

South Carolina Academic/Career Development Integration Activity

Title **Research a Career (ELA-3)**

Subject **English/Language Arts**

Grade Level(s) **5**

SC Content Standard – Research Goal (RS). The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

RS2. The student will gather information from a variety of sources.

5RS2.2. Demonstrate the ability to gather and organize information from a variety of sources, including those accessed through the use of technology.

National Career Development Guidelines Goal/Indicator

Career Management GOAL CM3. Use accurate, current, and unbiased career information during career planning and management.

Indicator CM3.A2. Demonstrate the ability to use different types of career information resources (i.e., occupational, educational, employment, and economic) to support career planning.

Career Development Objectives

1. The student will gather and organize information from a variety of sources.
2. The student will research a career of interest.

Assessment

1. The student will gather and organize information from at least two sources for a career of interest.
2. The student will complete the *Career Information Worksheet*.

Preparation

- Prior Learning—Instruction in researching and gathering information on a topic
- Handouts/Worksheets— *Career Information Worksheet*
- Resources/Materials—Career resources (e.g., videos, books, and technology)
- Time Required—90-120 minutes plus homework

Procedures

Part One—(90-120 minutes)

- This activity should be part of a unit on gathering research information from a variety of sources. The activity will take place over several days.
- Open discussion by asking students what careers might be of interest to them. List the careers on the board.
- Explain to students that they will gather information from two sources about an career of interest to them. Give students a copy of the *Career Information Worksheet* and review it with them.
- Review with students some of the resources they might access.
- Review with students how to document sources.
- Give students time to complete their research.
- After students have completed their research, have them describe what they learned to the class.
- As students hear about other careers from their classmates, have them write the names of those that might be of interest to them.

Part Two—Career Development Connections

- Ask students if they learned anything new about the career they researched. Were they surprised by any of the information? Are they still interested in the career? Why or why not?
- What other careers did they hear about that might be of interest?
- What school subjects are important to the careers they like?
- Point out to students that they are already preparing for the careers they will have one day.

Crosswalks

SC Career Guidance Standard/Competency

Learning to Work Standard 1. Students will understand the relationship among personal qualities, education and training, and the world of work.

Competency 1.1. Explore career interests and related occupations.

Key Employability Skills

Communication Skills—Writing

Information Skills—Obtain, evaluate, organize, interpret, and communicate information

Career Information Worksheet

Name: _____

Date: _____

Directions: Gather information about a career that interests you. Complete each section of this worksheet. Use 2 different sources of information. Write the title and author for each source.

Career/Job Name _____

1. Description of work tasks and duties.

2. Education/Training Requirements

3. Important School Subjects for this Career

4. Salary Range

5. Employment Outlook

6. Source Title

Author

Source Title

Author