understanding of South Carolina's development during the early twentieth century.

8-6.5. Explain the effects of the Great Depression and the lasting impact of New Deal programs on South Carolina, including the Rural Electrification Act, the Civilian Conservation Corps, Works Progress Administration and Public Works Administration building projects, the Social Security Act, and the Santee Cooper electricity project.

National Career Development Guidelines Goal/Indicator

Career Management GOAL CM3. Use accurate, current, and unbiased career information during career planning and management.

Indicator CM3.K5. Identify occupations that you might consider without regard to your gender, race, culture, or ability.

Career Development Objectives

1. Students will identify occupations in the Agriculture, Food, & Natural Resources and Architecture & Construction Career Clusters that might be of interest to them.
2. Students will demonstrate an understanding of the impact of New Deal programs on South Carolina's economy.

Assessment

1. Students will describe South Carolina's Agriculture, Food, & Natural Resources and Architecture & Construction Career Clusters and identify at least three occupations in each cluster that might be of interest to them (*Exploring Career Clusters* worksheet).
2. Students will make a short oral presentation describing how one of the following New Deal programs had a lasting impact on South Carolina's economy: Rural Electrification Act, the Civilian Conservation Corps, Works Progress Administration and Public Works Administration building projects, or the Santee Cooper electricity project.

Preparation

- Prior Learning—Introduction to South Carolina's 16 career clusters
- Handouts/Worksheets—*Career Cluster* handout, *Exploring Career Clusters* worksheet, *It's a New Deal!* worksheet
- Resources/Materials—writing materials, textbook, Optional: access to the Internet, SCOIS, O*Net (www.onetcenter.org), other career information system
- Time Required—1-3 class periods plus homework for research

Procedures

Part One

- In this activity, students will explore the impact of various New Deal programs on South Carolina's economy. Students will also expand awareness of occupations in the Agriculture, Food, & Natural Resources and Architecture & Construction Career Clusters.
- Review with students Franklin D. Roosevelt's New Deal programs of the 1930's. In general, what was the purpose of the programs and what did they accomplish?
- Ask students to brainstorm some of the lasting impacts of the New Deal programs.
- Tell students they are to further research one of the New Deal programs and its specific impact on South Carolina's economy. They may choose from the following: Rural Electrification Act, the Civilian Conservation Corps, Works Progress Administration and Public Works Administration building projects, or the Santee Cooper electricity project. Suggest various resources for students to use (e.g., textbook and other print materials, State agencies, local chambers of commerce, state historical society, the Internet, etc.).
- Have students complete the *It's a New Deal!* worksheet and then deliver a short speech about the New Deal project selected. Their speech should include: New Deal program and project name, overview of the program (dates, purpose, accomplishments in South Carolina), lasting impact in South Carolina, jobs created (occupations related to the projects), and resource citations. Encourage students to use visuals and other "props".

Part Two - Career Development Connections

- Give students a copy of the *South Carolina's Career Clusters* handout and review it with them.
- Discuss the Agriculture, Food, & Natural Resources and Architecture & Construction Career Clusters and have students brainstorm a list of occupations that would be included in each cluster.
- Have students select at least three occupations from each cluster that might be of interest to them and complete the *Exploring Career Clusters* worksheet.
- Remind students that the local Career Center might offer some CTE programs in the Agriculture, Food, & Natural Resources and Architecture & Construction Career Clusters.
- Optional: visit the local Career Center, have students further explore occupations using SCOIS or O*Net or another career information system.

Crosswalks

SC Career Guidance Standard/Competency

Learning to Work Standard 3. Students will explore careers and the connection of school to work.

Competency 3.2. Explain knowledge of career clusters and career resources.

Key Employability Skills

Thinking Skills—Critical thinking

Information Management—Acquires, interprets, and communicates information

South Carolina's Career Clusters

Agriculture, Food & Natural Resources

Processing, production, distribution, financing and development of agricultural commodities and natural resources.

Architecture & Construction

Designing, managing, building and maintaining the built environment.

Arts, A/V Technology & Communications

Creating, exhibiting, performing and publishing multimedia content.

Business, Management & Administration

Organizing, directing, and evaluating functions essential to productive business operations.

Education & Training

Providing education and training services, and related learning support services.

Finance

Financial and investment banking, insurance, and business financial management.

Government & Public Administration

Executing governmental functions at the local, state, and federal levels.

Health Science

Providing diagnostic and therapeutic services, health informatics, support services, and biotechnology research and development.

Hospitality & Tourism

Managing restaurants and other food services, lodging, attractions, recreation events, travel-related services.

Human Services

Providing for families and serving human needs.

Information & Technology

Designing, supporting, and managing hardware, software, multimedia, and systems integration.

Law, Public Safety & Security

Providing legal, public safety, protective, and homeland security services.

Manufacturing

Processing materials into intermediate or final products.

Marketing, Sales & Services

Performing marketing activities to reach organizational objectives.

Science, Technology, Engineering & Mathematics

Performing scientific research and professional technical services.

Transportation, Distribution, & Logistics

Managing movement of people, materials, and goods by road, pipeline, air, rail, and water.

Exploring Career Clusters

Name_____

Date_____

Directions: Complete each of the sections below.

Part 1 Agriculture, Food & Natural Resources Career Cluster

1. Describe the general characteristics of occupations in the **Agriculture, Food & Natural Resources Career Cluster**.

2. List 3 occupations from the career cluster that might be of interest to you.

a. _____

b. _____

c. _____

3. What high school courses would help you prepare for these occupations?

4. What education/training after high school is required for these occupations?

a. _____

b. _____

c. _____

Part 2 **Architecture & Construction Career Cluster**

1. Describe the general characteristics of occupations in the **Architecture & Construction Career Cluster**.

2. List 3 occupations from the career cluster that might be of interest to you.

a. _____

b. _____

c. _____

3. What high school courses would help you prepare for these occupations?

4. What education/training after high school is required for these occupations?

a. _____

b. _____

c. _____

It's a New Deal!

Oral Presentation Outline

Name_____

Date_____

Directions: Prepare an oral presentation that includes information on each of the topics below. Use a picture board or other "props" to make your speech more interesting.

New Deal Program & Project _____

1. Overview of the program

a. Dates

b. Purpose

c. Accomplishments in South Carolina

2. Lasting impact in South Carolina's economy

3. Jobs created (occupations needed to complete New Deal projects)

4. Citations for the sources you used in your research