

## South Carolina Academic/Career Development Integration Activity

**Title**            **Pioneering Goals (ESS-3)\***  
**Subject**       **Social Studies**

**Grade Level(s)** 4

**SC Content Standard** – United State Studies to 1865: Standard 4-5. The student will demonstrate an understanding of the westward movement and its impact on the institution of slavery.

4-5.6. Compare the experiences of different groups who migrated and settled in the West, including their reasons for migrating, their experiences on the trail and at their destinations, the cooperation and conflict between and among the different groups, and the nature of their daily lives. (H, G, E)

### **National Career Development Guidelines Goal/Indicator**

Career Management GOAL CM1. Create and manage a career plan that meets your career goals.

Indicator CM1.K3. Identify your short-term and long-term career goals (e.g., education, employment, and lifestyle goals).

### **Career Development Objectives**

1. The student will identify possible goals of the pioneers who made the decision to move to the West.
2. The student will identify a short-term and a long-term education goal.

### **Assessment**

1. The student will complete the *Pioneering Goals* worksheet.
2. The student will identify one short-term and one long-term education goal he/she wants to attain (*Pioneering Goals* worksheet).

### **Preparation**

- Prior Learning—Unit on the Westward expansion
- Handouts/Worksheets—*Pioneering Goals* worksheet
- Resources/Materials—Writing materials, textbook, other resource books
- Time Required—50 minutes

\*Adapted from *Career Development Tool Kit Grades 6-8*, Linda Kobylarz & Associates, 2000. Used with permission.

**Procedures**  
**Part One (25 minutes)**

- In this activity, students will describe the goals of the pioneers in the Westward expansion and identify some of their own goals.
- Begin by asking students what a goal is. Engage students in a discussion of different kinds of goals (e.g., personal, financial, family, school, physical, and work). Some goals can be accomplished in a short amount of time and other goals take much longer to accomplish.
- Explain that there might be barriers (i.e., things that will get in the way of reaching goals) to overcome in order to attain a goal.
- Explain that the pioneers had a variety of reasons (goals) for deciding to move to the West and faced many barriers to reaching their goals.
- Give students the *Pioneering Goals* worksheet and have them complete Part 1 of the worksheet: *Pioneer Goals*.
- Discuss some of the goals students identified. What were the barriers the pioneers had to overcome (e.g., danger on the trail, Indians, weather, accidents, sickness, bandits, and getting lost).
- Have students brainstorm what plans the pioneers had to make in order to overcome the barriers.

### **Part Two - Career Development Connections (25 minutes)**

- Have students complete Part 2 of the worksheet: *My Education Goals*.
- Invite students to share some of their education goals students. Are they short-term or long-term?
- Continue the discussion by exploring some of the barriers students might face to reaching their goals. How can those barriers be overcome?
- Wrap up by pointing out to students that they will have many goals in life. They will have a better chance of achieving their goals if they have a plan to reach the goal and work on that plan every day.

### **Crosswalks**

#### **SC Career Guidance Standard/Competency**

Learning to Work Standard 2. Students will demonstrate decision-making, goal-setting, problem-solving, and communication skills.

Competency 2.1. Know how to use decision-making, problem-solving, and goal-setting processes.

#### **Key Employability Skills**

Thinking Skills—Creative thinking, problem-solving, and decision-making

## ***Pioneering Goals***

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Directions: Think about the goals of the pioneers who moved to the West. Complete Part 1 of the worksheet. Think about your own education goals. Complete Part 2 of the worksheet.

### **Part 1 Pioneer Goals**

1. The pioneers had many reasons for moving to the West. List three of the reasons (goals) below.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

2. List five barriers the pioneers had to overcome on their way to the West.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

### **Part 2 My Education Goals**

1. List two of your education goals. Write one that is a short-term goal and one that is a long-term goal.

a. \_\_\_\_\_

b. \_\_\_\_\_

2. Write an action plan to reach your short-term education goal. Complete the Action Plan chart below.

**My Action Plan**

My Education Goal \_\_\_\_\_

Start Date \_\_\_\_\_ End Date \_\_\_\_\_

Action Step	What's standing in my way?	Solutions/Resources
1.		
2.		
3.		