

## South Carolina Academic/Career Development Integration Activity

**Title**            **It's My Name, It's Me (ELA-4)**  
**Subject**       **English/Language Arts**                      **Grade Level(s) 5**

**SC Content Standard** – Reading Goal (R). The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

R3. The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.

5-R3.1. Demonstrate the ability to determine word meanings, pronunciations, alternate word choices, and parts of speech by using a dictionary and a thesaurus.

### **National Career Development Guidelines Goal/Indicator**

Personal Social Development GOAL PS1. Develop understanding of yourself to build and maintain a positive self-concept.

Indicator PS1. K3. Identify your positive personal characteristics (e.g., honesty, dependability, responsibility, integrity, and loyalty).

### **Career Development Objectives**

1. Students will use a dictionary and a thesaurus to find adjectives that appropriately describe each other's positive personal qualities.
2. The student will find adjectives that identify his/her positive personal qualities.

### **Assessment**

1. The student will write an adjective for each letter of his/her name that describes a positive personal quality he/she possesses. If the student's name contains fewer than five letters, the student will write additional adjectives for a total of at least five.

### **Preparation**

- Prior Learning—Instruction in using a dictionary and a thesaurus
- Handouts/Worksheets—N/A
- Resources/Materials—Writing materials
- Time Required—45 minutes plus discussion

### **Procedures**

**Part One—(45 minutes)**

- In this activity, students identify adjectives that describe their positive personal qualities and practice using a dictionary and a thesaurus.
- Open discussion with the idea that each of us is unique and has special qualities.
- Engage the class in brainstorming a list of positive adjectives that can be used to describe people.
- Group students into teams of three. Give each team a dictionary and a thesaurus.
- Explain to students that they are to brainstorm a list of adjectives that can be used to describe each other's personal qualities.
- Each student writes his/her first name vertically. The student is to use each letter of his/her name as the first letter of a positive adjective he/she chooses to describe self, either from classmates' list or his/her own. If the student's name contains fewer than five letters, the student will write additional adjectives for a total of at least five.
- Tell students to use the dictionary and thesaurus to find positive adjectives.
- Share an example of a completed "name" with positive adjectives for each letter.

### **Part Two—Career Development Connections**

- Have students share their "names" with the class.
- Continue discussion by asking students to describe qualities of a good friend. List them on the board. Are some of those qualities the same as for a good worker (employee)?
- Remind students that their positive personal qualities are what make us successful in our personal lives, in our relationships with others, in school, and at work.
- Optional: The student's work can serve as an artifact in a career portfolio.

### **Crosswalks**

#### **SC Career Guidance Standard/Competency**

Learning to Work Standard 1. Students will understand the relationship among personal qualities, education and training, and the world of work.

Competency 1.3. Explore personal skills and talents.

#### **Key Employability Skills**

Communication Skills—Writing

Interpersonal Skills—Teamwork

Self-Esteem—Believes in self, has positive view of self

\* Adapted from *Career Development Tool Kit Grades 6-8*, Linda Kobylarz & Associates, 2000. Used with permission.