

## South Carolina Academic/Career Development Integration Activity

**Title**            **It's About Time (EM-2)**  
**Subject**        **Math**

**Grade Level(s)** 3

**SC Content Standard** – Measurement: Grade 3. Standard 3-5. Through the process standards students will demonstrate an understanding of measurement by applying appropriate techniques, tools, and predictions.

Indicator: 3-5.8 Use clocks (digital and analog) to tell time to the nearest minute and to the nearest five-minute interval(s). (C3)

### **National Career Development Guidelines Goal/Indicator**

Career Management GOAL CM4. Master academic, occupational, and general employability skills in order to obtain, create, maintain, and/or advance your employment.

Indicator CM4.K3. Recognize that a variety of general employability skills and personal qualities (e.g., critical thinking; problem solving; resource, information, and technology management; interpersonal skills; honesty; and dependability) are important to success in school and employment.

### **Career Development Objectives**

1. Students will demonstrate the ability to use clocks to tell time.
2. Students will know that workers start and end their work day at a variety of times.
3. Students will understand the importance of punctuality and dependability at school and work.

### **Assessment**

1. Students will correctly display stated times on an analog clock.
2. Students will recall typical hours of work (participation in class discussion, observation, and *It's About Time* worksheet).
3. Students will describe why it is important to be "on time" for school and work (participation in class discussion, observation).

### **Preparation**

- Prior Learning—Instruction in using analog clocks to tell time
- Handouts/Worksheets—*It's About Time* worksheet
- Resources/Materials—Large analog clock
- Time Required—30 minutes plus homework and discussion time

### **Procedures**

#### **Part One**

- In this activity, students will use an analog clock to display stated times.

- Review with students how to use an analog clock and set the time on it.
- Ask students to tell you what time the school day starts. Have a student set the time on the clock. Follow the same procedure for the end of the school day, lunch, and recess.
- Ask students what time they think teachers have to be at school (start and end of the teacher's work day). Have students set those times.
- Tell students that workers start and end the work day at different times depending on their jobs.
- For homework, have students ask their parents/guardians what time they (or somebody they know) have to be at work and when their workday ends. Students will complete the *It's About Time* worksheet for one worker.

### **Part Two — Career Development Connections**

- Begin the discussion by asking students to share the start and end times of the workdays for their workers and have them display their worksheet *clocks*. Ask them to share what the job is, if they know it. List the information on the white board.
- Ask students what their *ideal* work hours would be.
- Extend the conversation to the importance of coming to work on time (being punctual) and being dependable. Explore some examples: What if the teacher was late? What if a firefighter was late? What if an emergency room nurse was late? What if any worker was late?
- End discussion by reminding students that right now school is their *job*. It is important for them to be dependable and punctual *workers*.

### **Crosswalks**

#### **SC Career Guidance Standard/Competency**

Learning to Work Standard 4. Students will demonstrate a positive attitude toward work and the ability to work together.

Competency 4.1. Recognize the personal qualities of responsibility, dependability, punctuality, and integrity in the work place.

#### **Key Employability Skills**

Personal Qualities—Responsibility

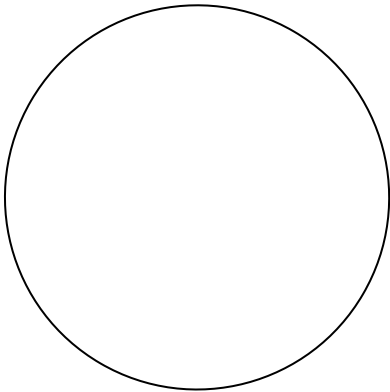
Managing Resources—Manage time

***It's About Time***

***Directions: Draw 2 clocks. Show the time your worker starts the work day and ends the work day.***

**Starts Work Day At**

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**Ends Work Day At**

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